

**SCHEME OF EXAMINATIONS  
&  
QUESTION DESIGN**  
*For*  
***Vocational Education***  
**H.S.S.L.C. EXAMINATION**

*w.e.f.*  
**2022**



**MIZORAM BOARD OF SCHOOL EDUCATION**  
**AIZAWL : 796 012**

MIZORAM BOARD OF SCHOOL EDUCATION  
AIZAWL – 796 012

Dated Aizawl, the 20<sup>th</sup> April, 2021

NOTIFICATION

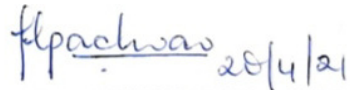
No. J. 11019/1/2018-MBSE(Acad)/41 : It is notified for the information of all concerned that the Higher Secondary School Leaving Certificate Examination, 2022 and onwards, shall be conducted by the Mizoram Board of School Education in accordance with the enclosed Scheme of Examinations and Question Designs for Vocational Education as enclosed until further order(s).

The Scheme of Examinations and Question Designs are also available on the Board's official website [www.mbse.edu.in](http://www.mbse.edu.in).

Sd/- LALTHANGBIKA  
Secretary  
Mizoram Board of School Education

Memo No. J.11019/1/2018-MBSE(Acad)/41 : Dated Aizawl, the 20<sup>th</sup> April, 2021  
Copy to :

1. The Special Secretary to Govt. of Mizoram, School Education Department and Controlling Authority of the MBSE, Aizawl.
2. The Director, School Education Department, Govt. of Mizoram, Aizawl.
3. The Principal, Institute of Advanced Study in Education, Aizawl.
4. The Controller of Examinations, MBSE.
5. Regional Officer, MBSE Regional Office, Lunglei.
6. All District Education Officers, Govt. of Mizoram, for information, with a request to inform all Principals of Higher Secondary Schools under their jurisdiction, the availability of the scheme in the Board.
7. System Administrator MBSE, for uploading in the official website.
8. All others concerned.
9. Guard File I.

  
(SARAH LALENGZAMI PACHUAU)  
Director (Academic)  
Mizoram Board of School Education

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## QUESTION DESIGN

<b>Subject</b>	: <b>IT &amp; ITES</b>	<b>Max. Marks</b>	: <b>30</b>
<b>Class</b>	: <b>XI (Level 4)</b>	<b>Time</b>	: <b>1 hour</b>
<b>Job role</b>	: <b>CRM Domestic Voice</b>	<b>No. of Paper</b>	: <b>1(one)</b>

### 1. Weightage to Objectives of Learning :

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b>Knowledge</b> Remembering – (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles or theories; identify, define or recite, information.	10	33%
1.2	<b>Comprehension</b> – (Comprehension – to be familiar with meaning and to understand conceptually interpret, compare, contrast, explain, paraphrase, or interpret information)	11	37%
1.3	<b>Expression</b> – (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example, or solve a problem)	05	16%
1.4	<b>Higher Order Thinking Skills (HOTS)</b> – (Analysis & Synthesis – Classify, compare contrast, or differentiate between different pieces of information, organise and/or integrate unique pieces of information from a variety of sources)	02	07%
1.5	<b>Evaluation</b> – (Appraise, judge, and/or justify the value or worth of a decision or to predict outcome based values)	02	07%
<b>TOTAL</b>		<b>30</b>	<b>100%</b>

### 2. Weightage to Content Area :

<i>Sl. No.</i>	<i>Unit</i>	<i>Marks</i>
1	Introduction IT/ITES Industry	6
2	Training of CRM Domestic Voice	3
3	Making Outbound Calls : Interaction with Customers	6
4	Using CRM Application: Free CRM	5
5	Work Management	5
6	Workplace Safety & Hazards	5
Total		30

**3. Weightage to Form of Questions :**

<i>Form of Questions</i>	<i>Marks for each question</i>	<i>No. of Questions</i>	<i>Total Marks</i>	<i>Percentage</i>
Very Short Answer	1	3	3	10%
Short Answer	2	6	12	40%
Long Answer	3	5	15	50%
<b>Total</b>		<b>14</b>	<b>30</b>	<b>100%</b>

**4. Scheme of Options :**

There shall be no overall option in the question paper in the form of ‘ Answer any ten question’ or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same mark allotment and be of the same difficulty level.

**5. Weightage to Difficulty Level of Questions :**

<i>Sl/no.</i>	<i>Level of Question</i>	<i>Percentage</i>
5.1	Easy	30%
5.2	Average	50%
5.3	Difficult	20%
<b>TOTAL</b>		<b>100%</b>

**6. Scheme of Section:**

The question paper in the IT & ITES shall not be divided into section.

7. **Sample Blue Print :**

Form of Question & Topic	Knowledge			Understanding			Application			HOTS			Evaluation			TOTAL
	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	
1 Introduction IT&ITES Industry	1(1)	2(1)	3(1)													6(3)
2 Training of CRM Domestic Voice	1(1)				2(1)											3(2)
3 Making Outbound Calls: Interaction with Customers			3(1)	1(1)				2(1)								6(3)
4 Using CRM Application: Free CRM						3(1)					2(1)					5(2)
5 Work Management					2(1)	3(1)										5(2)
6 Workplace safety & Hazards									3(1)					2(1)		5(2)
<b>Sub - Total</b>	2(2)	2(1)	6(2)	1(1)	4(2)	6(2)		2(1)	3(1)		2(1)			2(1)		30(14)
<b>Total</b>	10(5)			11(5)			5(2)			2(1)			2(1)			

Note : 1) The figure in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

## QUESTION DESIGN

<b>Subject</b>	<b>:</b>	<b>IT &amp; ITES</b>	<b>Max. Marks</b>	<b>:</b>	<b>30</b>
<b>Class</b>	<b>:</b>	<b>XII (Level 4)</b>	<b>Time</b>	<b>:</b>	<b>1 hour</b>
<b>Job role</b>	<b>:</b>	<b>CRM Domestic Voice</b>	<b>No. of Paper</b>	<b>:</b>	<b>1(one)</b>

### 1. Weightage to Objectives of Learning :

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b>Knowledge</b> based simple recall questions, to know specific facts, terms, concepts, principles or theories; identify, define or recite, information.	10	33%
1.2	<b>Comprehension</b> (Comprehension – to be familiar with meaning and to understand conceptually interpret, compare, contrast, explain, paraphrase, or interpret information)	11	37%
1.3	<b>Expression</b> – (Use abstract information in concrete situation, to apply knowledge to new situations: Use given content to interpret a situation, provide an example, or solve a problem)	05	16%
1.4	<b>Higher Order Thinking Skills (HOTS)</b> – (Analysis & Synthesis – Classify, compare contrast, or differentiate between different pieces of information, organise and/or integrate unique pieces of information from a variety of sources)	02	07%
1.5	<b>Evaluation</b> – (Appraise, judge, and/or justify the value or worth of a decision or to predict outcome based values)	02	07%
<b>TOTAL</b>		<b>30</b>	<b>100%</b>

