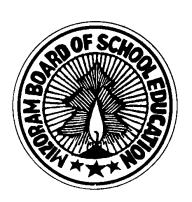
# SCHEME OF EXAMINATIONS & QUESTION DESIGN

for H.S.L.C. EXAMINATION

w.e.f. 2019



MIZORAM BOARD OF SCHOOL EDUCATION AIZAWL: 796 012

# MIZORAM BOARD OF SCHOOL EDUCATION AIZAWL: 796 012

Dated Aizawl, the 2<sup>nd</sup> April, 2019

### **NOTIFICATION**

No. J.11019/1/2018-MBSE(Acad)/1: It is notified for the information of all concerned that the High School Leaving Certificate Examination 2020 and onwards, based on the Integrated Evaluation Scheme for Secondary Stage, shall be conducted by the Mizoram Board of School Education in accordance with the enclosed Scheme of Examinations and Question Designs until further order(s).

The Scheme of Examinations and Question Designs are also available on the Board's official website www.mbse.edu.in.

Sd/- LALTHANGBIKA
Secretary
Mizoram Board of School Education

- 1. The Secretary to Govt. of Mizoram, School Education Department and Controlling Authority of the MBSE, Aizawl.
- 2 The Director, School Education Department, Govt. of Mizoram, Aizawl.
- 3. The Principal, Institute of Advanced Study in Education, Aizawl.
- 4. The Controller of Examinations, MBSE.
- 5. Regional Officer, MBSE Regional Office, Lunglei.
- 6. All District Education Officers, Govt. of Mizoram, for information, with a request to inform all Headmasters/Headmistress of Secondary Schools under their jurisdiction, the availability of the scheme in the Board, on payment of the prescribed cost.
- 7. System Administrator, MBSE, for uploading in the official website.
- 8. All others concerned.
- 9. Guard File I.

(C.LALDINPUIA)
Senior Academic Officer
Mizoram Board of School Education

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### SCHEME OF EXAMINATIONS AND PASS CRITERIA

### 1. General Conditions

- 1.1 The Scheme of Examinations and Pass Criteria for High School Leaving Certificate Examination conducted by the Board shall be as laid down from time to time.
- 1.2 Class IX Promotional Examination shall be conducted internally by the schools themselves.
- 1.3 The Board shall conduct the external examinations at the end of Class X.
- 1.4 Class X examinations shall be based on the Syllabi as prescribed by the Board for Class X from time to time.
- 1.5 The examination shall be conducted in theory as well as in practical, depending upon the nature of subject(s).
- 1.6 Marks/grades shall be awarded for individual subjects and the aggregate marks shall be given.

### 2. Scheme of Examinations

- 2.1 Assessment in the following subjects shall be undertaken by the schools themselves in terms of grades on a Five-Point Scale (i.e A, B, C, D & E).
  - Work Experience
  - Art Education
  - Physical and Health Education
- 2.2 The evaluation for non-graded subjects includes both internal and external assessment.
- 2.3 Internal assessment shall be based on the record of the candidate during his/her continuous assessment in the school and shall carry a maximum of 20 marks.
- 2.4 Schools are expected to maintain regular records of student's achievement and progress. These records are subject to scrutiny by the Board when it deems fit.
- 2.5 Details of question papers, marks and duration for external assessment are given below and shall supercede the scheme of examinations prescribed in the curriculum book issued in October, 2008:

Sl. No.	Subject 1	Number of question Paper	Max. Marks	Duration
1	Language I	1	80	3 hours
2	Language II	1	80	3 hours
3	Mathematics	1	80	3 hours
4	Social Science	1	80	3 hours
5	Science	1 Th & Pr	70 + 10	3 hours each
<u>Additio</u>	nal Subjects (any one	e of the following)		
6	Commercial Studies	s 1	80	3 hours
7	Home Science	1 Th & Pr	70 + 10	3 hours each
8	Introductory Inform	nation 1 Th & Pr	30 + 50	$1^{1/2}$ hour
	& Technology			3 hours each
9	Civics and Econom	ics 1	80	3 hours
10	IT/ITeS	1 Th & Pr	30 + 40	1hour & 1 <sup>1/2</sup>
				hours each
11	Healthcare	1 Th & Pr	30 + 40	1 hour &
				3 hours each

### Notes:

- (a) Practicals in Science (10 marks), Home Science (10 marks), Introductory Information Technology (50 marks) shall be conducted by the schools and marks shall be reported to the Board. For further details, refer to the syllabi of the discipline concerned.
- (b) The physically challenged candidates from recognised schools, unable to take part in Work Experience, Art Education and Physical & Health Education, shall be granted exemption by the Chairman of the Board on the recommendation of the Head of Institution on the merit of each case. Request for exemption should be supported by documentary evidence like Medical Certificate from a Medical Officer not below the rank of an Assistant Surgeon.
- (c) Assessment of the subjects as given in 2.1 above for Private candidates sponsored by Adult Schools shall be made by the Centre Superintendent/ Head of Institution.

### 3. Criteria and Classification of Successful Candidates

3.1 Pass Criteria:

A candidate shall be declared to have passed in the High School Leaving Certificate Examination if he/she obtains –

- 3.1.1 at least 33% of total marks in each theory paper.
- 3.1.2 at least 33% of total marks in each practical paper.
- 3.1.3 at least 33% of the aggregate marks.
- 3.1.4 at least 'D' grade in the internally assessed subjects.

A candidate shall be required to pass separately in:

- (a) Theory and Practical Papers.
- (b) Internal assessment and External assessment.
- 3.2 Classification of Successful Candidates:

A candidate shall be placed in –

- 3.2.1 Distinction Division if he/she secures 75% or more of the aggregate marks.
- 3.2.2 First Division if he/she secures 60% and above but below 75% of the aggregate marks.
- 3.2.3 Second Division if he/she secures 50% and above but below 60% of the aggregate marks.
- 3.2.4 Third Division if he/she secures 33% and above but below 50% of the aggregate marks.

### 4. Letter in Individual Subjects

A candidate, securing 80% and above of the total marks in a particular subject, shall be declared as Letter Class in the subject inclusive of additional subjects and shall be indicated in their results with an English alphabet 'L'.

### 5. Excess marks in Additional Subject

Excess marks over the pass marks (above 33%) obtained in the additional subject shall not be taken into account for determining rank and division of the candidate.

# 6. Eligibility for Compartmental Examination

A candidate failing in one of the five subjects of external examination shall be eligible for Compartmental Examination in that subject provided he/she qualifies in all the graded subjects and the internal assessment of the subject.

Subject Max. Marks: 80 Mizo 3 hours Class IX Time

No. of Paper: **1(One)** 

Weightage to Objectives of Learning: 1.

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Remembering of previously learned material/recall data, fact, or information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select.	24	30%
1.2	Comprehension: Understanding the meaning, translation, interpretation of instruction and problem. Key words may be compare, explain, relate, summarize, rewrite, distinguish, interpret, translate, show.	24	30%
1.3	Expression:  Key words may be apply, build, construct, choose, demonstrate, discover, utilize, solve, provide an example, use given content to interpret.	20	25%
1.4	Higher Order Thinking Skill (HOTS) / Synthesis: Ability to combine facts, ideas or information to make a new whole. Key words may be analyze, compare, contrast, classify, elaborate, explain, summarize, write, differentiate between different pieces of information.	08	10%
1.5	Evaluation: Key words may be appraise, compare, contrast, conclude, criticize, determine, evaluate, example, justify, interpret, relate, summarize.	04	5%
	Total	80	100%

2. Weightage to Form of Questions:

Sl/no.	Form of Questions	No. of Qnts	Marks for each qnts	Total Marks
2.1	Objective Type	24	1	24
2.2	Short Answer	07	2	14
2.3	Long Answer I	09	3	27
2.4	Long Answer II	03	5	15
	Total	43		80

### 3. Weightage to Content Area:

Mizo Zirlai (subject) hi then riatah then a ni a. Hetiangin:

Then khatna Hla (Poetry) 18 marks Then hnihna Thu (Prose) 18 marks Then thumna: Grammar 12 marks Then lina Drama 06 marks 05 marks Then ngana Thawnthu Then rukna Chhiar (Reading) 05 marks Then sarihna: Ziak (Writing) 08 marks Rapid Reading Then riatna 08 marks

### Then tina zawhna siam dan tur kalhmang chu hetiang hi a ni.

Then khatna : Hla (Poetry) 18 mar
-----------------------------------

Mark 1 pu zawhna 5 = 5 2 Mark 2 pu zawhna 1 Mark 3 pu zawhna 2 6 Mark 5 pu zawhna 1 = 5

Then hnihna Thu (Prose) 18 marks :

> Mark 1 pu zawhna 5 = 5 Mark 2 pu zawhna 1 2 Mark 3 pu zawhna 2 6 Mark 5 pu zawhna 1 = 5

### 12 marks Then thumna Grammar

(i) Noun, Pronoun, Gender, Number, Punctuation atangin

> Mark 1 pu zawhna 6 = 6

Mark 2 pu zawhna 2 = 4

(ii) Tawng upa

> 2 Mark 1 pu zawhna 2 =

### Then lina Drama (Lemchan tawi) 06 marks :

(Lungrem a chim) Mark 1 pu zawhna 3 = 3 3 Mark 3 pu zawhna 1 =

**Thawnthu** 05 marks Then ngana :

> (Pathian Samsuih) Mark 1 pu zawhna 2 = 2 3

Mark 3 pu zawhna 1 =

### Then rukna Chhiar (Reading) 05 marks

Zirlai bu pawn ami thu ziak tha, thumal 200-250 vel emaw, hla (poetry) zirtir nei tha leh hla thlan chhuah a, zawhna siam tur a ni.

> Mark 1 pu zawhna 3 = 3 Mark 2 pu zawhna 1 = 2

Then sarihna: Ziak (writing)

(i) Essay/Article ziak

(ii) Application (Official letter) – Dilna chi hrang hrang leh Thu pawi thlen (FIR) ziah dan, Poster ziah dan leh Chanchinbua bungraw zawrhna (advertisement)

08 marks
05 marks
03 marks

Then riatna : Rapid reader 08 marks
Mark 1 pu zawhna 3 = 3

Mark 2 pu zawhna 1 = 2 Mark 3 pu zawhna 1 = 3

# 4. Weightage to Difficulty Level of Questions :

Sl/No.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

# 5. Scheme of Options:

There shall be no overall choice in the question paper. However, internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

6. Sample Blue Print

Evaluation	SA LAI LAII Total	(2m) 3(m) (5m)	1) 18(8)	18(9)	12(10)	6(4)	5(3)	5(4)	8(2)	8(3)	(4)	
Ð			1(1) 2(1)	1(1)								2(2) 2(1)
	A II O	5m) (11	1(	1(								7(
HOTS	LAI L	(1m) (2m) 3(m) (5m) (1m) (2m) 3(m) (5m) (1m) (2m) (2m) 3(m) (5m) (1m) (2m) (2m) (2m) (2m) (3m) (5m) (1m)								3(1)		3(1)
HC	SA	(2m)	2(1)	2(1)								(2)
	Obj	(1m)			1(1)							<u>E</u>
	LAII	(5m)	5(1)	5(1)					5(1)			3(1) 15(3) 1(1) 4(2)
Expression	LAI	3(m)				3(1)						3(1)
Expr	SA	(2m)										
	Obj	(1m)			2(2)							2(2)
u	LAII	(5m)										
Comprehension	LAI	3(m)	3(1)	3(1)			3(1)		3(1)	3(1)		15(5)
Compre	SA	(2m)			(2)			2(1)				<u>(S)</u>
)	Obj	(1m)			2(2)	1(1)						3(3)
	LA II	(5m)										
edge	LAI	3(m)	3(1)	3(1)								(2)9
Knowledge	SA	(2m)								2(1)		2(1)
	Obj	(1m)	2(2)	4(4)	3(3)	2(2)	2(2)	3(3)				16(16)
ļ	Forms of Onestion/ Tonic	ador monean	Poetry	Prose	Grammar	Drama	Thawnthu	Chhiar	Ziak	Rapid Reader		Sub - total 16(16) 2(1) 6(2)

**Note:** 1) The figure in the bracket denotes the number of questions

2) This is only a sample Blue Print. The question setter may develop his/her own Blue Print as per the question design

Subject Max. Marks: 80 Mizo Class 3 hours X Time

No. of Paper: **1(One)** 

Weightage to Objectives of Learning: 1.

C1/	Veightage to Objectives of Learning.	M1	D
Sl/no.	Learning Objectives	Marks	Percentage
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1.2	Comprehension: Understanding the meaning, translation, interpretation of instruction and problem. Key words may be compare, explain, relate, summarize, rewrite, distinguish, interpret, translate, show.	24	30%
1.3	Expression: Key words may be apply, build, construct, choose, demonstrate, discover, utilize, solve, provide an example, use given content to interpret.	20	25%
1.4	Higher Order Thinking Skill (HOTS) / Synthesis: Ability to combine facts, ideas or information to make a new whole. Key words may be analyze, compare, contrast, classify, elaborate, explain, summarize, write, differentiate between different pieces of information.	08	10%
1.5	Evaluation: Key words may be appraise, compare, contrast, conclude, criticize, determine, evaluate, example, justify, interpret, relate, summarize.	04	5%
	Total	80	100%

2. Weightage to form of Questions:

Sl/no.	Form of Questions	No. of Qnts	Marks for each qnts	Total Marks
2.1	Objective Type	24	1	24
2.2	Short Answer	07	2	14
2.3	Long Answer I	09	3	27
2.4	Long Answer II	03	5	15
	Total	43		80

# 3. Weightage to Content Area:

Mizo Zirlai (subject) hi then riatah then a ni a. Hetiangin:

Then khatna Hla (Poetry) 18 marks Then hnihna Thu (Prose) 18 marks Then thumna: Grammar 12 marks Then lina Drama 06 marks 05 marks Then ngana Thawnthu Then rukna Chhiar (Reading) 05 marks Then sarihna: Ziak (Writing) 08 marks Rapid Reading Then riatna 08 marks

### Then tina zawhna siam dan tur kalhmang chu hetiang hi a ni.

Then khatna : Hla (Poetry) 18 mar
-----------------------------------

Mark 1 pu zawhna 5 = 5 Mark 2 pu zawhna 1 = 2 Mark 3 pu zawhna 2 = 6 Mark 5 pu zawhna 1 = 5

Then hnihna : Thu (Prose) 18 marks

Mark 1 pu zawhna 5 = 5 Mark 2 pu zawhna 1 = 2 Mark 3 pu zawhna 2 = 6 Mark 5 pu zawhna 1 = 5

# Then thumna : Grammar 12 marks

(i) Verb, Adjective, Adverb, Conjunction, Post position leh Interjection atangin

Mark 2 pu zawhna 2 = 4 Mark 1 pu zawhna 2 = 2

(ii) Tawng upa

Mark 1 pu zawhna 2 = 2

(iii) (a) Mizo Tawng hman dan dik leh dik lo

Mark 1 pu zawhna 2 = 2

(b) Ziak zawm leh zawm loh hun

Mark 1 pu zawhna 2 = 2

### Then lina : Drama (Lemchan tawi) 06 marks

(Sual man thihna)

Mark 1 pu zawhna 2 = 2 Mark 2 pu zawhna 2 = 4

### Then ngana : Thawnthu 05 marks

(Tualte Vanglai)

Mark 1 pu zawhna 2 = 2Mark 3 pu zawhna 1 = 3

### Then rukna : Chhiar (Reading) 05 marks

Zirlai bu pawn ami thu ziak tha, thumal 200-300 vel emaw, hla (poetry) zirtir nei tha leh hla thlan chhuah a, zawhna siam tur a ni.

