

MIZORAM BOARD OF SCHOOL EDUCATION
AIZAWL- 796012

Dated Aizawl, the 21st June, 2023

NOTICE

No. J.13012/1/2018-MBSE(Acad)/22: This is for the information of all concerned that the National Council of Educational Research and Training (NCERT) had published a list of rationalized contents in textbooks whereupon several topics and chapters have been dropped/deleted in the newly published NCERT books. Accordingly, it is hereby notified that the existing Mizoram Board of School Education Higher Secondary syllabus for all subjects may be followed for the academic session 2023-2024, **with the exception of** English, Sociology, Psychology and Hindi subjects wherein certain topics and chapters are hereby dropped/deleted. The details of the dropped/deleted topics and chapters in the syllabi of the aforementioned four subjects for Classes-XI and XII are enclosed in Annexure-I and II respectively.

It is further notified that for the other remaining subjects, in case the MBSE syllabus is not covered by the NCERT rationalized textbooks, the other MBSE recommended textbooks as listed in the textbook list issued by this Office vide No.J.14020/1/2018-MBSE(Acad)/14 dt. 15.12.2022 shall cover the said syllabus.

Sd/- SARAH LALENGZAMI PACHUAU
Secretary
Mizoram Board of School Education

Memo No. J.13012/1/2018-MBSE(Acad)/22(A) : Dated Aizawl, the 21st June, 2023

Copy to:

1. The Secretary to the Govt. of Mizoram, School Education Department, Aizawl.
2. The Director of School Education, Govt. of Mizoram.
3. All District Education Officers, Mizoram.
4. The Regional Officer, MBSE Regional Office, Lunglei.
5. All Higher Secondary Schools affiliated to MBSE for information and necessary action.
6. The System Administrator, MBSE for uploading in the MBSE official website.
7. Guard File No. 5.


(R. LALTHLAMUANA)

Director (Academic)
Mizoram Board of School Education

Class-XI

1. English (Core)

(a) Hornbill

| Chapter | Page No. | Dropped Topics/Chapters |
|--|----------|-------------------------|
| Chapter 4: The Landscape of the Soul by Nathalie Trouveroy | 34-40 | Full Chapter |
| Chapter 6: The Browning Version by Terrence Rattigan | 50-57 | Full Chapter |

(b) Snapshots

| Chapter | Page No. | Dropped Topics/Chapters |
|---|----------|-------------------------|
| Chapter 3: Ranga's Marriage by Venkatesha Iyengar | 16-24 | Full Chapter |
| Chapter 4: Albert Einstein at School by Patrick Pringle | 25-31 | Full Chapter |
| Chapter 6: The Ghat of the Only World by Amitav Ghosh | 54-64 | Full Chapter |

2. Hindi

(a) Aroh Bhag-I

| अध्याय का नाम | पृष्ठ सं. | हटाए गए विषय / अध्याय |
|------------------|-----------|-----------------------|
| स्पीति में बारिश | 68-78 | संपूर्ण अध्याय |
| आत्मा का ताप | 118-126 | संपूर्ण अध्याय |
| पथिक | 140-144 | संपूर्ण अध्याय |
| वे आँखें | 145-150 | संपूर्ण अध्याय |

(b) Vitan Bhag-I

पुस्तक में कोई परिवर्तन नहीं

(c) Abhivyakti Aur Madhyam

पुस्तक में कोई परिवर्तन नहीं

3. Sociology

(a) Introducing Sociology, Class XI

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|------------|
| No changes |
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(b) Understanding Sociology, Class XI

| Chapter | Page No. | Dropped Topics/Chapters |
|---|----------|-------------------------|
| Chapter 1: Social Structure, Stratification and Social Processes in Society | 8 | Box Item |
| | 17-18 | Activity Box 11 |