### 2. Weightage to Content Area :

<i>Sl. No.</i>	<i>Unit</i>	<i>Marks</i>
1	Fundamentals of ERP	11
2	Basics of Procurement Policies And BPOs	08
3	Fundamental of Learning	11
Total		30

### 3. Weightage to Form of Questions :

<i>Form of Questions</i>	<i>Marks for each question</i>	<i>No. of Questions</i>	<i>Total Marks</i>	<i>Percentage</i>
Very Short Answer	1	3	3	10%
Short Answer	2	6	12	40%
Long Answer	3	5	15	50%
<b>Total</b>		<b>14</b>	<b>30</b>	<b>100%</b>

**4. Scheme of Options :**

There shall be no overall option in the question paper in the form of 'Answer any ten question' or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same mark allotment and be of the same difficulty level.

**5. Weightage to Difficulty Level of Questions :**

<i>Sl/no.</i>	<i>Level of Question</i>	<i>Percentage</i>
5.1	Easy	30%
5.2	Average	50%
5.3	Difficult	20%
<b>TOTAL</b>		<b>100%</b>

**6. Scheme of Section:**

The question paper in the IT & ITES shall not be divided into section.



**7. Sample Blue Print :**

Form of Question & Topic	Knowledge			Understanding			Application			HOTS			Evaluation			TOTAL
	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	
1 Fundamentals of ERP	1(1)	2(1)	3(1)		2(1)	3(1)										11(5)
2 Basic of Procurement Policies & BPOs				1(1)		3(1)		2(1)						2(1)		8(4)
3 Fundamental of Learning	1(1)		3(1)		2(1)				3(1)		2(1)					11(5)
Sub - Total	2(2)	2(1)	6(2)	1(1)	4(2)	6(2)		2(1)	3(1)		2(1)					30(14)
Total	10(5)			11(5)			5(2)			2(1)			2(1)			

Note : 1) The figure in the bracket denotes the number of questions.

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## QUESTION DESIGN

**Subject/Sector** : Automotive **Max. Marks** : 30  
**Class** : XI (Level 4) **Time** : 1 hour  
**Job role** : Auto Service Technician Level 4 **No. of Paper** : 1(one)

### 1. Weightage to Objectives of Learning :

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b>Knowledge :</b> Knowledge based simple recall questions, to know specific facts, terms concepts, principles or theories, identify, define or recite information, etc.	10	33%
1.2	<b>Understanding :</b> Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information, etc.	10	33%
1.3	<b>Application :</b> Use abstract information in concrete situation, to apply knowledge to new situation, use given content to interpret a situations, private an example, or solve a problem, etc.	05	17%
1.4	<b>Higher Order Thinking Skills (HOTS) :</b> Analysis & synthesis – classify, compare, contrast, differentiate between deferent pieces of information, organize and/or integrate unique pieces of information from a variety of sources.	03	10%
1.5	<b>Evaluation :</b> Appraise, judge and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values.	02	07%
<b>TOTAL</b>		<b>30</b>	<b>100%</b>

### 2. Weightage to Contents Area :

<i>Sl/no.</i>	<i>Unit</i>	<i>Marks</i>
2.1	1. Introduction to Engineering Geometrics & drawing	03
2.2	2. Fasteners	02
2.3	3. Materials for construction of automotive components	03
2.4	4. Measuring instrument	02
2.5	5. Regular maintenance of an engine	11
2.6	6. Regular maintenance of transmission system	
2.7	7. Regular maintenance of Gear box	
2.8	8. Service of Wheels	09
2.9	9. Regular maintenance of tubes & tyres	
2.10	10. Regular maintenance of Brakes	
<b>Total</b>		<b>30</b>

**3. Weightage to Forms of Questions :**

<i>Sl/no.</i>	<i>Forms of Questions</i>	<i>Marks for each question</i>	<i>No. of Question</i>	<i>Total Marks</i>	<i>Percentage</i>
3.1	Very Short Answer (VSA)	1	4	04	13%
3.2	Short Answer(SA)	2	7	14	47%
3.3	Long Answer(LA)	3	4	12	40%
<b>TOTAL</b>			<b>15</b>	<b>30</b>	<b>100%</b>

**4. Scheme of Options :**

There shall be no overall option in the question paper in the form of ‘Answer any five question’ or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same mark allotment and be of the same difficulty level.

**5. Weightage to Difficulty Level:**

<i>Sl/no.</i>	<i>Level</i>	<i>Percentage</i>
5.1	Easy	30%
5.2	Average	50%
5.3	Difficult	20%
<b>TOTAL</b>		<b>100%</b>

**6. Scheme of Section :**

The question paper in Automotive sector shall not be divided into sections.

7. Sample Blue Print :

Forms of Question Topic		Knowledge			Understanding			Application			HOTS			Evaluation			TOTAL
		VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	
1	Introduction to Engineering Geomatics & drawing	1(1)	2(1)														3(2)
2	Fasteners		2(1)														2(1)
3	Materials for construction of automotive components						3(1)										3(1)
4	Measuring instrument					2(1)											2(1)
5	Regular maintenance of an engine																
6	Regular maintenance of transmission system	1(1)		3(1)		2(1)				3(1)		2(1)					11(5)
7	Regular maintenance of Gear box																
8	Service of Wheels																
9	Regular maintenance of tubes & tyres	1(1)					3(1)		2(1)						2(1)		9(5)
10	Regular maintenance of Brakes																
Sub - Total		3(3)	4(2)	3(1)		4(2)	6(2)		2(1)	3(1)		1(1)	2(1)		2(1)		30(15)
Total		10(6)			10(4)			5(2)			3(2)			2(1)			

Note : 1) The figure in the bracket denotes the number of questions.

