MIZORAM BOARD OF SCHOOL EDUCATION



MIZORAM TEACHER ELIGIBILITY TEST NOV — 2021

PAPER II

Date of Examination: 30th November 2021 (Tuesday)

Time : 01:30 p.m. - 04:00 p.m.

NOTES

- * This booklet contains 28 pages without cover and Answer marking sheet. Check the booklet before attempting the questions.
- * Do not submit the Answer sheet without signature of Invigilator.
- * Rough work is to be done in the space provided in the question booklet.
- * Candidates should follow the right marking exactly as indicated in the Information Brochure.

INSTRUCTION TO THE CANDIDATES

- 1. A candidates shall not be allowed to carry any textual materials, printed or written, bits of papers or any other objectionable materials inside the examination hall.
- 2. No candidate must leave the examination hall without special permission of the Invigilator concerned until he/she has finished his/her examination. Candidates should not leave the Hall without handing over their Answer sheets to the invigilator on duty.
- 3. Use of Cell phone, Electronic gadgets, Calculator, etc. are not allowed inside the Examination Hall.
- 4. Candidates shall maintain complete silence and attend to their papers only. Any conversation or gesticulation or disturbance in the examination hall shall be taken into account as misbehaviour and if a candidate is found using unfair means or impersonating, his candidature shall be cancelled and he shall be liable to debarment of taking further examination either permanently or for a specified period according to the nature of offence committed by such a candidate.
- 5. Alternative English is meant only for Lai, Mara and Chakma candidates. A candidate must thus attempt either Part III or Part IV depending upon whether he/she has opted for Mizo or Alternative English. A candidate must also attempt either Part V or Part VI depending upon whether he/she has opted for Social Studies or Mathematics and Science. Rest of the paper viz., Part I and Part II are compulsory.

MIZORAM TEACHER ELIGIBILITY TEST 2021

PAPER II

Part I Child Development and Pedagogy

1.	Grow	Growth is						
	(A)	cephalocaudal and proximodistal						
	(B)	cumulative, cephalocaudal and proximodistal						
	(C)	proximodistal and cumula	ative					
	(D)	none of these.						
2.	In Bo	owlby phases of attachment	infant dev	elops a sense of trust during				
	(A)	pre-attachment phase	(B)	attachment in making				
	(C)	clear cut attachment	(D)	formation of reciprocal relationship				
3.	Child	development is defined as	a field of	study that				
	(A)	accounts for the gradual ev	olution of	a child's cognitive, social and other capabilities				
	(B)	examines change in human activities						
	(C)	compares children to adults to senior citizen						
	(D)	seeks to explain behaviou	ır across li	fespan				
4.	A chi	A child playing alone without any interest in interacting with others is called						
	(A)	parallel play	(B)	associative play				
	(C)	co-operative play	(D)	solitary play				
5.	The v	The word 'adolescence' comes from latin word 'Adolescere' which means						
	(A)	to change	(B)	to develop				
	(C)	to grow	(D)	all of the above				
6.	Whic	Which is not a correct statement regarding the characteristic of constructivist approaches?						
	(A)	The student construct the knowledge on their own						
	(B)	The teacher act as a facilitator						
	(C)	The classroom environment is democratic						
	(D)	Student never ask question	n as they	are not allowed to do				
7.	Gard	ner notes that spatial intellig	gence is al	so formed in				
	(A)	blind children	(B)	mute children				
	(C)	deaf children	(D)	creative children				

8.	Inclusive education								
	(A)	(A) includes teachers from marginalized groups							
	(B)	encourage strict admission procedure							
	(C)	C) celebrates diversity in classroom							
	(D)	includes indoctrination of facts							
9.	Creative and talented child have the								
	(A)	general intellectual ability	(B) s ₁	(B) specific academic aptitude					
	(C)	creative and productive thinking	(D) a	ll of the	above				
10.	Acco	According to Baumrind, which parenting style is most effective?							
	(A)) Authoritarian		Perm	issive				
	(C)	Authoritative	(D)	Uninv	volved/Neglectful				
11.	The o	communication process which involv	es the s	ystemat	cic use of signal and symbol				
	to tra	to transform and achieve understanding of information about object and phenomena							
	is cal	led							
	(A)) verbal communication			non-verbal communication				
	(C)	verbal and non-verbal communicat	ion	(D)	negative communication				
12.	The ability to produced something new or novel is								
	(A)	knowledge	(B)	learni	ng				
	(C)	intelligence	(D)	creati	creativity				
13.	is a commonality shared by all children								
	(A)	Need for play	(B)	Need	to feel good about them				
	(C)	Sequence of development	(D)	All of	f the above				
14.	Whic	Which one of the statement cannot be categorized as an activity based method							
	(A)	(A) Facilitating children to collect different types of flowers from the environment and differentiating them							
	(B)								
	(C)	Asking the students to explore the different parts of a plant							
	(D)	Encouraging the students to differe	ntiate th	ne differ	ent types of plants				
15.	The p	physical growth during infancy period	is acco	mpanie	d by				
	(A)	assimilation of the environment	(B)	cogni	tive ability				
	(C)	motor activity	(D)	none	of these				

16. NCF 2005 recommends that 25-40% of the question should be			n should be				
	(A) (C)		nswer t nswer ty	• • •	estion	(B) (D)	objective type question none of the above
17.		ns of th	-	em befo			task independently and try various ect one, it implies the theory of Learning by conditioning
	(C)	Trial a	nd erro	r learnii	ng	(D)	Operant conditioning learning
18.	Moven	nent an	d gestur	es are c	components of	the skil	l of
	(A)	probin	g questi	ioning		(B)	stimulus variation
	(C)	illustra	ating wi	th exan	nples	(D)	reinforcement
19.	Accord	ling to	Lev Vy	gotsky,	children learn		
	(A)	by mat	turation			(B)	when reinforcement is offered
	(C)	by imi	tation			(D)	by interacting with adult and peers
20.	'Childr	en activ	ely con	struct th	neir understand	ing of th	e world' is a statement attributed to
	(A) (C)	Piaget Pavlov				(B) (D)	Kohlberg Skinner
21.	, ,			rehensi	ive evaluation	. ,	
21.	(A)	•					
	(B)			•	parative evalua		
	(C)			_	istent evaluation		
	(D)		l based			/11	
	` /				1011		
22.			ist class				
	(A)	pursuit of student questions and interest are valued					
	(B)	teacher's role in helping students construct their own knowledge					
	(C)	students work primarily in groups					
	(D)	all of t	hese				
23.	Colum a. Atte	n A ntion ivation ming asfer	1. Mod 2. Inte 3. Carr 4. Mo	Colurdifications rest ry over vers	on of behaviou		in column B
			b 2	c 1	d 1		
	(A)	3	2	4	1 3		
	(B)	2	4	1			
	(C)	2	3	1	4		
	(D)	2	3	4	1		