Mark 1 pu zawhna 3 = 3Mark 2 pu zawhna 1 = 2 Then sarihna: Ziak (writing)

(i) Essay/Article ziak

(ii) Application (Official letter) – Dilna Chi hrang hrang leh Thu pawi thlen (FIR) ziah dan, Poster ziah dan leh Chanchinbua bungraw zawrhna (advertisement)

08 marks
05 marks
03 marks

Then riatna : Rapid reader 08 marks

Mark 1 pu zawhna 3 = 3

Mark 2 pu zawhna 1 = 2

Mark 3 pu zawhna 1 = 3

4. Weightage to Difficulty Level of Questions :

Sl/No.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

# 5. Scheme of Options:

There shall be no overall choice in the question paper. However, internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

6. Sample Blue Print

,	30	Knowledge	edge		ŭ	Comprehension	ension		200 200	Expression	sion			HOTS	Ş			Evaluation	ion		
Forms of	Obj	SA	LAI	SA LAI LAII Obj		SA	SA LAI LAII Obj	LAII	Obj	SA	LAI I	II Y"	Obj	I VS	SA LAI LAII Obj SA LAI LAII	AII	Obj 8	I VS	LAI LAII	II Y"	Total
arda maneanà	(1m)	(2m)	3(m)	(2m) 3(m) (5m) (1m)	(1m)	(2m)	3(m)	(5m)	3(m) (5m) (1m) (2m) 3(m) (5m) (1m) (2m) 3(m)	(2m)	3(m)	(2m)	[] (m[	2m) 3	(m)	(5m) (1	(1m)	(2m) 3	3(m) (	(5m)	
Poetry	2(2)		3(1)				3(1)					5(1)	, 4	2(1)		1	1(1) 2	2(1)			18(8)
Prose	4(4)		3(1)				3(1)				SHEET.	5(I)	. 4	2(1)		1	1(1)				(6)81
Grammar	3(3)				2(2)	4(2)			2(2)				1(1)								12(10)
)rama	2(2)				1(1)						3(1)										6(4)
Thawnthu	2(2)						3(1)											2			5(3)
Chhiar	3(3)					2(1)															5(4)
Ziak							3(1)					5(1)									8(2)
Rapid Reader		2(1)					3(1)							6,	3(1)						8(3)
Sub - total 16(16) 2(1) 6(2)	16(16)	2(1)	6(2)		3(3)	6(3) 15(5)	15(5)		2(2)	, c	3(1) 1	3(1)   15(3)   1(1)   4(2)   3(1)	1(1)	1(2) 3	(1)	2	2(2) 2	2(1)			80(43)
Total		24(19)	(6			24(11)	11)			20(6)	(9		e)	8(4)	(		ē.	4(3)			(c+)no
N-4- 1) TH		11.1	100	1	11. 11.		1. 22 21	1													

**Note:** 1) The figure in the bracket denotes the number of questions

2) This is only a sample Blue Print. The question setter may develop his/her own Blue Print as per the question design

English Subject Max. Marks: 80 Class 3 hours IX Time

No. of Paper: **1(One)** 

Weightage to Objectives of Learning: 1.

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Questions testing the students' ability to describe, to recall, define, identify, facts, terminologies/glossaries e.g. WH questions based on the text (seen and unseen) and to apply grammatical rules.	24	30%
1.2	Comprehension: Questions testing the students' ability to bring out information, understand, contemplate, interpret, summarize and describe the concept and meaning within the context.	24	30%
1.3	Expression:  Questions testing the students' ability to depict innovative thinking using the language creatively, explain, describe, discuss, report, comment, compare, contrast, summarise etc.	15	19%
1.4	Higher Order Thinking Skills (HOTS):  Questions testing the students' ability to appreciate, reason, analyse, synthesize, interpret, compare, contrast, compiling the pieces of information beyond the textbooks, extrapolation etc.	8	10%
1.5	Inferrential and Evaluative:  Questions testing the students' ability to make judgements, assessments, justifying the value or worth of a decision or outcome based on the text or given passages.	9	11%
	TOTAL	80	100%

Weightage to Form of Questions: 2.

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	14	1	14
2.2	Very Short Answer	11	1	11
2.3	Short Answer I	10	2	20
3.4	Short Answer II	5/1	4/5	25
3.5	Long Answer	1	10	10
	TOTAL	42		80

# 3. Weightage to Content Area:

Reading : 10 Marks
Writing : 15 Marks
Grammar : 15 Marks
Course Book : 26 Marks
Literature : 14 Marks
Total : 80 Marks

### SECTION - A READING

### **(10 MARKS)**

1. One unseen passage with a variety of comprehension questions including 2 marks for word-attack skills such as word formation and inferring meaning. It should be 350-450 words in length, will have a factual passage (e.g. instruction, description, report, etc.) or a literary passage (e.g. extract from fiction, drama, poetry, essay or biography) or a discursive passage involving opinion (argumentative, persuasive or interpretative text).

3 Short answer Questions	$3 \times 2 = 6$
2 Multiple Choice Questions	$2 \times 1 = 2$
2 Very Short Answer Questions	$2 \times 1 = 2$

### **SECTION - B WRITING**

### **(15 MARKS)**

- 2. One out of two questions from any short composition (Word limit not more than 50 words) E.g. Post card, notice, message writing, poster, reports, invitation, summarisation (Precis Writing) etc.

  5 marks
- 3. One long composition. Word limit: 150-200 words e.g. Article, letter writing (Formal/informal), Essay (descriptive/narrative), diary entry, recoding information. 10 marks

### **SECTION - C GRAMMAR**

**(15 MARKS)** 

Question Nos. 4-7 Different grammatical structures in meaningful contexts will be tested from the following areas:

8 Multiple Choice Questions	$8 \times 1 = 8$
7 Very Short Answers	$7 \times 1 = 7$

### 4. Verbs

### Tenses:

Present/past forms Simple/continuous forms

Perfect forms

Future time reference

### Modals:

Active and passive voice Subject-verb concord

Non-infinite verb forms (infinitives and participles)\*

### Affirmative/interrogative sentences Negation **Exclamations** Types of Phrases and Clauses Finite and non-finite subordinate clauses Noun clauses and phrases Adjective clauses and phrases Adverb clauses and phrases Narration (Direct and Indirect speech) Comparison Nominalisation 6 & 7. Other areas **Determiners** (i) (ii) Pronouns **Prepositions** (iii) Punctuation (iv) Synonyms/antonyms (v) Word order in sentence type (vi) **SECTION - D : LITERATURE** (40 MARKS) Course Book Prose: 8. One extract from any prose lesson included in the course book 2 + 2 = 4 marks9. One extract from prose lessons (different prose lesson from no 8) included in the Course book 1 Short Answer Ouestion $2 \times 2 = 4 \text{ marks}$ 10. One out of two questions from any prose lesson included in the Course Book (Word limit 50-75 words) 4 marks 11. One question from any of the prose lessons (Descriptive) (Word limit 50-75 words) 4 marks Poetry: One extract from poetry followed by 3 questions 12. 2 Very Short Answer $2 \times 1 = 2 \text{ marks}$ 1 Multiple Choice Question $1 \times 1 = 1 \text{ mark}$ One extract from poetry (different poem from no 12) followed by 2 questions 13 1 Short Answer Type $1 \times 2 = 2 \text{ marks}$ 1 Multiple Choice Question $1 \times 1 = 1 \text{ mark}$ 14. One out of two questions from any poem testing local or global comprehension beyond the text. Word limit 50-75 words 4 marks Literature Reader 15. One out of two extracts from the drama texts followed by 2 questions 2 + 2 = 4 marks 16 One out of two questions from different prose lessons (word limit 50-75 words) 4 marks 17. Two questions from different prose lessons based on the factual aspects 2 Objective Type Questions $2 \times 1 = 2 \text{ marks}$ 18. One out of two short answer type questions of imperative or evaluative nature based on different prose lessons. (word limit 50-75 words) 4 marks

5.

Sentence Structure

**Connectors** 

Types of sentences

4. Weightage to Difficulty Level of Questions:

	0 0	
Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficulty	20%
	Total	100%

# 5. Scheme of option:

There shall not be any overall choice in the question paper. However internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

# 6. Scheme of section

There shall be 4 (four) sections, namely, A, B, C and D.

	`	- ' '	ļ	1		5.7	,	~	
ive	LA								
Inferential and Evaluative	Obj VSA SAI SAII LA				4(1)		4(1)	8(2)	
and ]	SAI								9(3)
rential	VSA								
Infe	Obj						1(1)	1(1)	
	LA								
	SAII					4(1)		4(1)	
HOTS	SAI	2(1)				2(1)		4(2) 4(1)	8(3)
I	VSA								
	Obj								100 100 100 100 100 100 100 100 100 100
	LA		10(1)					10(1)	
on	SAII		5(1) 10(1)					5(1) 10(1)	
Expression	SAI								15(2)
Ex	VSA								*0
	Obj								
	LA								
sion	SAII				4(1)			4(1)	
Comprehension	SAI	4(2)			4(2) 4(1)		2(1)	6(6) 4(4) 10(5) 4(1)	24(17)
Com	VSA			4(4) 3(3)		1(1) 1(1)		4(4)	
	Obj			4(4)		1(1)	1(1)	(9)9	
	LA								
je .	Obj VSA SAI SAII LA						4(1)	4(1)	
Knowledge	SAI				4(2)		2(1)	6(3)	24(18)
Клс	VSA	2(2)		4(4)		1(1)		7(7)	2
	Obj	2(2)		4(4) 4(4)		1(1)		(7)2	
Forms of Question/	Topic	Reading	Writing	Grammar	Prose Course	Poetry Book	Literature Reader	Sub - total 7(7) 7(7) 6(3) 4(1)	Total
		R	W	5	~13~	Pc	Li		

15(15)

15(2)

Total

7. Sample Blue Print

10(7)

16(6)

10(6)

14(6)

80(42)

**Note:** 1) The figures in the brackets denote the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue Print as per the question design.

Subject English Max. Marks: 80 Class 3 hours X Time

No. of Paper: **1(One)** 

Weightage to Objectives of Learning: 1.

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Questions testing the students' ability to recall, define, identify facts, terminologies/glossaries e.g. WH questions based on the text (seen and unseen) and to apply grammatical rules.	24	30%
1.2	Comprehension:  Questions testing the students' ability to bring out information, understand, contemplate, interpret, summarize and describe the concept and meaning within the context.	24	30%
1.3	Expression: Questions testing the students' ability to depict innovative thinking using the language creatively, explain, describe, discuss, report, comment, compare, contrast, summarise etc.	15	19%
1.4	Higher Order Thinking Skills (HOTS):  Questions testing the students' ability to appreciate, reason, analyse, synthesize, interpret, compare, contrast, compiling the pieces of information beyond the textbooks, extrapolation etc.	8	10%
1.5	Inferential and Evaluative: Questions testing the students' ability to form opinions, make judgements, assessments, justifying the value or worth of a decision or outcome based on the text or given passages.	9	11%
	TOTAL	80	100%

Weightage to Form of Questions: 2.

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	14	1	14
2.2	Very Short Answer	11	1	11
2.3	Short Answer I	10	2	20
3.4	Short Answer II	5/1	4/5	25
3.5	Long Answer	1	10	10
	TOTAL	42		80

# 3. Weightage to Content Area:

Reading : 10 Marks
Writing : 15 Marks
Grammar : 15 Marks
Course Book : 26 marks
Literature : 14 Marks
Total : 80 Marks

### SECTION - A READING

### **(10 MARKS)**

2. One unseen passage with a variety of comprehension questions including 2 marks for word-attack skills such as word formation and inferring meaning. It should be 350-450 words in length, will have a factual passage (e.g. instruction, description, report, etc.) or a literary passage (e.g. extract from fiction, drama, poetry, essay or biography) or a discursive passage involving opinion (argumentative, persuasive or interpretative text).

3 Short answer Questions	$3 \times 2 = 6$
2 Multiple Choice Questions	$2 \times 1 = 2$
2 Very Short Answer Questions	$2 \times 1 = 2$

### **SECTION - B WRITING**

### **(15 MARKS)**

- 2. One out of two questions from any short composition (Word limit not more than 50 words) E.g. Post card, notice, message writing, poster, reports, invitation, summarisation (Precis Writing) etc.

  5 marks
- 3. One long composition. Word limit: 150-200 words e.g. Article, letter writing (Formal/informal), Essay (descriptive/narrative), diary entry, recoding information. 10 marks

### **SECTION - C GRAMMAR**

**(15 MARKS)** 

Question Nos. 4-7 Different grammatical structures in meaningful contexts will be tested from the following areas:

8 Multiple Choice Questions	$8 \times 1 = 8$
7 Very Short Answers	$7 \times 1 = 7$

### 4. Verbs

### Tenses:

Present/past forms Simple/continuous forms

Perfect forms

Future time reference

### Modals:

Active and passive voice Subject-verb concord

Non-infinite verb forms (infinitives and participles)\*

### *Types of sentences* Affirmative/interrogative sentences Negation **Exclamations** Types of Phrases and Clauses Finite and non-finite subordinate clauses Noun clauses and phrases Adjective clauses and phrases Adverb clauses and phrases *Narration (Direct and Indirect speech)* Comparison Nominalisation 6 & 7. Other areas **Determiners** (vii) (viii) Pronouns **Prepositions** (ix) Punctuation (x) (xi) Synonyms/antonyms (xii) Word order in sentence type **SECTION - D : LITERATURE (40 MARKS) Course Book** Prose: 8. One extract from any prose lesson included in the course book 2 + 2 = 4 marks 9. One extract from prose lessons (different prose lesson from no 8) included in the Course book 2 Short Answer Ouestion $2 \times 2 = 4 \text{ marks}$ 10. One out of two questions from any prose lesson included in the Course Book (Word limit 50-75 words) 4 marks One question from any of the prose lessons (Descriptive) (Word limit 50-75 words) 11. 4 marks Poetry: 12. One extract from poetry followed by 3 questions 2 Very Short Answer $2 \times 1 = 2 \text{ marks}$ 1 Multiple Choice Question $1 \times 1 = 1 \text{ mark}$ One extract from poetry (different poem from no 12) followed by 2 questions 13. 1 Short Answer Type $1 \times 2 = 2 \text{ marks}$ 1 Multiple Choice Question $1 \times 1 = 1 \text{ mark}$ One out of two questions from any poem testing local or global comprehension 14. beyond the text. Word limit 50-75 words 4 marks Literature Reader One out of two extracts from the drama texts followed by 2 questions 2 + 2 = 4 marks 15. 16. One out of two questions from different prose lessons (word limit 50-75 words) 17. Two questions from different prose lessons based on the factual aspects 2 Objective Type Questions $2 \times 1 = 2 \text{ marks}$ 18. One out of two short answer type questions of imperative or evaluative nature based on different prose lessons. (word limit 50-75 words) 4 marks

5.

Sentence Structure

Connectors

# 4. Weightage to Difficulty Level of Questions :

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficulty	20%
	Total	100%

# 5. Scheme of option:

There shall not be any overall choice in the question paper. However internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

# 6. Scheme of section

There shall be 4 (four) sections, namely, A, B, C and D.

7. Sample Blue Print				or second constant	ro issuedonnesso	. ionorlonancion	and the second s		-	ı					-		PLOT	٥		1.0	Loiton	L Page	i i o o	9	
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Topic	Obj	VSA	SAI	Obj VSA SAI SAII LA Obj	LA		/SA §	SAI	SAII	LA	V įdC	SA S	VSA SAI SAII LA Obj VSA SAI SAII LA LA	П	A 01	oj V.S.	A SA	ISAI	I	Obj	VSA	SAI	SAII		Total
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													5(1)	) 10(1)	(1)										15(2)
	4(4)	4(4)				4(4)	3(3)																		15(15)
Course			4(2)				7	4(2)	4(1)														4(1)		16(6)
Book	1(1)	1(1)				1(1)	1(1)										2(1)	) 4(1)							10(6)
Literature Reader			2(1)	4(1)	A	1(1)		2(1)												1(1)			4(1)		14(6)
Sub - total 7(7)		7(7) 6(3)		4(1)	-	6(6) 4	4(4) 10(5)		4(1)				5(1)	) 10(1)	(1)		4(2)	) 4(1)		1(1)	,		8(2)		80(42)
Total		2	24(18)				24	24(16)				11	15(2)				8(3)	(				9(3)		,	<u>:</u>

Note: 1) The figures in the brackets denote the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue Print as per the question design.

Subject **Mathematics** Max. Marks: 80 Class 3 hours IX Time

No. of Paper: 1(One)

Weightage to Objectives of Learning: 1.

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Definition, terms, unit conversion, simple recall questions, formula, statement of theorems/laws, identification.	24	30%
1.2	Understanding: Comparison, explanation, proof/verification, direct application of formula, giving example justification, estimation.	24	30%
1.3	Application: Indirect/Complex problem solving, pictorial/graphical representation/ interpretation.	24	30%
1.4	Higher Order Thinking Skills (HOTS): Integration of related concepts/ formulas, Inter-relationship between different formulas, construction, mathematisation.	8	10%
	TOTAL	80	100%

Weightage to Form of Questions: 2.

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective type	24	1	24
2.2	Short Answer I	10	2	20
2.3	Short Answer II	07	3	21
2.4	Long Answer	03	5	15
	TOTAL	44		80

3. Weightage to Content Area:

Sl/no.	Topic	Marks
3.1	Number System and Sets	08
3.2	Commercial Mathematics	10
3.3	Algebra	16
3.4	Geometry	14
3.5	Coordinate Geometry	04
3.6	Trigonometry	10
3.7	Mensuration	10
3.8	Statistics and Probability	08
	TOTAL	80

# 4. Weightage to Difficulty Level of Questions :

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	TOTAL	100%

# 5. Scheme of Options:

All questions shall be compulsory i.e. there shall not be any overall choice in the questions paper. However, internal choices have been provided in 2 questions of 3 marks each and 1 question of 5 marks. These choices may be given from within the same topic.