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## QUESTION DESIGN

<b>Subject/Sector</b>	: <b>Automotive</b>	<b>Max. Marks</b>	: <b>30</b>
<b>Class</b>	: <b>XII (Level 4)</b>	<b>Time</b>	: <b>1 hour</b>
<b>Job role</b>	: <b>Auto Service Technician Level 4</b>	<b>No. of Paper</b>	: <b>1(one)</b>

### 1. Weightage to Objectives of Learning :

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b>Knowledge :</b> Knowledge based simple recall questions, to know specific facts, terms, concept, principle or theories, identify, define or recite information, etc.	10	33%
1.2	<b>Understanding :</b> Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information, etc.	10	33%
1.3	<b>Application :</b> Use abstract information in concrete situation, to apply knowledge to new situation, use given content to interpret a situations, private an example, or solve a problem, etc.	05	17%
1.4	<b>Higher Order Thinking Skills (HOTS) :</b> Analysis & synthesis – classify, compare, contrast, or differentiate between deferent pieces of information, organize and/or integrate unique pieces of information from a variety of sources.	03	10%
1.5	<b>Evaluation :</b> Appraise, judge and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values.	02	07%
<b>TOTAL</b>		<b>30</b>	<b>100%</b>

### 2. Weightage to Content Area :

<i>Sl/no.</i>	<i>Unit</i>	<i>Marks</i>
2.1	1. Service Manual	03
2.2	2. Serviceability, Replacement or Repair of Engine Components	06
2.3	3. Transmission system	07
2.4	4. Suspension system	06
2.5	5. Auto Electrical system	08
<b>Total</b>		<b>30</b>

**3. Weightage to Forms of Questions :**

<i>Sl/no.</i>	<i>Forms of Questions</i>	<i>Mark for each question</i>	<i>No. of Question</i>	<i>Total Marks</i>	<i>Percentage</i>
3.1	Very Short Answer(VSA)	1	4	04	13%
3.2	Short Answer (SA)	2	7	14	47%
3.3	Long Answer(LA)	3	4	12	40%
<b>TOTAL</b>			<b>15</b>	<b>30</b>	<b>100%</b>

**4. Scheme of Option :**

There shall be no overall option in the question paper in the form of ‘Answer any five question’ or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same mark allotment and be of the same difficulty level.

**5. Weightage to Difficulty Level:**

<i>Sl/no.</i>	<i>Level</i>	<i>Percentage</i>
5.1	Easy	30%
5.2	Average	50%
5.3	Difficult	20%
<b>TOTAL</b>		<b>100%</b>

**6. Scheme of Section :**

The question paper in Automotive sector shall not be divided into sections.

**7. Sample Blue Print :**

Forms of Question Topic		Knowledge			Understanding			Application			HOTS			Evaluation			TOTAL
		VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	
1	Service Manual	1(1)				2(1)											3(2)
2	Serviceability, Replacement or Repair of Engine Components	1(1)								3(1)					2(1)		6(3)
3	Transmission System												3(1)				7(3)
4	Suspension System		2(1)			2(1)			2(1)								6(3)
5	Auto Electrical System	1(1)	2(1)			2(1)	3(1)										8(4)
Sub - Total		3(3)	4(2)	3(1)	1(1)	6(3)	3(1)		2(1)	3(1)			3(1)		2(1)		30(15)
Total		10(6)			10(5)			5(2)			3(1)			2(1)			

Note : 1) The figure in the bracket denotes the number of questions.

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## QUESTION DESIGN

<b>Subject</b>	<b>:</b>	<b>Apparel Made-ups &amp; Home Furnishing</b>	<b>Max. Marks</b>	<b>:</b>	<b>30</b>
<b>Class</b>	<b>:</b>	<b>XI</b>	<b>Time</b>	<b>:</b>	<b>1 hour</b>
<b>Job role</b>	<b>:</b>	<b>Self Employed Tailor</b>	<b>No. of Paper</b>	<b>:</b>	<b>1(one)</b>

### 1. Weightage to Objectives of Learning :

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b>Knowledge :</b> Remembering – Knowledge based simple recall questions, to know specific facts, terms, concept, principle or theories, identify, define or recite, information, meaning, terminologies e.g. NH questions.	09	30%
1.2	<b>Understanding :</b> Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information	09	30%
1.3	<b>Application :</b> use abstract information in concrete situation, function , to apply knowledge to new situation; Use given content to interpret a situation, private an example, or solve a problems. Key words may be apply, demonstrate, examine, compare and contrast.	06	20%
1.4	<b>Higher Order Thinking Skills (HOTS) :</b> Analysis & synthesis – classify, compare, contrast, analyze, differentiate, distinguish, explain, arrange, combine, create, design, develop, formulate, integrate and organize	03	10%
1.5	<b>Evaluation :</b> Judge and/or justify the value of worth of a decision or outcome or to predict the outcome based on values. Key words may be, Evaluate, Justify, Assess	03	10%
<b>TOTAL</b>		<b>30</b>	<b>100%</b>

### 2. Weightage to Content Area :

<i>Sl/no.</i>	<i>Unit</i>		<i>Marks</i>
2.1	I	Elements of Textiles	05
2.2	II	Garment construction Tools & Equipments	05
2.3	III	Basic Sewing Techniques and Garment components	07
2.4	IV	Measurement Techniques	02
2.5	V	Drafting, Cutting and Sewing Process of Ladies & Kid's wear	07
2.6	VI	Basics of Home Furnishing Textiles	04
<b>Total</b>			<b>30</b>



**3. Weightage to Form of Questions :**

<i>Sl/no.</i>	<i>Form of Questions</i>	<i>Mark for each question</i>	<i>No. of Questions</i>	<i>Total Marks</i>	<i>Percentage</i>
3.1	Objective	1	5	05	16%
3.2	Very Short Answer	1	5	05	16%
3.3	Short Answer	2	8	16	54%
3.4	Long Answer	4	1	04	14%
<b>TOTAL</b>			<b>19</b>	<b>30</b>	<b>100%</b>

**4. Scheme of Option :**

There shall be no overall option in the question paper in the form of ‘Answer any five question’ or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same mark allotment and at the same difficulty level.

**5. Weightage to Difficulty Level of Questions :**

<i>Sl/no.</i>	<i>Level of Question</i>	<i>Percentage</i>
5.1	Easy	30%
5.2	Average	50%
5.3	Difficult	20%
<b>TOTAL</b>		<b>100%</b>

**6. Scheme of Section :**

The question paper in Apparel made-ups and Home Furnishing shall not be divided into sections.