The purpose of formative education is?						
(A)	Decision of what to measure	(B)	Development of the test			
(C)	Administering the test	(D)	Monitoring progress of students			
Seeki	ng further information is the compone	ents of t	he skill of			
(A)	explaining	(B)	probing questioning			
(C)	reinforcement	(D)	stimulus variation			
CCE	aims to evaluates the					
(A)	knowledge of child only	(B)	the reasoning of child only			
(C)	the understanding of the child only	(D)	all aspects of development of child			
Perso	ons with Disabilities Act was passed in	the year	ar			
(A)	1994	(B)	1995			
(C)	1996	(D)	1997			
What should be done to develop moral values in students						
(A) encourage moral values related work (B) display stories based on moral values						
(C) organized lectures in moral values (D) behave yourself as a role model						
If a teacher provides learning situation for children, an opportunity to learn through						
observation, exploration and question then the approached to this learning is						
(A) to	eacher-centered approach		(B) student-centered approach			
(C) b	oth teacher and student centered appro	ach	(D) none of these			
A disorder related to language comprehension is						
(A)	dyslexia	(B)	aspeechxia			
(C)	aphasia	(D)	apraxia			
	(A) (C) Seekin (A) (C) CCE (A) (C) Person (A) (C) What (A) en (C) on If a ten obser (A) ten (C) b A dis (A)	(A) Decision of what to measure (C) Administering the test Seeking further information is the component (A) explaining (C) reinforcement CCE aims to evaluates the (A) knowledge of child only (C) the understanding of the child only Persons with Disabilities Act was passed in (A) 1994 (C) 1996 What should be done to develop moral value (A) encourage moral values related work (C) organized lectures in moral values If a teacher provides learning situation for cobservation, exploration and question then to the composition of the compositio	(A) Decision of what to measure (C) Administering the test (D) Seeking further information is the components of the com			

Part II English

A. Read the following passage carefully and answer the questions that follow:

Every year about two million people visit Mount Rushmore, where the faces of four U.S. Presidents were carved in granite by sculptor Gutzon Borglum and his son, the late Lincoln Borglum. The creation of Mount Rushmore monument took 14 years –from 1927 to 1941 and nearly a million dollars. These were times when money was difficult to come by and many people were jobless. To move more than 400,000 tons of rock, Borglum hired laid-off workers from the closed-down mines in the Black Hills area. He taught these men to dynamite, drill, carve and finish the granite as they were hanging in midair in his specially devised chairs, which had many safety features. Borglum was proud of the fact that no workers were killed or severely injured during the years of blasting and carving.

During the carving, many changes in the original design had to be made to keep the carved heads free of large fissures that were uncovered. However, not all the cracks could be avoided, so Borglum concocted a mixture of granite dust, white lead, and linseed oil to fill them.

Every winter, water from melting snow gets into the fissures and expands as it freezes, making the fissures bigger. Consequently, every autumn maintenance work is done to refill the cracks. The repairers swing out in space over a 500 foot drop and fix the monument with the same mixture that Borglum used to preserve the national monument for future generations.

31. The passage is mainly about

- (A) The visitors to Mount Rushmore monument
- (B) The creation of Mount Rushmore
- (C) The sculptor of Mount Rushmore monument
- (D) The four American Presidents

32. The men whom Borglum hired were

- (A) Trained Sculptors (B) Black Hills volunteers
- (C) Unemployed miners (D) Villagers

33. Borglum's mixture for filling cracks was

- (A) Very expensive (B) Bought from the Black Hills miners
- (C) Used only once (D) Invented by the sculptor himself.

34.	The word 'fissures' refers to						
	(A)	Designs	(B)	Cracks			
	(C)	Heads	(D)	Holes			
35.	Toda	y, Mount Rushmore needs t	o be				
	(A)	Polished for tourists	(B)	Restored after the winter			
	(C)	Repaired periodically	(D)	Protected from air pollution			
B.	Read	the poem carefully and a	nswer the	following questions.			
	When Cond in the And wall the Has for Those O' I has for The transfer That That That That They That They And wall the And wall the And wall the I has for The I have the And wall the I had wall to the I had wall	bigot insults his own religional he slays a man of another suct the judges, not in the light the temple, he raises the blood worships the devil in the narrat is shameful and barbarous ound a shelter in their temple they turn into prisons; hear the trumpet call of Destime comes with her great bright ping all refuse away, which should make man freturn into fetters; which should bring love the fountain of the Eternal, turn into prison with its waves, they flood the try to cross the river bark riddled with holes; yet, in their anguish, whom ord, breaking false religion, the blind! It is drowned in blood our thunder strike the prison of false religion, bring to this unhappy land ight of knowledge.	faith. Ith of reason lestained be me of God is through les— Truction! Truction as we me world. The world. The do they bloom de.	vanner the Ages, word;			
36.	· ·	ppropriate title for the poem		F :4			
	(A)	Religion False Religion	(B) (D)	Faith Fetters			
	(C)	raise religion	(D)	1 CHC18			
37.	Relig	ions should make man					
	(A)	narrow-minded	(B)	liberal			
	(C)	a rogue	(D)	a fool			

38.	The word 'altar' means:							
	(A)	change	(B)	finish				
	(C)	renew	(D)	place of worship				
39.	What	does the poem reveal?						
	(A)	The happiness of the poet	(B)	The anguish of the poet				
	(C)	The hatred of the poet	(D)	None				
40.	'Brea	k, O break'—the word break h	as been	repeated				
	(A)	to emphasise the breaking of	fstatute	S				
	(B)	to stress on freedom from ill	iteracy					
	(C)	to emphasise breaking away	from e	vil				
	(D)	to stress on breaking away for	rom sad	ness				
41.	The sl	kill ofand reading are	skills th	at involve reception on the part of				
	the la	nguage learner.						
	(A)	listening	(B)	speaking				
	(C)	writing	(D)	describing				
42.	Whic	Which of the following words is plural?						
	(A)	Analysis	(B)	Criteria				
	(C)	Index	(D)	Crisis				
43.	I have	e a friend who is always helpfu	<u>ıl</u> . The ı	underlined part of the sentence is				
	(A)	A Noun Phrase	(B)	An Adjective Phrase				
	(C)	A Noun Clause	(D)	An Adjective Clause				
44.	'Use	stress and rhythmic patterns,	and into	onation patterns of the language' and 'use				
	vocab	oulary appropriately' are the m	icro ski	lls involved in which of the following?				
	(A)	Speaking	(B)	Reading				
	(C)	Writing	(D)	Listening				
45.	"Whe	"When pigs fly' is an English idiom which is used to talk about						
	(A)							
	(B)	Something that will never ha	appen					
	(C)							
	(D)	Surprising thing that is certa	cur					

46.	Whic	Which of the following is not a feature of language?					
	(A)	Language is dynamic	(B)	Language is verbal			
	(C)	Language is inherited	(D)	Language is social			
47.	The a	ability to use the communication	on syste	em to discuss the system itself is terme	ed as		
	(A)	Creativity	(B)	Redundancy			
	(C)	Specialization	(D)	Reflexiveness			
48.	One of the external factors affecting second language acquisition is						
	(A)	Interest	(B)	Personality			
	(C) A	attitude	(D)	Learning environment			
				her tries to establish a link between the the interference of the learner's mothe The Bilingual Method			
	(C)	The Structural Approach	(D)	The Grammar- Translation Method			
	(C)	The Structural Approach	(D)	The Grammar- Translation Wethou			
50.	Grammar-Translation Method stresses on						
	(A)	Accuracy	(B)	Fluency			
	(C)	Appropriateness	(D)	Coherence			
51.	name used		on the b lled No		les are		
	(C)	Inductive Method	(D)	Deductive Method			
52.	stude		share th	and asks them to discuss a given topic teir knowledge and ideas while the te ed in this class? (B) Deductive approach			
	(C)	Constructivist approach		(D) Structural approach			
53.	A tea	A teacher uses audio-visual aids and physical activities in her teaching because they					
	(A)	Utilize maximum number o	of senses	s to enhance learning			
	(B)	Provide relief to the teacher	ſ				
	(C)	Facilitate effective assessm	ent				
	(D)	Provide a diversion to learn	ers				