4. Psychology- Introduction to Psychology

| Chapter | Page No. | Dropped Topics/Chapters |
|---|--|---|
| Chapter 1: What is Psychology? | 13-15 18-19 | Themes of Research and Applications Psychologists at Work |
| Chapter 3: The Bases of Human Behaviour | 43-63 | Full Chapter |
| Chapter 5: Sensory, Attentional and Perceptual Processes | 87-93 | Sense Modalities (Auditory and Visual Sensation) |
| Chapter 6: Learning | 120-121 122-123 125-126 127-128 | Concept Learning Transfer of Learning The Learner: Learning Styles Applications of Learning Principles |
| Chapter 7: Human Memory | 139-142 | Knowledge Representation and Organisation in Memory Memory as a Constructive Process |
| Chapter 8: Thinking | 162 | Reduction in Strategies for Creative Thinking |
| Chapter 9: Motivation and Emotion | 172-173 175-176 181-182 | Reduction in Biological Motives Reduction in Maslow's Hierarchy of Needs (Frustration and Conflict Reduction in Expression of Emotions) |

1. English (Core)

(a) Flamingo

| Chapter | Page No. | Dropped Topics/Chapters |
|---|----------|-------------------------|
| Poetry Chapter 2: An Elementary School Classroom in a Slum by Stephen Spender | 92-94 | Full Chapter |

(b) Vistas

| Chapter | Page No. | Dropped Topics/Chapters |
|---|----------|-------------------------|
| Chapter 5: Should Wizard hit Mommy by John Updike | 48-55 | Full Chapter |
| Chapter 7: Evans Tries an O-Level by Colin Dexter | 70-92 | Full Chapter |

2. Hindi

(a) Aroh Bhag-II

| अध्याय का नाम | पृष्ठ सं. | हटाए गए विषय / अध्याय |
|---------------------------|-----------|--|
| सहर्ष स्वीकार है | 27-33 | संपूर्ण अध्याय |
| फिराक गोरखपुरी - गज़ल | 59-61 | हटाया गया पाठ का अंश और उससे संबंधित अभ्यास प्रश्न |
| चार्ली चैप्लिन यानी हम सब | 118-127 | संपूर्ण अध्याय |
| नमक | 128-140 | संपूर्ण अध्याय |

(b) Vitan Bhag-II

| अध्याय का नाम | पृष्ठ सं. | हटाए गए विषय / अध्याय |
|----------------|-----------|-----------------------|
| डायरी के पन्ने | 53-78 | संपूर्ण अध्याय |

(c) Abhivyakti Aur Madhyam

पुस्तक में कोई परिवर्तन नहीं

3. Sociology

(a) Indian Society, Class XII

| Chapter | Page No. | Dropped Topics/Chapters |
|---|----------|--|
| Chapter 1: Introducing Indian Society | 2 | Third Paragraph |
| | 3 | First and Last Paragraph |
| | 4 | Full Page Content and Visuals |
| | 5 | First, Third, Fourth and Fifth Paragraphs |
| | 6–7 | All Visuals |
| Chapter 2: The Demographic Structure of the Indian Society | 14 | Last Four Lines in the Third Paragraph ("In fact... cities") |
| | 14–15 | Last Paragraph, Last Three Lines ("On the other... previous page") |
| | 15 | Ninth to the Last Line of the Second Paragraph ("The total fertility... Visaria 2003") |
| | 31 | <ul style="list-style-type: none"> In First Paragraph Last Line "Misused" Word is Added in Place of 'used'. Last Seven Lines in The Second Paragraph ("For example... regions") The Last Paragraph, First Two Lines ("It is also...prosperous families...") |
| | 32 | Last Four Lines in the First Paragraph ("Enormous effort... in this chapter") |
| | 34 | Full Page Visual |
| | 38 | Visual Deleted |
| | 39 | Reference 'Visaria, Pravin and Visaria...' |