7. Sample Blue Print :

Form of Question & Topic	Knowledge				Understanding				Application				HOTS				Evaluation				TOTAL
	Obj (1)	VSA (1)	SA (2)	LA (4)	Obj (1)	VSA (1)	SA (2)	LA (4)	Obj (1)	VSA (1)	SA (2)	LA (4)	Obj (1)	VSA (1)	SA (2)	LA (4)	Obj (1)	VSA (1)	SA (2)	LA (4)	
Unit I	1(1)						2(1)				2(1)										5(3)
Unit II		1(1)	2(1)						1(1)	1(1)											5(4)
Unit III		1(1)						4(1)											2(1)		7(3)
Unit IV			2(1)																		2(1)
Unit V	1(1)						2(1)						1(1)		2(1)			1(1)			7(5)
Unit VI	1(1)					1(1)					2(1)										4(3)
Sub - Total	3(3)	2(2)	4(2)			1(1)	4(2)	4(1)	1(1)	1(1)	4(2)		1(1)		2(1)		1(1)	1(1)	2(1)		30(19)
Total	9(7)				9(4)				6(4)				3(2)				3(2)				

Note : 1) The figure in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

## QUESTION DESIGN

<b>Subject</b>	<b>:</b>	<b>Apparel Made-ups &amp; Home Furnishing</b>	<b>Max. Marks</b>	<b>:</b>	<b>30</b>
<b>Class</b>	<b>:</b>	<b>XII</b>	<b>Time</b>	<b>:</b>	<b>1 hour</b>
<b>Job role</b>	<b>:</b>	<b>Self Employed Tailor</b>	<b>No. of Paper</b>	<b>:</b>	<b>1(one)</b>

### 1. Weightage to Objectives of Learning :

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b>Knowledge :</b> Remembering – Knowledge based simple recall questions, to know specific facts, terms, concept, principle or theories, identify, define or recite, information, meaning/terminologies e.g. NH questions.	09	30%
1.2	<b>Understanding :</b> Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information	09	30%
1.3	<b>Application :</b> Use abstract information in concrete situation, function , to apply knowledge to new situation; Use given content to interpret a situation, private an example, or solve a problems. Key words may be apply, demonstrate, examine, compare and contrast	06	20%
1.4	<b>Higher Order Thinking Skills (HOTS) :</b> Analysis & synthesis – classify, compare, contrast, analyze, differentiate, distinguish, explain, arrange, combine, create, design, develop, formulate, integrate and organize	03	10%
1.5	<b>Evaluation :</b> Judge and/or justify the value of worth of a decision or outcome or to predict the outcomes based on values. Key words may be, Evaluate, Justify, Assess	03	10%
<b>TOTAL</b>		<b>30</b>	<b>100%</b>

### 2. Weightage to Content Area :

<i>Sl/no.</i>	<i>Unit</i>		<i>Marks</i>
1	I	Study of Textiles	06
2	II	Dart Manipulator	06
3	III	Drafting, Cutting and Sewing process of Ladies and Men's wear	08
4	IV	Fitting Defects and Remedies	04
5	V	Introduction to Finishing Garments	03
6	VI	Hazards, Safety Measures, Cleaning and Maintenance at workplace	03
<b>Total</b>			<b>30</b>

**3. Weightage to Form of Questions :**

<i>Sl/no.</i>	<i>Form of Questions</i>	<i>Marks for each question</i>	<i>No. of Questions</i>	<i>Total Marks</i>	<i>Percentage</i>
3.1	Objective	1	5	05	16%
3.2	Very Short Answer	1	5	05	16%
3.3	Short Answer	2	8	16	54%
3.4	Long Answer	4	1	04	14%
<b>TOTAL</b>			<b>19</b>	<b>30</b>	<b>100%</b>

**4. Scheme of Option :**

There shall be no overall option in the question paper in the form of 'Answer any five question' or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same marks allotment and at the same difficulty level.

**5. Weightage to Difficulty Level of Questions :**

<i>Sl/no.</i>	<i>Level of Question</i>	<i>Percentage</i>
5.1	Easy	30%
5.2	Average	50%
5.3	Difficult	20%
<b>TOTAL</b>		<b>100%</b>

**6. Scheme of Section :**

The question paper in Apparel made-ups and Home Furnishing shall not be divided into sections.

**7. Sample Blue Print :**

Form of Question & Topic	Knowledge				Understanding				Application				HOTS				Evaluation				TOTAL
	Obj (1)	VSA (1)	SA (2)	LA (4)	Obj (1)	VSA (1)	SA (2)	LA (4)	Obj (1)	VSA (1)	SA (2)	LA (4)	Obj (1)	VSA (1)	SA (2)	LA (4)	Obj (1)	VSA (1)	SA (2)	LA (4)	
Unit I	1(1)	1(1)	2(1)																2(1)		6(4)
Unit II	1(1)						2(1)			1(1)			1(1)					1(1)			6(5)
Unit III			2(1)					4(1)							2(1)						8(3)
Unit IV		1(1)							1(1)		2(1)										4(3)
Unit V		1(1)					2(1)														3(2)
Unit VI					1(1)						2(1)										3(2)
<b>Sub - Total</b>	<b>2(2)</b>	<b>3(3)</b>	<b>4(2)</b>		<b>1(1)</b>		<b>4(2)</b>	<b>4(1)</b>	<b>1(1)</b>	<b>1(1)</b>	<b>4(2)</b>		<b>1(1)</b>	<b>1(1)</b>	<b>2(1)</b>		<b>1(1)</b>	<b>2(1)</b>			<b>30(19)</b>
<b>Total</b>	<b>9(7)</b>				<b>9(4)</b>				<b>6(4)</b>				<b>3(2)</b>				<b>3(2)</b>				

Note : 1) The figure in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

## QUESTION DESIGN

**Subject : Agriculture**  
**Class : XI (Level – 4)**  
**Job role : Gardener**

**Max. Marks : 30**  
**Time : 1 hour**  
**No. of Paper : 1(one)**

### 1. Weightage to Objectives of Learning :

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b>Knowledge :</b> Remembering – Knowledge based simple recall questions, to know specific facts, terms, concept, principle or theories, identify, define or recite, information	10	33%
1.2	<b>Understanding :</b> Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information	11	37%
1.3	<b>Application :</b> Use abstract information in concrete situation, function in concrete situation, to apply knowledge to new situation: Use given content to interpret a situation, provide an example or solve a problem	5	17%
1.4	<b>Higher Order Thinking Skills (HOTS) :</b> Analytic & synthesis – Classify, compare, contrast or differentiate between different pieces of information, organize and/or integrate unique pieces of information from a variety of sources	2	6.5%
1.5	<b>Evaluation :</b> Appraise, judge, and/or justify the value or worth of a decision or outcome or to predict outcomes based on values.	2	6.5%
<b>TOTAL</b>		<b>30</b>	<b>100%</b>

### 2. Weightage to Content Area :

<i>Unit</i>	<i>Unit</i>	<i>Marks</i>
1	Introduction to Floriculture	01(1)
2	Nursery management	12(5)
3	Plant Propagation	09(4)
4	Garden tools and equipments	02(1)
5	Soil Management and field preparation	06(3)
<b>Total</b>		<b>30(14)</b>

**3. Weightage to Form of Questions :**

<i>Sl/no.</i>	<i>Form of Questions</i>	<i>Marks for each question</i>	<i>No. of Questions</i>	<i>Total Marks</i>	<i>Percentage</i>
3.1	Very Short Answer	1	3	03	10%
3.2	Short Answer	2	6	12	40%
3.3	Long Answer	3	5	15	50%
<b>TOTAL</b>			<b>14</b>	<b>30</b>	<b>100%</b>

**4. Scheme of Option :**

There shall be no overall option in the question paper in the form of ‘Answer any five question’ or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same mark allotment and at the same difficulty level.

