MIZORAM BOARD OF SCHOOL EDUCATION



MIZORAM TEACHER ELIGIBILITY TEST OCT - 2016

PAPER II

:

:

Date of Examination Time

<u>NOTES</u>

- This booklet contains 30 pages without cover and Answer marking sheet.
 Check the booklet before attempting the questions
- * Do not submit the Answer sheet without signature of Invigilator
- * Rough work is to be done in the space provided in the question booklet
- * Candidates should follow the right marking exactly as indicated in the Information Brochure.

25th October 2016 (Tuesday) 01:30 P.M. - 04:00 P.M.

INSTRUCTION TO THE CANDIDATES

- 1. A candidate shall not be allowed to carry any textual materials, printed or written, bits of papers or any other objectionable materials inside the examination hall.
- 2. No candidate must leave the examination hall without special permission of the Invigilator concerned until he/she has finished his/her examination. Candidates should not leave the Hall without handing over their Answer sheets to the invigilator on duty.
- 3. Use of Cell phone, Electronic gadgets, Calculator, etc. are not allowed inside the Examination Hall.
- 4. Candidates shall maintain complete silence and attend to their papers only. Any conversation or gesticulation or disturbance in the examination hall shall be taken into account as misbehaviour and if a candidate is found using unfair means or impersonating, his candidature shall be cancelled and he shall be liable to debarment of taking further examination either permanently or for a specified period according to the nature of offence committed by such a candidate.
- 5. Alternative English is meant only for Lai, Mara and Chakma candidates. A candidate must thus attempt either Part III or Part IV depending upon whether he/she has opted for Mizo or Alternative English. A candidate must also attempt either Part V or Part VI depending upon whether he/she has opted for Social Studies or Mathematics and Science. Rest of the paper viz., Part I and Dart II are compulsory.

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Part I Child Development and Pedagogy

- 1. Space method is one of the methods of
 - memorization (A) adjustment **(B)**
 - teaching (D) (C) evaluation
- 2. Both ecology of the family and the ecology of the institution contributes to the educational deficits of the
 - specially abled children (A) **(B)** disadvantaged children
 - (C) creative children talented children (D)

3. Which of the following is the essence of democracy?

- (A) Self- admiration **(B)** Self- actualization
- (C) Self - discipline (D) Self- confidence
- 4. Literature, music and art creation of all nations found in the curriculum is a means to achieve
 - (A) national integration
- **(B)** international understanding
- (C) international convention national assembly (D)
- 5. If Liani is having observable deformity in fingers, hands, legs, neck or waist, etc then she is having
 - (A) orthopaedic and locomotor impairment
 - **(B)** hearing and speech impairment
 - (C) learning disability
 - (D) visual impairment
- Forgetfulness resulting due to psychological factors may be termed as 6.
 - morbid forgetting general forgetting (A) **(B)**
 - (C) natural forgetting physical forgetting (D)
- According to Piaget the process of assimilation or accomodation which helps the 7. organism to adjust or maintain a harmonious relationship between himself and his environment is known as
 - egocentrism reversibility (A) **(B)**
 - object permanence (C) equilibration (D)
- Attention paid at the time of answering question in an examination are examples of 8.
 - (A) volitional attention non-volitional attention **(B)**
 - (C) span of attention (D) fluctuation attention
- 9. According to Kuppuswamy, proximodistal means that development proceeds from (A)
 - centre to periphery **(B)** head to toe
 - both (A) and (B) (C) (D) neither (A) nor (B)

- 10. Which of these made introduction of CCE in schools mandatory?
 - Kothari commission (1965-66) (A)
 - **(B)** Secondary Education omission (1952-53)
 - (C) National Policy on Education (1986)
 - Yash Pal Committee (1993) (D)
- 11. Education that makes the child appreciate his rights and duties
 - Education for citizenship (A)
 - Education for democracy **(B)**
 - (C) Education for the disadvantaged
 - (D) Education for international understanding
- 12. In the process of teaching the student acts as
 - independent variables (A) **(B)** intervening variables
 - (C) dependent variables (D) convening variables
- 13. When a teacher rewards a student after finding out that the student's behavior has been modified desirably, the teacher is using
 - (A) trial and error learning insightful learning **(B)**
 - (C) experiental learning (D) operant conditioning
- 14. During the middle school stage the child's social development pattern
 - is marked by a great degree of social awareness (A)
 - **(B)** is marked by a great expansion of child's social world
 - reaches the peak of "gang age" (C)
 - (D) all of the above
- 15. Project work, activity based learning, peer tutorial, field trip, group discussion, role play, drama, etc are examples of
 - (A) learner-centred approach
- **(B)** teacher-centred approach both (A) and (B)
- subject-centred approach (C) (D)
- 16. Children's active participation in classroom activities can be enhanced through/by
 - (A) asking questions **(B)**
 - (C) discussion with peers all of the above (D)
- 17. It means more advancement, greater unfoldment and going forward to greater maturity.
 - Growth (A) **(B)** Development
 - Interest (C) Adjustment (D)
- 18. A person begins to develop appropriate masculine or feminine social roles at
 - (A) babyhood early childhood **(B)**
 - late childhood adolescence (C) (D)
- 19. Heredity is the raw material and environment is the
 - (A) product potentialities **(B)**
 - (C) nature (D) process

- getting students to solve problems

- 20. Which of these is a characteristic of progressive education?
 - School is not a part of life (A)
 - Learners are active participants **(B)**
 - (C) Teachers as source of information
 - (D) Parents are secondary teachers
- 21. Differences may be noticed in the same individual with respect to his performance of a particular task at different times. This type of individual difference is called
 - (A) inter-individual differences
 - **(B)** intra-individual differences
 - (C) differences in social and moral development
 - mental differences (D)
- 22. Portfolio bag must include

(A)

- (A) rating scale **(B)** project report
- anecdotal record checklist (C) (D)
- 23. One of the characteristics of disadvantaged children is
 - (A) command over the language **(B)** high level of curiosity
 - (C) long attention span (D) under-nourishment

24. Which among the following orthopaedic disabilities have coordination problem?

- Spina bifida Limb deficiency (A) **(B)**
- Cerebral palsy (C) (D) Haemophilia
- 25. The process of learning does not include
 - acquisition of new experiences **(B)** retention of old experiences
 - (C) modification of experiences (D)
- 26. They believe that learning is not that passive as others think.
 - **Behaviourists (B)** (A)
 - (C) Cognitivists (D) Environmentalists
- 27. There are two vital factors with which the teacher will be principally concerned in his profession : the child and
 - (A) knowledge **(B)** experience
 - teaching aids (C) (D) teaching method
- 28. _ is perhaps the most essential quality which a teacher should possess if he is to succeed
 - Good voice (A) **(B)** Good memory
 - **Kindness** (C) Preparation (D)
- 29. One of the techniques of motivation is
 - competition and coordination success and failure (A) **(B)** (C)
 - praise and reproof (D) control and punishment
- 30. Which one of the following is the characteristic of a well adjusted person?
 - Inadequate level of aspiration (A) Dissatisfaction of basic needs **(B)**
 - (C) Realistic perception of the world (D) Rigidity of his behavior

- exploration of situation
- - - Constructivists

Part II English

A. Read the following passage carefully and answer the questions that follow :

Even the hardest of hearts can be taught how to melt. In all likelihood, you've had a lessthan-pleasant encounter with a narcissist at some point. Notoriously selfish and vain, people with this personality type are known for their inability to feel empathy. But there's hope for them yet! In 2014, researchers at England's University of Surrey and University of Southampton developed an encouraging work for those who lacked compassion: encourage them to adopt the perspective of the sufferer.