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| Chapter 3: Social Institutions: Continuity and Change | 45 | Second Paragraph ("Not surprisingly... social institutions") |
| | 46 | First Twelve Line in the Second Paragraph ("Other interventions ... end of the colonial period") |
| | 47 | Last Eight Lines in Second Paragraph ("In other words... educational terms") |
| | 48 | Last Four Lines in Second Paragraph ("For example... food sharing") |
| | 48–49 | Last Paragraph, Last Nine Lines and First Four Lines. ("Although this... 'lower' caste") |
| | 50 | <ul style="list-style-type: none"> • The terms 'so called' in the First Line of the Second Paragraph • Third Paragraph ("The juxtaposition... in the present") • In Section 3.2, Last Four Lines of First Paragraph ("and most... convenience.") |
| | 53–54 | Section "Mainstream Attitudes Towards Tribes" |
| | 55 | Line Six till the Last Line of the Second Paragraph ("Thus citizen... are powerless") |
| | 56 | Last Paragraph of Page 56 Continued in Page 57 is Deleted. (The family... in society) |
| | 57 | Box 3.2 |
| | 58 | Last Three Lines Above the Visual |
| | 59 | Box 3.3 |

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| Chapter 4: The Market as a Social Institution | 62–63 | Last Paragraph and Beginning of the Same on Page 63 (“Each person... let it be”) |
| | 65 | Second Paragraph (“According to... social equality”) |
| | 66 | Exercise for Box 4.1 |
| | 67 | <ul style="list-style-type: none"> • Second Paragraph (“The Nattukottai... Rudner 1994”) • First Two Lines of Box 4.2 (“This is not... systems.”) |
| | 68 | Exercise for Box 4.2 |
| | 72 | Full Page Visual |
| | 73 | Third Paragraph, Last Five lines (“Consumption... modern life”) |
| | 75 | Box 4.3 and, Exercise for Box 4.3 |
| Chapter 5: Patterns of Social Inequality and Exclusion | 84 | Some Lines from Fourth Paragraph (“A Dalit is likely... professional work”) |
| | 86–87 | Third and Fourth Paragraph (“It is important... wishes of the excluded”) |
| | 91 | Last Paragraph, Ninth to Fifteenth Line (“At the same... abuse and humiliation”) |
| | 92 | Full Page Visual |
| | 93 | Box 5.2 |
| | 95–96 | Box 5.3 |
| | 99 | Two Lines from Third Paragraph (“Should have made... Firstly”) |
| | 100–101 | Box 5.5 |
| | 103 | Full Page Visual |

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| | 106 | <ul style="list-style-type: none"> • Sixth Line after Point 4 (“The rape...murders”) • Third Paragraph (“Social Change... they emerge”) |
| Chapter 6: The Challenges of Cultural Diversity | 114 | Last Two Paragraphs (“If you... future.”) |
| | 115 | First Paragraph under Section 6.1 (“Before discussing... the nation state?”) |
| | 116 | <ul style="list-style-type: none"> • Activity 6.1 • Last Paragraph (“It is a social... it was wrong”) |
| | 117 | Box 6.1 |
| | 118 | Activity 6.2 |
| | 119 | Activity 6.3 |
| | 124 | Chart 1 |
| | 125 | <ul style="list-style-type: none"> • Visual • Last Paragraph (“For example... next page”) |
| | 128 | Second Paragraph (“On the whole... current trends”) |
| | 130 | Last Eight Lines in Second Paragraph (“In democratic... identity”) |
| | 133 | Activity 6.5 |
| | 134 | <ul style="list-style-type: none"> • Sixth to Thirteenth Line in Second Paragraph • Second Line towards the End of the Paragraph in Third Paragraph |
| | 135 | Second Paragraph First Six Lines under section ‘Secularism’ (“As we have... In fact”) |

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| | 136-137 | <ul style="list-style-type: none"> • Second Paragraph ("One kind of... hard to settle.") • Fourth and Fifth Paragraph ("These kinds... should count.") |
| | 137-138 | Content Starting from ("Thus,... dalit movements.") |