**5. Weightage to Difficulty Level of Questions :**

<i>Sl/no.</i>	<i>Level of Question</i>	<i>Percentage</i>
5.1	Easy	30%
5.2	Average	50%
5.3	Difficult	20%
<b>TOTAL</b>		<b>100%</b>

**6. Scheme of Section :**

The question paper in Agriculture (Gardener (Theory)) shall not be divided into sections.

**7. Sample Blue Print :**

Form of Question & Topic		Knowledge			Understanding			Application			HOTS			Evaluation			TOTAL
		VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	
I	Introduction to Floriculture	1(1)															1(1)
II	Nursery Management		2(1)	3(1)		4(2)				3(1)							12(5)
III	Garden Propagation	1(1)		3(1)			3(1)		2(1)								9(4)
IV	Garden Tools and Equipments														2(1)		2(1)
V	Soil Mangement and Field Preparation				1(1)		3(1)					2(1)					6(3)
Sub - Total		2(2)	2(1)	6(2)	1(1)	4(2)	6(2)		2(1)	3(1)		2(1)			2(1)		30(14)
Total		10(5)			11(5)			5(2)			2(1)			2(1)			

Note : 1) The figure in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.



## QUESTION DESIGN

**Subject : Agriculture**  
**Class : XII (Level – 4)**  
**Job role : Gardener**

**Max. Marks : 30**  
**Time : 1 hour**  
**No. of Paper : 1(one)**

### 1. Weightage to Objectives of Learning :

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b>Knowledge :</b> Remembering – Knowledge based simple recall questions, to know specific facts, terms, concept, principle or theories, identify, define or recite, information	10	33%
1.2	<b>Understanding :</b> Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information	11	37%
1.3	<b>Application :</b> Use abstract information in concrete situation, function in concrete situation, to apply knowledge to new situation: Use given content to interpret a situation, provide an example or solve a problem	5	17%
1.4	<b>Higher Order Thinking Skills (HOTS) :</b> Analytic & synthesis – Classify, compare, contrast or differentiate between different pieces of information, organize and/or integrate unique pieces of information from a variety of sources	2	6.5%
1.5	<b>Evaluation :</b> Appraise, judge, and/or justify the value or worth of a decision or outcome or to predict outcomes based on values.	2	6.5%
<b>TOTAL</b>		<b>30</b>	<b>100%</b>

### 2. Weightage to Content Area :

<i>Unit</i>	<i>Unit</i>	<i>Marks</i>
1	Nutrition and Irrigation	10(4)
2	Care and maintenance of gardener	04(2)
3	Establishment and maintenance of lawn	05(2)
4	Basic landscape designing and garden component	05(2)
5	Identification of ornamental plants	06(4)
<b>Total</b>		<b>30(14)</b>

**3. Weightage to Form of Questions :**

<i>Sl/no.</i>	<i>Form of Questions</i>	<i>Marks for each question</i>	<i>No. of Questions</i>	<i>Total Marks</i>	<i>Percentage</i>
3.1	Very Short Answer	1	3	03	10%
3.2	Short Answer	2	6	12	40%
3.3	Long Answer	3	5	15	50%
<b>TOTAL</b>			<b>14</b>	<b>30</b>	<b>100%</b>

**4. Scheme of Option :**

There shall be no overall option in the question paper in the form of ‘Answer any five question’ or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same mark allotment and at the same difficulty level.

**5. Weightage to Difficulty Level of Questions :**

<i>Sl/no.</i>	<i>Level of Question</i>	<i>Percentage</i>
5.1	Easy	30%
5.2	Average	50%
5.3	Difficult	20%
<b>TOTAL</b>		<b>100%</b>

**6. Scheme of Section :**

The question paper in Agriculture (Gardener (Theory)) shall not be divided into sections.

7. Sample Blue Print :

Form of Question & Topic	Knowledge			Understanding			Application			HOTS			Evaluation			TOTAL
	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	
I Nutrition and Irrigation			3(1)		4(2)				3(1)							10(4)
II Care and maintenance of garden		2(1)												2(1)		4(2)
III Establishment and maintenance of lawn						3(1)				2(1)						5(2)
IV Basic Landscape designing and garden components						3(1)		2(1)								5(2)
V Identification of ornamental Plants	2(2)		3(1)	1(1)												6(4)
Sub - Total	2(2)	2(1)	6(2)	1(1)	4(2)	6(2)		2(1)	3(1)		2(1)			2(1)		30(14)
Total		10(5)		11(5)			5(2)			2(1)				2(1)		

Note : 1) The figure in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

## QUESTION DESIGN

<b>Subject</b>	: <b>Agriculture</b>	<b>Max. Marks</b>	: <b>30</b>
<b>Class</b>	: <b>XI (Level – 4)</b>	<b>Time</b>	: <b>1 hour</b>
<b>Job role</b>	: <b>Floriculturist (Open Cultivation)</b>	<b>No. of Paper</b>	: <b>1(one)</b>

### 1. Weightage to Objectives of Learning :

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b>Knowledge :</b> Remembering – Knowledge based simple recall questions, to know specific facts, terms, concept, principle or theories, identify, define or recite, information	10	33%
1.2	<b>Understanding :</b> Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information	11	37%
1.3	<b>Application :</b> Use abstract information in concrete situation, function in concrete situation, to apply knowledge to new situation: Use given content to interpret a situation, provide an example or solve a problem	5	17%
1.4	<b>Higher Order Thinking Skills (HOTS) :</b> Analytic & synthesis – Classify, compare, contrast or differentiate between different pieces of information, organize and/or integrate unique pieces of information from a variety of sources	2	6.5%
1.5	<b>Evaluation :</b> Appraise, judge, and/or justify the value or worth of a decision or outcome or to predict outcomes based on values.	2	6.5%
<b>TOTAL</b>		<b>30</b>	<b>100%</b>

### 2. Weightage to Content Area :

<i>Unit</i>	<i>Unit</i>	<i>Marks</i>
1	Introduction to Floriculture	02
2	Nursery management	12
3	Tools and Equipment	03
4	Field Preparation and cultural operation	02
5	Nutrition and Irrigation	04
6	Insect – Pests , Diseases and Weed management	07
<b>Total</b>		<b>30</b>

**3. Weightage to Form of Questions :**

<i>Sl/no.</i>	<i>Form of Questions</i>	<i>Marks for each question</i>	<i>No. of Questions</i>	<i>Total Marks</i>	<i>Percentage</i>
3.1	Very Short Answer	1	3	03	10%
3.2	Short Answer	2	6	12	40%
3.3	Long Answer	3	5	15	50%
<b>TOTAL</b>			<b>14</b>	<b>30</b>	<b>100%</b>

**4. Scheme of Option :**

There shall be no overall option in the question paper in the form of ‘Answer any five question’ or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same mark allotment and at the same difficulty level.