54.	When	When a teacher uses lessons in Science and Social Science to teach a language, such						
	an approach can be termed as							
	(A)	Pluralistic language teaching	(B)	Discipline-wise language teaching				
	(C)	Language across the curriculum	(D)	Objective language teaching				
55.	When	n formulating teaching plans, teacher	s should	I not take the following aspects into				
	consideration:							
	(A)	A) Difficulties of individuals						
	(B)	Basic knowledge that requires enrice	chment					
	(C)	The effectiveness of teaching strate	egies					
	(D)	Kinds of audio-visual aids to be us	ed					
56.	Gran	nmar should be taught by						
	(A)	Giving clear explanations	(B)	Enabling practice in context				
	(C)	Asking students to learn rules	(D)	Making learners do assignments				
57.	The teacher observed that Liana could not write a paragraph on his own even after							
	brainstorming the topic. However, he was able to write it under adult or peer guidance.							
	This	This guidance is called						
	(A)	Team teaching	(B)	Scaffolding				
	(C)	Counseling	(D)	Socialization				
58.	Minimal pairs are usually used to give practice in							
	(A)	Vocabulary	(B)	Structure				
	(C)	Pronunciation	(D)	Reading				
59.	Language skills should be taught							
	(A)	In isolation	(B)	Through clear explanations				
	(C)	In an integrated manner	(D)	Through an imitation				
60.	Writi	ing skill is best taught when a teacher	teaches					
	(A)	(A) Through dictation						
	(B)	By asking students to learn articles	and rev	vrite them				
	(C)	By brainstorming ideas and asking	student	s to write in their own words				
	(D)	(D) By asking students to write neatly						

PART III. MIZO

A. A hnuaia thuziak hi ngun takin chhiar la, zawhna 61-65 thleng hian thuziak behchhan hian chhang ang che.

Pathianin zofate min zawng chhuaka, sap missionary ten Lal Isua zuitu hnamah min lo siam ta a. Khawvelah hian hausa lo mah ila thlarau ramah hausa hnam kan lo ni ta a, a ropui hle mai, chutih rual erawh chuan tisa thilah pawh Pathian dik betu kan nih chuan kan intodelh ve tur a ni tlat. Thlarau lama kan hausakna hi tisa thilah i kailut thiam teh ang u. A hnam pum maia Kristian kan nihna hi khawvelah puang chhuak ila, Mizoram chu Pathian biak ngaihsak hnam, thil dang zawng zawng aia Pathian biakna in ngaipawimawh hnam kan ni tih khawvelin an hriat theih nan hma i la chin teh ang u. " Mizoram is land of the Churches" ti ila. Aizawl khawpui pawh hi " City of Churches" tiin invuah ila. Adelaide leh Holland ram khawpui te ai pawhin Biak in kan ngah zawk daih a lawm.

61. He thu ziaktuin Zofate hausakna a tih chu hausakna a ni.			ausakna a ni.	
	(A)	thlarau.	(B)	khawvel.
	(C)	leilung.	(D)	thing leh mau.
62.	He thu	ziaktuin Pathian dik betu nih phung t	ur a sa	wi chu
	(A)	Thlarau mi.	(B)	Pathian thu hril.
	(C)	Intodelh.	(D)	Hausak.
63.	He thu	ziaktuin Mizote'n kan ngaihpawimav	vh a til	ı chu
	(A)	thianghlimna.	(B)	inkhawm.
	(C)	rinna.	(D)	biak in.
64.	He thu	ziaka thu hlawm sentence hnihna hi	chhiar i	la, eng nge a nih han thlang chhuak teh
	(A)	Past Continous tense.	(B)	Past Perfect tense.
	(C)	Present continous tense.	(D)	Present perfect tense.
65.	He thu	ziak atang hian 'thlahthlam' thu ep (opposi	te) han thlang chhuak teh.
	(A)	Ngaihsak lo.	(B)	Ngaihven.
	(C)	Ngaihtuah.	(D)	Ngaihsak.

В.		A hnuai hla hi ngun takin chhiar la, zawhna 66-70 thlengin zawhnate hi hla thu behchhanin chhang ang che.					
	Rang Ropu Ka ka Zan k He tia "Ka k Malir Kan v Lili p Lei n Than Isua, Vul la Isua, Malir Hmat Hlaul A hna 'Thar Khua Lung Hlimi	i suh, ka awmpui che," ka eng zam hian, i chung siar ang awng a rawn en. chaw dur hnuaiah pawh amthu a eng; kalsan lo vang che, i I awm lo'ng" a ti. Malin ka awm lo'ng, Ka hnenah a awm: A man min awmpui a tiam si, Mah riakin ka awm ngai lo'ng. vel rose pangpar leh ar an chuai; i eng ral hnuin, gvan eng rii riai, saron par mawi, ai a chul lo; chunglum lai ni, in min kalsan lo vang. ciang hmuh lawk loh kawng, nawm a hnai thei; ai zawk Chhandamtu'n, nuang rawh ' min ti. thal sirva te ang, lai ka lawm ta, in ka zai zel ang, kalsan lo vang,' tiin.					
66.	Zan k	Zan khaw dur hnuai pawh a eng thei thu tiam chu eng nge?					
	(A)	A awmpuina.	(B)	A kal san loh tur thu.			
	(C)	Thlamuanna.	(D)	Chen chilhna.			
67.	Thal	sava anga a lo lawm theih nachhan k	ha eng n	ge?			
	(A)	Thlamuang rawh a tih vangin.	(B)	Malin a awm dawn loh avangin.			
	(C)	Awmpui a tiam tlat avangin.	(D)	Hlim taka a zai theih avangin.			
68.	Isua,	chung lum laini tiha, 'chung lum' av	vmzia ch	u			
	(A)	Thlamuantu.	(B)	Nu in inchhung a uap sawina.			
	(C)	Ni anga chung lama awm reng.	(D)	Ni eng mawi tak sawina.			

69.	He h	la phuahtuin 'Lunglai' a tih hi e	ng sawi nan n	ge a hman?				
	(A)	Rilru.	(B)	Ngaihtuahna.				
	(C)	Hmangaihna.	(D)	Thinlung.				
70.	Ka hı	Ka hnenah a awm. Heta 'hnenah' hi parts of speech-ah eng nge a nih ?						
	(A)	Verb.	(B)	Adverb.				
	(C)	Conjunction.	(D)	Postposition.				
71.	Moth	er tongue hrilhfiahna hrang hra	ng zinga pakh	at chu				
	(A)	thlahtu bul tawng.						
	(B)	sakhuanaa kan tawng hman.						
	(C)	nausenin tawng a zirthiam hr	nasak ber.					
	(D)	lehkha chhiar leh ziah nana k	an hman ber.					
72.	Chen	Chen & Iriwn (1946) ten an chhut danin nausenin consonant a tihrik theih hmasak						
	berte	chu						
	(A)	M,P,& B.	(B)	P,R & T.				
	(C)	Z,S & B.	(D)	M,P & T.				
73.	Tawng zirtir nain a tum (objective) zinga pawimawh em em te chu							
	(i). di	(i). dik taka tawng a, tawng hman dik. (ii). mi zingah mahni an inzahpui loh nan.						
	(iii). 1	(iii). mi rilru hneh theih. (iv). khua leh tui tha, mi tangkai an nih theih nan						
	(A)	(i) & (ii).	(B)	(iii) & (iv).				
	(C)	(iv) & (i).	(D)	(i) & (iii).				
74.	Tawng kalhmang thiam tur te, thu phuah leh thu ziakchhuah thiam tur zawnga inzirtir hi							
	(A)	penmanship.	(B)	learning by doing.				
	(C)	tracing Method.	(D)	simple handwriting.				
75.	Hla emaw thu emaw mi sawi chhuah tawngkam fiah zawk leh chiang zawk, a kawh							
	thuhr	thuhmun tho si, tawngkam danga sawichhawn hi						
	(A)	translation.	(B)	paraphase.				
	(C)	principle of selection.	(D)	précis.				
76.	Hriatna hlui leh thar insuih zawmtir hi thilzir tur thiam theihna awlsam tak a ni tih							
	pawn	na chumi zulzuia Lesson Plan d	luang chhuakti	ı chu				
	(A)	Iohn Dewey.	(B)	Benjamin S Bloom.				
	(C)	Iohan Friedrich Herbart	(D)	Henry C Morrison				

