NOTIFICATION

No. MBSE/Acad (S)4/2016-2017/6 : In partial modification of the Notification issued by this office vide No. MBSE/Acad(S)4/2010-2011/285 dated 04.04.2016 regarding the Scheme of Examinations and Question Designs for secondary stage, it is notified for the information of all concerned that the Scheme of Examinations and Question Design of English subject for Classes IX & X has been modified and hereby enclosed to be used for the High School Leaving Certificate Examinations conducted by the Mizoram Board of School Education with effect from 2018 and until further order(s). There is no change in the other subjects.

The modified material is also accessible on the Board's official website www.mbse.edu.in

Sd/- F. LIANHMINGTHANGA
Secretary

Memo No. MBSE/Acad(S)4/2016-2017/6(A) Dated Aizawl, the 29th March, 2017

Copy to:

1. The Secretary to the Govt. of Mizoram, School Education Department and Controlling Authority of the MBSE, Aizawl.
2. The Director, School Education Department, Aizawl for information.
3. The Principal, Institute of Advanced Study in Education, Aizawl.
4. The Controller of Examinations, MBSE, for necessary action.
5. Regional Officer, MBSE Regional Office, Lunglei. He is hereby informed to disseminate this notification to all affiliated secondary schools located under Lunglei, Lawngtlai and Saiha districts.
6. All District Education Officers for information and necessary action.
7. All affiliated High Schools under the MBSE.
8. All others concerned.
9. Guard File No. 1

( DAVID LALLAWMKIMA FANAI )
Director (Academic)
QUESTION DESIGN

Subject : English
Max Marks - 80
Class : IX
Time - 3 Hours
No. of Papers - one

1. Weightage to Objectives of Learning
   Knowledge : 20%
   Comprehension: 50%
   Expression : 30%

2. Weightage to contents:
   Reading : 10 Marks
   Writing : 15 Marks
   Grammar : 15 Marks
   Course book : 26 Marks
   Literature : 14 Marks
   Total : 80 Marks

3. Weightage to forms of questions

<table>
<thead>
<tr>
<th>No.</th>
<th>Form of Question</th>
<th>Marks for each question</th>
<th>No. of Question</th>
<th>Total marks</th>
<th>Percentage</th>
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<td>12</td>
<td>12</td>
<td>15%</td>
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<tr>
<td>3.2</td>
<td>Very Short Answer</td>
<td>1</td>
<td>12</td>
<td>12</td>
<td>15%</td>
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<tr>
<td>3.3</td>
<td>Short Answer - I</td>
<td>2/3</td>
<td>10/3</td>
<td>29</td>
<td>36.25%</td>
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<tr>
<td>3.4</td>
<td>Short Answer - II</td>
<td>4/5</td>
<td>3/1</td>
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<td>21.25%</td>
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<td>42</td>
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4. Weightage to difficulty level
   Easy : 30%
   Average : 50%
   Difficult : 20%

Note : 30% of the questions shall be of Objective type (MCQ) and Very Short Answer type.

SECTION A : READING

1. One unseen passage with a view of comprehension questions including 2 marks for word-attack skills such as word formation and inferring meaning. It should be 350 - 450 words in length, will have a factual passage (e.g. instruction, description, report, etc.) or a literary passage (e.g. extract from fiction, drama, poetry, essay or biography) or a discursive passage involving opinion (argumentative, persuasive or interpretative text).

   3 Short answer Questions
   2 Multiple Choice Question
   2 Very Short Answer Question

   \[3 \times 2 = 6\]
   \[2 \times 1 = 2\]
   \[2 \times 1 = 2\]
SECTION B: WRITING  
2. One out of two questions from any short compositions (Word limit not more than 50 words) E.g. Post card, notice, message writing, poster, reports, invitation, summarisation (Precis writing) etc.  
3. One long Composition. Word limit : 150-200 words e.g. Article, letter writing, (Formal/informal), Essay, (descriptive/narrative), diary entry, recoding information.

SECTION C : GRAMMAR  
Question Nos. 4 - 7 Different grammatical structures in meaningful contents will be tested from the following areas

1. Verbs 
   Tenses :
   - Present/past forms
   - Simple/continuous forms
   Perfect forms
   Future time reference
   Modals :
   - Active and passive voice
   - Subject-verb concord
   - non-finite verb forms (infinitives and participles)*

2. Sentence Structure 
   Connectors
   Types of sentences
   - Affirmative/interrogative sentences
   - Negation
   - Exclamations
   Types of Phrases and Clauses* 
   - finite and non-finite subordinate clauses
   - noun clauses and phrases
   - adjective clauses and phrases
   - adverb clauses and phrases

   Narration (Direct and Indirect speech)
   Comparison*
   Nominalisation*

3. Other Areas 
   (i) determiners
   (ii) pronouns
   (iii) prepositions
   (iv) punctuation
   (v) synonyms/antonyms
   (vi) word order in sentence type
SECTION - D : TEXT BOOKS  40 marks

Course Book

Prose :
8. One extract from different prose lessons included in the course book 1+2+2 = 5 marks
9. One extract from prose lessons (different prose lesson from no.8) included in the Course book. 2 + 2 = 4 marks
10. One out of two questions from any prose lesson included in the Course Book (Word limit 50 - 75 words) 4 marks
11. One question from any of the prose lessons (Descriptive) (Word limit 30 - 50 words) 3 marks

Poetry :
12. One extract from poetry followed by 3 questions
   2 Very Short Answer 2 x 1 = 2 marks
   1 Multiple Choice Question 1 x 1 = 1 mark
13. One extract from poetry (different poem from no. 12) followed by 2 questions.
   1 Short Answer Type 2 x 1 = 2 marks
   1 Multiple Choice Question 1 x 1 = 1 mark
14. One out of two questions from any poem testing local or global comprehension beyond the text. Word limit 50 - 75 words 4 marks

Literature Reader
15. One extract out of two extracts from the drama text followed by 2 questions. 2 + 2 = 4 marks
16. One out of two questions from different prose lessons (word limit 50 - 75 words) 4 marks
17. One out of two short answer type questions from different prose lessons (word limit 30 - 50 words) based on the factual aspects. 3 marks
18. One out of two short answer type questions of interpretative or evaluative nature based on different prose lessons. (word limit 30 - 50 words) 3 marks

5. Scheme of option
There shall not be any overall choice in the question paper. However, internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

6. Scheme of section
There shall be 4 (four) sections, namely, section A, B, C and D.
# SAMPLE BLUEPRINT

**Subject:** English  
**Max Marks:** 80  
**Class:** IX  
**Time:** 3 Hours

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<thead>
<tr>
<th>Forms of Question/Topic</th>
<th>Knowledge</th>
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<td>VSA 1 m</td>
<td>SA I 2/3 m</td>
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Class : X            Time - 3 Hours
                No. of Papers - one

1. Weightage to Objectives of Learning
   Knowledge : 20%
   Comprehension: 50%
   Expression : 30%

2. Weightage to contents:
   Reading : 10 Marks
   Writing : 15 Marks
   Grammar : 15 Marks
   Course book : 26 Marks
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   Total : 80 Marks

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SECTION C: GRAMMAR 15 marks

Question Nos. 4 - 7 Different grammatical structures in meaningful contents will be tested from the following areas:

8 Multiple Choice Questions 8 x 1 = 8
7 Very Short Answer 7 x 1 = 7

1. Verbs

Tenses:
- Present/past forms
- Simple/continuous forms

Perfect forms
Future time reference

Modals:
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**Class**: X  
**Time**: 3 Hours

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