When lead researcher Erica Hepper and her colleagues showed subjects a video of a woman describing her experiences of physical violence, watching alone failed to trigger an appropriate response. But when they prompted participants to put themselves in the woman's shoes, even those who scored as "high narcissists" expressed genuine concern and sympathy. So the next time a callous acquaintance refuses to see your side of things, take heart: it appears that, with a little guidance, even the least tender among us can improve their empathetic abilities.

31. Narcissists are

(A)	loving	(B)	psychotic
(C)	vain	(D)	caring

32. The narcissists expressed genuine concern and sympathy when induced to put themselves in

(A)	other's shoes	(B)	research work

- (C) college (D) public service
- 33. 'Take heart' is synonymous to

(A)	cry out	(B)	sing out
(\mathbf{C})	-1	(D)	£: - 1- 4 1 1-

- (C) cheer-up (D) fight back
- 34. The research shows that even the notoriously vain and selfish person can improve their

(A)	empathetic abilities	(B)	manner
(C)	income	(D)	social status

- 35. Narcissists failed to show appropriate response without being
 - (A) loved (B) pampered
 - (C) prompted (D) rejected

B. Read the following poem carefully and answer the questions that follow :

My house is on the highway, Next to the light crossing, So I stand on my porch And watch people passing. I see you drive very fast Then stop when the light turns red I wonder what your name is Just then you turn your head.

	When I stick my tongue out, You stick yours out too, So when you smile and wave at me I wave back at you! I wonder where you come from I wonder where you go, What books you like to read What games you like to play; I wonder if we could be friends But suddenly you drive away.		
36.	"So when you smile and wave at me, I wThe letter "w" is repeated twice in the sa(A) allusion(C) alliteration		•
37.	The poet kept saying "I wonder" becaus(A) talked about a stranger(C) was deep in thought	e he (B) (D)	was very happy like watching people
38.	The word "porch" would also mean (A) car (C) foyer	(B) (D)	garden roof
39.	The poet communicates through(A) writing(C) singing	(B) (D)	speaking gestures
40.	The following statements are true excep(A) 'I' refers to the poet(C) The poet is blind	t (B) (D)	The poet is standing The poet likes to make new friends

С. Read the passage carefully and answer the questions 41 - 45 :

Courage is not only the basis of virtue; it is its expression. Faith, hope, charity and all the rest don't become virtues until it takes courage to exercise them. There are roughly two types of courage; the first an emotional state which urges a man to risk injury or death, is physical courage. The second, more reasoning attitude which enables him to take coolly his career, happiness, his whole future or his judgement of what he thinks either right or worthwhile, is moral courage.

I have known many men, who had marked physical courage, but lacked moral courage. Some of them were in high places, but they failed to be great in themselves because they lacked moral courage. On the other hand I have seen men who undoubtedly possessed moral courage but were very cautious about taking physical risks. But I have never met a man with moral courage who couldn't, when it was really necessary, face a situation boldly.

41. A man of courage is

(A)	cunning	(B)	carefree
(C)	careful	(D)	intelligent

(C) careful

42.	Physical courage is an expression of (A) emotions	(B)	determination	
	(C) defiance	(D)	uncertainty	
43.	A man with moral courage can			
	(A) defy his enemies	(B)	overcome all difficulties	
	(C) face a situation boldly	(D)	be very pragmatic	
44.	People with physical courage often lac	k		
	(A) mental balance	(B)	capacity for reasoning	
	(C) emotional stability	(D)	will to fight	
45.	All virtues become meaningful because	e of		
	(A) faith	(B)	charity	
	(C) courage	(D)	hope	
46.	A person who can speak English can o	-	-	
	(A) logical sequence	(B)	semantic sequence	
	(C) examination	(D)	conversation	
47.	47. In budgeting of time, the teacher breaks up the prescribed syllabus into a num of units and allocate the required number of periods			
	(A) to each units	(B)	in a year	
	(C) for activity	(D)	for assessment	
48.	Lesson plan proves helpful in executin	σ the pr	ocesses of teaching on the basis of	
10.	(A) evaluation	(B)	hereditary and environment	
	(C) insightful learning	(D)	individual differences	
		(2)		
49.	A test of listening comprehension is a t	test of		
	(A) receptive skill	(B)	productive skill	
	(C) oral-aural skill	(D)	phonology	
50.	The structural approach is based on a p moves from	osycholo	gically sound principle, in that it	
	(A) simple to complex	(B)	abstract to concrete	
	(C) complex to simple	(D)	teacher centered approach	
51.	The unit of teaching in translation-cur	-		
	(A) word (C) physical	(B)	sentence	
	(C) phrase	(D)	paragraph	
52.	Teaching aids should help develop mer	-		
	(A) psychological manner	(B)	creative manner	
	(C) suitable manner	(D)	methodological manner	

- 53. In a lesson plan, a specific objective implies
 - (A) the small unit that a teacher prepares
 - (B) the objective of a topic to be taught
 - (C) the objective of a topic in general
 - (D) all the above
- 54. This approach recommends the use of a second language for all purposes of classroom teaching.

Translation method

- (A) Communicative approach (B) Oral approach
- (C) Structural approach (D) Constructivist approach

55. There is the danger of arriving at a wrong conclusion in

- (A) Playway method (B)
- (C) Inductive method (D) Deductive method
- 56. This kind of test evaluates learner's ability of sound discrimination, listening comprehension and spelling of words.
 - (A) Oral test (B) Paper pencil test
 - (C) Diagnostic test (D) Dictation
- 57. The ultimate aim of learning English in India is to
 - (A) master language other than one's own mother tongue
 - (B) know more about the syntax of English language
 - (C) comprehend and speak English
 - (D) know more about English culture and tradition
- 58. The question 'Summarize the following passage' is a test on
 - (A) writing (B) vocabulary
 - (C) comprehension (D) reading
- 59. English is referred to as our 'window on the world' because it is the language through which one
 - (A) gains more knowledge about the world
 - (B) opens his mind about the world
 - (C) learns more about other languages
 - (D) listens to world news
- 60. A teacher asks his students to pick out the date for interview from an advertisement. He is actually testing the students' ability to
 - (A) skim for information (B) scan for information
 - (C) recognize number (D) read newspaper

Part III Mizo

A. A hnuaia thuziak hi nguntakin chhiar la, atawpa zawhnate hi chhang ang che.

Hun hi mihring nun kaihruaitu leh awmze neia vawngtu a ni a, kan nun bul tanna leh tawpna a ni. Engkim hian hun bi a nei a, hun bi neia hnathawk tur chuan mahni invawng fel mi nih a ngai. Mihring inthlahdah leh in vawngfel tehna tha ber chu a nunin hun bi a nei em tih a ni fo, kan nitin hnathawhna a ni emaw kohhran leh khawtlanga kan telna a ni emaw hun bi kan ngaihpawimawh loh chuan mi rin kan hlawh theilo. Kawng engkimah hlawhtlinna bul chu hun vawndik a ni kan ti thei awm e. Hun hlutzia hre lo tan chuan chhun leh zan hian awmzia a neilo a, mi taima tan chuan eng hun pawh hi hmasawnna leh hlawhtlinna thlentu a ni thei.