**5. Weightage to Difficulty Level of Questions :**

<i>Sl/no.</i>	<i>Level of Question</i>	<i>Percentage</i>
5.1	Easy	30%
5.2	Average	50%
5.3	Difficult	20%
<b>TOTAL</b>		<b>100%</b>

**6. Scheme of Section :**

The question paper in Horticulture (Theory) shall not be divided into sections.

**7. Sample Blue Print :**

Form of Question & Topic		Knowledge			Understanding			Application			HOTS			Evaluation			TOTAL
		VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	
I	Introduction to Floriculture		2(1)														2(1)
II	Nursery Management	2(2)		6(2)		2(1)									2(1)		12(6)
III	Tools and Equipment									3(1)							3(1)
IV	Field Preparation and Cultural operation								2(1)								2(1)
V	Nutrition and Irrigation				1(1)		3(1)										4(2)
VI	Insects - Pests, Diseases and weed					2(1)	3(1)					2(1)					7(3)
Sub - Total		2(2)	2(1)	6(2)	1(1)	4(2)	6(2)		2(1)	3(1)		2(1)			2(1)		30(14)
Total		10(5)			11(5)			5(2)			2(1)			2(1)			

Note : 1) The figure in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

## QUESTION DESIGN

<b>Subject</b>	: <b>Agriculture</b>	<b>Max. Marks</b>	: <b>30</b>
<b>Class</b>	: <b>XII (Level – 4)</b>	<b>Time</b>	: <b>1 hour</b>
<b>Job role</b>	: <b>Floriculturist (Open Cultivation)</b>	<b>No. of Paper</b>	: <b>1(one)</b>

### 1. Weightage to Objectives of Learning :

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b>Knowledge :</b> Remembering – Knowledge based simple recall questions, to know specific facts, terms, concept, principle or theories, identify, define or recite, information	10	33%
1.2	<b>Understanding :</b> Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information	11	37%
1.3	<b>Application :</b> Use abstract information in concrete situation, function in concrete situation, to apply knowledge to new situation: Use given content to interpret a situation, provide an example or solve a problem	5	17%
1.4	<b>Higher Order Thinking Skills (HOTS) :</b> Analytic & synthesis – Classify, compare, contrast or differentiate between different pieces of information, organize and/or integrate unique pieces of information from a variety of sources	2	6.5%
1.5	<b>Evaluation :</b> Appraise, judge, and/or justify the value or worth of a decision or outcome or to predict outcomes based on values.	2	6.5%
<b>TOTAL</b>		<b>30</b>	<b>100%</b>

### 2. Weightage to Content Area :

<i>Unit</i>	<i>Unit</i>	<i>Marks</i>
1	Cultivation of Commercial Crop – I	6(2)
2	Cultivation of Commercial Crop – II	6(2)
3	Growing of Annuals	5(3)
4	Growing of Perennials	5(3)
5	Post Harvest Management and Value Addition	8(4)
<b>Total</b>		<b>30(14)</b>

**3. Weightage to Form of Questions :**

<i>Sl/no.</i>	<i>Form of Questions</i>	<i>Marks for each question</i>	<i>No. of Questions</i>	<i>Total Marks</i>	<i>Percentage</i>
3.1	Very Short Answer	1	3	03	10%
3.2	Short Answer	2	6	12	40%
3.3	Long Answer	3	5	15	50%
<b>TOTAL</b>			<b>14</b>	<b>30</b>	<b>100%</b>

**4. Scheme of Option :**

There shall be no overall option in the question paper in the form of ‘Answer any five question’ or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same mark allotment and at the same difficulty level.

**5. Weightage to Difficulty Level of Questions :**

<i>Sl/no.</i>	<i>Level of Question</i>	<i>Percentage</i>
5.1	Easy	30%
5.2	Average	50%
5.3	Difficult	20%
<b>TOTAL</b>		<b>100%</b>

**6. Scheme of Section :**

The question paper in Agriculture (Floriculturist – open cultivation) (Theory) shall not be divided into sections.



**7. Sample Blue Print :**

Form of Question & Topic		Knowledge			Understanding			Application			HOTS			Evaluation			TOTAL
		VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	
I	Cultivation of Commercial Crop - I			6(2)													6(2)
II	Cultivation of Commercial Crop - II						6(2)										6(2)
III	Growing of Annuals		2(1)		1(1)				2(1)								5(3)
IV	Growing of Perennials	1(1)				2(1)									2(1)		5(3)
V	Past Harvest management and Value Addition	1(1)				2(1)				3(1)		2(1)					8(4)
Sub - Total		2(2)	2(1)	6(2)	1(1)	4(2)	6(2)		2(1)	3(1)		2(1)			2(1)		30(14)
Total		10(5)			11(5)			5(2)			2(1)			2(1)			

Note : 1) The figure in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

## QUESTION DESIGN

<b>Subject</b>	:	<b>Health Care (Theory)</b>	<b>Max. Marks</b>	:	<b>30</b>
<b>Class</b>	:	<b>XI</b>	<b>Time</b>	:	<b>1 hour</b>
<b>Job role</b>	:	<b>General Duty Assistant</b>	<b>No. of Paper</b>	:	<b>1(one)</b>

### 1. Weightage to Objectives of Learning :

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b>Knowledge :</b> Knowledge based simple recall questions, to know specific facts, terms, concepts, principles or theories, identify, define or recite, information. Key words may be who, what, when, which, how, name, define, term, tell, select, relate.	10	33%
1.2	<b>Understanding :</b> to be familiar with meaning and to understand conceptually, translation, interpretation of instruction and problem. Key words may be compare, contrast, explain paraphrase, or interpret information, relate, summarize, rewrite, distinguish, translate, show.	11	35%
1.3	<b>Application :</b> ability to use abstract information in concrete situation, to apply knowledge to new situation, use given content to interpret a situation, provide an example, or solve a problem. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, solve, provide an example, use given content to interpret.	5	17%
1.4	<b>Higher Order Thinking Skills (HOTS)/Synthesis :</b> ability to combine facts, ideas or information to make a new whole; or organize/integrate unique pieces of information from a variety of sources. Key words may be analyze, compare, contrast, classify, elaborate, explain, summarize, differentiate between different pieces of information.	3	10%
1.5	<b>Evaluation :</b> ability to appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values. Key words may be appraise, compare, contrast, conclude, criticize, determine, evaluate, explain, justify, relate, summarize.	1	5%
<b>TOTAL</b>		<b>30</b>	<b>100%</b>