(b) Social Change and Development in India, Class XII

| Chapter | Page No. | Dropped Topics/Chapters |
|---------------------------------|----------|---|
| Chapter 1: Structural Change | 3 | Activity 1.1 |
| | 5 | Box 1.1 |
| | 10 | Box 1.7; Exercise for Box 1.6 and 1.7 |
| | 11 | Last Paragraph ("A modern... as well?") |
| | 12 | Box 1.9 |
| | 13 | Exercise for Box 1.10 |
| | 19 | Visual |
| Chapter 2: Cultural Change | 21 | Last Four Lines of Second Paragraph ("Yet another... such a religion") |
| | 23 | Second Paragraph ("We begin... secularisation") |
| | 24-25 | Last Five Lines ("Therefore, to be... vision") |
| | 25 | Last Four Lines From Fifth Paragraph "However... discriminated" |
| | 26 | Boxes 2.2 and 2.3 |
| | 29 | Activities 2.6, and Above Paragraph ("We... to this") |
| | 30-31 | Second Last Paragraph Starting From "A Rational ... Arunachal Pradesh." |

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| | 31 | <ul style="list-style-type: none"> • Box 2.7 • Content Deleted from Fifth Line (“Such as rates of church attendance”) |
| | 32 | Box “Connecting to God” |
| | 33 | Exercise for Box 2.8 and Last four Lines of Conclusion “The next... getting redefined” |
| Chapter 3: The Story of Indian Democracy (Renamed as ‘The Constitution and Social Change’) | 36–43 | Full Pages |
| | 49 | Last Paragraph Under ‘Democratisation and Identity’. (“The reports... money matters”) |
| | 50 | Boxes 3.11, 3.12 and 3.13, Exercise for Boxes 3.11, 3.12 and 3.13 |
| | 51 | <ul style="list-style-type: none"> • Content in the First Paragraph Under Section 3.3 (“You will recall...different groups.”) • Content in the Second Paragraph under Section 3.3 (“The question... individuals.”) • Last Point in Activity 3.1 |
| | 52 | Exercise for Boxes 3.14 and 3.16 |
| | 53 | Box 3.16 and the Sentence Above |
| | 59 | Last Paragraph, Few Lines “(Similarly... meant that ... bonded labour Karnataka... in a village... dominant caste)” |
| Chapter 4: Change and Development in Rural Society | 63 | <ul style="list-style-type: none"> • Activity 4.3 is Partially Deleted (Second and third points) • Last Three Lines of Second Paragraph (“However... structure”) • Last Seven Lines of Fourth Paragraph (“While..... not in name”) |
| | | <ul style="list-style-type: none"> • Sixth, Seventh and Eighth Lines from Last Paragraph |

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| | | <ul style="list-style-type: none"> Slight Modification in the Content (“As a result... undeveloped”) |
| | 65 | Two Visuals on the Left of “Cultivation in different parts of the country” |
| | 69–70 | Last Paragraph (“While farmers...an event”) |
| | 70 | Content from (“The loss... their favour”) |
| Chapter 5: Change and Development in Industrial Society | 74 | First Five Lines (“Which. be made”) |
| | 75 | Third Paragraph (“While the early... by the West”) |
| | 77 | Second Paragraph– Industrialisation in the Early Years of Indian Independence |
| | 78 | <ul style="list-style-type: none"> Box 5.1 First Line of Third Paragraph |
| | 79 | First Three Paragraphs under Section 5.3 (“If you open... work culture”) |
| | 80 | Boxes 5.2 and 5.3 |
| | 81 | Box 5.4 |
| | 82–83 | Last Paragraph Continued on Page 83 is Deleted. (“Another... survive”) |
| | 85 | Box 5.6 |
| | 86 | <ul style="list-style-type: none"> Visual—Different Brands of Bidi Activity Box 5.3 |
| | 87 | <ul style="list-style-type: none"> Distribution Value of Bidi along with Content on the Left Box 5.7 Content under Section 5.7 (“Many workers... with them”) |
| | 88 | Content in First Paragraph (“According... demands”) |
| | 88–89 | Box 5.8, Exercise for Box 5.8. |
| | 90 | Second Last Reference, (Roy, Tirthankar. 2001...) |
| | 93 | Third and Fourth Paragraph and First Four Lines of the Fifth Paragraph |