6. (a) Blue Print Sample 1

o. (a) Diac i init Sampre i												ĺ					
Cico Toois		Knowledge	edge		Un	ıdersta	Understanding			Application	cation			H(	HOTS		Total
rollis of Question Topic	Obj	Obj SAI SAII		LA (	Obj	SAI	SAI SAII LA	LA	Obj	SAI	Obj SAI SAII LA	LA	Obj	SAI	Obj SAI SAII LA	$\Gamma A$	10131
Number System & Sets	1(1)		3(1)	1	(1)	2(1)			1(1)								8(5)
Commercial Maths	1(1)	2(1)		_	1(1)		3(1)		1(1)	2(1)							10(6)
	1(1)		5	5(1)	(1)	2(1)			1(1)		3(1)				3(1)		16(7)
	1(1)	2(1)			1(1)			5(1)	2(2)		3(1)				2		14(7)
Coordinate Geometry	1(1)	2(1)							1(1)								4(3)
	1(1)				(1)		3(1)		1(1)	2(1)				2(1)			10(6)
	1(1)	2(1)			1(1)				1(1)			5(1)					10(5)
Statistics & Probability	1(1)			1	(1)	2(1)			1(1)						3(1)		8(5)
Sub- Total 8(8)   8(4)	(8)8	8(4)	3(1) 5	5(1) 7	7(7)	(2)	6(3)   6(2)   5(1)   9(9)	5(1)	6(6)	4(2)	4(2)   6(2)   5(1)	5(1)		2(1)	2(1)   6(2)		(1770)
Total		24(14)	(4)			24(13)	3)			24(14)	14)			8	8(3)		00(44)

(b) Blue Print Sample 2

(b) Blue Print Sample 2																
of Original Tonio		Know	Knowledge		1	Inderst	Understanding		Apr	Application	ı	5	)H	HOTS		Total
roillis of Question/ Topic	Obj	SAI	Obj SAI SAII	LA	Obj	SAI	Obj   SAI   SAII   LA   Obj   SAI   SAII   LA	0 Y	bj SA	I SA I	I LA	Obj	SAI	Obj SAI SAII LA	VT	10121
Number System & Sets	1(1)				1(1)		3(1)			3(1)						8(4)
Commercial Maths	3(3)	4(2)			1(1)	2(1)										10(7)
Algebra	4(4)	2(1)			1(1)		3(1)			3(1)				3(1)		16(9)
Geometry	1(1)	2(1)			2(2)	2(1)			2(1)		5(1)					14(7)
Coordinate Geometry					1(1)					3(1)						4(2)
Trigonometry	2(2)	2(1)			1(1)	2(1)				3(1)						10(6)
<b>Aensuration</b>	3(3)				2(2)									2	5(1)	10(6)
Statistics & Probability					1(1)	2(1)					5(1)					8(3)
Sub- Total	14(14) 10(5)	10(5)			10(10)	10(10) 8(4) 6(2)	6(2)		2(1)	12(4)	2(1)   12(4)   10(2)			3(1)	5(1)	00/44)
Total		24(19)	19)			24(16)	(91			24(7)			8	8(2)		00(44)

Note: 1) The figures in the bracket denote the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue Print as pser the question design.

Subject **Mathematics** Max. Marks: 80 3 hours Class Time X

No. of Paper: **1(One)** 

Weightage to Objectives of Learning: 1.

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Definition, terms, unit conversion, simple recall questions, formula, statements of theorems/laws, identification.	24	30%
1.2	Understanding: Comparison, explanation, proof/verification, direct application of formula, giving examples, justification, estimation.	24	30%
1.3	Application: Indirect/Complex problem solving, pictorial/graphical representation/ interpretation.	24	30%
1.4	Higher Order Thinking Skills (HOTS): Integration of related concepts/ formulas, Inter-relationship between different formulas, construction, mathematisation.	8	10%
	TOTAL	80	100%

**Weightage to Form of Questions:** 2.

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective type	24	1	24
2.2	Short Answer I	10	2	20
2.3	Short Answer II	07	3	21
2.4	Long Answer	03	5	15
	TOTAL	44		80

3. **Weightage to Content Area:** 

Sl/no.	Topic	Marks
3.1	Arithmetic	08
3.2	Algebra	18
3.3	Sets	03
3.4	Geometry	15
3.5	Coordinate Geometry	08
3.6	Trigonometry	10
3.7	Mensuration	10
3.8	Statistics	08
	TOTAL	80

# 4. Weightage to Difficulty Level of Questions :

	8 ,	
Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	TOTAL	100%

# 5. Scheme of Options:

All questions shall be compulsory i.e. there shall not be any overall choice in the questions paper. However, internal choices have been provided in 2 questions of 3 marks each and 1 question of 5 marks. These choices may be given from within the same topic.

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(b) Blue Print Sample 2

	Total	10141	8(5)	18(10)	15(7)	8(5)	10(5)	10(5)	8(5)	3(2)	(1770)	00(44)	
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I ac V	Appl	SAI							2(1)		4(4)   2(1)   3(1)   15(3)	77	
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		Obj	2(2)	4(4)					1(1)		(L)L		
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Note: 1) The figures in the bracket denote the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue Print as pser the question design.

Subject: Science (Theory)
Class: IX

Max. Marks: 70

Time: 3 hours
No. of Paper: 1(One)

1. Weightage to Objectives of Learning:

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, identify, define, list, name, state, etc.	21	30%
1.2	Understanding: Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, illustrate, give example, etc.	21	30%
1.3	Application: Use abstract information in concrete situation, to apply knowledge to new situation, use given content to interpret a situations, compute/calculate, solve a problem, etc.	14	20%
1.4	Higher Order Thinking Skills (HOTS):  Analytic & synthetic questions like-classify, compare, contrast, differentiate between pieces of information, construct, analyze/breakdown, examine, formulate/generate/create etc.	7	10%
1.5	Evaluation: Judge and or justify the value or worth of a decision or outcome, or to predict outcomes based on values.	7	10%
	TOTAL	70	100%

2. Weightage to Form of Questions:

	Weightage to I of more	Questions.		
Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	14	1	14
2.2	Very Short Answer	07	1	07
2.2	Short Answer I	08	2	16
2.3	Short Answer II	07	3	21
2.4	Long Answer	03	4	12
	TOTAL	39		70

3. Weightage to Content Area:

Unit	Topic	Marks
1	Motion	8
2	Force and Laws of Motion	J °
3	Gravitation & Floatation	5
4	Work and Energy	5
5	Sound	6
6	Matter in our surroundings	5
7	Is matter around us pure?	7
8	Atoms and Molecules	6
9	Structure of the Atom	5
10	The fundamental unit of life	3
11	Tissues	<b>1</b> .
12	Diversity in living Organisms	8
13	Why do we fall ill	4
14	Natural Resources	5
15	Improvement in food resources	3
	Total	70

4. Weightage to Difficulty Level of Questions :

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

# 5. Scheme of Option:

There shall not be any overall choice in the question paper. However, internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

### 6. Scheme of Section :

There shall be three sections namely Section A (Physics), Section B (Chemistry) and Section C (Biology).

7. (a) Sample Blue Print 1	rint		-							ļ		-						Sacci		-	-				
Forms of Ouestion/		7	Knowledge	egi			Ond	Understanding	ding	1		Ap	Application	on	1		۱	HOIS	-	$\dashv$	1	Evaluation	non		_
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Force and Laws of Motion										4(1)							. 4	2(1)		1(1)	(I) (I)				8(4)
Gravitation & floatation				3(1)							1(1)					+-	(E)		-	_					5(3)
Work and Energy	(E)	(E)									Γ	Γ	Γ	3(1)		$\vdash$	$\vdash$		$\vdash$		L	$oxed{oxed}$	$\perp$	L	5(3)
Sound	1(1)								3(1)				2(1)												(3)
Matter in our surroundings	1(1)					1(1)					1(1)											2(1)			5(4)
Is matter around us pure?	1(1)				4(1)								2(1)								3				7(3)
Atoms and Molecules									3(1)							1(1)						2(1)			(3)
Structure of the Atom		1(1)												3(1)						1(1)	()				5(3)
The fundamental unit of life	1(1)		2(1)																						3(2)
Tissues							5	5		- 5	5														3
Diversity in living Organisms							(E)	Z(I)		4(1) 1(1)	(E)														8(4)
fall ill	1(1)								3(1)								$\vdash$								4(2)
Natural Rsources	1(1)			3(1)								1(1)													5(3)
Improvement in food resources																	1(1) 2	2(1)							3(2)
Sub - total $7(7)$ 2(2) 2(1) 6(2)	7(7)	(2)	2(1)		4(1)	1(1) 1(1)		2(1) 9(3)		8(2)	3(3) 1(1)		4(2) 6(2)	6(2)	1	1(1) 2(2)	(2)	4(2)		2(2)	(1)	4(2)			70(39)
Total		7	21(13)					21(8)					14(8)					7(5)				7(5)			
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Note: 1) The figures in the bracket denotes the number of questions
2) This is only a sample Blue Print. The question setter may develop his/her own Blue Print as per the question design

(b) Sample Blue Print 2

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Tation   T						Obj V	SA SA	I SA II	LA	Obj VS		SAII		bj VS	A SAI S		Total
ion & floatistion and Energy 1(1) and Energy 1(1) and Energy 1(1) and Molecules 1(1) and				3(1)						1()							8(4)
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1(1)   3(1)	0 1										2(1)				2(1)		5(3)
1(1)   3(1)   3(1)   3(1)   1(1)   3(1)   1(1)   3(1)   1(1)					4(1)	1	(1)			(1)							(2)
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Note:

1) The figures in the bracket denotes the number of questions
2) This is only a sample Blue Print. The question setter may develop his/her own Blue Print as per the question design

Subject : Science (Practical) Max. Marks : 10

Class : IX Time : 3 hours

No. of Paper: 1(One)

# **Guidelines for Internal/External Examiner**

Sl/no.	Particulars	Marks
1	Practical Exercise	5
	(i) Setting/handling of the apparatus	3
	(ii) Calculation	,
	(iii) Observation/results	2
	(iv) Interpretation	
2	Viva Voce	2
3	Practical records	3
	(i) Regularity in submission	1
	(ii) Recording of Experiments in proper way	1
	(iii) Neatness	1
	TOTAL	10

Subject: Science (Theory)
Class: X

Max. Marks: 70

Time: 3 hours

No. of Paper: 1(One)

1. Weightage to Objectives of Learning:

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, identify, define, list, name, state, etc.	21	30%
1.2	Understanding: Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, illustrate, give example, etc.	21	30%
1.3	Application: Use abstract information in concrete situation, to apply knowledge to new situation, use given content to interpret a situations, compute/calculate, solve a problem, etc.	14	20%
1.4	Higher Order Thinking Skills (HOTS):  Analytic & synthetic questions like-classify, compare, contrast, differentiate between pieces of information, construct, analyze/breakdown, examine, formulate/generate/create etc.	7	10%
1.5	Evaluation: Judge and or justify the value or worth of a decision or outcome, or to predict outcomes based on values.	7	10%
	TOTAL	70	100%

2. Weightage to Form of Questions:

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Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	14	1	14
2.2	Very Short Answer	07	1	07
2.2	Short Answer I	08	2	16
2.3	Short Answer II	07	3	21
2.4	Long Answer	03	4	12
	TOTAL	39		70

3. Weightage to Content Area:

Unit	Topic	Marks
1	Light	10
2	The Human Eye	
3	Electricity	10
4	Magnetic Effects	
5	Sources of Energy	4
6	Periodic Classification	7
7	Chemical Reactions	<b>J</b>
8	Metals and Non-Metals	10
9	Acids, Bases and Salts	
10	Carbon	6
11	Life Process	6
12	Control and Co-ordination	7
13	How do Organisms Reproduce	J '
14	Heredity and Evolution	4
15	Our Environment	6
16	Management of Natural Resources	J O
	Total	70

4. Weightage to Difficulty Level of Questions :

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

# 5. Scheme of option:

There shall not be any overall choice in the question paper. However, internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

### 6. Scheme of Section :

There shall be three sections namely Section A (Physics), Section B (Chemistry) and Section C (Biology).

7. (a) Sample Blue Print 1

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Note:

1) The figures in the bracket denotes the number of questions.
2) This is only a sample Blue Print. The question setter may develop his/her own Blue Print as per the question design.

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Note:

1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue Print as per the question design.

70(39)

Subject : Science (Practical) Max. Marks : 10

Class : X Time : 3 hours

No. of Paper: 1(One)

### **Guidelines for Internal/External Examiner**

Sl/no.	Practical Exercise		Marks
1	Practical Exercise		5
	(i) Setting/handling of the apparatus	1	_ 2
	(ii) Calculation	1	٠,
	(iii) Observation/results	1	<u>}</u> 2
	(iv) Interpretation	1	
2	Viva Voce		2
3	Practical records		3
	(i) Regularity in submission		1
	(ii) Recording of Experiments in proper way		1
	(iii) Neatness		1
		TOTAL	10

**Subject Social Science** Max. Marks: 80 Class 3 hours IX Time

No. of Paper: **1(One)** 

The weightage or the distribution of marks over different dimension of the question paper shall be as follows:

#### Weightage to objectives of Learning: 1.

(a)

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Knowledge based simple recall questions, to know specific facts, terms, identify, locate and define.	24	30%
1.2	Understanding: Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret, information, demonstrate and summarize.	24	30%
1.3	<b>Application:</b> To apply knowledge to new situations; use given content to interpret a situation, provide an example, or solve a problem.	12	15%
1.4	Higher Order Thinking Skills (HOTS):  Analysis & Synthesis - Classify, Compare, Contrast or differentiate between different pieces of information, provide evidence.	16	20%
1.5	<b>Evaluation:</b> Assess, check, critique, defend, determine, judge, justify, rate or ways of viewing things.	4	5%
	TOTAL	80	100%

**(b)** 

Subject	Knowledge	Understanding	Application/Skill	HOTS	Evaluation	Total
History	8	8	1	7	-	24
Geography	8	7	7	5	-	27
Civics	2	4	2	4	-	12
Economics	4	3	1	-	4	12
Disaster Management	2	2	1	_	-	05
Total	24	24	12	16	4	80

The weightage given above are subject to variations of 1, 2, 3 and 4 marks in order to maintain weightages of content units and the form of questions.

2 <u>. W€</u>	eightage to Content Area:	
Unit	Name of Chapter	Marks
HISTOR	Y: INDIAN AND THE CONTEMPORARY WORL	D – I
1.	The French Revolution.	<b>h</b>
2.	The Russian revolution.	<b>\</b>
3.	Rise of Nazism.	<b>J</b>
4.	Pastoralism in the Modern world.	1
5.	Forest Society and Colonialism.	<b>\</b>
6.	Peasants and Farmers.	7
7.	Sports and Politics: The story of Cricket.	4
8.	Clothes and Culture.	<b>1</b> 4
	Total	24
GEOGR	APHY : INDIA – LAND AND THE PEOPLE	
1.	India – Size and Location.	1 0
2.	India – Physical Features.	9
3.	Drainage.	7
4.	Climate of India.	7
5.	Vegetation and Wildlife in India.	3
6.	Population.	3
7.	Map work.	5
	Total	27
POLITIO	CAL SCIENCE : DEMOCRATIC POLITICS – I	
1.	Democracy : Significance and Relevance.	2
2.	Designing of Democracy in India.	3
3.	Electoral Politics in India.	
4.	Institutions of Parliamentary Democracy.	6
5.	Rights in a Democracy.	3
	Total	12
ECONO	MIC : UNDERSTANDING ECONOMIC DEVELOP	MENT – I
1.	The story of Village Economy.	
2.	Human Resources.	6
3.	Poverty as a challenge facing India.	6
4.	Food security in India: Sources of Foodgrains.	6
	Total	12
DISAST	ER MANAGEMENT	
1.	Disaster Management.	
2.	Road Safety.	5
	Total	5

# 3. Weightage to Form of Questions :

(a)

Sl/no.	Form of Questions	Percentage	Marks for each question
3.1	Objective Type/VSA	30%	1 mark each
3.2	Short Answer I	25%	2 marks each
3.3	Short Answer II	19%	3 marks each
3.4	Long Answer	20%	4 marks each
3.5	Map Work	6%	5 marks

(b)

Forms of Questions	Long Answer	Short Answer II	Short Answer I	Objective Type/VSA	Map Work	No. of Questions	Total Marks
Questions	4 marks	3 marks	2 marks	1 mark	5 marks	Questions	IVIAIKS
History	4(1)	6(2)	6(3)	8(8)		14	24
Geography	4(1)	3(1)	6(3)	9(9)	5(1)	15	27
Political Science	4(1)	3(1)	2(1)	3(3)		06	12
Economics	4(1)	3(1)	2(1)	3(3)		06	12
Disaster Management			4(2)	1(1)		03	05
TOTAL	16	15	20	24	5	44	80

4. Weightage to Difficulty Level:

Sl/no.	Level	Percentage of Marks
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	TOTAL	100%

## 5. Scheme of options:

There shall not be any overall choice in the question paper. However, internal choice on a very selective basis shall be given based on same objective. It shall also have mark allotment and same difficulty level.