Hmasawnna leh changkanna in min tuam mek lai hian thatchhiatna leh inthlahdahna in min chiah hneh hle bawk. Thalaite zingah mut huna mut nachang hre lo, thawh huna thawhna chang hre bawk silo, chhungte kaihthawh ngamlo leh chaw ei tura kaihthawh zawh loh, hnathawk tura koh kal zawhloh kan tam ta lutuk hian kan chhungril nun nasa takin a eichhe mek a ni. Puipun nikhuaa hun vawn dik tumlo kan tam ta hle, kan hun hlu tak kan khawhral mai mai thin hi a va uiawm em! Kan inthlahdah avanga hun kan vawn dikloh hian keimahni chauhin kan tuar lo a, midang tan harsatna tam tak kan siam a ni tih hriat a tha. Hun leh nun hi a in bahra ngul zem tlat avangin then hran theih a ni lo a; chuvangin nun awmze nei leh hlawhtling nei tur chuan hun awmze neia kan hman a tul. Tuna i hun hman kha chatuan atan a inher liam zel a ni tih hria in, hun hlutzia ngaihtuah fo la, hun vawng dik turin hma sawn zel tum ang u.

Khawvel changkanna leh hmasawnna in min tuam mek zel a, khawvel tukverhah kan dak ta fur mai, heng hmanrua te hi kan nun tichhetu leh kan nun eiraltu a ni thei tih erawh kan hriat a tul. Heng social network-te hi kan hun hlu tak eiraltu atan kan hmang thin em? Hmasawnna thlentu atana kan hmanglo a nih chuan tlakran nan kan hmang thei a ni tih hria ila. Social network a kan landan hi kan chhungril nun ni fo lemlo mah se kan rilru put hmang tilangtu a ni tih i hria ang u. Kan hun leh kan nun hi keimahni tan chauh a hmang lo in midang tan hlan phal ila, chu chuan hlimna min thlen ngei ang. Kan dam hun chhung reilo te ah hian kan hun hi am tak leh tangkai takin hmang ila, hun hlutzia i chhut nawn fo ang u.

- 61. Kawng engkima hlawhtlinna bul chu
 - (A) rinawmna
 - (C) hun vawndik
- 62. Social network hi
 - (A) kan ngaihhlut ber a tul tawh
 - (C) (A) leh (B) a dik ve ve

(B) inpekna

(D) midang thawhpui thiam

- (B) tlakran nan kan hmang thei
- (D) kan nun tibuaitu mai a ni

63. Hun vawndik tumlo heng hunah te hian kan tam thin.

- (A) Puipun nikhuaah (B) Inneihnaah
- (C) Inkhawmnaah (D) Inkhel ennaah

64. Mihring inthlahdah leh invawngfel tehna ber chu

- (A) a inchei fai thin em (B) a in leh lo a felfai em
- (C) a taima em (D) a nunin hunbi a nei em
 - 9 -

- 65. Mihring nuna hlimna thlentu chu
 - (A) hausakna
 - (B) hun bi ngaihpawimawh
 - (C) kan hun leh nun midangte tana hlan phal
 - (D) midang thawhhopui thiam

B. A hnuaia thuziak hi chhiar la, atawpa zawhnate hi chhang ang che.

Thalaite hian kan hmalam hun kan thlir thiam a tulin mahni ke a ding thei ngei turin bul kan tan a tul. Bul tan tur hian tlailua a awm lo a, kan tih dikloh siam that nan hun tha ber chu tun hi a ni. Nu leh pa thawhchhuah saa nupui pasal kan nei ve ngawt thin hian chhungkuaah harsatna tam tak a thlenin retheihna khura min hnukluttu a ni. Hnampui zawkte chuan an hmalam hun tur thui tak an thlir lawk a, ruahmanna fel tak neiin thu an tiam a, an thutiam hlen ngei tumin hma an la thin. Tupawh mahni ke a ding leh mahni mamawh thawkchhuak thin te hi mi zahawm an ni chawk.

- 66. He thuziak thupui atana inhmeh ber tur chu
 - (A) mahni intodelh
 - (B) nu leh pa tihbuailoh
 - (C) nupui/pasal neih hun hriat
 - (D) chhungkuaa harsatna thlentu nih loh
- 67. He thuziaka thutiam hlen a tih awmzia chu
 - (A) sawi apiang tihlawhtling
 - (B) midang tana hnathawk nasa te
 - (C) ti hlawhtling ngei tura ruahmanna nei tha
 - (D) mahni kea ding te

C. A hnuaia thuziak atang hian zawhnate hi chhang ang che.

Chhum a zin avangin thlawhna a tum thei lo. Tun thlenga Mizo zinga zaithiam bera kan la sawi chu Buizova a ni.

68. He thu ziaka "avangin" tih hi

preposition a ni

- (A) interjection a ni (B) preposition a ni
- (C) conjunction a ni (D) postposition ani
- 69. Tun thlenga "a" hi

(A)

(B) postposition a ni

noun a ni

(C) verb a ni (D)

D. A hnuai hla thu hi ngun takin chhiar la, zawhna 70 - 74 thleng hian he hla thu behchhan hian chhang ang che.

Kumsul vei khua thalin khua a sang hle tun kum chu Khuangruahpui sur tum silo vawiin ni chuan, Luipui dungah len zai i rel ang aw Tah chuan lengnghaten laitual an leng an ti, Lengngha man turin in siam che maw Valnema Luipui, tumbu leng leh nghate kan tawng mahna, I hnamchem i kawlzal rawn keng la, Lengi lunglawma'n kal che maw Valnema.

70.	Kums (A) (C)	sul tih awmzia chu hun liam tawh sawina hun sawina a ni lo	(B) (D)	kum khat chhung mihring sawina a ni
71.	Khua (A) (C)	ngruahpui tih tlukpui (synonym) ch thlipui leh ruahpui ruah	u (B) (D)	ruahpuivanawn a chung a mi te khi a nilo vek
72.	He hl (A) (C)	a a kawlzal tih awmzia chu iptepui hriamhrei hrim hrim sawina	(B) (D)	chempui a chunga mi te khi a ni lo vek
73.	Lengi (A) (C)	tih awmzia chu hmeichhe sawina hmeichhe awm tha duhlo sawina	(B) (D)	naupang sawina nula
74.	He hl (A) (C)	ain a sawi tum ber chu luikal lo neih	(B) (D)	ram kal nawmchenna hun buatsaih
75.	(i) (ii) (iii) (iv)	er tongue awmzia chu mahni hnam tawng a ni tawng zawng zawng a ni kan tawng thiam ber, kan ngaihtu ziak leh chhiar nana kan hman ap ber chu (i) leh (ii) (i) leh (iii)		
76.	(i) (ii) (iii) (iv)	g zirtirin a tum ber chu naupangin hlim taka an zirlai an z naupangin rualpawl an thiam nan lehkha chhiar nuam an tih theih n an pianpui finna leh theihna ti tha ber chu (ii) leh (iii) (i) leh (iii)	an	turin (i) leh (iv) (iii) leh (iv)