//.	Mizo tawng dik len a zian dan tur dikber thiang chhuak rawn.						
	(A)	Khawngaihthlakawm.	(B)	Khawngaih thlak.			
	(C)	Khawngaihthlak.	(D)	Khawngaih thlakawm.			
78.	'Fa lı	ı hloha leng' awmzia chu					
	(A)	fa sun tawh sawina.	(B) fa	ate ngaihsak duh lo sawina.			
	(C)	fa neithei lo sawina.	(D) n	upui pasal neih hun tawh, nei mai lo.			
79.	Lang	uage laboratory-a inbiak pawhna p	awimawh l	per chu			
	(A)	tawngkama inbiakna.	(B.)	zaizira inbiakna.			
	(C)	ri hmanga inbiakna.	(D)	ziaka inbiakna.			
80.	Glob	e, graph, thlalak te zirtina puitu ata	na classroo	om a kan hman hiana ni.			
	(A)	audio aids.	(B) vi	sual aids.			
	(C)	audio-visual aids.	(D) re	esource materials.			
81.	5 E lesson plan kan siamin a indawt dan tur dik tak chu						
	(A)	(A) explore, engage, explain, elaborate, evaluate.					
	(B)	(B) engage, explain, explore, elaborate, evaluate,					
	(C)	C) engage, explore, explain, elaborate, evaluate.					
	(D)	explore, explain, engage, evaluar	te, elaborat	e.			
82.	Ngaihtuahna zau tak seng chunga tanhmun tha tak neih a mahni ngaihdan felfai taka						
	sawi chhuak thei tura tawng zirna hmanrua pakhat chu.						
	(A)	drama.	(B)	discussion.			
	(C)	debate.	(D)	pair work.			
83.	Zirlai	ite'n chhiar an thiam em tih endik 1	nana hman	tur te thlang chhuak rawh.			
		(i). An thu chhiar a ngaihnawmin ngaihthlak a nuam tur a ni.					
	(ii). N	(ii). Mahni inring tawk takin an chhiar ngam tur a ni.					
	(iii).	(iii). A ri leh ri lo pawhin lehkha a chhiar thei tur a ni.					
	(iv) T	Thu ziak chi hrang hrang leh hla th	u pawh a c	hhiar thiam vek tur a ni.			
	(A)	(i) & (ii),	(B)	(ii) & (iii).			
	(C)	(iii) & (iv).	(D)	(iv) & (i).			

84.	Zirtirtuin nitina naupang awm dan leh thil thleng danglam bik a nih ang anga a chhinchhiahna hi.						
	(A)	Zirtirtu Dairy.	(B)	CCE			
	(C)	Anecdotal Record.	(D)	Porfolio.			
85.	'Mua	na hi chu a tlan chak ngawt mai' til	na 'ngawt'	hi a nihna thlang chhuak rawh.			
	(A)	Adverb of manner.	(B)	Adverb of time.			
	(C)	Adverd of place.	(D)	Adjectival adverb.			
86.	Gram	nmar zirtir dan method pakhat 'indu	ctive meth	nod' that lohna ber chu			
	(A) Zirlaiten zirtirtu thiamnaah an innghat lutuk.						
	(B)	Zirtir dan hi a muang lutuk.					
	(C)	(C) Zirlaite taimaknaah a innghat lutuk.					
	(D)	(D) Example pek tam a ngai lutuk.					
87.	Lehlha bu chhunga thumal pakhat emaw a chhung thu emaw zirchianna hi						
	(A)	Book review.	(B)	Text book analysis.			
	(C)	Content analysis.	(D)	Avaiin a dik vek.			
88.	Hla zirtirin a tum pawimawh em em chu						
	(A)	(A) Naupangte hla thluk thiamtir.					
	(B)	(B) Naupangten Hla an ngaihnat nan.					
	(C)	Naupangten an awrawl zawng zawnga an zai theih nan.					
	(D)	(D) Naupangten hla phuahtu rilru an puta, hla an phuah thiam nan.					
89.	Tawng zirtir nana audio visual aid hman hian heng hriatna (sense organs) te hi an tan kawp avangin zirlaiten an thil zir an thiam chiang. (A) Mita hmuh theihna leh Benga hriatna.						
	(B)	Mita hmuh theihna leh khawiha hriatna.					
	(C)	(C) Benga hriatna leh rim hriatna.					
	(D)	(D) Rim hriatna leh Khawiha hriatna.					
90.	Mizo	tawnga 'puanthuah khailai' tih awr	nzia chu.				
	(A)	Pem tum.	(B)	Tlangval Hnathawka zin mek.			
	(C)	Tlanval Puanthuah pu mek.	(D)	Tlangval nupui la nei lo.			

PART IV ALTERNATIVE ENGLISH

A. Read the passage carefully and answer the following questions:

Many people believe that science and religion are contrary to each other. But this notion is wrong. As a matter of fact, both are complimentary to each other. The aim of both these institutions is to explain different aspects of life, universe and human existence. There is no doubt that the methods of science and religion are different. The method of science is observation, experimentation and experience. Science takes its recourse to progressive march towards perfection, the rules of religion are faith intuition and spoken word of the enlightened, in general, while science is inclined towards reason and rationality, spiritualization is the essence of religion.

In earlier times when man appeared on earth, he was overawed at the sight of violent and powerful aspects of nature. In certain cases, the usefulness of different natural objects of nature overwhelmed man. Thus began the worship of forces of nature – fire, the sun, the rivers, the rocks, the trees, the snakes, etc. The holy scriptures were written by those who had developed harmony between external nature and their inner self. Their object was to ennoble, elevate and liberate the human spirit and mind. But the priestly class took upon itself the monopoly of scriptural knowledge and interpretation to its own advantage. Thus, the entire human race was in chains. Truth was flouted and progressive, liberal and truthful ideas or ideas expressing doubts and skepticism were suppressed and their holders punished. It was in these trying circumstances that the science emerged as a savior of mankind. But its path was not smooth and safe. The scientists and free thinkers were tortured. This was the fate of Copernicus, Galileo, Bruno and others. But, by and by science gained ground.

- 61. Why, according to the passage, does man worship the forces of nature?
 - (A) The holy scripture advocate the worship of forces of nature.
 - (B) Worship elevates and liberates the human spirit and mind.
 - (C) Worship makes man believe in faith and intuition.
 - (D) Forces of nature teaches us spiritualism
- 62. Which of the following statement is true in the context of the passage?
 - (A) Science and religion are antagonistic to each other.
 - (B) Science encourages worshipping of nature.
 - (C) Religion is essential for external peace and harmony.
 - (D) Regimental religion was replaced by scientific principles.