Total 5(2) 5(2) 4(3) 3(2) 3(2) 4(2) 3(2) 5(1) e(3)4(3) 63 3(3) Obj/VSA SAI SAII LA (1m) (2m) (4m) Evaluation (1m) LA (4m) 4(1) Obj/VSA SAI SAII (1m) (2m) 3(1) HOTS 2(1) 2(1) (1m)  $\Box$ LA (4m) 5(1) Obj/VSA SAI SAII (1m) (2m) Application 2(1) (lm) 1(Ξ) Obj/VSA SAI SAII LA (1m) (2m) (4m) <del>(</del>1) Understanding 3(1) 2(1) (1m) 1(1) 1(1) 1(1) 1(1) (1) 1(1) Obj/VSA SAI SAII LA (1m) (2m) (4m) INDIA AND THE CONTEMPORARY WORLD 3(1) Knowledge 2(1) 2(1) 2(1) INDIA-LAND AND THE PEOPLE (1m) 1(1) 1(1) 1(1) 1(1) 1(1) 2(2) Forms of Question/Topic Vegetation and Wildlife in Pastoralism in the Modern 6. Sample Blue print The Russian Revolution India-Size and Location Sports and Politics: The The French Revolution India-Physical Features Peasants and Farmers Clothes and Culture The Rise of Nazism Forest, Society and Climate of India Story of Cricket Colonialism Population Drainage World India Мар

DEMOGRATIC POLITICS-I	CS-I																	
Democracy-Significance and Relevance									2(1)									2(1)
Designing of democracy in India				1(1)														1(1)
Electoral politics in India	2(2)																	2(2)
Institution of ParliamentaryDemocracy														4(1)				4(1)
Rights in a Democracy						3(1)				<u> </u>				_				3(1)
UNDERSTANDING ECONOMIC DEVELOPMENT	ONOMIC D	EVEL	OPME	Ţ														
The Story of Village Economy	1(1)							1(1)										2(2)
Human Resources			3(1)															3(1)
Poverty as a challenge facing India																4	4(1)	4(1)
Food security in India Sources of Foodgrains				1(1)	2(1)													3(2)
DISASTER MANAGEMENT	ENT																	
Disaster Management	1(1)							1(1)										2(2)
Road Safety	1(1)				2(1)													3(2)
Sub-Total	12(12)	(2)	(2)9	8(8)	(2)	6(3) 6(2)	4(1)	3(3)	4(2)	5(1)	_	1(1)	4(2) 3(1)	(1) 8(2)	(	4	4(1) 8	80(44)
Total		24(17)			24(14)	<del>  4</del>			12(6)				16(6)			4(1)		

**Note:** 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue Print as per the question design.

Subject **Social Science** Max. Marks: 80 Class 3 hours X Time

No. of Paper: **1(One)** 

The weightage or the distribution of marks over different dimension of the question paper shall be as follows:

#### Weightage to objectives of Learning: 1.

(a)

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Knowledge based simple recall questions, to know specific facts, terms, identify, locate and define.	24	30%
1.2	Understanding: Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret, information, demonstrate and summarize.	24	30%
1.3	Application:  To apply knowledge to new situations; use given content to interpret a situation, provide an example, or solve a problem.	12	15%
1.4	Higher Order Thinking Skills (HOTS): Analysis & Synthesis - Classify, Compare, Contrast or differentiate between different pieces of information, provide evidence.	16	20%
1.5	Evaluation: Assess, check, critique, defend, determine, judge, justify, rate or ways of viewing things.	04	5%
	TOTAL	80	100%

**(b)** 

Subject	Knowledge	Understanding	Application/Skill	HOTS	Evaluation	Total
History	5	11	4	4	-	24
Geography	9	04	8	6	-	27
Civics	4	04	-	-	4	12
Economics	6	02	-	4	-	12
Disaster Management	-	03	-	2	-	05
Total	24	24	12	16	4	80

The weightage given above are subject to variations of 1, 2, 3 and 4 marks in order to maintain weightages of content units and the form of questions.

	weigntage to Content Area:	
Unit	Name of Chapter	Marks
-	RY : INDIAN AND THE CONTEMPORARY WORLI	) II
1.	Nationalism in Europe.	10
2.	Nationalism in India.	10
3.	Age of Industrialisation	10
4.	Making of a Global World.	10
5.	Print Culture and Nationalism.	04
	Total	24
GEOGR	APHY : INDIA – RESOURCES AND THEIR DEVE	LOPMENT
1.	Resources and their development	]
2.	Forest and Wildlife resources	<b>├</b> 09
3.	Water Resources -	J
4.	Agriculture	04
5.	Mineral and Power Resources	03
6.	Manufacturing Industries	06
7.	Transport, Communication and Trade	<b>├</b> 06
8.	Map Work	05
	Total	27
POLITI	CAL SCIENCE : DEMOCRATIC POLITICS II	
1.	Working of Democracy	0.5
2.	Power-sharing	<u>}</u> 05
3.	Competition and Contestation in Democracy	0.4
4.	Outcomes of Democracy	<del>-</del> 04
5.	Challenges to Democracy	03
	Total	12
ECONC	MIC: UNDERSTANDING ECONOMIC DEVELOPM	MENT – II
1.	The story of Development.	1
2.	Money and Financial Systems.	<b>├</b> 07
3.	The Role of Service Sector in Indian Economy.	J
4.	Consumer Awareness.	0.5
5.	Globalisation.	05
	Total	12
DISAST	TER MANAGEMENT	
	Disaster Management	1
	Survival Skills	<b>&gt;</b> 5
	Alternative Communication Systems	J
	Total	5

# 3. Weightage to Form of Questions:

(a)

Sl/no.	Form of Questions	Percentage	Marks for each question
3.1	Objective Type/VSA	30%	1 mark each
3.2	Short Answer I	25%	2 marks each
3.3	Short Answer II	19%	3 marks each
3.4	Long Answer	20%	4 marks each
3.5	Map Work	06%	5 marks

(b)

Forms of	Long Answer	Short Answer II	Short Answer I	Objective Type/VSA	Map work	No. of	Total
Questions	4 marks	3 marks	2 marks	1 mark	5 marks	Questions	Marks
History	4(1)	6(2)	6(3)	8(8)		14	24
Geography	4(1)	3(1)	6(3)	9(9)	5(1)	15	27
Political Science	4(1)	3(1)	2(1)	3(3)		06	12
Economics	4(1)	3(1)	2(1)	3(3)		06	12
Disaster Management			4(2)	1(1)		03	05
TOTAL	16	15	20	24	5	44	80

4. Weightage to Difficulty Level:

Sl/no.	Level	Percentage of Marks
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	TOTAL	100%

### 5. Scheme of options:

There shall not be any overall choice in the question paper. However, internal choice on a very selective basis shall be given based on same objective. It shall also have mark allotment and same difficulty level.

4(1)  $\Gamma V$ Obj/VSA SAI SAII (1m) (2m) Evaluation (1m) LA (4m) 4(1) Obj/VSA SAI SAII (1m) (2m) 3(1) HOTS 2(1) (1m) 1(1) (4m)  $\Gamma V$ 5(1) Obj/VSA SA1 SAII (1m) (1m) (2m) Application 2(1) 2(1) 1(1) 1(1) 1(1) LA (1m) (2m) (4m) 4(1) SAI SAII 3(1) Understanding 3(1) 2(1) Obj/VSA (1m) 1(1)  $\Box$ 1(1) 1(1) 1(1) 1(1)  $\equiv$ Obj/VSA SAI SAII LA (1m) (2m) (4m) INDIA-RESOURCES AND THEIR DEVELOPMENT 3(1) Knowledge 2(1) 2(1) 2(1) (1m) 1(1) 1(1) 1(1) 1(1) 1(1) 1(1) 1(1) 1(1) 1(1) DEMOGRATIC POLITICS-II Forms of Question/Topic Making of a Global World contestation in Democracy ransport, Communication Manufacturing Industries Challenges to Democracy Outcomes of Democracy Age of Industrialization Working of Democracy 6. Sample Blue print Nationalism in Europe Print Culture and the Nationalism in India Resources and their Forest and Wildlife Mineral and Power Vater Resources Competition and Power sharing levelopment Nationalism Agriculture Resources and Trade Resources

4(1)

3(2)

5(1)

4(3)

1(1)

4(1)

2(1)

2(2)

3(1)

Total

3(3)

5(3)

4(2)

3(2)

UNDERSTANDING ECONOMIC DEVELOPMENT	NOMIC D	EVEL	OPMENT									Ŋ						
The story of Development					2(1)												7	2(1)
The Role of Service Sector in Indian Economy	1(1)																	1(1)
Money and Financial Systems	1(1)		3(1)														4	4(2)
Globalization and Indian Economy	1(1)																	1(1)
Consumer Awareness										Н			Н	4(1)			4	4(1)
DISASTER MANAGEMENT	INI									,							3	
Disaster Management					2(1)												7	2(1)
Survival Skills												2(	2(1)				7	2(1)
Alternative Communication System				1(1)														1(1)
Sub-Total	12(12)	6(3) 6(2)	6(2)	8(8)	6(3)	6(3) 6(2)	4(1)	3(3)	4(2)	5(1)	(1) (1)		4(2) 3(1)	(1) 8(2)		(1)		80744)
Total		24(17)	(		24(14)	(			12(6)				16(6)		4	4(1)	0	<b>‡</b>

Note: 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue Print as per the question design.

Subject : Home Science (Theory) Max. Marks : 70 Class : X Time : 3 hours

No. of Paper: 1(One)

1. Weightage to Objectives of Learning:

1.	vveigntage to Objectives of Learning:		
Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Knowledge based simple recall questions, to know specific facts, terms, identify, concepts, principles or theories, define, lists. Key words may be who, what, how, name, relate, define, select, etc.	21	30%
1.2	Understanding: Comprehension – to be familiar with meaning and to understand illustration, compare, contrast, information, explain, demonstrate, interpret, give example etc.	21	30%
1.3	Application: Use abstract information in concrete situation, to apply knowledge to new situation, use given content to interpret a situations, provide an example and solve a problem, etc.	14	20%
1.4	Higher Order Thinking Skills (HOTS):  Questions testing the students ability and synthetic questions like – classify, compare, contrast, differentiate, examine, analyze, generate etc.	7	10%
1.5	Evaluation: Judge and or justify the value or worth of a decision or outcome, or to predict outcomes based on values.	7	10%
	TOTAL	70	100%

2. Weightage to Form of Questions:

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	11	1	11
2.2	Very Short Answer	10	1	10
2.2	Short Answer I	10	2	20
2.3	Short Answer II	05	3	15
2.4	Long Answer	03	4/5	14
	TOTAL	39		70

	vergitage to content rica.	
Unit	Торіс	Marks
1.	Principles of growth and development of child.	10
2.	Role of books	04
3.	Play	05
4.	Nutrients	05
5.	Meal planning	05
6.	Food hygiene & methods of storage of food	07
7.	Resource available to family	07
8.	Money management	05
9.	Consumer education	07
10.	Care of clothes	10
11.	Quality check of apparel	05
	Total	70

4. Weightage to Difficulty Level of Questions :

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

#### 5. Scheme of Option:

There shall be no overall option in the question paper in the form of 'Answer any ten questions' or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same unit. It shall also have the same mark allotment and at the same difficulty level.

#### 6. Scheme of Section :

The question paper in Home Science (Theory) shall not be divided into sections.

Sample Blue Print: ۲.

	LA TOTAL		(6)01	4(1)	5(2)	5(2)	5(4)	7(5)	7(3)	5(2)	7(5)	10(4)	5(1)	70(39)	(22)
	LA	4/5m													
uc	VSA SAI SAII	3m													
Evaluation	SAI	2m													7(7)
E	VSA	1m	(9)9				1(1)							7(7)	•
	Юþј	lm													
	LA	4/5m													
70	Obj VSA SA I SA II	3m								3(1)				3(1)	
HOTS	SAI	2m				2(1)	2(1)							4(2)	7(3)
	VSA	1m													
	Obj	lm													
	LA	4/5m		4(1)										<b>4</b> (1)	
ion	SAII	3m			3(1)									3(1)	
Application	SAI	2m								2(1)				2(1)	14(8)
A	VSA SAI SAII	lm									3(3)			3(3)	
	Obj	lm						1(1)			1(1)			2(2)	
	LA	4/5m										5(1)		5(1)	
ding	VSA SA I SA II	3m							3(1)					3(1)	
Understanding	SAI	2m	2(1)						2(1)			4(2)		8(4)	21(11)
Unc	VSA	lm													
	Obj	lm	1(1)				1(1)	2(2)			1(1)			5(5)	
		4/5m											5(1)	5(1)	
ge	VSA SAI SAII LA	3m				3(1)		3(1)						6(2)	
Knowledge	SAI	2m			2(1)				2(1)		2(1)			(2)	21(10)
•1 1	VSA	lm													
	Obj	lm	(D)I				1(1)	(1)1				1(1)		4(4)	•
	Form of Question & Topic	,	Principles of growth and development of child	Role of books	Play	Nutrients	Meal planning	Food hygiene & methods of storage of 1(1) food	Resource available to family	Money management	Consumer education	Care of clothes	Quality check of apparel	Sub - Total	Total

Note: 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject **Home Science (Practical)** Max. Marks: 10 3 hours Class X Time No. of Paper: **1(One)** 

There shall be one question paper for Home Science (practical) carrying 10 marks for 3 hours duration.

1. Two practical exercises from the prescribed syllabus of Class X 2 + 2 = 46

2. Practical Record

Subject **Commercial Studies** Max. Marks: 80 Class 3 hours IX Time

No. of Paper: **1(One)** 

1. Weightage to Objectives of Learning:

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information.	24	30%
1.2	Understanding: Comprehension to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information.	24	30%
1.3	Application: Ability to use learned material through the application of concepts, principles, laws and theories so that the entire organizational structure may be understood. Key words maybe apply, build, construct, choose, demonstrate, discover, utilize, solve, provide an example, use given content to interpret.	20	25%
1.4	Higher Order Thinking Skills (HOTS): Analysis & Synthesis – classify, apply, compare, contrast, or differentiate between, different pieces of information; organize and/or integrate unique pieces of information from a variety of sources.	08	10%
1.5	Evaluation: appraise, argue, judge, support, critique, and/or justify the value or worth of a decision or outcomes.	04	5%
	TOTAL	80	100%

Weightage to Form of Questions: 2.

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	14	1	14
2.2	Very Short Answer	10	1	10
2.2	Short Answer I	08	3	24
2.3	Short Answer II	02	4	08
2.4	Long Answer	03	8	24
	TOTAL	37		80

	The state of the s	
Unit	Topic	Marks
1	Stakeholders in Commercial Organisation	04
2	Regulatory Structure related to Commercial Organisation	16
3	Marketing	22
4	Accounting cycle	08
5	Banking	08
6	Recruitment, Selection, training and Performance Appraisal	14
7	Industrial relation	08
	Total	80

### 4. Weightage to Difficulty Level of Questions:

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

#### 5. Scheme of Option:

There shall be no overall option in the question paper in the form of 'Answer any ten questions' or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same unit. It shall also have the same mark allotment and at the same difficulty level.

#### 6. Omitted Portions:

Title
Principle of Accounting (whole chapter).
Financial Statement for Trading and Non-Trading (whole chapter).
Interpreting Financial Reports (whole chapter).
Budget (whole chapter).
Lost Concept (whole chapter).

#### 7. Scheme of Section :

The question paper in commercial Studies shall not be divided into sections.