77. Tawng kan zirtir in heng indawt dan step hi kan ngaipawimawh tur a ni.

- (A) Chhiar, ziah, ngaihthlak, tawng
- (B) Tawng, ngaihthlak, ziah, chhiar
- (C) Ngaihthlak, tawng, chhiar, ziah
- (D) Ngaihthlak, tawng, ziah, chhiar

- 78. Naupangte kutziak chhiat nachhan chu
 - (A) zirtirtu kutziak chhiat vang a ni thei
 - (B) naupangin rualelna an neilo
 - (C) nu leh pa ten an enpui thin loh vang
 - (D) thatchhiat vang
- 79. Thu tluang (prose) in zirtir a tum chu
 - (i) thumal an hriat belh nan
 - (ii) tawngkam dik leh grammar dik an thiam nan
 - (iii) ram leh khawtlang tana mi tangkai ni tura buatsaih nan
 - (iv) thu leh hla zir chakna an lo neih nan

A dik ber chu

- (A) (i), (iii) leh (iv) (B) (ii), (iii) leh (iv)
- (C) (i), (ii) leh (iii) (D) (i), (ii) leh (iv)

80. Lesson plan-ah heng step indawt chhoh dan Introduction, Presentation, Comparison and Association, Generalization, Application te hi tu approach nge ?

- (A) Morrison approach (B) Herbertian approach
- (C) Bloom approach (D) John Dewey & Kilpatrick approach
- 81. Lesson plan a recapitulation awmzia chu
 - (A) teaching aids hmanga zirtirna hi a ni
 - (B) blackboard a naupangte ziahtir hi a ni
 - (C) homework/assignment pek a ni
 - (D) zirtir zawha naupangte zawhna zawh leh a ni
- 82. A dik ber thlangchhuak rawh
 - (A) I sakhming engtin nge? (B) Eng nge i hming ?
 - (C) Tu nge i hming ? (D) I hming eng nge ?
- 83. Teaching aids atan language laboratory hi
 - (A) visual aids (B) audio-visual aids
 - (C) audio aids (D) a ni lo vek
- 84. Hnam dang tawng Mizo tawng ang maia kan hmanzui tak thlang chhuak rawh.
 - (A) Laisuih (B) Fuliafa
 - (C) Pheikhawk (D) Sahbawn
- 85. Inhnialfiamna (debate) hi naupang thanlen chhoh zel nan eng skill atan hian nge tangkai ber ang ?
 - (A) Ngaihthlak(B) Ziak(C) Chhiar(D) Tawng
- 86. Zirtirtu in ziak a zirtir lai in
 - (A) hawrawp intiat leh inchen a ngai pawimawh tur a ni
 - (B) amahin a ziah tir ve thin tur a ni
 - (C) ngun takin a vil tur a ni
 - (D) amah pawhin a pui thin tur a ni

- 87. Zirtirtu in lesson plan a siam a, a zirtir hian
 - (A) hna a awlsam bik
 - (B) class ah a tlangnel
 - (C) a zirtir leh a zir chhan ti hlawhtling turin a pui
 - (D) a ni lo vek
- 88. Teaching aids hmanga tawng zirtir hian
 - (A) zirlai te an tui
 - (B) a taka hmuhna leh hriatna khan zirlaite rilruah an thilzir a nem nghet
 - (C) an zirlaite kha an lo vawnga an hre rang thin
 - (D) zirlai te a ti tlangnel
- 89. Tawng zirtirna atana teaching aid hman tangkai theih pathum te
 - (A) Textbook, blackboard, chart
 - (B) Milem, field trip, radio
 - (C) Film, assignment, TV
 - (D) Language laboratory, flannel graph, home work
- 90. Zova chuan kan school hi a _____ khawp mai
 - (A) inti ta tu (B) inti nei tu
 - (C) neitu chan a chang (D) inti nei

Part IV Alternative English

A. Read the passage carefully and answer the questions that follow :

The same high mental faculties which first led man to believe in unseen spiritual agencies then in fetishism, polytheism and ultimately in monotheism, would infallibly lead him, as long as his reasoning power remained poorly developed to various stranger superstitions and customs. Many of them are terrible to think of, such as the sacrifices of human beings to a blood-loving god; the trial of innocent persons by the ordeal of poison or fire, witchcraft, devil worship necromancy - yet it is all occasionally to reflect on these superstitions, these conjurations of diabolic occult powers, for they show us what an infinite debt of gratitude we owe for the improvement of our reason to science, and to the accumulated knowledge science has granted us.

- 61. Consider the following statements :
 - (i) Monotheism motivated people to the sacrifice of human beings.
 - (ii) Monotheism evolved with the development of the intellect.
 - (iii) Polytheism preceded the belief in unseen spiritual forces.

Which of the above statement(s) will the author most likely agree with ?

- (A) (i) only (B) (ii) only
- (C) (iii) only (D) (i), (ii) and (iii)
- 62. It can be inferred from the passage that the author considers the kind of underdeveloped reasoning described in the passage to be a cause of
 - (A) apathy(B) spontaneity(C) barbarity(D) skepticism
- 63. Human belief in superstitions can effectively be countered only by
 - (A) the high mental faculties
- (B) underdeveloped reasoning powers
- (C) sympathy for the innocents (D) witchcraft and devil worship
- 64. If the passage is the core part of an article, the best title of that could be
 - (A) Witchcraft and Science
- (B) Superstitious Beliefs
- (C) Scientific Reasoning (D) Spiritualism and Man
- 65. According to the passage, we are indebted to science for our
 - (A) original intellectual capacity
 - (B) belief in fetishism
 - (C) liberation of irrational primitive beliefs
 - (D) powers of conjuration

B. Read the passage carefully and answer the questions that follow :

It is strange that, according to his position in life, an extravagant man is admired or despised. A successful businessman does nothing to increase his popularity by being careful with his money. He is expected to display his success, to have a smart car, an expensive life, and to be lavish with his hospitality. If he is not so, he is considered mean and his reputation in business may even suffer in consequence. The paradox remains that if he had not been careful with his money in the first place, he would never have achieved his present wealth.

Among the low income groups, a different set of values exists. A young clerk who presents his wife a new dress when he hadn't paid his house rent, is condemned as extravagant. Carefulness with money to the point of meanness is applauded as a virtue. Nothing in his life is considered more worthy than paying his bills. The ideal wife for such a man separates her housekeeping money into joyless little piles - so much for rent, for food, for the children's shoes; she is able to face the milkman with equanimity and never knows the guilt of buying something she can't really afford. As for myself, I fall into neither of these categories. If I have money to spare, I can be extravagant, but when, as is usually the case, I am hard up, then I am the meanest man imaginable.

