

MIZORAM BOARD OF SCHOOL EDUCATION  
AIZAWL – 796 012

Dated Aizawl, the 18<sup>th</sup> December, 2019

NOTIFICATION


No. J. 11019/1/2018–MBSE(Acad)/12 : In partial modification of the Notification vide No. J11019/1/2018-MBSE(Acad)/2 dated Aizawl, 02.04.2019, it is hereby notified for the information of all concerned that the Scheme of Examination and Question Design for Geography (Class – XI) shall be as appended in the Annexure.

The Scheme of Examination and Question Design are also available on the Board's official website [www.mbse.edu.in](http://www.mbse.edu.in).

Sd/- LALTHANGBIKA  
Secretary  
Mizoram Board of School Education

Memo No. J.11019/1/2018-MBSE(Acad)/12(A):Dated Aizawl, the 18<sup>th</sup> December, 2019  
Copy to : –

1. The Commissioner & Secretary to the Govt. of Mizoram, School Education Department & Controlling Authority of MBSE.
2. The Director of School Education, Govt. of Mizoram, Aizawl.
3. The Controller of Examinations, MBSE.
4. All District Education Officers, Mizoram.
5. The Regional Officer, MBSE Regional Office, Lunglei.
6. All Principals of affiliated Higher Secondary Schools under the MBSE for information and necessary action.
7. System Administrator, MBSE for uploading in the official website of the MBSE.
8. Guard File No. 1 & 10.

  
(LALRINMAWI RALTE)  
Senior Academic Officer  
Mizoram Board of School Education

**Subject** : **Geography (Theory)**  
**Class** : **XI**

**Max. Marks** : **70**  
**Time** : **3 hours**  
**No. of Paper** : **1(One)**

**1. Weightage to Objectives of Learning :**

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b>Knowledge :</b> Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theory; identify, define, or list/state the information.	21	30%
1.2	<b>Understanding :</b> Comprehension to be familiar with meaning, ideas and to understand conceptually, interpret, compare, discuss, contrast, explain, classify the information.	21	30%
1.3	<b>Application :</b> Use abstract information in concrete situation, to apply knowledge to new situation, use given content to interpret a situations, provide an example.	14	20%
1.4	<b>Higher Order Thinking Skills (HOTS) :</b> Analysis & synthesis classify, apply, compare, contrast, or differentiate between, different pieces of information; organize and/or integrate unique pieces of information from a variety of sources.	9	13%
1.5	<b>Evaluation :</b> Appraise, argue, judge, support, critique, and/or justify the value or worth of a decision, ideas, theories, and laws.	5	7%
<b>TOTAL</b>		<b>70</b>	<b>100%</b>

**2. Weightage to Form of Questions :**

<i>Sl/no.</i>	<i>Form of Questions</i>	<i>No. of Questions</i>	<i>Marks for each question</i>	<i>Total Marks</i>
2.1	Objective Type	14	1	14
2.2	Short Answer I	06	2	12
2.3	Short Answer II	06	3	18
2.4	Long Answer I	04	4	16
2.5	Long Answer II	01	5	05
2.6	Map Work (P - A)	01	2	02
2.7	Map Work (P - B)	01	3	03
<b>TOTAL</b>		<b>33</b>		<b>70</b>

3. **Weightage to Content Area :**

<i>Unit</i>	<i>Topic</i>	<i>Marks</i>
<b>Part A : Fundamental of Physical Geography</b>		
1	Geography as a discipline	03
2	The Earth	05
3	Landforms	04
4	Climate	09
5	Water (Oceans)	04
6	Life on the Earth	03
7	Map work	02
Sub – Total		30
<b>Part B : Indian – Physical Environment</b>		
8	Introduction	03
9	Physiography	09
10	Climate, Vegetation and Soil	09
11	Natural hazards and Disaster	06
12	Map Work	03
Sub – Total		30
<b>Part C : Mizoram</b>		
13	Introduction	03
14	Physiography	03
15	Climate, Vegetation and Agriculture	04
16	Map Work	—
Sub – Total		10
<b>Total</b>		<b>70</b>

4. **Weightage to Difficulty Level of Questions :**

<i>Sl/no.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficulty	20%
<b>Total</b>		<b>100%</b>

5. **Scheme of option :**

There shall be no overall or internal options.

### 6. Sample Blue Print

Forms of Question/ Topic	Knowledge				Understanding				Application				HOTS				Evaluation				Total
	Obj	SA I	SA II	LA I LA II	Obj	SA I	SA II	LA I LA II	Obj	SA I	SA II	LA I LA II	Obj	SA I	SA II	LA I LA II	Obj	SA I	SA II	LA I LA II	
<b>Part – A fundamental of Physical Geography</b>																					
Geography as a discipline	1(1)	2(1)																			3(2)
The Earth	1(1)				1(1)	3(1)															5(3)
Landforms					1(1)				1(1)	2(1)											4(3)
Climate						2(1)	3(1)	4(1)													9(3)
Water (Oceans)		3(1)			1(1)																4(2)
Life on the Earth					1(1)	2(1)															3(2)
Map work														2(1)							2(1)
<b>Part – B Indian – Physical Environment</b>																					
Introduction	1(1)	2(1)																			3(2)
Physiography	1(1)									3(1)											5(1)
Climate, Vegetation and Soil			4(1)			2(1)	3(1)														9(3)
Natural hazard and Disasters	1(1)		4(1)						1(1)												9(3)
Map Work															3(1)						3(1)
<b>Part - C Mizoram</b>																					
Introduction																					3(1)
Physiography	1(1)				2(2)										3(1)						3(1)
Climate, Vegetation and Soil																					3(3)
<b>Sub - total</b>	<b>6(6)</b>	<b>4(2)</b>	<b>3(1)</b>	<b>8(2)</b>	<b>6(6)</b>	<b>6(3)</b>	<b>9(3)</b>	<b>4(1)</b>	<b>2(2)</b>	<b>2(1)</b>	<b>6(2)</b>	<b>4(1)</b>	<b>2(1)</b>	<b>3(1)</b>	<b>4(1)</b>	<b>5(1)</b>	<b>5(1)</b>	<b>5(1)</b>	<b>5(1)</b>	<b>5(1)</b>	<b>70(33)</b>
<b>Total</b>	<b>21(11)</b>				<b>21(12)</b>				<b>14(6)</b>				<b>9(3)</b>				<b>5(1)</b>				

**Note :** 1) The figures in the bracket denotes the number of questions

2) This is only a sample Blue Print. The question setter may develop his/her own Blue Print as per the question design