8. Sample Blue Print:	le Blu	ıe Pri	int:																						
		Kı	Knowledge	lge			Und	Understanding	ling			Appl	Application				HOTS	LS			E	Evaluation	ion		
Form of Question & Tonic	Obj	VSA	SAI	Obj VSA SAI SAII LA Obj VSA SAI SAII	LA	Obj	VSA	SAI		LA	Obj	VSA SAI SAII LA Obj VSA SAI SAII	S I P	АП	LA C	bj V§	A SA	I SA I	I LA	LA Obj	VSA	SAI	VSA SAI SAII	LA	TOTAL
	1m	lm	3т	4m	8m	1m	1m	3m	4m	8m	lm	lm 3	3т	4m {	8m 1	lm lm	n 3m	4m	8m	ı lm	1m	3т	4m	8m	
Stakeholders in Commercial Organisation	1(1)											3	3(1)		0								2		4(2)
Regulatory Structure related to Commercial Organisation		1(1)				1(1)				8(1)	1(1)	1(1)	4	4(1)											16(6)
Marketing	1(1)		6(2)			1(1) 1(1)	1(1)	7			1(1)	1(1)	3(1)						8(1)						22(9)
Accounting cycle	1(1)					1(1)					1(1)	1(1)											4(1)		8(5)
Banking		1(1)	3(1)	3(1)		1(1)																			8(4)
Recruitment, Selection, Training and Performance Appraisal	1(1)		3(1)				1(1)			8(1)	1(1)														14(5)
Industrial Relation	1(1)	2(2)				1(1) 1(1)	1(1)					3	3(1)												(9)8
Sub - Total	5(5)	5(5) 4(4) 12(4)	12(4)	3(1)		5(5) 3(3)	3(3)		1	16(2)	4(4)	3(3) 9(3)		4(1)					8(1)	)			4(1)		60(37)
Total			24(14)				.4	24(10)				20	20(11)				8(1)					4(1)			00(37)

Note: 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject : Commercial Studies Max. Marks : 80
Class : X Time : 3 hours

No. of Paper: 1(One)

1. Weightage to Objectives of Learning:

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information.	24	30%
1.2	Understanding: Comprehension to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information.	24	30%
1.3	Application: Ability to use learned material through the application of concepts, principles, laws and theories so that the entire organizational structure may be understood. Key words maybe apply, build, construct, choose, demonstrate, discover, utilize, solve, provide an example, use given content to interpret.	20	25%
1.4	Higher Order Thinking Skills (HOTS):  Analysis & Synthesis – classify, apply, compare, contrast, or differentiate between, different pieces of information; organize and/or integrate unique pieces of information from a variety of sources.	08	10%
1.5	Evaluation: appraise, argue, judge, support, critique, and/or justify the value or worth of a decision or outcomes.	04	5%
	TOTAL	80	100%

2. Weightage to Form of Questions :

	vi eightage to i or in or	& eres ere r		
Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	14	1	14
2.2	Very Short Answer	10	1	10
2.2	Short Answer I	08	3	24
2.3	Short Answer II	02	4	08
2.4	Long Answer I	03	8	24
	TOTAL	37		80

Unit	Topic	Marks
1	Stakeholders in Commercial Organisation	04
2	Regulatory Structure related to Commercial Organisation	16
3	Marketing	22
4	Accounting cycle	08
5	Banking	08
6	Recruitment, Selection, training and Performance Appraisal	14
7	Industrial relation	08
	Total	80

4. Weightage to Difficulty Level of Questions:

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

#### 5. Scheme of Option:

There shall be no overall option in the question paper in the form of 'Answer any ten questions' or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same unit. It shall also have the same mark allotment and at the same difficulty level.

#### 6. Omitted Portions:

Chapter No.	Title
5	Principle of Accounting (whole chapter).
6	Financial Statement for Trading and Non-Trading (whole chapter).
7	Interpreting Financial Reports (whole chapter).
8	Budget (whole chapter).
10	Lost Concept (whole chapter).

#### 7. Scheme of Section :

The question paper in commercial Studies shall not be divided into sections.

8. Sample Blue Print:	le Blu	ie Pri	int:																						
		Kī	Knowledge	ge			Und	Understanding	ling			Appl	Application	ū	Н		HC	HOTS			E	Evaluation	tion		
Form of Question &	Obj	VSA	Obj VSA SAI SAII LA Obj	SAII	LA	Obj	VSA SA I SA II	SAI		LA	Obj	VSA SAI SAII	3AI S		LA	Obj V:	LA Obj VSA SA I SA II	ISA	II LA		j VSA	SA	Obj VSA SA I SA II	LA	TOTAL
	lm	lm	3m	4m	8m	lm	1m	3m	4m	8m	1m	lm	3m	4m	8m 1	lm 1	lm 3m	n 4m	n 8m	ı lm	l Im	3m	4m	8m	
Stakeholders in Commercial Organisation	1(1)											(*)	3(1)						-						4(2)
Regulatory Structure related to Commercial Organisation		1(1)				1(1)			A-1000	8(1)	1(1)	1(1)	~	4(1)											16(6)
Marketing	1(1)		6(2)			1(1)	1(1)				1(1)	1(1)	3(1)			2	7		8(1)						22(9)
Accounting cycle	1(1)					1(1)					1(1)	1(1)											4(1)		8(5)
Banking		1(1)	3(1)	3(1)		1(1)																			8(4)
Recruitment, Selection, Training and Performance Appraisal	1(1)		3(1)				1(1)		NATION .	8(1)	1(1)														14(5)
Industrial Relation	1(1)	2(2)				1(1)	1(1)					X11	3(1)												(9)8
Sub - Total	(5)5	4(4)	4(4) 12(4)	3(1)		5(5)	3(3)			16(2)	4(4)	3(3)	(6)6	4(1)					8(1)	)			4(1)		80(37)
Total			24(14)				64	24(10)				20	20(11)				8(1)	<u>F</u>				4(1)			ربدامه

Note: 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject **Civics and Economics** 80 Max. Marks: 3 hours Class IX Time

No. of Paper: **1(One)** 

Weightage to Objectives of Learning: 1.

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information.	24	30%
1.2	Understanding: Comprehension to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information.	24	30%
1.3	Application: Ability to use learned material through the application of concepts, principles, laws and theories so that the entire organizational structure may be understood. Key words maybe apply, build, construct, choose, demonstrate, discover, utilize, solve, provide an example, use given content to interpret.	20	25%
1.4	Higher Order Thinking Skills (HOTS): Analysis & Synthesis - classify, apply, compare, contrast, or differentiate between, different pieces of information; organize and/or integrate unique pieces of information from a variety of sources.	08	10%
1.5	Evaluation: appraise, argue, judge, support, critique, and/or justify the value or worth of a decision or outcomes.	04	05%
	TOTAL	80	100%

Weightage to Form of Questions: 2.

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	24	1	24
2.2	Short Answer I	08	2	16
2.3	Short Answer II	08	3	24
2.4	Long Answer	04	4	16
	TOTAL	44		80

Unit	Name of Chapter	Marks	
Civics:	· · ·		
1	Man, society and relationship	08	
2	Citizen and Citizenship	05	
3	Government	07	
4	Local Self Government in Villages and Cities	10	
5	Constitution of India: Its Salient features	04	
6	Fundamental Rights and Duties	04	
7	India as a Nation	07	
Economics:			
1	Impact of British Rule on Indian Economy	08	
2	Indian Economy at the time of Independence	08	
3	Economic Growth and Structural Changes since Independence	07	
4	Understanding an Economy	06	
5	An overview of Indian Economy	06	
	Total	80	

### 4. Weightage to Difficulty Level of Questions :

	· · · · · · · · · · · · · · · · · · ·	J Editor or & gressroms
Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

5. Sample Blue Print:	ie Prin	t:																		
		Knowledge	ledge		C	nderst	Understanding		A	Application	ion			HOTS			Eva	Evaluation		
Form of Question & Topic	Obj	SAI	SAII	LA	Obj	SAI	SAII	LA	Obj S	SA I S.	SA II L	LA Obj	bj SAI	I SA II	II LA	Obj	SAI	SAII	LA	TOTAL
•	lm	2m	3m	4m	lm	2m	3m	4m	lm	2m 3	3m 4 <sub>1</sub>	4m lm	n 2m	n 3m	4m	lm	2m	3m	4m	
CIVICS																				
1. Man, society and relationship	2(2)						3(1)													5(3)
2. Citizen and Citizenship	1(1)					2(1)					4	4(1)								7(3)
3. Government			3(1)		2(2)				2	2(1)										7(4)
4. Local Self Government in Villages and Cities		2(1)			1(1)		3(1)					1(1)	(1							7(4)
5. Constitution of India: Its Salient features	3(3)					2(1)										2(2)				(9)
6. Fundamental Rights and Duties	2(2)							4(1)												6(3)
7. India as a Nation					1(1)					3	3(1)	2(2)	7)							6(4)
ECONOMICS																				
8. Impact of British Rule on Indian Economy	2(2)				1(1)		3(1)						2(1)	<u> </u>						8(5)
9. Indian Economy at the time of Independence		2(1)									)4	4(1)								6(2)
10. Economic Growth and Structural changes since Independence	2(2)					2(1)								3(1)						7(4)
11. Understanding an Economy											4	4(1)				2(2)				6(3)
12. An overview of Indian Economy		2(1)	3(1)							3	3(1)									8(3)
Sub - Total	12(12)	(2)	6(2)		5(5)	(2)	9(3)	4(1)	2	2(1) 6	6(2)	3()	3(3) 2(1)	(1)		4(4)				(17708
Total		24(17)	17)			24(12)	12)			20(6)				8(5)				4(4)		00(44)
Note · 1) The figures in the bracket denotes the	n the hi	racke	t denot		miin	her of	e mimber of anestions	tions												

Note: 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject **Civics and Economics** 80 Max. Marks: 3 hours Class Time

No. of Paper: **1(One)** 

Weightage to Objectives of Learning: 1.

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information.	24	30%
1.2	Understanding: Comprehension to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information.	24	30%
1.3	Application: Ability to use learned material through the application of concepts, principles, laws and theories so that the entire organizational structure may be understood. Key words maybe apply, build, construct, choose, demonstrate, discover, utilize, solve, provide an example, use given content to interpret.	20	25%
1.4	Higher Order Thinking Skills (HOTS): Analysis & Synthesis – classify, apply, compare, contrast, or differentiate between, different pieces of information; organize and/or integrate unique pieces of information from a variety of sources.	08	10%
1.5	Evaluation: appraise, argue, judge, support, critique, and/or justify the value or worth of a decision or outcomes.	04	05%
	TOTAL	80	100%

Weightage to Form of Questions: 2.

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	24	1	24
2.2	Short Answer I	08	2	16
2.3	Short Answer II	08	3	24
2.4	Long Answer	04	4	16
	TOTAL	44		80

Unit	Name of Chapter	Marks
Civics:	· · · · · ·	
1	Directive Principles of State Policy	02
2	Central Government (Executive and Legislature)	07
3	State Executive and Legislature	07
4	Supreme Court	07
5	Union Territories	05
6	Indian Democracy and major Political parties	06
7	Challenges before Indian Democracy	06
	Total	40
Economi	cs:	
9	Concepts in Development	05
10	Indicators of economic Development	05
13	Agriculture	08
14	Industry	05
15	Foreign trade	04
16	The infrastructure of Indian Economy	08
17	The State and Economic development	05
	Total	80

### **Omitted Units**

- 8.
- India and world peace.
  Economic Planning in India.
  Economics reforms since 1991. 11.
- 12.

#### **Weightage to Difficulty Level of Questions:** 4.

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

rint:
Blue Pr
Sample

5. Sample Blue Print:																				
		Know	Knowledge			Unders	Understanding			Application	ation		ł	HOTS	S	_	Ξ	Evaluation		
Form of Question & Topic	Obj	SAI	SAI SAII	II LA	Obj	SAI	SAII	LA	Obj.	SAIS	SAII	LA	Obj.	SA I SA II	22	LAO	Obj SA	SAI SAII	LA	TOTAL
	lm	2m	3m	4m	lm	2m	3m	4m	lm	2m	3m	4m	1m	2m	3m <sup>2</sup>	4m 1	1m 2m	n 3m	4m	
CIVICS																				
1. Directive Principles of State Policy	2(2)																			2(2)
2. Central Government (Executive and Legislature)	1(1)					2(1)						4(1)								7(3)
3. State Executive and Legislature		2(1)			2(2)						3(1)									7(4)
4. Supreme Court		2(1)			1(1)		3(1)						1(1)							7(4)
5. Union Territories			3(1)													2(	2(2)			5(3)
6. Indian Democracy and major Political parties	2(2)							4(1)												6(3)
7. Challenges before Indian Democracy					1(1)						3(1)		(4	2(1)						6(3)
ECONOMICS																		0.00		
9. Concepts in Development	2(2)				1(1)				1	2(1)										5(4)
10. Indicators of Economic Development							3(1)						2(2)							5(3)
13. Agriculture		2(1)			2(2)						4	4(1)								8(4)
14. Industry	2(2)														3(1)					5(3)
15. Foreign trade			3(1)													1(	1(1)			4(2)
16. The infastructure of Indian Economy	1(1)					2(1)					7	4(1)				1(	1(1)			8(4)
17. The State and Economic development		2(1)					3(1)													5(2)
Sub - Total	10(10)	8(4)	6(2)		7(7)	4(2)	9(3)	4(1)		2(1)	6(2)	12(3	3(3) 2	2(1)	3(1)	4	4(4)			80(44)
Total		24(	24(16)			24(	24(13)			20(6)	(6			8(5)				4(4)		
Mato 11) The Games in the breed of denotes the	alrat de	2040		and decree	J	of anisotions														

Note: 1) The figures in the bracket denotes the number of questions.
2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject: Introductory Information Technology (Theory) Max. Marks: 30

Class : IX Time : 1 ½ hours

No. of Paper: 1(One)

1. Weightage to Objectives of Learning:

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Knowledge based simple questions, to know specific terms, concepts, functions etc.	9	30%
1.2	Understanding: Comprehension – to be familiar with meaning, and to understand conceptually, interpret, compare, explain, illustrate etc.	9	30%
1.3	Application:  To apply knowledge to new situation, use functions and languages to interpret a situation, compute, solve a problem etc.	6	20%
1.4	Higher Order Thinking Skills (HOTS): Analysis & synthesis – Classify, compare, contrast, examine, formulate, create etc.	3	10%
1.5	Evaluation: Judge or justify the value or outcome, or to predict the output based on values.	3	10%
	TOTAL	30	100%

2. Weightage to Form of Questions:

	*** organização do r orrar or	£		
Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	5	1	05
2.2	Very Short Answer	4	1	04
2.3	Short Answer I	6	2	12
2.4	Short Answer II	3	3	09
	TOTAL	18		30

3. Weightage to Content Area:

Unit	Name of Chapter	Marks
I	Chapters 1, 2, 3, 4, 5, 6, 7 & 8	15
II	Chapters 9, 10, 11, 12, 13, 22 & 23	15
	Total	30

[Note: Slight variation in the above weightage (distribution of marks) is permissible. The Chapterwise break up of marks for the weightage to content area is based on the textbook, Computers Ahead Class IX 2<sup>nd</sup> Edition by Orient Blackswan (P) Ltd.]

4. Weightage to Difficulty Level of Questions :

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

#### 5. Scheme of Option:

There shall be no overall option in the question paper in the form of 'Answer any ten questions' or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same mark allotment and at the same difficulty level.

#### 6. Scheme of Section :

The question paper in Introductory Information Technology (theory) shall not be divided into sections.

Omitted Chapters: Unit II (Chapters 35, 37 & 38)

7. Sample Blue Print:	3lue P	rint :																			
		Know	Knowledge			Underst	Understanding			Application	ation			HOTS	S			Evaluation	ntion		
Form of Question & Topic		VSA	Obj VSA SAI SAII Obj	SA II	Obj	VSA	SAI	SAII	Obj	VSA §	SAI S	3A II	Obj	VSA	SAI	SAII	Obj	VSA	SAI	SAII	VSA SAI SAII Obj VSA SAI SAII Obj VSA SAI SAII Obj VSA SAI SAII Obj VSA SAI SAII TOTAL
	lm	lm	2m	3m	lm	lm	2m	3т	lm	lm	2m	3т	lm	lm	2m	3т	lm	lm	2m	3т	
Chapter 1 — 8	2(2)		2(1)			2(2)	4(2)								2(1)					3(1)	15(9)
Chapter 9 — 13	1(1)				1(1)							3(1)	1(1)								6(4)
Chapter 22 & 23		2(2)	2(1)				2(1)				carried)	3(1)									9(5)
Sub - Total 3(3) 2(2)	3(3)	2(2)	4(2)		1(1)	2(2)	(2)				- TOO	6(2)	1(1)		2(1)						30/40/
Total		9(7)	()		8	(9)6	(9			6(2)	(			3(2)	•		·	3(1)	(		20(18)
																				ı	

Note: 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject: Introductory Information Technology (Practical) Max. Marks: 50

Class : IX Time : 3 hours

No. of Paper: 1(One)

There shall be one question paper in Introductory Information Technology (Practical) carrying 50(fifty) marks for 3 (three) hours duration.

### 1. Weightage to content area:

Sl/No.	Unit	Topic	Marks
1.1	I	MS – Word	10
1.2	II	MS – Powerpoint	10 > 30marks
1.3	III	MS – Excel	10
1.4		Project Book	10 marks
1.5		Viva – voce	10marks
		Total	50

Subject: Introductory Information Technology (Theory) Max. Marks: 30

Class: X Time : 1 ½ hours

No. of Paper: 1(One)

1. Weightage to Objectives of Learning:

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Knowledge based simple questions, to know specific terms, concepts, functions, coding etc.	9	30%
1.2	Understanding: Comprehension – to be familiar with meaning, and to understand conceptually, interpret, compare, explain, illustrate etc.	9	30%
1.3	Application:  To apply knowledge to new situation, use functions and languages to interpret a situation, compute, solve a problem etc.	6	20%
1.4	Higher Order Thinking Skills (HOTS): Analysis & synthesis – Classify, compare, contrast, examine, formulate, create etc.	3	10%
1.5	Evaluation: Judge or justify the value or outcome, or to predict the output based on values.	3	10%
	TOTAL	30	100%

2. Weightage to Form of Questions:

GI/	E CO :		36 1 6 1	T . 137 1
Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	5	1	05
2.2	Very Short Answer	4	1	04
2.3	Short Answer I	6	2	12
2.4	Short Answer II	3	3	09
	TOTAL	18		30

3. Weightage to Content Area:

Unit	Name of Chapter	Marks
I	I.T. Basic	07
II	M.S. Access	08
III	HTML	15
	Total	30

[Note: Slight variation in the above weightage (distribution of marks) is permissible. The Chapterwise distribution of marks is based on the textbook, Computers Ahead Class  $X\ 2^{nd}$  Edition by Orient Blackswan (P) Ltd.]