**2. Weightage to Content Area :**

<i>Sl/no.</i>	<i>Unit</i>	<i>Marks</i>
2.1	Introduction to Healthcare Systems	5
2.2	Role of General Duty Assistant in Patient Care	5
2.3	Customer Service and Public Relation	3
2.4	Human Anatomy, Physiology and Nutrition	5
2.5	Primary Healthcare and Medical Emergency	3
2.6	Handling Emergency Services	4
2.7	Personal Hygiene and First Aid	5
<b>Total</b>		<b>30</b>

**3. Weightage to Form of Questions :**

<i>Sl/no.</i>	<i>Form of Questions</i>	<i>Marks for each question</i>	<i>No. of Questions</i>	<i>Total Marks</i>
3.1	Very Short Answer	1	5	05
3.2	Short Answer	2	8	16
3.3	Long Answer	3	3	09
<b>TOTAL</b>			<b>16</b>	<b>30</b>

**4. Scheme of Option :**

There shall be no overall option in the question paper in the form of 'Answer any five question' or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same mark allotment and at the same difficulty level.

**5. Weightage to Difficulty Level of Questions :**

<i>Sl/no.</i>	<i>Level of Question</i>	<i>Percentage</i>
5.1	Easy	30%
5.2	Average	50%
5.3	Difficult	20%
<b>TOTAL</b>		<b>100%</b>

**6. Scheme of Section :**

The question paper in Health Care (Theory) shall not be divided into sections.

**7. Sample Blue Print :**

Form of Question & Topic		Knowledge			Understanding			Application			HOTS			Evaluation			TOTAL
		VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	
I	Introduction to Healthcare Systems	1(1)				2(1)			2(1)								5(3)
II	Role of General Duty Assistant in Patient Care		2(1)							3(1)							5(2)
III	Customer Service and Public Relation	1(1)				2(1)											3(2)
IV	Human Anatomy, Physiology and Nutrition			3(1)		2(1)											5(2)
V	Primary Healthcare and Medical Emergency		2(1)		1(1)												3(2)
VI	Handling Emergency Services	1(1)				2(1)								1(1)			4(3)
VII	Personal Hygiene and First Aid					2(1)							3(1)				5(2)
Sub - Total		3(3)	4(2)	3(1)	1(1)	10(5)			2(1)	3(1)			3(1)	1(1)			30(16)
Total		10(6)			11(6)			5(2)			3(1)			1(1)			

Note : 1) The figure in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

## QUESTION DESIGN

<b>Subject</b>	: <b>Health Care (Theory)</b>	<b>Max. Marks</b>	: <b>30</b>
<b>Class</b>	: <b>XII</b>	<b>Time</b>	: <b>1 hour</b>
<b>Job role</b>	: <b>General Duty Assistant</b>	<b>No. of Paper</b>	: <b>1(one)</b>

### 1. Weightage to Objectives of Learning :

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b>Knowledge :</b> Knowledge based simple recall questions, to know specific facts, terms, concepts, principles or theories, identify, define or recite, information. Key words may be who, what, when, which, how, name, define, term, tell, select, relate.	10	33%
1.2	<b>Understanding :</b> to be familiar with meaning and to understand conceptually, translation, interpretation of instruction and problem. Key words may be compare, contrast, explain paraphrase, or interpret information, relate, summarize, rewrite, distinguish, translate, show.	11	35%
1.3	<b>Application :</b> ability to use abstract information in concrete situation, to apply knowledge to new situation, use given content to interpret a situation, provide an example, or solve a problem. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, solve, provide an example, use given content to interpret.	5	17%
1.4	<b>Higher Order Thinking Skills (HOTS)/Synthesis :</b> ability to combine facts, ideas or information to make a new whole; or organize/integrate unique pieces of information from a variety of sources. Key words may be analyze, compare, contrast, classify, elaborate, explain, summarize, differentiate between different pieces of information.	3	10%
1.5	<b>Evaluation :</b> ability to appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values. Key words may be appraise, compare, contrast, conclude, criticize, determine, evaluate, explain, justify, relate, summarize.	1	5%
<b>TOTAL</b>		<b>30</b>	<b>100%</b>

**2. Weightage to Content Area :**

<i>Sl. No.</i>	<i>Unit</i>	<i>Marks</i>
2.1	Hospital Management System	05
2.2	Sterilization and Disinfection	05
2.3	Introduction to Medication	05
2.4	Immunization	03
2.5	Physiotherapy	04
2.6	Bio Medical Waste Management	05
2.7	Medical Records	03
<b>Total</b>		<b>30</b>

**3. Weightage to Form of Questions :**

<i>Sl/no.</i>	<i>Form of Questions</i>	<i>Marks for each question</i>	<i>No. of Questions</i>	<i>Total Marks</i>
3.1	Very Short Answer	1	5	05
3.2	Short Answer	2	8	16
3.3	Long Answer	3	3	09
<b>TOTAL</b>			<b>16</b>	<b>30</b>

**4. Scheme of Option :**

There shall be no overall option in the question paper in the form of 'Answer any five question' or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same mark allotment and at the same difficulty level.

**5. Weightage to Difficulty Level of Questions :**

<i>Sl/no.</i>	<i>Level of Question</i>	<i>Percentage</i>
5.1	Easy	30%
5.2	Average	50%
5.3	Difficult	20%
<b>TOTAL</b>		<b>100%</b>

**6. Scheme of Section :**

The question paper in Health Care (Theory) shall not be divided into sections.