- 66. In the opinion of the writer, a successful businessman
 - (A) is more popular if he appears to be doing nothing
 - (B) should not bother about his popularity
 - (C) must be extravagant before achieving success
 - (D) is expected to have expensive tastes
- 67. The phrase 'lavish with his hospitality' signifies
 - (A) miserliness in dealing with his friend
 - (B) considerateness in spending on guests and strangers
 - (C) extravagance in entertaining guests
 - (D) indifference in treating his friends and relatives
- 68. The word 'paradox' means
 - (A) statement based on facts
 - (B) that which brings out the inner meaning
 - (C) that which is contrary to received opinion
 - (D) statement based on popular opinion
- 69. How does the housewife, described by the writer, feel when she saves money ?
 - (A) Is content to be so thrifty
 - (B) Wishes life were less burdensome
 - (C) Is still troubled by a sense of guilt
 - (D) Wishes she could sometimes be extravagant
- 70. As far as money is concerned, we get the impression that the writer
 - (A) is incapable of saving anything
 - (B) is never inclined to be extravagant
 - (C) would like to be considered extravagant
 - (D) doesn't often have any money to save

C. Read the poem carefully and answer the questions 71 - 75 :

If you can't be a pine on the top of the hill, Be a scrub in the valley-but be The best little scrub by the side of the rill; Be a bush if you can't be a tree. If you can't be a bush be a bit of grass And some highway happier make; If you can't be a muskie then just be a bass But the liveliest bass in the lake! We can't all be captains, we've got to be crew, There's something for all of us here. There's big work to do and there's lesser to do, And the task we must do is the near.

If you can't be a highway then just be a trail, If you can't be the sun, be a star; It isn't by the size that you win or you fail -Be the best of whatever you are!

- 71. The speaker in the poem sounds
 - (A) proud (B) despondent
 - (C) positive (D) angry
- 72. 'We can't all be captains, we've got to be crew' means that
 - (A) we should not be ambitious
 - (B) we should not be proud
 - (C) not everyone deserves to be a leader
 - (D) it's important to be humble as every individual is important
- 73. The message of the poem is
 - (A) ambition can lead to unhappiness
 - (B) all people are equally good
 - (C) we should be the best that we can be
 - (D) we must compete with others to be the best
- 74. The line 'there is something for all of us here' speaks about
 - (A) the importance of competitiveness
 - (B) the possibility of peaceful co-existence
 - (C) the divide between the rich and the poor
 - (D) the adequacy of food and shelter

75. The word 'scrub' means

- (A) brush used to clean utensil (B) an edible fish
- (C) bushes and small tree (D) a small stream
- 76. First language is the language that
 - (A) we know best and use commonly
 - (B) is the first word spoken by a child
 - (C) is spoken by our forefathers
 - (D) is spoken by majority of people in a particular society
- 77. For a first language learner, 'caretaker language' means
 - (A) language used by the nanny
 - (B) language used by the mother
 - (C) simplified words and sounds of the target language
 - (D) the language used in the society

- 78. The main objective of teaching English as a second language at the elementary stage is to enable learners to
 - (A) master the rules of the target language
 - (B) develop basic proficiency in the target language
 - (C) speak fluently in the target language
 - (D) enjoy learning the language
- 79. Audio aids such as tape recorder and CD are most suitable for
 - (A) eliminating boredom in the classroom
 - (B) teaching the meaning of words
 - (C) teaching pronunciation
 - (D) creating a novel experience for the learners
- 80. A teacher teaching a second language must
 - (A) be a native speaker of the language
 - (B) know the objectives of teaching a language
 - (C) acquaint himself with the latest technology
 - (D) be a good storyteller and actor
- 81. A good language teacher must always begin a lesson by
 - (A) talking about the objectives of the lesson
 - (B) presenting the contents of the lesson
 - (C) recapitulating and motivating through fun activity
 - (D) cracking jokes to get students' attention
- 82. While watching the sunset with her friends, Rini exclaimed, "What a wonderful sight!". Which language function does this sentence express ?
 - (A) Referential function
- (B) Directive function
- (C) Expressive function (D) Poetic function
- 83. Prose is written in different styles. Which one among the following is not a style used for writing prose ?
 - (A) Directive (B) Expository
 - (C) Descriptive (D) Argumentative
- 84. 'Arranging jumbled sentences in logical sequence' can be used for teaching
 - (A) prose (B) poetry
 - (C) grammar (D) composition
- 85. Teaching poetry to young learners
 - (A) is only meant for creating a fun environment
 - (B) lays the groundwork for learning how to read and write
 - (C) have no significant impact on language development
 - (D) is only meant for developing aesthetic sensibilities of the learner
- 86. In learning a language, knowledge of grammar helps in developing
 - (A) fluency (B) literacy
 - (C) numeracy (D) accuracy

- 87. Words such as blackboard, assignments, evaluation and teaching aids constitute the ______ vocabulary of a teacher.
 - (A) passive (B) recognition
 - (C) active (D) common
- 88. Miss Lawmi often conducts role play activity in her English class for evaluating students'
 - (A) speaking skill (B) acting skill
 - (C) creative abilities (D) characters and personalities

89. In teaching a language, a teacher should

- (A) not move beyond the textbooks
- (B) treat the textbooks only as a tool
- (C) give sole importance to the contents of the textbooks
- (D) not give much importance to the textbooks
- 90. Debate is often organised in a language class mostly for
 - (A) developing listening skill

developing intelligence

(C)

- (B) developing speaking skill
- (D) building confidence

Part V Social Studies

91.		wn food with	the help of solar energy are called
	(A) consumers	(B)	heterotrophs
	(C) producers	(D)	decomposers
92.	The point of disturbance on the ear	rth's crust whi	ich lies vertically above the seismic
	focus is called the		·
	(A) epicentre	(B)	focus
	(C) orthocentre	(D)	seismic focus
93.	Minerals are called	of the indu	ıstry.
	(A) oxygen	(B)	calcium
	(C) proteins	(D)	vitamins
94.	To destroy the unity of Indians, th	e British ado	pted the policy of
	(A) drain of wealth	(B)	non-cooperation
	(C) divide and rule	(D)	exploitation
95.	The English system of education	was introduce	ed in India in 1813, with the passing
	of the		
	(A) Wood's Despatch	(B)	Hunter Commission
	(C) Universty Act	(D)	Charter Act
96.	Which of these is not a metallic n	nineral?	
	(A) Uranium	(B)	Gold
	(C) Zinc	(D)	Iron
97.	The chief constituent of liquefied	petroleum ga	us is
	(A) ethane	(B)	propane
	(C) butane	(D)	methane
98.	Which of the following is known	as silicon val	lev of the east ?
	(A) Delhi	(B)	Mumbai
	(C) Hyderabad	(D)	Bengaluru
99.	Hot dry winds that flow over nort	hern plains of	f India during summer is called
	(A) monsoon	(B)	simoom
	(C) loo	(D)	chinook
100.	A state of lawlessness or political	disorder due	to the absence of governmental
	authority is called		
	(A) monarchy	(B)	anarchy
	(C) democracy	(D)	aristocracy
101.	Who was the first martyr in the R	evolt of 1857	?
	(A) Rani Laxmibai	(B)	Mangal Pandey
	(C) Nana Sahib	(D)	Bahadur Shah Zafar