63. According to the passage science and religion both				on both				
	(A)	rely on the spoken word of the enlightened.						
	(B)	B) employ different methods of enquiry.						
	(C)	work at the cross-purpose of each other.						
	(D)	(D) emerged out of the fear of man.						
64.	Why is it said in the passage that "Science emerged as a savior of mankind"?							
	(A)	Man was bound in cha	ains by religion	us orthodoxy.				
	(B)	The free thinkers and	enlightened m	en were tortured.				
	(C)	Science is inclined to	wards reason a	and rationality.				
	(D)	Many great thinkers c	ontributed to t	the progress of science.				
65.	Choo	se the word which is sir	nilar to the wo	ord 'flouted' which is used in the passage.				
	(A)	Deflated	(B)	Mocked				
	(C)	Concealed	(D)	Nourished				
66.	Whic	h of the following states	ments is not tru	ue in the context of the passage?				
	(A)	Man worships the forces of nature.						
	(B)	Methods of science and religion are different.						
	(C)	Galileo and Bruno were disciples of Copernicus.						
	(D)	Regimental religion gets degenerated into orthodoxy.						
67.	Acco	rding to the passage scie	ence and religi	on				
	(A)	are contrary to each other.						
	(B)	have the same origin.						
	(C)	are supportive of each other.						
	(D)	have the same aim of controlling the universe.						
68.	Acco	rding to the passage, at	the present jun	acture, there is a need to				
	(A)	encourage spiritualiza	ntion as much a	as possible.				
	(B)	teach people to worsh	ip the forces o	f nature.				
	(C)	free man from all sort	s of bondages.					
	(D)	judiciously mix the pr	rinciples of sci	ence and true spirit of religion.				

	(A) To teach man the methods of worshipping nature.							
	(B)	B) To advocate the progressive and liberal ideas.						
	(C)	(C) To educate and raise the human spirit and mind.						
	(D)	To develop harmony between external nature and their inner self.						
70.	Choo	se the word which is most op	posite in	meani	ng of the word 'Enlightened' which			
	is use	ed in the passage.						
	(A)	Uninformed	(B)	Derog	gatory			
	(C)	Downtrodden	(D)	Educ	ated			
B. R	ead the	following poem carefully and	answer t	the que	stions:			
T	he world	l is too much with us; late and	soon	_				
C	Fetting ar	nd spending, we lay waste our	powers.	·-				
L	ittle we s	see in Nature that is ours;						
V	Ve have g	given our hearts away, a sordi	id boon!					
T	his sea t	hat bears her bosom to the mo	oon;					
T	he winds	s that will be howling at all ho	ours,					
A	nd are u	p-gathered now like sleeping j	flowers;					
F	or this, f	for everything, we are out of ti	ime;					
It	moves u	ıs not. Great God! I'd rather b	be					
A	Pagan s	suckled in a creed outworn;						
S	o might l	I, standing in the pleasant lea,						
H	lave glin	pses that would make me less	forlorn;					
H	lave sigh	at of Proteus rising from the se	ea;					
C	r hear o	ld Triton blow his wreathed h	orn					
71.	Who	are the gods mentioned in the	e poem?					
	(A)	Aphrodite and Hestia		(B)	Eros and Athena			
	(C)	Proteus and Triton		(D)	Kronos and Diane			
72.	What	does the story focus on?						
	(A)	The wind always howling		(B)	Taking life for granted			
	(C)	The sea and her bosom		(D)	Giving our hearts away.			

According to the author what was the objective of the Holy Scriptures?

69.

73.	What does the poem compare the winds to?						
	(A)	Sleeping flowers		(B)	Screaming roars		
	(C)	Rain		(D)	Birds singing		
74.	What type of background does the speaker wish to have?						
	(A)	A catholic		(B)	A Greek		
	(C)	A clergy		(D)	A pagan		
75.	What type of poem is this?						
	(A)	A sestina		(B)	A ghazal		
	(C)	A sonnet		(D)	A limerick		
76.		Which among the following is the most important pre-requisite for language learning.					
	whether first or second?						
	(A)						
	(B)	· · · · · · · · · · · · · · · · · · ·					
	(C)						
	(D)	A multilingual instruction					
77.	The main purpose of assessment is						
	(A)	A) To measure achievement of learners.					
	(B)	To find out the errors of students.					
	(C)	To improve the teaching learning process.					
	(D) To decide pass or fail						
78.	The objective of teaching poetry at Elementary level is						
	(A)	(A) To appreciate the subject matter					
	(B)	To develop a taste for reading and writing					
	(C)	To create their aesthetic sense					
	(D)	(D) To appreciate the image that presents the experience					
79.	When	1 language development is a de	eliberate	and co	nscious effort, language is		
	(A)	Acquired	(B)	Learn	ed		
	(C)	Honed	(D)	Maste	red		

80.	Individual activities, pair work, group and whole class work because they							
	(A)	Provide the learners opportunities to be comfortable in a language class.						
	(B)	Have the sole aim of introducing variety in a language classroom.						
	(C)	Enable the over-worked tea	cher to	preserve her energy thereby becoming				
		more efficient and effective.						
	(D)	Afford the learners opportu	inities to	o use the language in a focused manner for				
		real-life interaction.						
81.	The o	objective of teaching first lang	uage at	Elementary Stage is				
	(A)	To develop the habit of self	-study.					
	(B)	To develop the skill of writing	ing wor	ds with correct spelling.				
	(C)	To develop the ability of ev	aluation	and analysis of language components.				
	(D)	To develop mastery of language for expressing one's ideas.						
82.	Generally speaking, second language acquisition starts from							
	(A)	Expression	(B)	Self - analysis				
	(C)	Analyzing right or wrong	(D)	Comprehension				
83.	What type of grammar should be taught at Elementary Stage?							
	(A)	Functional Grammar	(B)	Prescriptive Grammar				
	(C)	Structural Grammar	(D)	Descriptive Grammar				
84.	The main responsibility of a language teacher as a facilitator is							
	(A)	To read aloud all the topics and explain each line.						
	(B)	To provide a lot of informat	tion to t	he students.				
	(C)	To complete the syllabus or	n time a	nd cover all the topics.				
	(D)	To provide ample opportunities for the learners to practice the target language.						
85.	Which of the following statements is not true about prose?							
	(A)	Prose is for enjoyment and	apprecia	ation				
	(B)	The purpose of literature is	best ser	ved by teaching prose				
	(C)	Prose can develop the cognitive and affective domain of students						
	(D)	Teaching of prose enriches	the activ	ve and passive vocabularies of children				
86.	classi	According to NCF 2005, a creative language teacher must use as a classroom strategy.						
	(A)	Bi-lingualism	(B)	Mono-lingualism				
	(C)	Multi-lingualism	(D)	Tri-lingualism				
			19					

87.	What	What do children comprehend by regularly listening to poems and rhymes?					
	(A)	Word	(B)	Basic structure of language			
	(C)	Sound	(D)	Rhythm			
88.	Whic	h of the following is not a goo	od way o	of teaching vocabulary?			
	(A)	Using the meaning of the w	ord in a	n appropriate context.			
	(B)	Telling the meaning of the	word in	the mother tongue			
	(C)	Asking students to look up	words a	nd copy their dictionary definitions			
	(D)	Showing relevant pictures t	o associ	ate the word with pictures			
89.	The n	nethod of teaching Drama is _					
	(A)	Natural Method	(B)	Dialogue Method			
	(C)	Oral Method	(D)	Story method			
90.	The c	ontent of a portfolio is largely	y based o	on			
	(A)	The goal and purpose of the	e portfol	io			
	(B)	The characteristics of the student evaluated					
	(C)	The length of the portfolio					
	(D)	The period of assessment					