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| Chapter 6: Globalisation and Social Change | 94 | First Six Lines of Second Paragraph ("Sociology... ever before") |
| | 97 | Last Six Lines of Third Paragraph under 'The Economic Policy of Liberalisation' ("You have... constitution") |
| | 98 | Visual |
| | 99 | Visuals |
| | 100 | Box 6.2, Exercise for Box 6.2 |
| | 102 | <ul style="list-style-type: none"> • Three Visuals • Activity 6.4 Last Point |
| | 103 | <ul style="list-style-type: none"> • Line before ("The following... Shift") • Box 6.5 and 6.6, Exercise for Box 6.2 |
| | 104 | Box 6.7 and Exercise for Boxes 6.5, 6.6 and 6.7 |
| | 110 | Activity 6.8 |
| Chapter 7: Mass Media and Communications | 119 | Box 7.3 and Exercise for Box 7.3 |
| | 123 | Exercise for Box 7.8 |
| | 124 | Visual |
| | 125 | Full Page Visual |
| | 128 | Box 7.12 |
| Chapter 8: Social Movements | 137 | First Three Lines of the Paragraph under Section 8.1, ("People... movement.") |
| | 139 | Box 8.3 and Exercise for Box 8.3 |
| | 140–141 | <ul style="list-style-type: none"> • Theories of Social Movements • Activity 8.4, Box 8.4 and Exercises for Box 8.4 |
| | 142 | Activity 8.5 |

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| | 142–144 | <ul style="list-style-type: none"> Entire Section under ‘Another way of classifying: Old and New.’ Visual Retained |
| | 144 | First Few Lines of Section ‘Distinguishing the new social...’ (“We have... and”) |
| | 145 | Second Paragraph Starting with “Can we... line” |
| | 147 | Exercise for Boxes 8.5 and 8.6 |
| | 148 | Activity 8.7 and Last two Paragraphs |
| | 149 | <ul style="list-style-type: none"> Exercises for Boxes 8.7 and 8.8 Two Lines Below the Exercises for Boxes 8.7 and 8.8 |
| | 150 | Second Last Paragraph (“The formation... 250,000”) |
| | 151 | Last Paragraph and Last Three Lines from Second Last Paragraph (“During the... understand these”) |
| | 152 | Poem on The Dalit Movement (“The sun of... Rise, O people”) |
| | 153 | Activity 8.9 and Box 8.9 and Exercise for Box 8.10 and Few Lines (“Dalit literature... castes”) |
| | 154–155 | <ul style="list-style-type: none"> Entire Section under “The Upper Caste Response” continuing to next page. (“The increasing... Book 1”) Box 8.12 |
| | 158 | Last Five Lines of Second Paragraph |
| | 159 | Boxes 8.13 and 8.14 and Exercise for Box 8.14 |

Psychology

| Chapter | Page No. | Dropped Topics/Chapters |
|---|------------------|---|
| Chapter 5: Therapeutic Approaches | 94-96 101-102 | <ul style="list-style-type: none"> • Psychodynamic Therapy • Biomedical Therapy |
| Chapter 6: Attitude and Social Cognition | 119-125 | <ul style="list-style-type: none"> • Social Cognition • Schemas and Stereotypes Impression Formation and Explaining Behaviour of Others through Attributions • Behaviour in the Presence of Others • Pro-social Behaviour |
| Chapter 7: Social Influence and Group Processes | 138-149 | <ul style="list-style-type: none"> • Conformity, Obedience and Compliance • Cooperation and Competition • Social Identity • Inter-group Conflicts • Conflict Resolution Strategies |
| Chapter 8: Psychology and Life | 152-176 | Full Chapter |
| Chapter 9: Developing Psychological Skills | 177-195 | Full Chapter |


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