102.	All th	ne objects in the sky are called		
	(A)	universe	(B)	solar system
	(C)	constellation	(D)	celestial bodies
103.		maginary line in the equator that di		-
	(A)	latitude	(B)	longitude
	(C)	meridian	(D)	hemisphere
104	Whie	h of these is not a heat some of the	a a matha 19	
104.		h of these is not a heat zone of the		Torrid Zone
	(A)	Frigid Zone	(B)	Arctic Zone
	(C)	Temperate Zone	(D)	Aretic Zolle
105.	The l	eader of opposition has the same st	atus as	that of a
	(A)	Minister of State	(B)	Deputy Chief Minister
	(C)	Cabinet Minister	(D)	Deputy Commissioner
	~ /		~ /	1 2
106.	All Ir	ndians should have the right to vote	irresp	ective of their socio-economic
	status	s. This idea is associated with		
	(A)	Dr. Rajendra Prasad	(B)	Dr. B.R. Ambedkar
	(C)	Jawaharlal Nehru	(D)	Mahatma Gandhi
107.		h fundamental right is violated if a	12 yea	r old child is working in glass
		facturing factory ?		
	(A)	Right against exploitation	(B)	Right to freedom
	(C)	Right to equality	(D)	Right to Constitutional remedies
108.	The s	oil formed by the deposition of silt	broug	ht down by rivers is
	(A)	red soil	(B)	alluvial soil
	(C)	black soil	(D)	pod soil
				1
109.	Abio	tic environment will not include		
	(A)	plants	(B)	soil
	(C)	water	(D)	air
110	W /1-:	ah af tha fallowing is not one of the		also of Donahahaal 9
110.		ch of the following is not one of the	-	<u> </u>
	(A) (P)	Mutual respect of each other's ter Non-interference in each other's		
	(B)		mema	i allalis
	(C)	Peaceful co-existence		
	(D)	Maintaining peace and security		
111.	Who	was the pioneer among the follow	ing soc	ial reformer ?
	(A)	Raja Ram Mohan Roy	(B)	
	(C)	Swami Ramakrishna Paramhansa	· /	
				-
112.		rfalls are formed by the action of		
	(A)	glaciers	(B)	waves
	(C)	winds	(D)	rivers
		- 20	-	

113.	Consider the following :	L	
	(i)Pala(ii)Chol(iv)Rashtrakuta(v)Palla		(iii) Gurja Pratiharas
	Which of the above kingdoms were eng		tripartite struggle ?
	(A) (i), (ii) and (iii)	(B)	(i), (iii) and (iv)
	(C) (i), (ii) and (iv)	(D)	(i), (iv) and (v)
114.	The classical dancing form of Kathak i		
	(A) Tamil Nadu(C) Kerela	(B) (D)	North India Odisha
		(D)	ousin
115.	Wind blows from		
	(A) high pressure to low pressure are	. ,	
	(C) equator to poles	(D)	poles to equator
116.	Tides occur due to		
	(A) earth's gravitation		
	(B) interaction between the gravitati		
	(C) gravitational forces of the sun ar	nd the m	loon
	(D) gravitational pull of the stars		
117.	Which of the following is called the sci	ence an	d skill of making maps ?
	(A) Cartography	(B)	Cacography
	(C) Topography	(D)	Hydrography
118.	Education is a subject of the		
	(A) Concurrent List	(B)	State List
	(C) Union List	(D)	Residual List
119.	Consider the following :		
	(i) Sudras (ii) Vaishyas	(iii)	Kshatriyas (iv) Brahmins
	Which of the following is the correct or		-
	(A) (i), (ii), (iv), (iii) (C) (i) (ii) (ii) (iii)	(B)	(i), (iii), (ii), (iv)
	(C) (iv), (ii), (i), (iii)	(D)	(iv), (iii), (ii), (i)
120.	In our national flag the saffron colour a	t the top	o denotes
	(A) purity	(B)	sacrifice
	(C) abundance	(D)	courage
121.	A rough drawing usually made without	measur	ing the actual distance on the
	ground is called		-
	(A) sketch	(B)	scale
	(C) map	(D)	plan
122.	The purpose of Hiuen-Tsang's visit to I	ndia wa	s to obtain the works of the
	(A) Hindus	(B)	Sikhs
	(C) Buddhists	(D)	Muslims

- 123. Which of the following is the function of a Zila Parishad ?
 - (A) To help the villagers in obtaining improved seeds and fertilizers
 - (B) To promote welfare of the weaker sections of the society
 - (C) To establish small enterprise in the rural areas
 - (D) To tell the people about the family welfare programmes
- 124. Which of the following is the most ideal layer of the atmosphere for flying jet planes ?
 - (A) Troposphere (B) Stratosphere
 - (C) Mesosphere (D) Thermosphere

125. An easy and fast way of disinfecting drinking water is

- (A) boiling (B) chlorination
- (C) filtration (D) distillation
- 126. An approach to land from sea which is usually surrounded by land on three sides is called a

(A)	bay	(B)	river
(C)	strait	(D)	gulf

- 127. Which of the following is the legislative power of the President of India ?
 - (A) Appoints the Chief Justice of India
 - (B) Advises the Council of Ministers
 - (C) No bill can become a law until the President signs it
 - (D) Grants pardon to any person sentenced by the civil or military courts
- 128. Volcanoes that have not erupted for a very long time but may possibly erupt again in future are called
 - (A) active volcanoes (B) dormant volcanoes
 - (C) extinct volcanoes (D) primary volcanoes

129. Which of the following is an example of public sector industry in India ?

- (A) Indian Oil Corporation
- (B) Tata Iron and Steel Company(D) Birla Group of Companies
- (C) Escorts Ltd. (D) Bi
- 130. Which of the following is a form of social organisation in which the father is the supreme authority ?
 - (A) Matriarchy (B) Patriarchy
 - (C) Heirarchy (D) Oligarchy

131. For undertaking a project of Social Studies what step would you follow first ?

- (A) Providing a situation (B) Planning
 - (C) Choosing and purposing (D) Executing
- 132. Project work is important because
 - (A) it enables students to be creative (B) it creates some work for students
 - (C) learning by doing is more lasting (D) it enables teachers to be creative

- 133. The scope of Social Studies refers to
 - (A) subject matter
 - extent of learning experiences **(B)**
 - the teaching learning material (C)
 - the relationship of man with the environment (D)

134. An appropriate form of assessing students performance in practical is

- check list (A) interview (B)
- (C) written test questionnaire (D)

Communication with student means 135.

- asking them to do a task (A)
 - (C) giving them direction
- exchange of ideas **(B)**
- (D) informing them of your idea

Part of the complexity in teaching Social Studies lies in the fact that their subject is 136.

- ever changing very comprehensive (A) **(B)**
- non-existent (C) (D)
- 137. What evaluation techniques can be used for the assessment of pupils growth in co-scholastic areas?
 - (A) Self-appraisal **(B)** Peer appraisal
 - All of these (C) Observation (D)

138. Which of the following is best suited for presenting facts?

- Lecture method Project method (A) **(B)**
- (C) Discussion method (D) Demonstration method

Which of the following is a traditional teaching method ? 139.