4. Weightage to Difficulty Level of Questions :

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

### 5. Scheme of Section:

The question paper in Introductory Information Technology (Theory) shall not be divided into sections.

Omitted Chapters: Chapters 9 (tables only), 8, 10, 11 & 12.

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Sample	
<u> </u>	•

Form of Question & Topic         Obj         VSA         SA I         SA																						
cestion & Obj VSA SAI SAI SAI Obj VSA SAI SAI SAI Obj VSA SAI SAI SAI SAI SAI SAI SAI SAI SAI S			Know	'ledge			Underst	anding			Applic	ation			HO	S			Evalua	tion		
Im         Im         2m         3m         Im         1m         1m         1m         1m         2m         3m         1m         1m<	of Question & Topic	Obj	VSA	SAI	SAII	Obj	VSA	SAI	SAII	Obj	VSA	SAI	SAII	Obj	VSA	SAI	SAII	Obj	VSA	SAI	SAII	TOTAL
2(2)         2(1)         1(1)         2(1)         2(1)         2(1)         2(1)         1(1) <th< td=""><td></td><td>lm</td><td><math>\vdash</math></td><td>2m</td><td>3m</td><td>lm</td><td>lm</td><td>2m</td><td>Н</td><td>-</td><td><math>\vdash</math></td><td>2m</td><td>3m</td><td>lm</td><td>lm</td><td>2m</td><td>3m</td><td>lm</td><td>-</td><td>2m</td><td>3m</td><td></td></th<>		lm	$\vdash$	2m	3m	lm	lm	2m	Н	-	$\vdash$	2m	3m	lm	lm	2m	3m	lm	-	2m	3m	
b - Total         2(1)         1(1)         2(1)         2(1)         1(1)	sics	2(2)		2(1)							2		3(1)									7(4)
Sub-Total         2(2)         2(1)         2(2)         4(2)         4(2)         4(2)         4(2)         4(3)	ccess		1(1)			1(1)		2(1)					3(1)	1(1)								8(5)
3(3)         4(2)         3(3)         6(3)         6(3)         6(2)         1(1)         2(1)         2(1)         3(1)           9(7)         9(6)         6(2)         3(2)         3(1)	. 1		2(2)	2(1)		2(2)		4(2)			S 9				2(1)						3(1)	15(9)
9(7) 9(6) 6(2) 3(2) 3(1)	Sub - Total	2(2)	3(3)	4(2)		3(3)		6(3)					6(2)	1(1)	2(1)			9			3(1)	30/10)
	Total		)6	(7		Si .	)(6	()			9(2	(2			3(2	(		.0	3(1	(		20(10)

Note: 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject: Introductory Information Technology (Practical) Max. Marks: 50

Class : X Time : 3 hours

No. of Paper: 1(One)

There shall be one question paper in Introductory Information Technology (Practical) carrying 50(fifty) marks for 3 (three) hours duration.

# 1. Weightage to content area:

Unit	Topic	Marks
1.1	Hand on Experience	
	(a) IT Tools – MS Access	10
	(b) IT Tools - HTML	20
1.2	IT Application Report file	10
1.3	Viva - voce	10
	Total	50

Subject: Bengali Max. Marks: 80
Class: IX Time: 3 hours
No. of Paper: 1(One)

1. Weightage to Objectives of Learning:

1.	weightage to Objectives of Learning.	3.6 1	n ,
Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Questions testing the students' ability to recall data, facts, information, key words may be who, what, when, which, how, name, relate, define, term, tell, select.	24	30%
1.2	Comprehension: Understanding the meaning, translation, ability to bring out information, contemplate, interpret, summarize and describe the concept and meaning within the context.	24	30%
1.3	Expression:  Questions testing the students' ability to depict innovative, thinking using the language creatively, explain, describe, discuss, report, comment, compare, summarise	15	19%
1.4	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, key words may be analyze, compare, classify, elaborate, explain, summarize, differentiate.	08	10%
1.5	Evaluation:  Question to test the ability to form opinions, make judgements, assessments, justifying the value or worth of decision or outcome based on the text or given passages.	09	11%
	TOTAL	80	100%

2. Weightage to Form of Questions:

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	24	1	24
2.2	Short Answer	14	2	28
2.3	Long Answer I	06	3	18
2.4	Long Answer II	02	5	10
	TOTAL	46		80

#### 3. Weightage to Content Area: 08 Marks Reading Composition: 15 Marks Grammar 18 Marks Prose 15 marks Poetry 13 Marks Short Stories: 11 Marks Total 80 Marks SECTION - A 41 marks Reading Comprehension of unseen prose passages 1. ( it should be 150 - 250 words) 8 marks 2. Composition 15 marks Story writing (with given hints in 100 words) (i) title -1 mark, moral -1 mark, story -3 marks (5marks) Personal letter and leave application (ii) (5marks) Paragraph writing/ Essay/ Article writing (5marks) (iii) 3. Grammar 18 marks Sandhis (any 2/3 out of five) (2 marks) (i) Samas (any 2/3 out of five) (2 marks) (ii) Transformation of sentences (simple, compound, complex) (iii) (3 marks) Sadhu and Chalita Bhasa (2 marks) (iv) Punctuation (Sentences only from prose) (2 marks) (v) (vi) Polysemous words (To be used in sentences) (Ekisabda Bibhinya Artha Prayog) (3 marks) General Correction of words (Any 2/3 out of five) (3 marks) (vii) SECTION - B 39 marks 15 marks Prose: 1. (i) Three extracts from different prose lessons followed by 3 questions. (3x3 = 9)Two out of three questions (each having subparts) (ii) from different prose lessons. (2x3 = 6)2. Poetry: 13 marks Three extracts based on poetry lesson s followed (i) by sub question in each. (3x3 = 9)Two out of three question from poems. (2x2 = 4)(ii)

Two out of three questions each having sub – parts.

One question out of two from stories given in

the Rapid reader book having sub parts with

different objective of learning.

11 marks

(2x3 = 6)

(5 marks)

3.

Short Stories:

(i)

(ii)

## 4. Weightage to Difficulty Level of Questions :

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

# 5. Scheme of Option:

There shall not be any overall choice in the question paper. However internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

## 6. Scheme of Section :

There shall be two (2) sections viz., A and B.

7. Samp	Sample Blue Print:	le Prin	t:																		
		Knowledge	ledge			Comprehension	hension			Expression	ssion			HOTS	LS			Evaluation	tion		
Form of Question & Topic	Obj	SA	LAI	LAI LAII	Obj	SA	LAI LAII	LAII	Obj	SA	LAI LAII		Obj	SA	LAI LAII		Obj	SA	LAI LAII	V	TOTAL
	lm	2m	3m	5m	1m	2m	3m	5m	1m	2m	3m	5m	lm	2m	3m	5m	lm	2m	3m	5m	
Reading	2(2)	4(2)																2(1)			8(5)
Composition	2(2)						3(1)				3(1)			2(1)		5(1)					15(6)
Grammar	4(4)	8(4)			2(2)	2(1)			2(2)												18(13)
Prose	а				3(3)	2(1)					6(2)		1(1)						3(1)		15(8)
Peotry		2(1)			2(2)		3(1)		2(2)	2(1)							2(2)				13(9)
Short Stories		2(1)				2(1)		5(1)									2(2)				11(5)
Sub - Total	8(8)	16(8)			7(7)	6(3)	6(2)	5(1)	4(4)	2(1) 9(3)	9(3)		1(1)	2(1)		5(1)	4(4)	2(1)	3(1)		80746)
Total		24(16)	(91			24(13)	(5)			15(8)	(8)			8(3)	(			(9)6			00(40)

Note: 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject Bengali Max. Marks: 80 Class 3 hours X Time

No. of Paper: **1(One)** 

Weightage to Objectives of Learning: 1.

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Questions testing the students' ability to recall data, facts, information, key words may be who, what, when, which, how, name, relate, define, term, tell, select.	24	30%
1.2	Comprehension: Understanding the meaning, translation, ability to bring out information, contemplate, interpret, summarize and describe the concept and meaning within the context.	24	30%
1.3	Expression:  Questions testing the students' ability to depict innovative, thinking using the language creatively, explain, describe, discuss, report, comment, compare, summarise	15	19%
1.4	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, key words may be analyze, compare, classify, elaborate, explain, summarize, differentiate.	08	10%
1.5	Evaluation:  Question to test the ability to form opinions, make judgements, assessments, justifying the value or worth of decision or outcome based on the text or given passages.	09	11%
	TOTAL	80	100%

Weightage to Form of Questions: 2.

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	26	1	24
2.2	Short Answer	14	2	28
2.3	Long Answer I	06	3	18
2.4	Long Answer II	02	5	10
	TOTAL	46		80

Reading : 08 Marks
Composition : 15 Marks
Grammar : 18 Marks
Prose : 15 marks
Poetry : 13 Marks
Short Stories : 11 Marks
Total : 80 Marks

	TION – A		41 marks
1.	_	Comprehension of unseen prose passages d be 150 – 250 words)	8 marks
2.	Composi		15 marks
	ti (ii) P	story writing (with given hints in 100 words) itle – 1 mark, moral – 1 mark, story – 3 marks Personal letter and leave application Paragraph writing/ Essay/ Article writing	(5marks) (5marks) (5marks)
3.	(ii) S (iii) T (iv) S (v) P (vi) P	r andhis (any 2/3 out of five) famas (any 2/3 out of five) fransformation of sentences (simple, compound, complex) fadhu and Chalita Bhasa functuation (Sentences only from prose) folysemous words (To be used in sentences) Ekisabda Bibhinya Artha Prayog) feneral Correction of words (Any 2/3 out of five)	18 marks (2 marks) (2 marks) (3 marks) (2 marks) (2 marks) (3 marks)
SECT	TION – B		39 marks
1.	Prose:		15 marks
	b	Three extracts from different prose lessons followed y 3 questions.	(3x3 = 9)
	` /	Two out of three questions (each having subparts) rom different prose lessons.	(2x3=6)
2.	Poetry:	Three extracts based on poetry lesson a followed	13 marks
		Three extracts based on poetry lesson s followed y sub question in each.	(3x3 = 9)
	(ii) T	Two out of three question from poems.	(2x2=4)
3.	(ii) O	ories: Two out of three questions each having sub – parts. One question out of two from stories given in the Rapid reader book having sub parts with	11 marks $(2x3 = 6)$
		ifferent objective of learning.	(5 marks)

## 4. Weightage to Difficulty Level of Questions :

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

# 5. Scheme of Option:

There shall not be any overall choice in the question paper. However internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

## 6. Scheme of Section :

There shall be two (2) sections viz., A and B.

Sam	ole Blu	Sample Blue Print:	t:																		
		Knowledge	ledge			Comprehension	hension			Expression	ssion			HOTS	S			Evaluation	tion		
Form of Question & Topic	Obj	SA	LAI LAII	LAII	Obj	SA	LAI	ГАП	Obj	SA	LAI LAII		Obj	SA I	LAI LAII		Obj	SA	LAI LAII		TOTAL
	lm	2m	3m	5m	1m	2m	3m	5m	lm	2m	3m	5m	1m	2m	3m	5m	1m	2m	3m	5m	
Reading	2(2)	4(2)																2(1)			8(5)
Composition	2(2)						3(1)				3(1)		80000	2(1)	0.555	5(1)					15(6)
Grammar	4(4)	8(4)			2(2)	2(1)			2(2)												18(13)
Prose					3(3)	2(1)					(2)9		1(1)						3(1)		15(8)
Peotry		2(1)			2(2)		3(1)		2(2)	2(1)							2(2)	33			13(9)
Short Stories		2(1)				2(1)		5(1)									2(2)				11(5)
Sub - Total	8(8)	16(8)			7(7)	6(3)	6(2)	5(1)	4(4)	2(1)	9(3)		1(1) 2(1)	2(1)	***************************************	5(1)	4(4)	2(1)	3(1)		60008
Total		24(16)	(9)			24(13)	(5)			15(8)	(8			8(3)	(			(9)6	(		00(+0)

Note: 1) The figures in the bracket denotes the number of questions.
2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject Manipuri 80 Max. Marks: Class 3 hours IX Time

No. of Paper: **1(One)** 

Weightage to Objectives of Learning: 1.

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Questions testing the students' ability to recall, define, identify facts, terminology/glossaries e.g. W.H. questions based on the text (seen and unseen) and to apply grammatical rules.	24	30%
1.2	Comprehension:  Question testing the students ability to bring out information, understand, contemplate, interpret, summarise and describe the concept and meaning within the context.	24	30%
1.3	Expression:  Questions testing the students' ability to depict innovative, thinking using the language creatively, explain, describe, discuss, report, comment, compare, contrast, summarise, etc.	15	19%
1.4	Higher Order Thinking Skills (HOTS):  Question testing the students' ability to appreciate, reason, analyse, synthesize, interpret, compare, contrast, compiling the pieces of information beyond textbooks, extrapolation etc.	08	10%
1.5	Inferential & Evaluative:  Question testing the students' ability to form opinions, make judgements, assessments, justifying the value or worth of decision or outcome based on the text or given passages.	09	11%
	TOTAL	80	100%

Weightage to Form of Questions: 2.

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	09	1	09
2.2	Very Short Answer	15	1	15
2.3	Short Answer I	13	2/3	32
2.4	Short Answer II	03	4/5	12
2.5	Long Answer	02	6	12
	TOTAL	42		80

Reading : 10 Marks
Writing : 15 Marks
Grammar : 15 Marks
Course book : 14 marks
Literature : 26 Marks
Total : 80 Marks

#### **SECTION – A : GRAMMAR**

15 marks

1. Phonology:

(6 marks)

- a. Vowel phoneme.
- b. Consonant phoneme.
- c. Dipthong.
- d. Syllable.
- e. Consonant cluster.
- f. Free variation.

#### 2. Morphology:

(6 marks)

- a. Morpheme.
- b. Root.
- c. Affix

## 3. Syntax:

(3 marks)

- a. Word.
- b. Sentence.

#### **SECTION - B: WRITING**

15 marks

- 1. Essay writing (word limit 100 150 words) (6 marks)
- 2. Letter writing (word limit 100 150 words) (6 marks)
- 3. Amplification or other sub-skills (3 marks)

(word limit not more than 50 words)

#### **SECTION - C: READING**

10 marks

Two unseen passages with a view of comprehension questions including 1 or 2 marks of word attack skills such as word formation and inferring meaning. It should be 250 – 350 words in length. One of them will have factual passage as instruction description report etc. and other one will be factual or discursive passage involving opinion as argumentative, persuasive or interpretative text etc. (5+5 marks)

#### **SECTION – D : TEXT BOOKS**

COURSE BOOK: KHANNASI NEINASI BOOK – I

(14 marks)

There will be 9 questions in which 5 questions will carry 2 marks each and 4 questions will carry 1 mark each.

LITERATURE: MANIPURI SAHITYA LEICHAL BOOK – I (26 marks)

- a. Wari Macha
- b. Sheireng.
- c. Wareng.
- d. Lamkoi Wari.
- e. Drama.

(i)	One out of two explanation from different prose lessons.	(4 marks)
(ii)	One out of two explanation from different poems.	(4 marks)
(iii)	Two out of four questions from different prose lessons.	(3+3=6)
(iv)	Two out of four question from different poem.	(3+3=6)
(v)	One question from any prose lesson.	(4 marks)
(vi)	One question from any poem.	(2 marks)

# 4. Weightage to Difficulty Level of Questions :

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

## 5. Scheme of Option:

There shall not be any overall choice in the question paper. However internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

## 6. Scheme of Section :

There shall be 4 (four) sections namely – Section A, B, C and D.

ression HOTS	Expression		Expression
SAI SAII LA Obj	AII LA Obj VSA SAI SAII LA C	SAI SAII LA Obj VSA SAI SAII LA	Obj VSA SAI SAII LA Obj VSA SAI SAII LA Obj VSA SAI I LA O
//3m 4/5m 6m 1m	6m 1m 1m 2/3m 4/5m 6m	1m 2/3m 4/5m 6m 1m 1m 2/3m 4/5m 6m	2/3m 4/5m 6m 1m 1m 2/3m 4/5m 6m
	1(1)	3(3) 2(1) 1(1)	2(1)
3(1) 6(1)	3(1) 6(1)		3(1)
		4(2)	4(2)
	(1)	1(1) 3(1) 4(1)	3(1)
3(1)	3(1)	3(1)	4(1) 3(1)
2(1)	2(1)	1(1) 3(1) 2(1)	3(1)
8(3) 6(1)	1(1) 8(3)	8(3)	15(6) 4(1) 8(3)
(5(5)	15(5)	24(12) 15(5)	

Note: 1) The figures in the bracket denotes the number of questions.
2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject Manipuri Max. Marks: 80 Class 3 hours X Time

No. of Paper: **1(One)** 

Weightage to Objectives of Learning: 1.

