

EDUCATION
COURSE STRUCTURE
CLASS - XI

| <u>Unit wise Weightage :</u> | | | Marks |
|-------------------------------------|--|-------|--------------|
| 1 | Concept of Education and Curriculum | - | 08 |
| 2 | Constitutional Provision Relating to Education | - | 10 |
| 3 | Contemporary Issues in Indian Education | - | 08 |
| 4 | Aims of Education | - | 08 |
| 5 | Educational Ideas of Some Great Educators | - | 10 |
| 6 | Environmental Education | - | 10 |
| 7 | Value Education | - | 08 |
| 8 | Measurement and Evaluation | - | 08 |
| 9 | Fundamental Statistics | - | 10 |
| | | Total | - 80 |

UNIT I : Concept of Education and Curriculum

- Meaning of Education, Narrower and Wider meaning of Education
- Types of Education : Formal, Informal and Non-formal
- Meaning of Literacy
- Distinction between Education and Literacy
- Meaning and Importance of curriculum

UNIT II : Constitutional Provision Relating to Education

- Free and Compulsory Education (Article 21A)
- Religious Instruction
- Language Safeguards
- Equality of Opportunity
- Education of Minorities
- Education of weaker sections
- Women Education
- Instruction in Mother Tongue
- Promotion of Hindi
- Early Childhood Care and Education

UNIT III : Contemporary Issues in Indian Education

- Sarva Shiksha Abhiyan
- Rastriya Madhyamik Shiksha Abhiyan
- Rashtriya Uchchatar Shiksha Abhiyan

UNIT IV : Aims of Education

- Education for Individual Development
- Education for Social Development
- Synthesis Between Individual and Social Aims of Education
- Aims of Education as reflected in national Policy on Education, 1986

UNIT V : Educational Ideas of Some Great Educators

- Pestalozzi, Montessori, Gandhiji and Tagore. Their brief life sketch, Educational Ideas and Relevance of their Ideas in the Present Education.

UNIT VI : Environmental Education

- Meaning and Importance of Environmental Education
- Causes and Effects of Pollution :
 1. Noise Pollution
 2. Air Pollution
 3. Water Pollution

UNIT VII :Value Education

- Concept of values and Value-Oriented Education
- Classification of Values
- Need and Importance for Value Education
- Role of a teacher in inculcating Values among students.

UNIT VIII : Measurement and Evaluation

- Concept of Measurement and Evaluation
- Differences between Measurement and Evaluation
- Types of Examination : Objective and Descriptive Type : Meaning, merits and Demerits
- Formative and Summative Evaluation

UNIT IX : Fundamental Statistics

- Meaning and uses of statistical measurement
- Frequency of Distribution
- Graphical Representation of Data : Polygon, Histogram, Pie-Diagram
- Measures of Central Tendency : Mean, Median and Mode

EDUCATION
COURSE STRUCTURE
CLASS - XII

| <u>Unit wise Weightage :</u> | | | Marks |
|-------------------------------------|-------------------------------------|-------|--------------|
| 1 | Psychology as a behavioural Science | - | 08 |
| 2 | Growth and Development | - | 10 |
| 3 | Heredity and Environment | - | 08 |
| 4 | Learning | - | 08 |
| 5 | Habits | - | 08 |
| 6 | Attention and Interests | - | 06 |
| 7 | Memory and Forgetting | - | 06 |
| 8 | Personality and Intelligence | - | 10 |
| 9 | Mental Health and Adjustment | - | 08 |
| 10 | Guidance and Counselling | - | 08 |
| | | Total | - 80 |

UNIT I : Psychology as a behavioural Science

- Meaning of Psychology, Relationship between Psychology and Education
- Meaning of Educational Psychology : Nature and scope of Educational Psychology

UNIT II : Growth and Development

- Meaning of Growth and Development
- Difference between Growth and Development
- Principles of Growth and Development and their educational implications
- Social development up to adolescence
- Intellectual development up to adolescence
- Special characteristics of adolescence period

UNIT III : Heredity and Environment

- Meaning of Heredity and Environment
- Laws of Heredity
- Types of Environment
- Relative importance of heredity and environment

UNIT IV : Learning

- Concepts of Learning
- Laws of Learning
- Theories of Learning : Trial and Error, Conditioning, Insight and their Educational Implications

UNIT V : Habits

- Meaning, Characteristics
- Formulation and Dissolution of bad habits
- Role of teachers and parents in forming good habits
- Importance of habits in life

UNIT VI : Attention and Interests

- Meaning of attention and interest
- Characteristics of attention
- Factors affecting attention
- Educational Implications of interest
- Relationship between attention and interest

UNIT VII : Memory and Forgetting

- Meaning of memory
- Factors affecting memory
- Aids for facilitating memory
- Meaning of forgetting, causes of forgetting, remedies for forgetting

UNIT VIII : Personality and Intelligence

- Meaning of Personality
- Classification of Personality : Extrovert, Introvert, Ambivert
- Methods of assessing personality : Autobiography, Interview, Observation, Rating Scales, Rorschach Inkblot Test, Thematic Apperception test
- Meaning of Intelligence
- Intelligence Quotient
- Theories of Intelligence : Spearman's Two Factor Theory and Multifactor Theory
- Emotional Intelligence

UNIT IX : Mental Health and Adjustment

- Concept of Mental Health and Hygiene
- Characteristics of a mentally healthy individual
- Meaning of Adjustment
- Adjustment Mechanisms

UNIT X : Guidance and Counselling

- Meaning and importance of Guidance
- Types of guidance : Personal, Educational and Vocational
- Meaning and importance of Counselling
- Types of Counselling : Directive, Non-Directive and Eclectic