**7. Sample Blue Print :**

Form of Question & Topic		Knowledge			Understanding			Application			HOTS			Evaluation			TOTAL
		VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	
I	Hospital Management System	1(1)			1(1)		3(1)										5(3)
II	Sterilization and Disinfection		2(1)									3(1)					5(2)
III	Introduction to Medication					2(1)				3(1)							5(2)
IV	Immunization	1(1)							2(1)								3(2)
V	Physiotherapy		2(1)			2(1)											4(2)
VI	Bio Medical Waste Management		2(1)		1(1)	2(1)											5(3)
VII	Medical Records		2(1)											1(1)			3(2)
Sub - Total		2(2)	8(4)		2(2)	6(3)	3(1)		2(1)	3(1)			3(1)	1(1)			30(16)
Total		10(6)			11(6)			5(2)			3(1)			1(1)			

Note : 1) The figure in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

## QUESTION DESIGN

<b>Subject</b>	<b>:</b>	<b>Beauty and Wellness</b>	<b>Max. Marks</b>	<b>:</b>	<b>30</b>
<b>Class</b>	<b>:</b>	<b>XI</b>	<b>Time</b>	<b>:</b>	<b>1 hour</b>
<b>Job role</b>	<b>:</b>	<b>Beauty Therapist</b>	<b>No. of Paper</b>	<b>:</b>	<b>1(one)</b>

### 1. Weightage to Objectives of Learning :

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b><u>Knowledge</u></b> : (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles or theories, identify, define or recite information)	09	30%
1.2	<b><u>Understanding</u></b> : (Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	09	30%
1.3	<b><u>Application</u></b> : (Use abstract information in concrete situation, to apply knowledge to new situations: Use given content to interpret a situation, provide an example, or solve a problem)	06	20%
1.4	<b><u>Higher Order Thinking Skills (HOTS)</u></b> : (Analysis & Synthesis – Classify, compare contrast, or differentiate between different pieces of information, organise and/or integrate unique pieces of information from a variety of sources)	03	10%
1.5	<b><u>Evaluation</u></b> : (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based values)	03	10%
<b>TOTAL</b>		<b>30</b>	<b>100%</b>

### 2. Weightage to Content Area :

<i>Unit</i>	<i>Marks</i>
2.1. Introduction to Beauty and Wellness Industry and Beauty Therapy	05
2.2. Skin care services	10
2.3 Manicure and Pedicure services	10
2.4 Depilation services	05
<b>Total</b>	<b>30</b>



**3. Weightage to Form of Questions :**

<i>Form of Questions</i>	<i>Marks for each question</i>	<i>No. of Questions</i>	<i>Total Marks</i>	<i>Percentage</i>
Very Short Answer	1	6	6	20%
Short Answer	2	6	12	40%
Long Answer	3	4	12	40%
<b>Total</b>		<b>16</b>	<b>30</b>	<b>100%</b>

**4. Scheme of Options :**

There shall be no overall option in the question paper in the form of ‘ Answer any ten question’ or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same mark allotment and be of the same difficulty level.

**5. Weightage to Difficulty Level of Questions :**

<i>Sl/no.</i>	<i>Level of Question</i>	<i>Percentage</i>
5.1	Easy	30%
5.2	Average	50%
5.3	Difficult	20%
<b>TOTAL</b>		<b>100%</b>

**6. Sample Blue Print :**

Form of Question & Topic		Knowledge			Understanding			Application			HOTS			Evaluation			TOTAL
		VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	
I	Introduction to Beauty & Wellness Industry and Beauty Therapy			3(1)					2(1)								5(2)
II	Skincare services	1(1)			1(1)	2(1)	3(1)					2(1)		1(1)			10(6)
III	Manicure and Pedicure services		2(1)	3(1)				1(1)	2(1)						2(1)		10(5)
IV	Depilation services						3(1)	1(1)			1(1)						5(3)
Sub - Total		1(1)	2(1)	6(2)	1(1)	2(1)	6(2)	2(2)	4(2)		1(1)	2(1)		1(1)	2(1)		30(16)
Total		9(4)			9(4)			6(4)			3(2)			3(2)			

Note : 1) The figure in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.

## QUESTION DESIGN

<b>Subject</b>	<b>:</b>	<b>Beauty and Wellness</b>	<b>Max. Marks</b>	<b>:</b>	<b>30</b>
<b>Class</b>	<b>:</b>	<b>XII</b>	<b>Time</b>	<b>:</b>	<b>1 hour</b>
<b>Job role</b>	<b>:</b>	<b>Beauty Therapist</b>	<b>No. of Paper</b>	<b>:</b>	<b>1(one)</b>

### 1. Weightage to Objectives of Learning :

<i>Sl/no.</i>	<i>Learning Objectives</i>	<i>Marks</i>	<i>Percentage</i>
1.1	<b><u>Knowledge</u></b> : (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles or theories, identify, define or recite information)	09	30%
1.2	<b><u>Understanding</u></b> : (Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	09	30%
1.3	<b><u>Application</u></b> : (Use abstract information in concrete situation, to apply knowledge to new situations: Use given content to interpret a situation, provide an example, or solve a problem)	06	20%
1.4	<b><u>Higher Order Thinking Skills (HOTS)</u></b> : (Analysis & Synthesis – Classify, compare contrast, or differentiate between different pieces of information, organise and/or integrate unique pieces of information from a variety of sources)	03	10%
1.5	<b><u>Evaluation</u></b> : (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based values)	03	10%
<b>TOTAL</b>		<b>30</b>	<b>100%</b>

### 2. Weightage to Content Area :

<i>Unit</i>	<i>Marks</i>
2.1. Make up services	10
2.2. Facial Beauty services	10
2.3. Salon Reception duties	5
2.4. Create a positive impression at the workplace	5
<b>Total</b>	<b>30</b>

**3. Weightage to Form of Questions :**

<i>Form of Questions</i>	<i>Marks for each question</i>	<i>No. of Questions</i>	<i>Total Marks</i>	<i>Percentage</i>
Very Short Answer	1	6	6	20%
Short Answer	2	6	12	40%
Long Answer	3	4	12	40%
<b>Total</b>		<b>16</b>	<b>30</b>	<b>100 %</b>

**4. Scheme of Options :**

There shall be no overall option in the question paper in the form of ‘ Answer any ten question’ or so. However, internal choice on a very selective basis may be given. If the choices are given, the alternate questions shall be based on the same objective and the same unit. It shall also have the same mark allotment and be of the same difficulty level.

**5. Weightage to Difficulty Level of Questions :**

<i>Sl/no.</i>	<i>Level of Question</i>	<i>Percentage</i>
5.1	Easy	30%
5.2	Average	50%
5.3	Difficult	20%
<b>TOTAL</b>		<b>100 %</b>

**6. Sample Blue Print :**

Form of Question & Topic		Knowledge			Understanding			Application			HOTS			Evaluation			TOTAL
		VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	VSA (1)	SA (2)	LA (3)	
I	Make up services			3(1)	1(1)	2(1)		2(1)			2(1)						10(5)
II	Facial Beauty services		2(1)				3(1)	2(1)			1(1)				2(1)		10(5)
III	Salon Reception duties			3(1)				1(1)					1(1)				5(3)
IV	Create a positive impression at the workplace	1(1)					3(1)	1(1)									5(3)
Sub - Total		1(1)	2(1)	6(2)	1(1)	2(1)	6(2)	2(2)	4(2)		1(1)	2(1)	1(1)	2(1)	2(1)		30(16)
Total		9(4)			9(4)			6(4)			3(2)			3(2)			

Note : 1) The figure in the bracket denotes the number of questions.

2) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the question design.