- Observation method (A) **(B)** Project method
- (C) Textbook method Discussion method (D)
- 140. 'An intelligent student is not doing well in studies'. What is the best course of action for the teachers ?
 - Wait till he performs better (A)

Study of behavior

(A)

- Find out the reason for his under achievement **(B)**
- Give him grace mark in the examination (C)
- Ask his parents to withdraw him from school (D)
- In Social Studies, which of the following tests offer as an opportunity to test student 141. independent thinking?
 - Essay type test Objective type test (A) **(B)**
 - (C) Oral test Short answer type test (D)

142. Which of the following facts are studied under the scope of Social Studies ?

- Study pertaining to society **(B)**
- Study of personality Study of social change (C) (D)

- localised

143. The laboratory method attaches significance to

(A) trial and error

- (B) experience
- (C) assignment (D) learning by doing

144. Formative evaluation is not based on

- (A) answering essay type questions
- (C) project work (D)

145. Which of the following is the advantage of an objective type test ?

- (A) It saves time
- (B) It is difficult to assess
- (C) It provides objectivity in scoring
- (D) It is not as good as the descriptive test method

146. Which of the following is not a technique of evaluation ?

- (A) Observation (B) Questionnaire
- (C) Interview (D) Oral examination

147. The practical application of learning by doing in the teaching of Social Studies is

- (A) presenting new knowledge to peers
- (B) integrating real process and examples
- (C) problem solving through enquiry
- (D) having ideas challenged
- 148. Which of the following is the anticipated outcome of the teaching of social studies under affective domain ?
 - (A) Helping the child in inculcating social skills
 - (B) Developing attitudes to act in accordance with democratic principles
 - (C) Acquainting the child with social institutions
 - (D) Helping the child develop scientific thinking
- 149. The primary purpose of models and pictures in the teaching of Social Studies is to
 - (A) develop critical and scientific thinking
 - (B) give definiteness to visual imagery
 - (C) develop the desirable aspects of human behaviour
 - (D) develop aesthetic appreciation

150. Which of the following test measures the present performance that is indicative of one's ability for future accomplishments in a particular work or job ?

- (A) Aptitude test (B) Diagnostic test
- (C) Proficiency test (D) Achievement test

- (B) answering objective type questions
 -) activity based work

Part VI Mathematics and Science

01				
91.		ch rational number is its own additi		
	(A)	0	(B)	1
	(C)	2	(D)	3
92.	Con	sider the following statements :		
	(i)	The number of digits in a perfect	square	is even
	(ii)	The square of a prime number is	-	
	(iii)	The sum of two perfect squares is	•	ect square
	(iv)	The product of two perfect squar	-	-
	• •	ch of the above statement(s) is/are t		
	(A)	(i) and (ii)	(B)	(iii) and (iv)
	(C)	(iii) only	(D)	(iv) only
93.	The s	simplest form of $\sqrt{75}$ as a mixed s	urd is	
		_		2 10
		$5\sqrt{3}$	(D)	$2\sqrt{10}$
	(C)	$3\sqrt{7}$	(D)	$6\sqrt{5}$
94.	If 12	% of a number is 15, what is 20% of	of the n	umber ?
	(A)	52	(B)	42
	(C)	25	(D)	24
95.		-	-	d Rs. 170 for its transportation. Then
		ld it for Rs. 6440. What is the gain	•	•
	(A)	13%	(B)	12%
	(C)	10%	(D)	9%
96.	If 10	be added to four times a certain nu	mber. t	he result is 5 less than five times
		umber. The number is	, -	
	(A)	10	(B)	15
	(C)	20	(D)	25
97.	A qua	adrilateral has three acute angles, e	ach me	asuring 75°. What will be the
	-	ure of the fourth angle?		
	(A)	120°	(B)	125° ·
	(C)	135°	(D)	140°
98.	The c	circumference of a circle is 88 cm.	What w	vill be its area ?
	(A)	516 cm^2	(B)	616 cm^2
	(C)	716 cm^2	(D)	816 cm ²
00				
99.		+ 12.05 + 0.316 + 0.03 is equal to	(D)	12 156
	(A)	12.345	(B)	13.456

()		(-)		
(C)	14.856	(D)	14.956	

100.	218 k	g is equal to		
	(A)	21800 gm	(B)	218000 gm
	(C)	2180000 gm	(D)	21800000 gm
101.	A watch reads 4.30. If the minute hand points east, in what direction will the hand point ?			east, in what direction will the hour
	(A)	North-East	(B)	North-West
	(C)	South-East	(D)	South-West
102.	The simplest form of $\frac{1}{4}$: $\frac{1}{6}$ is			
	(A)	3:2	(B)	2:4
		3:1	(D)	2:1
103.	35° a	nd 145° are		
1001		supplementary angles	(B)	complementary angles
		co-interior angles	(D)	vertically opposite angles
104.	The n	number of faces of a cuboid is		
	(A)	5	(B)	4
	(C)	6	(D)	7
105	. .		1	

105. A pictorial representation of numerical data in the form of equal width and varying heights is

- (A) pie chart(B) frequency polygon(C) bar graph(D) pictograph
- 106. How many shaded halves are there in the following figure ?

(A)	$2\frac{1}{2}$	(B)	3
(C)	$\frac{5}{3}$	(D)	5

107. Integers are not closed under

(A)	addition	(B)	division
(C)	multiplication	(D)	subtraction

108. What per cent of the adjoining figure is shaded ?

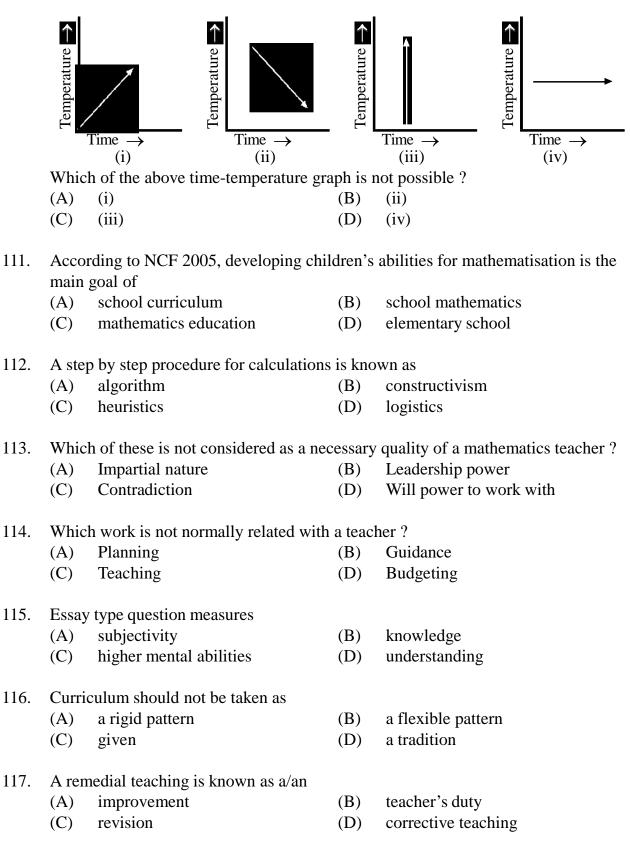
(A)	25	(B)	50
(C)	75	(D)	100



109. What will be the algebraic expression for the following number pattern ?2, 5, 10, 17, 26, ...,

(A)	2n - 1	(B)	3n + 1
(C)	$n^2 + 1$	(D)	$2n^2 - 1$

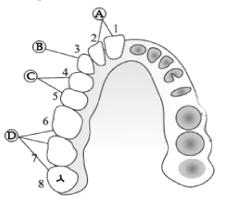
110. Consider the following :