Part V Mathematics and Science

91.	Whic	Which one of the following is not a rational number?					
	(A)	1/2	(B)	π			
	(C)	²² / ₇	(D)	-2			
92.	The r	repeated addition of the same number	is expre	essed by			
	(A)	Multiplication	(B)	Division			
	(C)	Addition	(D)	Subtraction			
93.	Sanga	a simplified the given rational number	$\frac{-25}{-30} = \frac{-5}{2}$	This error can be considered as			
	(A)	Error due to wrong interpretation o	f proble	m			
	(B)	Careless error					
	(C)	Conceptual error					
	(D)	Procedural error					
94.	Which one of the following cannot be expressed as a positive integer?						
	(A)	Mass	(B)	Brightness of sunlight			
	(C)	Electric current	(D)	Amount of substance			
95.	Kima has $^{1}/_{7}$ of a cake and Pari has $^{2}/_{7}$, Mawii has the rest. What fraction of the cake						
	does	Mawii has?					
	(A)	1/7	(B)	² / ₇			
	(C)	³ / ₇	(C)	4/7			
96.	Khuma ate $\frac{1}{8}$ of a pie and Liani ate $\frac{3}{4}$. What fraction of the pie did they eat together?						
	(A)	⁷ / ₈	(B)	4/12			
	(C)	/3	(D)	4/8			
97.	Janet	Janet bought 3 boxes of chocolate online. Shipping was Rs 9 and the total cost was Rs					
	45. W	What is the cost of each box?					
	(A)	10	(B)	12			
	(C)	15	(D)	6			

98.	8. If 30% of (B-A) = 18% of (A+B), then the ratio A:B will be			B will be
	(A)	4:1	(B)	1:4
	(C)	5:3	(D)	5:2
99.	A clas	s of 32 students has 12 girls. What is	the ratio	o of girls to boys?
	(A)	5:3	(B)	3:8
	(C)	3:5	(D)	8:3
100.		can run a mile in 5 minutes and 50 seconds. What is the ratio of Liana's		
	(A)	7:8	(B)	8:7
	(C)	5.50 : 6.40	(D)	55:64
101.		ides of a triangle are 6.5 cm, 10 cm ar		-
	(A)	4	(B)	4.5
	(C)	2.8	(D)	3.5
102.		liagonals AC and BD of a parallelogra $\angle DAC = 32^{\circ}$ and $\angle AOB = 70^{\circ}$, then $\angle AOB = 70^{\circ}$		-
	(A)	88°	(B)	38°
	(C)	24°	(D)	32°
103.	The le	etter D has lines of symm	etry	
	(A)	1	(B)	2
	(C)	3	(D)	None of these
104.	A sol	id that has four rectangular faces and	two squ	are faces is called a
	(A)	Square Pyramid	(B)	Cube
	(C)	Square Prism	(D)	Triangular Prism

105.	In the triangle, side $AB = AC$ and BC side extended with a straight line to a point D. and $\angle ACD = 105^{\circ}$, then $\angle BAC$ is equal to			
	(A)	60°	(B)	105°
	(C)	30°	(D)	75°
106.		limension of a swimming pool is 50 m. What is the volume of water?	n long, 2	25 m wide and the water is 2m
	исер.			
	(A)	5000 m^3	(B)	2700 m ³
	(C)	2600 m ³	(D)	2500 m ³
107.	A line	e that cuts a circle at two points is call	ed	
	(A)	Chord	(B)	Secant
	(C)	Tangent	(D)	Diameter
108.		n two lines AC and BD bisects each of ure of ∠AED?	ther and	if $\angle AEB = 140^{\circ}$, what is the
	(A)	140°	(B)	220°
	(C)	40°	(D)	180°
109.	Which	h of the following is discrete data?		
	(A)	Liana has 2 brother, and 1 sister	(B)	Liana is 160 cm tall
	(C)	Liana ran 100m in 11.5 sec.	(D)	Liana weights 60 kgs
110.	When	a sample in a populationis collected,	it tells	the information about
	(A)	All members of the population		
	(B)	All adult members of the population	1	
	(C)	None of the population		
	(D)	Some, but not all the population		
111.	Whic	ch of the following is involved in usin	g Math	ematics to express ideas or solve
	proble	ems?		
	(A)	Representing some aspects of things	s abstra	etly
	(B)	Manipulating abstracts by rule of lo	gic to fi	ind new relationships
	(C)	Relating new relationships to the or	iginal tl	ning
	(D)	All of these		

112.	Which of the following is not an objective of teaching Mathematics?			ing Mathematics?		
	(A)	Investigating Patterns		(B)	Social Pattern	
	(C)	Logical Thinking		(D)	Reflection	
113.	Accor	rding to Professor Schultze, the	basic a	im of N	Mathematics teaching is	
	(A)	Helpful in other discipline				
	(B)	Development of mental power	er			
	(C)	Proper use of leisure time				
	(D)	To make aware of the basic a	nd gene	eral prin	nciple	
114.	Mathe	ematics can be considered as a	languag	ge becau	use it has	
	(A)	Vocabulary	(B)	Syntax	K	
	(C)	Narratives	(D)	All of	these	
115.	Reflec	ctive journal can be used to ass	ess stuc	lents'		
	(A)	Communication Skill	(B)	Proble	em solving skill	
	(C)	Understanding of concept	(D)	None	of the above	
116.	The four steps or levels of learning Mathematics are in the order of					
	(A) Readiness – Experimentation – Verbalization/Symbolization – Systematic Generalization					
	(B)	B) Readiness – Verbalization/Symbolization – Experimentation – Systematic Generalization				
	(C)					
	(-)	Experimentation				
	(D)	Readiness – Systematic Gene	ralizati	on – Ex	perimentation –	
	,	Verbalization/Symbolization			•	
117.		is a study of a basic co	oncept a	nd struc	ctures for the purpose of a deeper	
	under	standing of subject.				
	(A)	Applied Mathematics		(B)	Pure Mathematics	
	(C)	Factual Mathematics		(D)	None of the above	

118.	After completing the Chapter "Side and Angles", Jacob, a Mathematics teacher takes						
	a small test to check the understanding of the students. Which of the following type of						
	questions will be best suit here?						
	(A)	Very basic and conceptual question					
	(B)	Higher order thinking skill question	l				
	(C)	Questions based on application of s	ides and	l angles			
	(D)	None of these					
119.	Locat	ting and identifying areas of difficultion	es is doi	ne through			
	(A)	Skill Analysis	(B)	Diagnostic Testing			
	(C)	Remedial Teaching	(D)	Deduction			
120.	The p	process of using rational, systematic st	eps, bas	sed on Mathematical procedure, to			
	arrive	e at a conclusion about a problem					
	(A)	Logical Reasoning	(B)	Critical Thinking			
	(C)	Analytic Reasoning	(D)	Induction			
121.	Which of the following chemicals can be used for testing the presence of starch.						
	(A)	Caustic soda	(B)	Iodine solution			
	(C)	Copper sulphate	(D)	KMNO ₄			
122.	Khariff crops are grown in season						
	(A)	Winter	(B)	Autumn			
	(C)	Rainy	(D)	Summer			
123.	Food containing are often called body building food						
	(A)	Proteins	(B)	Carbohydrates			
	(C)	Fats	(D)	Vitamins			
124.	Which of the following vitamin deficiency leads to scurvy						
	(A)	Vitamin A	(B)	Vitamin B			
	(C)	Vitamin C	(D)	Vitamin D			
125.	Whic	h of the following is a male reproduct	ive part	t of flower			
	(A)	Sepals	(B)	Petals			
	(C)	Pistil	(D)	Stamen			