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Questions testing the students' ability to recall, define, identify facts, terminology/glossaries e.g. W.H. questions based on the text (seen and unseen) and to apply grammatical rules.	24	30%
1.2	Comprehension:  Question testing the students' ability to bring out information, understand, contemplate, interpret summarise and describe the concept and meaning within the context.	24	30%
1.3	Expression:  Questions testing the students' ability to depict innovative, thinking using the language creatively, explain, describe, discuss, report, comment, compare, contrast, summarise, etc.	15	19%
1.4	Higher Order Thinking Skills (HOTS):  Question testing the students' ability to appreciate, reason, analyse, synthesize, interpret, compare, contrast, compiling the pieces of information beyond textbooks, extrapolation etc.	08	10%
1.5	Inferential & Evaluative:  Question testing the students' ability to form opinions, make judgements, assessments, justifying the value or worth of decision or outcome based on the text or given passages.	09	11%
	TOTAL	80	100%

2. Weightage to Form of Ouestions:

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	09	1	09
2.2	Very Short Answer	15	1	15
2.3	Short Answer I	13	2/3	32
2.4	Short Answer II	03	4/5	12
2.5	Long Answer	02	6	12
	TOTAL	42		80

Reading : 10 Marks
Writing : 15 Marks
Grammar : 15 Marks
Course book : 14 marks
Literature : 26 Marks
Total : 80 Marks

#### **SECTION – A : GRAMMAR**

15 marks (6 marks)

- 1. Phonology:
  - a. Vocal Organs.
  - b. Vowel.
  - c. Vowel Classification.
  - d. Consonant.
  - e. Consonant Classification.

# 2. Morphology:

(6 marks)

- a. Morpheme.
- b. Allomorph.
- c. Root.
- d Affix

## 3. Syntax:

(3 marks)

- a. Word.
- b. Sentence type Simple, Compound and Complex.

#### **SECTION - B: WRITING**

15 marks

- Essay writing (word limit 100 150 words)
   Letter writing (word limit 100 150 words)
   Amplification or other sub-skills
   (6 marks)
   (3 marks)
  - (word limit not more than 50 words)

#### **SECTION - C: READING**

10 marks

Two unseen passages with a view of comprehension questions including 1 or 2 marks of word attack skills such as word formation and inferring meaning. It should be 250 – 350 words in length. One of them will have factual passage as instruction, description report etc. and other one will be factual or discursive passage involving opinion as argumentative, persuasive or interpretative text etc. (5+5 marks)

#### **SECTION – D: TEXT BOOKS**

COURSE BOOK: KHANNASI NEINASI BOOK – II

(14 marks)

- a. AKOIBAGI PHIBAM.
- b. INATKI LAN.
- c. LAMKOIBA AMASUNG LAMKOI THOUSHIL.
- d. BIGYANGI KHONGTHANG.
- e. PUNSI WARI.

There will be 9 questions in which 5 questions will carry 2 marks each and 4 questions will carry 1 mark each.

## LITERATURE : MANIPURI SAHITYA LEICHAL BOOK – II (26 marks)

- a. Wari Macha
- b. Sheireng.
- c. Wareng
- d. Lamkoi Wari.
- e. Drama.

(i)	One out of two explanation from different prose lessons.	(4 marks)
(ii)	One out of two explanation from different poems.	(4 marks)
(iii)	Two out of four questions from different prose lessons.	(3+3=6)
(iv)	Two out of four question from different poem.	(3+3=6)
(v)	One question from any prose lesson.	(4 marks)
(vi)	One question from any poem.	(2 marks)

#### 4. Weightage to Difficulty Level of Questions :

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

## 5. Scheme of Option:

There shall not be any overall choice in the question paper. However internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

#### 6. Scheme of Section :

There shall be 4 (four) sections namely – Section A, B, C and D.

LS	I SA II	Im Im 2/3m 4/5m 6m Im Im 2/3m 4/5m 6m Im Im 2/3m 4/5m 6m Im Im 2/3m 4/5m 6m Im Im 2/3m 7/5m 6		(1		(1		
HOTS	AS A	n 2/3		3(1)		2(1)	1)	27.1
	J VS	ı lr					1(1)	
	රි	lπ						
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ion	SAII	4/5m						
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	LA	6m						
ssion	SAII	4/5m				4(1)		
Comprehenssion	SAI	2/3m	2(1)	3(1)	4(2)	1(1) 3(1)		2013
Com	VSA	lm	3(3)			1(1)		101)
	Obj	lm						
	LA	em						
ge	SA II	4/5m					4(1)	4(1)
Knowledge	SAI	2/3m						
K	VSA	1m	5(5)			2(2)		
	Obj	lm	3(3) 5(5)		4(4)	2(2)		
Homm of	Question & Obj VSA SAI SAII LA Obj VSA SAI SAII LA Obj VSA SAI SAII LA Obj VSA SAI SAII LA Obj VSA SAI SAII LA	1 оріс	Grammar	Writing	Reading	Course Book   2(2)   2(2)	Prose	

Sample Blue Print:

15(14)

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15(4)

10(7)

2(1)

Obj VSA SAI SAII LA TOTAL

LA 6m

Inferential & Evaluation

80(42)

(1)

2(1)

1(1)

7(3)

1(1)

6(1)

1(1)

4(1)

15(6)

5(5)

8(2)

Sub - Total 9(9) 7(7)

Total

24(18)

8(3)

9(3)

14(4)

(1)

12(5)

Note: 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject **Alternative English** 80 Max. Marks: Class 3 hours IX Time

No. of Paper: 1(One)

Weightage to Objectives of Learning: 1.

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Questions testing the students' ability to recall, define, identify facts, term, concepts, principle eg. W.H. question based on the text (seen and unseen) and to apply grammatical rules.	24	30%
1.2	Comprehension: Question testing the students' ability to bring out information, to be familiar with meaning and to understand conceptually, interpret, comtemplete, summarize and describe the concept meaning within the context.	24	30%
1.3	Expression:  Questions testing the students' ability to apply knowledge to new situation, to depict innovative thinking using the language creatively, explain, describe, discuss, report, comment, compare, contrast, summarise etc.	16	20%
1.4	Higher Order Thinking Skills (HOTS):  Question testing the students' ability to appreciate, reason, analyse, synthesize, interpret, classify, compare, contrast, compiling the pieces of information beyond the textbook.	08	10%
1.5	Inferential and Evaluative:  Questions testing the students' ability to form opinion, make judgement, assessment, justifying the value or worth of a discussion or outcome based on the text or given passage.	08	10%
	TOTAL	80	100%

2. **Weightage to Form of Questions:** 

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	19	1	19
2.2	Very Short Answer	05	1	05
2.3	Short Answer I	09	2	18
2.4	Short Answer II	06	3/4	20
2.5	Long Answer	03	6	18
	TOTAL	42		80

Grammar and Composition : 25 Marks
Poetry : 20 Marks
Prose : 25 Marks
Rapid reader : 10 Marks
Total : 80 Marks

SECT	ION – A : GRAMMAR & Composition	25 marks
1.	Five (5) objective type questions based on parts of speech.	(5 marks)
2.	Three (3) objective type questions based on articles.	(3 marks)
3.	Five (5) very short answer type question on tenses.	(5 marks)
4.	One out of two essays (120 – 150 words).	(6 marks)
5.	One letter writing.	(6 marks)
SECT	ION – B : PROSE	20 marks
6.	One (1) extract from one poem followed by three (3) objective type questions.	(3 marks)
7.	One (1) extract from one poem followed by two (2) short answer type question.	(2+3=5)
8.	Substance writing from any extract from the poems.	(4 marks)
9.	Four (4) out of five (5) short answer type questions	(4X2 = 8)
	from different poems carrying two (2) marks each.	,
SECT	ION – C : PROSE	(10marks)
10 & 1	1. Two (2) extracts from different prose lessons	(4+4=8)
	followed by four (4) objective type questions.	
12.	One (1) out of two (2) long answer type questions from different prose lessons ( $100 - 120$ words).	(6 marks)
13.	Two (2) short answer type questions from different prose	(3+3=6)
	lessons for testing comprehension $(50-75)$ .	
14.	Two (2) short answer type questions testing textual knowledge.	(2+3=5)
SECT	ION – D : RAPID READER	10 marks
15.	Three (3) out of four (4) short answer type question $(20 - 30 \text{ words})$ .	(3X2 = 6)
16.	One (1) character description $(40 - 50 \text{ words})$ .	(4 marks)

## 4. Weightage to Difficulty Level of Questions :

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

## 5. Scheme of Option:

There shall not be any overall choice in the question paper. However, internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

		TOTAL		25(15)	20(10)	25(13)	10(4)	(00/42)	00(42)
	tion	I LA	п) 6m		5500				
	Inferential & Evaluation	SAI	3/4m		4(1)			4(1)	
	ial &	SAI	2 m		2(1)		2(1)	4(2)	8(3)
	ıferent	VSA	1 m   1 m						
ļ	I	Obj							
		LA	ш9 п	6(1)				(1)9	
	S	SAI	3/4m						
	Prehension         Expression         HOTS         Inferential & Evaluation           2 m         3/4m         6m         1 m         1 m         1 m         1 m         1 m         1 m         1 m         1 m         2 m         3/4m         6m         1 m         1 m         2 m         3/4m         6m         1 m         1 m         2 m         3/4m         6m         2 m	8(2)							
		VSA	1 m						
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	sion	SAI	3/4n		3(1)	3(1)	1000		6
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		I LA	1 6m			6(1)		6(1)	
	nsion	SAI	3/4m			3(1)		3(1)	
	Comprehension	SAI	2 m		2(1)	2(1)	2(1)	(£)9	24(14)
	Con	VSA	1 m	5(5)				5(5)	
		Obj	l m			4(4)		4(4)	
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	e,	SA II	3/4m			3(1)	4(1)	7(2)	
	Knowledge	SAI	1 m 2 m 3/4m 6m		2(1)			2(1)	24(18)
ue ri	Kn	VSA							2
Sample Blue Print :		Obj VSA SAI SAII LA Obj VSA	1 m	8(8)	3(3)	4(4)		15(15)	
o. Sam	Form of	Question &	Горіс	Grammar & Composition	Poertry	Prose	Rapid Reader	Sub - Total 15(15)	Total

Note: 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject **Alternative English** Max. Marks: 80 3 hours Class Time

No. of Paper: 1(One)

Weightage to Objectives of Learning: 1.

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Questions testing the students' ability to recall, define, identify facts, term, concepts, principle eg. W.H. question based on the text (seen and unseen) and to apply grammatical rules.	24	30%
1.2	Comprehension: Question testing the students' ability to bring out information, to be familiar with meaning and to understand conceptually, interpret, comtemplete, summarize and describe the concept meaning within the context.	24	30%
1.3	Expression:  Questions testing the students' ability to apply knowledge to new situation, to depict innovative thinking using the language creatively, explain, describe, discuss, report, comment, compare, contrast, summarise etc.	16	20%
1.4	Higher Order Thinking Skills (HOTS):  Question testing the students' ability to appreciate, reason, analyse, synthesize, interpret, classify, compare, contrast, compiling the pieces of information beyond the textbook.	08	10%
1.5	Inferential and Evaluative:  Questions testing the students' ability to form opinion, make judgement, assessment, justifying the value or worth of a discussion or outcome based on the text or given passage.	08	10%
	TOTAL	80	100%

2. Weightage to Form of Questions:

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	19	1	19
2.2	Very Short Answer	05	1	05
2.3	Short Answer I	10	2	20
2.4	Short Answer II	07	3/4	24
2.5	Long Answer	02	6	12
	TOTAL	43		80

Grammar and Composition : 25 Marks
Poetry : 20 Marks
Prose : 25 Marks
Rapid reader : 10 Marks
Total : 80 Marks

25 marks
(5 marks)
(3 marks)
(5 marks)
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` ,
20 marks
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(2+2 = 5)
(2+3=5)
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(112 0)
(10marks)
(4+4=8)
(6 marks)
(3+3=6)
(2+3=5)
$(2 \pm 3 - 3)$
(2+3 - 3)  10 marks

#### 4. Weightage to Difficulty Level of Ouestions:

the character from the lessons (40 - 50 words).

One (1) character study of any one of

Sl/no.	Level of Question	Percentage						
4.1	Easy	30%						
4.2	Average	50%						
4.3	Difficult	20%						
	Total	100%						

## 5. Scheme of Option:

16.

There shall not be any overall choice in the question paper. However, internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

(4 marks)

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	prehension         SAI         LA         Obj         VSA         SAI         LA         TOTAL           2 m         3/4m         6m         1 m         1 m         2 m         3/4m         6m         1 m         1 m         2 m         3/4m         6m         6m		25(16)	20(10)	25(13)	10(4)	(6)	80(43)
ion	LA	6m						
Inferential & Evaluation	SAII	3/4m	4(1)				4(1)	
ial & E	SAI	2 m		2(1)		2(1)	4(2)	8(3)
ferent	VSA	1 m 1 m						
l Ir	Obj							
	[ TA	6m			6(1)		6(1)	
S	SAII	2 m 3/4m						
HOTS	SAI			2(1)	2	8 4	2(1)	8(2)
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ion	SAI	3/4m		4(2) 4(1)			4(1)	•
Expression	SAI	2 m		4(2)		2(1)	(2)	16(5)
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	Obj	1 m						
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ısion	SAII	2 m 3/4m		3(1)	6(2)	4(1)	2(1) 13(4)	
Comprehension	SAI	2 m	2(1)				2(1)	24(14)
Con	VSA	1 m	5(5)				5(5)	
	Obj	1 m			4(4)		4(4)	
	LA	6m						
e se	SA II	3/4m			3(1)		6(3) 3(1)	
Knowledge	SAI	1 m 2 m 3/4m 6m		2(1)	2(1) 3(1)	2(1)	(2)	24(19)
Kn	VSA	1 m						2
Knowledg	Obj VSA SAI SAII LA Obj VSA	1 m	8(8)	3(3)	4(4)		15(15)	
Form of		Topic	Grammar & Composition	Poertry	Prose	Rapid Reader	Sub - Total 15(15)	Total

Note: 1) The figures in the bracket denotes the number of questions.
2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject Nepali Max. Marks: 80 Class IX 3 hours Time

No. of Paper: 1(One)

Weightage to Objectives of Learning: 1.

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Remembering of previously learned material/recall data, fact or information, key words may be who, what, when, which, how, name, define, tell, etc.	24	30%
1.2	Comprehension: Understanding the meaning, translations, interpretation of instruction and problem. Key words may be compare, explain, relate summarize, rewrite, distinguish, interpret, translate, etc.	24	30%
1.3	Expression:  Key words may be apply, build, construct, choose, demonstrate, discover, utilize, solve, provide an example, discuss, use given content to interpret.	16	20%
1.4	Higher Order Thinking Skills (HOTS)/Synthesis: Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc.	08	10%
1.5	Evaluation:  Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	08	10%
	TOTAL	80	100%

2. Weightage to Form of Questions:

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	14	1	14
2.2	Very Short Answer	10	1	10
2.3	Short Answer I	11	2/3	26
2.4	Short Answer II	05	4	20
2.5	Long Answer	02	5	10
	TOTAL	42		80

Reading : 08 marks
Writing : 10 marks
Grammar : 17 marks
Literature : 45 marks
Total : 80 marks

#### **SECTION – A: READING**

08 marks

One unseen prose/poetry based on some descriptive topic e.g. Social festival, memorable events in students life.

#### **SECTION – B : GRAMMAR**

17 marks

- i. Formation of various kinds and their morphology.
- ii. Change of parts of speech with Upasarga & Pratyaya (Suffix, affix, etc.).
- iii. Phrases and idioms.
- iv. Transformation of sentences.
- v. Samasa.

#### **SECTION – C: WRITING**

10 marks

- i. Letter writing 05 marks
  - (a) To stranger (placing order, answer, enquiries,/questions).
  - (b) Application for job.
  - (c) Letter to editor.
  - (d) Complaints, apologies, requests, etc. and
  - (e) Invitation letter and Memorandum.
- ii. Essay writing

05 marks

Descriptive topics e.g. Festivals, Journey, Scene, Adventures and Memorable events on students' life.