- 27 -

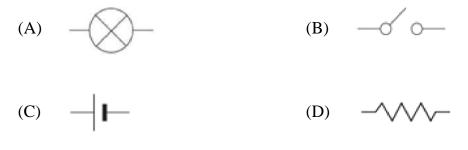
118.	Assessment focuses on				
	(i) learning (ii) teach	-	(iii) outcomes		
	Select the correct answer using the codes given below.				
	(A) (i) and (ii)	(B)	(i) and (iii)		
	(C) (ii) and (iii)	(D)	(i), (ii) and (iii)		
110					
119.	An achievement test is a test of		1 1 1		
	(A) understanding level	(B)	achievement level		
	(C) developed skill	(D)	grade skill		
120.	Mathematical games, puzzles and storie	s heln i	n developing		
120.	(A) understanding	(B)	a positive attitude		
	(C) assumption	(D) (D)	generalisation		
	(C) assumption	(D)	generalisation		
121.	Which of the following is a cereal ?				
	(A) Rice, Bajra and Rajma	(B)	Bajra, Rajma and Maize		
	(C) Rajma, Maize and Rice	(D)	Maize, Rice and Bajra		
		. ,			
122.	Low appetite, retarded growth is caused	due to	deficiency of		
	(A) phosphorus	(B)	copper		
	(C) calcium	(D)	sodium		
123.	Which of the following is not a property	, of cha	miaal ahanga 2		
125.	Which of the following is not a property (A) It is a temperary always	or che			
	(A) It is a temporary change(B) A new substance is formed				
	(C) It is irreversible				
	(D) The composition of the new subs	tanca	hanges greatly		
	(D) The composition of the new subs		hanges greatly		
124.	Which of the following is a xerophyte ?				
	(A) Duckweed	(B)	Cactus		
	(C) Duranta	(D)	Hydrilla		
			-		
125.	Human skull has 22 bones of which				
	(A) 9 are present in cranium and 13 on the face				
	(B) 10 are present in cranium and 12				
	(C) 8 are present in cranium and 14 c				
	(D) 7 are present in cranium and 15 c	on the f	ace		
126.	The size of send porticles is				
120.	The size of sand particles is (A) 0.2 to 3.0 mm in diameter	(B)	0.3 to 2.0 mm in diameter		
		(D)	0.2 to 2.0 mm in diameter		
	(C) 0.2 to 0.5 mm in diameter	(D)			
127.	Which of the following is not a characte	eristic o	f aerobic respiration ?		
	(A) It releases less energy				
	(B) It takes place in the presence of oxygen				
			se carbon dioxide, water and energy		
	(D) Last product formed is water				
	*				

128. Observe the diagram and select the correct label.



- A Canine, B Premolars, C- Incisors, D Molars (A)
- **(B)** A - Incisors, B - Premolars, C - Molars, D - Canine
- (C) A - Canine, B - Incisors, C - Premolars, D - Molars
- A Incisors, B Canine, C- Premolars, D Molars (D)
- 129. Parthenocarpy is
 - (A) a mature pollen grain with a double wall structure
 - **(B)** when pollen grain germinates by producing a pollen tube
 - (C) when fruit develops without fertilization
 - (D) the process used for cleaning the blood of a person by separating the waste substances

130. The symbol of battery in a circuit diagram is



131. A wind speed between 103 - 120 km/h is called

gale (A) **(B)** storm (C) wind (D) hurricane

132. One of the secondary color 'cyan' is produced by a mixing of

- (A) blue and green **(B)** green and red
- (C) blue and red (D) green and blue

133. Lysosomes is also known as

- (A) brain of cell
- (C) suicidal bags of cell
- 134. A negative charged ion is a/an
 - (A) cathode **(B)** anion
 - (C) cation (D)
 - 29 -

- **(B)** power house of cell
- (D)
- hand of cell

anode

- 135. Consider the following statements and state which is wrong regarding the characteristics of sound :
 - (A) Sound can travel in a vacuum **(B)**
- Sound can travel through liquids
- Sound can travel through gases (D) Sound can travel through solids
- 136. Which of the following is characteristic of a real image?
 - The ray of light after reflection or refraction appear to meet at a point (A)
 - **(B)** It is always erect but laterally inverted
 - It cannot be taken on the screen (C)
 - (D) It can be taken on screen
- 137. Human pituitary gland is located at

(C)

- (A) either side of the wind pipe in front of the voice box
- the top of the two kidneys **(B)**
- the base of the brain (C)
- (D) attached to the pancrease
- 138. The sensitive inner surface at the back of the eye which acts as a screen is called
 - (A) retina **(B)** cornea
 - (C) aqueous humour (D) iris
- Which of the following belongs to physical treatment of water for human 139. consumption?
 - (A) Screening, disinfection and aeration
 - Screening, disinfection and sedimentation **(B)**
 - (C) Screening, aeration and sedimentation
 - Sedimentation, disinfection and aeration (D)
- Producer gas is a mixture of 140.
 - (A) nitrogen and hydrogen
 - methane and carbon monoxide (C) (D)
- 141. The main objective of heuristic method is
 - development of memory (A)
 - (C) development of creativity
- 142. Consider the following objectives :
 - Inculcating scientific attitude (i)
 - Development of curiosity (ii)
 - (iii) Development of language skill
 - Learning about immediate environment (iv)

Which of the following are the objectives of teaching science in middle school ?

- (A) (i), (ii) & (iii) (i), (iii) & (iv) **(B)**
- (C) (i), (ii) & (iv) (D) (ii), (iii) & (iv)
- Who takes a major role in demonstration cum lecture method? 143.
 - The students The teacher (A) **(B)**
 - Both teacher and students (C) (D) Neither teacher nor students

- development of scientific temper
- development of attention (D)
- (B) nitrogen and methane
 - nitrogen and carbon monoxide
- **(B)**

- 144. Which of the following is incorrect regarding the nature of science ?
 - (A) Science is a process of enquiry (B)
 - (C) Scientific knowledge is permanent(D) Science is a way of thinking

145. Which teaching method put students as a discoverer ?

- (A) Heuristic method
- (B) Demonstration method

Science is a body of knowledge

(C) Lecture method (D) Project method

146. The word 'Science' has been derived from 'scientia', which is a

- (A) Latin word (B) Greek word
- (C) Spanish word (D) Hebrew word
- 147. 'Science should enable the learner to understand, adjust and if necessary change his immediate environment as required'. This corresponds to which aims of teaching science ?
 - (A) Practical aim (B) Knowledge aim
 - (C) Vocational aim (D) Cultural aim
- 148. Which of these is not a purpose of laboratory/practical work?
 - (A) Developing manual dexterity by using tools and equipment
 - (B) Supporting or strengthening theoretical knowledge
 - (C) Help in scoring high grades or marks
 - (D) Allowing application of skills instead of memorization
- 149. Which of the following statements is not included in the objectives of teaching science in middle schools ?
 - (A) To develop knowledge in nature and science
 - (B) To develop in the pupils the ability to use their knowledge and experience in their daily life
 - (C) To develop the habit of cleanliness and good manner
 - (D) To realize the role of science in changing the world and the life of people
- 150. Muana noticed that every time he runs it feels like his heart is beating fast in his chest and his cheeks get red. Using his observations, Rama came up with the explanation that exercise causes a person's heart rate to increase. In the process of science, Muana's explanation is called a/an
 - (A) evidence statement (B) experiment
 - (C) hypothesis (D) observation statement