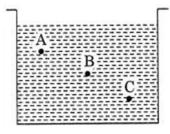
126.	Which of the following is an omnivore						
	(A)	Cow	(B) D	(B) Deer			
	(C)	Lion	(D) D	og			
127.		is a natural magnet					
	(A)	Magnetite	(B)	Haematite			
	(C)	Bakelite	(D)	Electromagnet			
128.	Galva	anisation is a process used to prevent t	the rusti	ng of which of the metal			
	(A)	Iron	(B)	Zinc			
	(C)	Alluminium	(D)	Copper			
129.	What	t is the chemical formula of rust					
	(A)	Fe_2O_3	(B)	Fe ₃ O ₄			
	(C)	FeO	(D)	None of these			
130.	Metals react with acids to produce metal salts and						
	(A)	Water	(B)	Hydrogen			
	(C)	Oxygen	(D)	Sulphur			
131.	Choose the correct statement						
	(A) An electromagnet does not attract a piece of iron.						
	(B)	(B) An electric bell has an electromagnet.					
	(C)	A current carrying coil of an insulated wire wrapped around a piece of iron is					
		called natural magnets.					
	(D)	Electromagnet cannot be used in de	vice.				
132.	Earthquake occurs in which layer of the earth						
	(A)	Crust	(B)	Lower Mantle			
	(C)	Outer core	(D)	Inner core			
133.	A virtual image larger than the object can be produced by a						
	(A)	Concave lens	(B)	Concave mirror			
	(C)	Convex mirror	(D)	Plane mirror			
134.	Whic	ch fibre is used as artificial wool?					
	(A)	Rayon	(B)	Nylon			
	(C)	Acrylic	(D)	Cotton			

135. The coloured organelles which are found only in plants are (A) Chlorophyll (B) **Plastids** WBC (C) Vacuoles (D) 136. Which one of the following is a role of forest Provide food and shelter Prevent soil erosion (A) (B) (C) Prevent flood (D) All of these 137. If we apply oil on door hinge, the friction will (A) Increase Decrease (B) (C) Disappear (D) Remain unchanged 138. If electrodes were immersed in water and a current was passed, the bubbles formed on the electrode connected to the positive terminal of the battery is (A) Hydrogen (B) Carbon dioxide (C) Oxygen (D) Nitrogen 139. When a glass rod is rubbed with a piece of silk cloth (A) The cloth acquire positive charge The glass rod acquire positive charge (B)

140. A container is filled with water as shown in the given figure. Which of the following statements is correct about pressure of water?

The cloth and glass rod acquire positive charge

The cloth and glass rod acquire negative charge



(C)

(D)

(A) Pressure at A > Pressure at B > Pressure at C

(B) Pressure at A = Pressure at B = Pressure at C

(C) Pressure at A \leq Pressure at B \geq Pressure at C

(D) Pressure at A \leq Pressure at B \leq Pressure at C

141.	Whic	Which of the following is not recommended in teaching science at upper primary level						
	(A)	Learning by doing	(B)	Joyful learning				
	(C)	Rote learning	(D)	Enquiry based learning				
142.	Scien	Scientific literacy means						
	(A)	One who can understand scientific terms						
	(B)	The percentage of science student in the country						
	(C)	A person who can read scientific literature						
	(D)	A person can ask, find or determine a	nswers	to questions derived from curiosity				
143.	Whic	ch is the first step of scientific method						
	(A)	Collection of data	(B)	Formulating hypothesis				
	(C)	Defining the problem	(D)	Making inference				
144.	Whic	Which of the following is not a quality of an ideal science teacher						
	(A)	A) They are able to raise the curiosity level of students						
	(B)	They are flexible in their teaching methods						
	(C)	They are able to tap the potential of students						
	(D)	They are able to show partiality to fa	ast lear	ners				
145.	Scientific attitude can be developed by							
	(A)	Discussion	(B)	Wide reading				
	(C)	Practical work	(D)	All of these				
146.	Which one of the following is not a co-curricular activity in science teaching							
	(A)	Science practicals	(B)	Science exhibition				
	(C)	Field visit	(D)	Science club				
147.	Rubrics is an/a							
	(A)	Assessment tool	(B)	Grade card				
	(C)	Rating scale	(D)	Checklist				
148.	Whic	ch of the following is not a principle of	the use	e of audio-visual aids				
	(A)	Principle of preparation	(B)	Principle of presentation				
	(C)	Principle of observation	(D)	Principle of selection				

- 149. Which of the following statement is true
 - (A) A field study is a general method for collection of data
 - (B) A museum is an institution that collect only artefact
 - (C) A science project is an educational activity for teachers
 - (D) Science exhibitions in schools does not enhance students' interest
- 150. Which method is least effective in teaching of science at elementary level
 - (A) Demonstration method
- (B) Constructivism

(C) Project method

(D) Lecture method

SOCIAL SCIENCE

91.	Nam	Name the crops which were first grown by man						
	(A)	Sugar and Barley	(B)	Wheat and Sugar				
	(C)	Wheat and barley	(D)	Rice and Barley				
92.	Whic	ch was the first metal discovered?						
	(A)	Copper	(B)	Gold				
	(C)	Silver	(D)	Iron				
93.	Nom	Nomads are						
	(A)	farming people	(B)	hunting people				
	(C)	craft- men people	(D)	wandering people				
94.	The p	partition movement of Bengal was	called					
	(A)	Quit India Movement	(B)	Salt Satyagraha				
	(C)	Swadeshi Movement	(D)	First War of Independence				
95.	Whic	Which Article in Indian Constitution prohibits any kind of social Discrimination						
	(A)	Article 21	(B)	Article 26				
	(C)	Article 15	(D)	Article 12				
96.	Whic	Which Amendment Act of the Indian Constitution relates to Panchayati raj and						
	Muni	icipalities?						
	(A)	24th and 25th Amendment	(B)	56th and 57th Amendment				
	(c)	68th and 69th Amendment	(D)	73rd and 74th Amendment				
97.	Who is the leader of State Legislative Assembly?							
	(A)	Speaker of the House	(B)	Chief Minister				
	(C)	Minister	(D)	Deputy speaker				
98.	Who is the Head of Tehsil?							
	(A)	District collector	(B)	Revenue collector				
	(C)	Ticket collector	(D)	All of these				
99.	How many members are there in the Lok Sabha?							
	(A)	525 members	(B)	543 members				
	(C)	452 members	(D)	435 members				
100	The r	main function of the Parliament is						
	(A)	to look after the States	(B)	to make Laws				
	(C)	to advice the President	(D)	to maintain Law and Order				

101.	Environment refers to						
	(A)	living things	(B)	non-living things			
	(C)	living and non-living things	(D)	none of these			
102.	Earth	Earth's movement around the Sun is called					
	(A)	rotation	(B)	revolution			
	(C)	solstice	(D)	equinox			
103.	The I	nner most layer of the earth is the					
	(A)	crust	(B)	core			
	(C)	mantle	(D)	magma			
104.	Whic	h of the following gases protects us	from har	mful Sun's rays?			
	(A)	Ozone	(B)	Nitrogen			
	(C)	Carbondioxide	(D)	Oxygen			
105.	Whic	Which country has the largest railway network in Asia?					
	(A)	China	(B)	India			
	(C)	Pakistan	(D)	Japan			
106.	Whic	Which of the following is/are important natural resource/resources?					
	(A)	Land	(B)	Water			
	(C)	Air	(D)	All of these			
107.	The u	The universal features of all societies are					
	(A)	(A) growth, development and progress					
	(B)	(B) co-operation, conflict ang competition					
	(C)	(C) urbanization and industrialization					
	(D)	tradition and modernity					
108.	The social system of Harappan was						
	(A)	airly egalitarian	(B)	slave labour based			
	(C)	colour verna based	(D)	Caste based			
109.	Which of the following is not a characteristic of a State?						
	(A)	Sovereign power					
	(B)	Motivated by profit					
	(C) Monopoly on the legitimate use of force						
	(D) The power to make laws for all Citizens						