#### **SECTION – D : LITERATURE**

45 marks

i. Prose : 16 marksii. Poetry : 16 marksiii. Rapid Reader : 13 marks

# 4. Scheme of Option:

There shall not be any overall choice in the question paper. However, internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

#### TextBooks:

1. MADHYAMIK NEPALI SAMITYA BHAG – 5

Published by – The Text book Committee (Nepali),

Upper

Mawprem, Shilong – 793002 (Maghalaya)

#### 2. MADHYAMIK NEPALI VIYAKRAN TA RACHANA

Published by – Mukta Sharma, Janapaksha Prakashan, Stall No. 7 Super Market, Gangtok, Sikkim,

Published by – The Text book Committee(Nepali),

Upper Mawprem, Shilong – 793002 (Maghalaya).

	TOTAL		(9)8	17(10)	10(2)	16(9)	16(10)	13(5)	(67,00	80(42)	
	n.	LA	3m		26 OL			20. 10			<u> </u>
	aluatic		4m						4(1)	4(1)	
	Inferential & Evaluation	SAI SAII	2/3m					4(2)		4(2)	8(3)
	erentia	VSA	lm								
	In	Obj	1m								
		LA	3m			5(1)				5(1)	
		SA II	m <sub>7</sub>								
	HOTS	IYS	2/3m		3(1)					3(1)	8(2)
		VSA	1m		0						
		Obj	lш								
		[ LA	3m								6
	on	SAI SAII	4m	,	4(1)			2(1)	4(1)	10(3)	16(5)
	Expression		2/3m	3(1)				3(1)		6(2)	
		VSA	1m								
		Obj	1m								
		SAI SAII LA	3m			5(1)				5(1)	
	nsion	SAI	4m								•
	Compehension	300,900	2/3m		2(1)			2(1)	3(1)	7(3)	24(16)
	COJ	VSA	lm		3(3)		2(2)		2(2)	5(5) 7(7)	
		Obj	lm	2(2)				3(3)		5(5)	
		VSA SAI SAII LA Obj VSA	n 3m	7	E.		(;			(:	
	dge	I SA	n 4m				) 8(2)			8(2)	(
nt:	Knowledge	A SA	2/3m		2(1)		2(1)			) 4(2)	24(16)
e Pri	K		1m					2(2)		) 2(2)	
e Blu		Obj	lm	3(3)	3(3)		4(4)			10(10	
5. Sample Blue Print:	Form of	Question &	1 opic	Reading	Grammar	Writing	Literature Poem	Prose	Rapid Reader	Sub - Total 10(10) 2(2)	Total

Note: 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Nepali Subject Max. Marks: 80 Class 3 hours X Time

No. of Paper: **1(One)** 

Weightage to Objectives of Learning: 1.

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Remembering of previously learned material/recall data, fact or information, key words may be who, what, when, which, how, name, define, tell, etc.	24	30%
1.2	Comprehension: Understanding the meaning, translations, interpretation of instruction and problem. Key words may be compare, explain, relate summarize, rewrite, distinguish, interpret, translate, etc.	24	30%
1.3	Expression: Key words may be apply, build, construct, choose, demonstrate, discover, utilize, solve, provide an example, discuss, use given content to interpret.	16	20%
1.4	Higher Order Thinking Skills (HOTS)/Synthesis: Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc.	08	10%
1.5	Evaluation: Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	08	10%
	TOTAL	80	100%

2. Weightage to Form of Questions:

Sl/no.	Form of Questions	No. of Questions	Marks for each question	Total Marks
2.1	Objective Type	15	1	15
2.2	Very Short Answer	09	1	09
2.3	Short Answer I	08	2/3	18
2.4	Short Answer II	05	4/5	20
2.5	Long Answer	03	6	18
	TOTAL	40		80

Reading : 08 marks
Grammar : 15 marks
Writing : 12 marks
Literature : 45 marks
Total : 80 marks

#### **SECTION – A: READING**

08 marks

One unseen prose/poetry based on some descriptive topic e.g. Social festival, memorable events in students' life.

#### **SECTION – B : GRAMMAR**

15 marks

- i. Formation of various kinds and their morphology.
- ii. Change of parts of speech with Upasarga & Pratyaya (Suffix, affix, etc.).
- iii. Phrases and idioms.
- iv. Transformation of sentences.
- v. Samasa.

#### **SECTION – C: WRITING**

12 marks

- i. Letter writing 06 marks
  - (a) To stranger (placing order, answer, enquiries,/questions).
  - (b) Application for job.
  - (c) Letter to editor.
  - (d) Complaints, apologies, requests, etc. and
  - (e) Invitation letter and Memorandum.

ii. Essay writing

06 marks

Descriptive topics e.g. Festivals, Journey, Scene, Adventures and Memorable events on students' life.

#### **SECTION – D : LITERATURE**

45 marks

i. Prose : 20 marksii. Poetry : 13 marksiii. Rapid Reader : 12 marks

#### 4. Scheme of Option :

There shall not be any overall choice in the question paper. However, internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

#### TextBooks:

1. MADHYAMIK NEPALI SAMITYA BHAG – 5

Published by – The Text book Committee (Nepali),

Mawprem, Shilong – 793002 (Maghalaya)

Upper

#### 2. MADHYAMIK NEPALI VIYAKRAN TA RACHANA

Publish by – Mukta Sharma, Janapaksha Prakashan, Stall No. 7 Super Market, Gangtok, Sikkim,

	al & Evaluation           SA I         SA II         LA         FOTAL           2/3m         4m         3m			8(7)	15(10)	12(2)	13(7)	20(11)	12(3)	80(40)	(04-)00		
	n	LA	3m		W 78								
	aluatio	SAII	4m					4(1)		4(1)			
	1 & Ev	SAI	2/3m	2(1)			2(1)			4(2)	8(3)		
	Inferential & Evaluation	VSA	lm										
	Inf	SAI SAII LA Obj VSA SAI SAII LA Obj VSA SAI SAII LA Obj VSA	lm										
		LA	3m			6(1)				(1)9			
		SAII	4m										
	HOTS	SAI	2/3m					2(1)		2(1)	8(2)		
		VSA	1m										
		Obj	lm										
		I	3m			6(1)				(1)9	16(6)		
	Expression	SAI	4m						4(1)	4(1)			
		SAI	2/3m		3(1)			5		3(1)			
		VSA	lm		3(3)					3(3)			
		Obj	lm										
		I	3m					(1)		(1)9			
	nsion	SAI	4m				4(1)		4(1)	8(2)	(		
	Compehension	SAI	2/3m		2(1)					2(1)	24(12)		
	CoI	VSA	lm	1(1)			1(1)	4(4)		2(2) 6(6)			
		Obj	lm	2(2)						2(2)			
		$I \mid LA$	3m							_			
	lge	lge	ag.	VSA SAI SAII LA Obj VSA	1 4m						4(1)	4(1)	
nt:	Knowledge	SAJ	2/3m		4(2)		3(1)			7(3)	24(17)		
e Prii	Kı	VSA	lm							_	and the		
e Blu		Obj	lm	3(3)	3(3)		3(3)	4(4)		13(13)			
5. Sample Blue Print:	Form of	Question &	l opic	Reading	Grammar	Writing	Literature Poem	Prose	Rapid Reader	Sub - Total 13(13)	Total		

Note: 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject : Hindi Max. Marks : 80 Class : IX Time : 3 hours

No. of Paper: 1(One)

1. Weightage to Objectives of Learning:

Sl/no.	Learning Objectives	Marks	Percentage
Si/no.		Muns	1 er centuge
1.1	Knowledge: Remembering of previously learned material/recall data, fact or information, key words may be who, what, when, which, how, name, relate, define, term, tell, select.	24	30%
1.2	Comprehension: Understanding the meaning, translations, interpretation of instruction and problem. Key words may be compare, explain, relate summarize, rewrite, distinguish, interpret, translate, show.	24	30%
1.3	Expression: Key words may be apply, build, construct, choose, demonstrate, discover, utilize, solve, provide an example, use given content to interpret.	22	27.5%
1.4	Higher Order Thinking Skills (HOTS)/Synthesis: Ability to combine facts, ideas or information to make a new whole. Key words may be analyse, compare, contrast, classify, elaborate, explain summarize, write, differentiate between different pieces of information.	06	7.5%
1.5	Evaluation: Key words may be appraise, compare, contrast, conclude, criticize, example, justify, interpret, relate, summarize.	04	5%
	TOTAL	80	100%

# 2. Weightage to Contents:

क.	अपठित बोध	-	10
ख.	रचना	-	12
ग.	व्याकरण	-	16
ध.	स्पर्श भाग एक	-	32
	संचयन भाग एक	-	10
			80

खण्ड क

अपिठत बोध (Reading) 10 marks 1.200-300 शब्दों का एक गदयाशं 1x6=6 2.100-200 शब्दों का एक गदयाशं 2x2=4

उपर्युक्त गद्याशों पर आधारित शीर्षक का चुनाव विषर्यवस्तु का बोध और भाषिक विशेषताओं पर अति लघुत्तरात्मक प्रश्न

खण्ड —ख	
रचना (Writing)	12 marks
3. पत्र- लेखन (औपचारिक / अनौपचारिक) 4	
4. अनुच्छेद लेखन —संकेत विन्दुओं पर आघारित सम सामयिक विषयों पर 80-100	
शब्दों का एक अनुच्छेद	4x2 = 8
खण्ड ग	
व्याकरण (Grammar)	16 marks
5. पद - विचार, लिंग, वचन, कारक, ्रीकया के भेद	1x4 = 4
6. वाच्य	1x2 = 2
7. काल	1x3 = 3
8. मुहावरे	1x3 = 3
9. पर्यायवाची, विलोम	1x2 = 2
10. अशुद्ध - शुद्ध	1x2 = 2
অড - <b>ध</b>	
पाठ्य पुस्तक	
स्पर्ष भाग एक	1.6
काव्य (Poetry)	16 marks
11. कविताओं के विषय बोध और सराहना पर आधारित तीन में से एक	1x4 = 4
12 .कविता के संदेश से संबंधित आठ लघुत्तरात्मक प्रश्नों में से द्द: लघुत्तरात्मक प्रश्न	6x2 = 12
गद्याश (Prose)	16 marks
13. दों में से किसी एक गद्याशं पर आधारित निम्नलिखित लघुत्तरात्मक प्रश्न	5x1 = 5
14. गद्य पाठों के लघुत्तरात्मक प्रश्नों पर आधारित पाँच प्रश्नों में से तीन प्रश्न	3x2 = 6
15. गद्य पाठों के निबंधात्मक प्रश्नों पर आधारित तीन प्रश्नों में से एक प्रश्न	1x5 = 5

3. Weightage to Difficulty Level of Questions :

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

# 4. Scheme of Option:

There shall not be any overall choices in the question papers. However, internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

		rotal	10(8)	16(14)	16(7)	16(9)	12(5)	10(4)	80(47)	,
	nc	LA								
	/aluati	SAII								
	al & E	SAI			2(1)				2(1)	4(3)
	Inferential & Evaluation	SAI SAII LA Obj VSA SAI SAII LA Obj VSA SAI SAII LA Obj LA LA Dbj VSA SAI LA Dbj VSA SAI SAII LA	2(2)						2(2)	
	In	Obj								
		LA								
		SA II								
	HOTS	SAI			2(1)				4(4) 2(1)	(2)
		VSA		2(2)		2(2)			4(4)	
		Obj								
		LA			4(1)	5(1)	4(1)	4(1)	17(4)	
	ion	SA II								22(9)
	Expression	SAI								
	E	VSA		(5)5					5(5)	
		Obj								
		I LA								24(15)
	nsion	SAI								
	Compehension		4(2)		4(2)	(3)	4(2)		18(9)	
	COI	Obj VSA SAI SAII LA Obj VSA		5(5)				1(1)	(9)9	
		Obj								
		II LA					)	_	<u> </u>	
	dge	ISA			4(2)		4(2)	3(1)	11(	
nt:	Knowledge	A SA		4(2)				2(1)	6(3)	24(15)
ie Pri	K	VS/				3(3)			3(3)	
le Blu		Obj	4(4)						4(4)	
5. Sample Blue Print:	Form of	Question & Topic	अपटित बोध	व्याकरण	काव्यांश	गद्यांश	लाखन	संबयन	Sub - Total 4(4) 3(3) 6(3) 11(5)	Total

Note: 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

Subject: Hindi Max. Marks: 80
Class: X Time: 3 hours
No. of Paper: 1(One)

1. Weightage to Objectives of Learning:

Sl/no.	Learning Objectives	Marks	Percentage
1.1	Knowledge: Remembering of previously learned material/recall data, fact or information, key words may be who, what, when, which, how, name, relate, define, term, tell, select.	24	30%
1.2	Comprehension: Understanding the meaning, translations, interpretation of instruction and problem. Key words may be compare, explain, relate summarize, rewrite, distinguish, interpret, translate, show.	24	30%
1.3	Expression: Key words may be apply, build, construct, choose, demonstrate, discover, utilize, solve, provide an example, use given content to interpret.	22	27.5%
1.4	Higher Order Thinking Skills (HOTS)/Synthesis: Ability to combine facts, ideas or information to make a new whole. Key words may be analyse, compare, contrast, classify, elaborate, explain summarize, write, differentiate between different pieces of information.	06	7.5%
1.5	Evaluation: Key words may be appraise, compare, contrast, conclude, criticize, example, justify, interpret, relate, summarize.	04	5%
	TOTAL	80	100%

# 2. Weightage to Contents:

क.	अपठित बोध	-	10
ख.	रचना	-	12
ग.	व्याकरण	-	16
ध.	स्पर्श भाग एक	-	32
	संचयन भाग एक	-	10
			80

खण्ड क

अपिठत बोध (Reading) 10 marks 1.200-300 शब्दों का एक गदयाशं <math>1x6=6 2.100-200 शब्दों का एक गदयाशं <math>2x2=4

उपर्युक्त गद्याशों पर आधारित शीर्षक का चुनाव, विषय-वस्तु का वोध और भाषिक विशेषताओं पर अति लघुत्तरात्मक प्रश्न

खण्ड —ख	
रचना (Writing)	12 marks
3. पत्र- लेखन (औपचारिक / अनौपचारिक) 4	
4. अनुच्छेद लेखन —संकेत विन्दुओं पर आघारित सम सामयिक विषयों पर 80-100	
शब्दों का एक अनुच्छेद	4x2 = 8
खण्ड ग	
व्याकरण (Grammar)	16 marks
5. पद - विचार, लिंग, वचन, कारक, ्रीकया के भेद	1x4 = 4
6. वाच्य	1x2 = 2
7. काल	1x3 = 3
8. मुहावरे	1x3 = 3
9. पर्यायवाची, विलोम	1x2 = 2
10. अशुद्ध - शुद्ध	1x2 = 2
অুড -ध	
पाठ्य पुस्तक स्पर्ष भाग एक	
काव्य (Poetry)	16 marks
11. कविताओं के विषय बोध और सराहना पर आधारित तीन में से एक	1x4 = 4
12 .कविता के संदेश से संवंधित आठ लघुत्तरात्मक प्रश्नों में से द्द: लघुत्तरात्मक प्रश्न	6x2 = 12
12 .484(11 4) (1441 (1 (1414)) 5115 (13/11/114) 34 11 1 (1 4. (13/11/114) 34 1	0A2 12
गद्याश (Prose)	16 marks
13. दों में से किसी एक गद्याशं पर आधारित निम्नलिखित लघुत्तरात्मक प्रश्न	5x1 = 5
14. गद्य पाठों के लघुत्तरात्मक प्रश्नों पर आधारित पाँच प्रश्नों में से तीन प्रश्न	3x2 = 6
15. गद्य पाठों के निबंधात्मक प्रश्नों पर आधारित तीन प्रश्नों में से एक प्रश्न	1x5 = 5

3. Weightage to Difficulty Level of Questions :

Sl/no.	Level of Question	Percentage
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

## 4. Scheme of Option:

There shall not be any overall choices in the question papers. However, internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

Obj VSA SAI SAII LA Inferential & Evaluation 2(1) 2(1) 4(3) 2(2) 2(2) LA Obj VSA SAI SAII HOTS 2(1) 6(5) 2(1) 4(4) 2(2) 2(2) 17(4) VSA SA I SA II LA | Obj | VSA | SA I | SA II | LA | Obj | VSA | SA I | SA II | LA <del>(</del>1) 4(1) 5(1) 4(1) Expression 22(9) 5(5) 5(5) Compehension 24(15) 6(6) 18(9) 4(2) 4(2) 6(3)4(2) 5(5) 1(1) 3(3) 6(3) 11(5) 4(2) 4(2) 3(1) Knowledge 2(1) 24(15) 4(2) Sample Blue Print: 3(3) <del>(</del>4) Obj 4(4) Sub - Total Total Question & Form of Topic अपिटित बोध व्यक्तिण काव्याश गद्यांश संवयन लखन

**TOTAL** 

16(14)

16(7)16(9)

10(8)

80(47)

12(5) 10(4)

Note: 1) The figures in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

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