110.	The greatest resource of a Nation is						
	(A)	renewable resource	(B)	non-renewable resource			
	(C)	forest resource	(D)	human resource			
111.	Stude	ents find/explore the solutions on their	r own in				
	(A)	lecture method of teaching	(B)	discovery method of teaching			
	(C)	comparision method of teaching	(D)	story telling method of teaching			
112.	Whic	h teaching method is most suited for	teaching	g elementary students?			
	(A)	Lecture method	(B)	Comparison method			
	(C)	Narration/story telling method	(D)	Discussion			
113.	The s	selection of teaching aid depends large	ely on th	ne			
	(A)	age of students	(B)	interest of students			
	(C)	age and motivation of students	(D)	educational level and age of students			
114.	Whic	h one of the following assessment pro	ocedure	is conducted during an inprogress			
	teach	ing learning session?					
	(A)	Summative	(B)	Formative			
	(C)	Norm-referenced	(D)	Criterion referenced			
115.	Which one of the following is related to Summative evaluation?						
	(A) Continuous and immediate feedback about student's progress.						
	(B)	(B) Focuses on molecular analysis of instructional material.					
	(C)	C) On going of systematic assessment of learner's achievement					
	(D)	Terminal assessment of the learner	's perfo	rmance at the end of the session			
116.	The s	cience of classification of organism i	s called				
	(A)	astrology	(B)	anatomy			
	(C)	taxonomy	(D)	morphology			
117.	Environmental pollution has taken place on a large scale in						
	(A)	rural areas only	(B)	industrial and urban areas			
	(C)	urban areas only	(D)	all of these			
118.	The study dealing with inter-relationships between the life forms and the						
	envir	onment is called					
	(A)	zoology	(B)	astrology			
	(C)	ecology	(D)	entomology			

119.	The f	The fundamental duties have been included in the constitution under					
	(A)	Article 351	(B)	Article 72			
	(C)	Article 51A	(D)	Article 65			
120.	Right	t to Equality in our constitution has	abolished	the practice of			
	(A)	child labour	(B)	untouchability			
	(C)	gender discrimination	(D)	all of these			
121.	Whic	h of the following was used for wr	iting Manu	ascript?			
	(A)	Palm leaf	(B)	Peepal leaf			
	(C)	Banana leaf	(D)	Tulsi leaf			
122.	The 1	ower blocks in Block Mountain are	called				
	(A)	graben	(B)	horst			
	(C)	glaciers	(D)	none of these			
123.	In which direction does the wind blow during South –West Monsoon season?						
	(A)	Land to sea	(B)	Sea to land			
	(C)	Both (a) and (b)	(D)	None of these			
124.	On _	every year World En	vironment	Day is celebrated.			
	(A)	5th June	(B)	5th July			
	(C)	25th June	(D)	25th July			
125.	The e	earth's crust is broken into number	of huge pa	rts. They are called			
	(A)	Lithospheric plates	(B)	Metamorphic plates			
	(C)	Sedimentary plates	(D)	None of these			
126.	Universally accepted colour for mountain is						
	(A)	grey	(B)	snow white			
	(C)	dark green	(D)	brown			

127.	The p	The primary purpose of assessment in Social Science is						
	(A)	(A) to recall text book knowledge and reduce exam stress for all learners.						
	(B)	categorizing and labeling learners.						
	(C)	to highlight social differences among the learners.						
	(D)	to give learners feedback and setting	ng stand	ards for them to strive towards.				
128.	Whic	Which one is not among the three main types of teaching aids?						
	(A)	visual aids	(B)	audio aids				
	(C)	projected aids	(D)	audio visual aids				
129.	How	much percentage of all communicable	le diseas	es are water borne?				
	(A)	11%	(B)	21%				
	(C)	31%	(D)	50%				
130.	Toucans are types of							
	(A)	Animals	(B)	Crops				
	(C)	Birds	(D)	Reptiles				
131.	Why do we see only one side of the Moon from the Earth?							
	(A)	(A) Because of the moon moving around the earth in 27 days						
	(B)	B) Because 27 days is taken in one spin						
	(c)	Both(a) and (b)						
	(d)	None of these						
132.	What time does earth take rotating from one degree longitude to next longitude?							
	(A)	4 minutes	(B)	15 minutes				
	(C)	10 minutes	(D)	None of these				
133.	Which Industry was seen as an important sign of the development of Independent India							
	(A)	Iron Industry	(B)	Steel Industry				
	(C)	Jute Industry	(D)	Cotton Industry				
134.	Whic	h gas released in the atmosphere crea	ites a gro	eenhouse effect trapping the heat?				
	(A)	Carbondioxide	(B)	Oxygen				
	(C)	Nitrogen	(D)	All of these				

135.	What	What is the average height of troposphere?					
	(A)	3 Km	(B)	6 Km			
	(C)	9 Km	(D)	13 Km			
136.	Akba	ır,a great Mughal Emperor was knov	vn for his				
	(A)	tolerant religious policy	(B)	good administration			
	(C)	economic reforms and works	(D)	all of these			
137.	The M	Minister in charge of religious and cl	haritable	patronage was known as			
	(A)	zamindar	(B)	sadr			
	(C)	bakshi	(D)	bigot			
138.	An in	mportant trade centre from Western	India was				
	(A)	Masulipatnam	(B)	Hampi			
	(C)	Surat	(D)	Madurai			
139.	The part of the town where artisans and merchants of Indian origin used to live was called						
	(A)	administrative town	(B)	port town			
	(C)	commercial town	(D)	black town.			
140.	Longitude helps us to calculate theof a place.						
	(A)	poles	(B)	parallel			
	(C)	meridian	(D)	time			
141.	Whic	ch country shares land boundaries wi	th 7 cour	ntries?			
	(A)	China	(B)	Australia			
	(C)	India	(D)	Nigeria			
142.	Whic	Which country is the largest producer of fruits and vegetables in the world?					
	(A)	Canada	(B)	USA			
	(C)	China	(D)	India			
143.	Why	Why is the shape of the earth geoid?					
	(A)	Because it is slightly flattened at t	the poles				
	(B)	Because it is spheroid at the poles	1				
	(C)	Both(A) and (B)					
	(D)	None of these					

144.	Cartographer is a person who makes				
	(A)	cartoons	(B)	caricatures	
	(C)	maps	(D)	none of these.	
145.	Whic	h of the following is not the meaning of	of 'forei	igner' in the past?	
	(A)	Stranger	(B)	Pardesi	
	(C)	Ajnabi	(D)	Indigenous	
146.	What	is the name given to the full moon nig	ght?		
	(A)	Amavasya	(B)	Poornima	
	(C)	Both (A) and (B)	(D)	None of these	
147.	The U	Universal declaration of human Rights	was ado	opted by the UN on-	
	(A)	20th August 1948	(B)	10th December 1948	
	(C)	20th January 1948	(D)	10th February 1948	
148.	Kshat	crias were the people entrusted with			
	(A)	agriculture	(B)	business	
	(C)	fighting	(D)	Ruling	
149.	The Indian government has been following the policy of liberalization, globalization and privatization since-				
	(A)	1998	(B)	1991	
	(C)	1979	(D)	2001	
150.	'All human beings are born free and all equal in dignity and rights'_ this was proclaimed in the –				
	(A)	White revolution	(B)	Green revolution	
	(C)	Bloody revolution	(D)	Declaration of Human Rights	