### **ALTERNATIVE ENGLISH**

### Full Marks - 80

### Time - 3 Hours

### General Instructions:

- (i) This question paper is divided into four sections A, B, C and D.
- (ii) All the sections are compulsory. Answer all the questions.
- (iii) Write the number of the question before attempting it.
- (iv) Figures in the margin indicate marks.

### SECTION - A (25 marks)

### GRAMMAR AND COMPOSITION

1.	Cho	oose the correct answer from the options given within brackets:	8×1=8
	(a)	of everything is bad. (Access / Excess)	
	(b)	Sympathy lessens (pain/pane)	
	(c)	I told you about it day. (some / one)	
	(d)	work is yet to be done. (Many/Much)	
	(e)	She that she had stolen the purse. (refused/denied)	
	(f)	Mary seemstoday.(happy / happily)	
	(g)	Would yousome more coffee, please ? (want / like)	
	(h)	He me a great deal of money. (owes / owns)	
2.	Pun	ctuate the following:	1/2+1/2+1/2+1/2=2
	will	you tell megha that shruti is waiting for her	
3.	Mak	ce sentences using the following idioms and phrases to bring out their me	anings: 5×1=5
	(a)	to be down with	
	(b)	few and far between	
	(c)	beyond all question	
	(d)	to hold good	
	(e)	in black and white	

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- 4. Write an essay on any one of the topics in about 120-150 words :
  - (a) Impact of COVID-19 on Students' Education

OR

- (b) My Favourite Subject
- 5. Write a précis of the following passage. Give a suitable title.

The man who is perpetually hesitating which of the two things he will do first, will do neither. The man who resolves, but suffers his resolution to be changed by the first counter-suggestion of a friend, - who fluctuates from opinion to opinion, from plan to plan, and veers like a weather-cock to every point of the compass, with every breath of caprice that blows can never accomplish anything great or useful. Instead of being progressive in anything, he will be at best stationary, and more probably retrograde in all. It is only the man who first consults wisely, then resolves firmly, and then executes his purpose with flexible perseverance, undismayed by those petty difficulties which daunt a weaker spirit, that can advance to eminence at any line. Take your course wisely, but firmly; and having taken it, hold upon it with heroic resolution, and the Alps and Pyrenees will sink before you.

# SECTION – B (20 Marks) POETRY

6. Read the extract given below and answer the questions that follow:

"As the spent radiance

Of the winter sun,

So is a woman

With her travail done."

- (a) The poet is
  - (i) Lord Byron

(ii) Thomas Hood

(iii) Joseph Campbell

(iv) Michael Drayton

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(b)	What kind of woman is described here?			1
	(i) a young woman	(ii)	an unmarried lady	
	(iii) an old woman	(iv)	a spinster	
(c)	The word 'travail' in this context means -			1
	(i) life's work	(ii)	life's journey	
	(iii) troubles	(iv)	joys	
Rea	d the extract given below and answer the que	stions	that follow:	
'Ala	as, that the longest hill		·	
Mus	st end in a vale; but still,			3
Who	o climbs with toil, wheresoe'er,			
Shal	ll find wings waiting there.'		9	
(a)	Name the poem and the poet.			1+1=2
(b)	How is hard work rewarded with success?	28		3
Writ	te the substance of the following:			4
She	walks in beauty, like the night			
Ofc	loudless climes and starry skies;			
Thu	s mellow'd to that tender light			
Whi	ch heaven to gaudy day denies.		*	
And	all that's best of dark and bright		W. 61 (20)	*
Mee	et in her aspect and her eyes.			
Ans	wer any four of the following questions:			4×2=8
(a)	Write the difference between the two count	ries th	at the poet speaks about in	the poem,
	"I Vow to Thee My Country".			

Old Woman".

Explain the nature of an old woman as portrayed by the poet in the poem, "The

(c) What is the central idea of the poem "A Fine Day"?

7.

8.

9.

(b)

(d) To what did the narrator compare his ride in the poem "Going Down-Hill on a Bicycle"?

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(e) Explain the lines -

'A mind at peace with all below,

A heart whose love is innocent'.

### SECTION - C (25 Marks)

### **PROSE**

10.	. Read the extract given below and answer the questions that follow:				4×1=	
	"You are making a mistake. I am your son-in-law Nalini".					
	(a)	Tov	whom did Nalini say these words?			
		(i)	Ramsharan	(ii)	Mohendranath Bannerjee	
		(iii)	Kunjabala	(iv)	Mohendranath Ghose	
	(b)	Nam	ne the lesson –		*	*
		(i)	The Happy Prince	(ii)	Leo Tolstoy	
		(iii)	On Fame	(iv)	The Muscular Son-in-law	
	(c)	The	author is –			
		(i)	Ronald Seth	(ii)	Hilaire Belloc	
		(iii)	Oscar Wilde	(iv)	Prabhat K. Mukhopadhay	
	(d)	Nali	ni was not recognised because -			
		(i)	he looked like a ruffian			
		(ii)	he carried a lathi in his hand			
		(iii)	he had a gun-case with him			
		(iv)	All of these			
11.	Read	l the e	xtract given below and answer the ques	tions	that follow:	4×1=4

flowing beard, a man of great dignity, a giant, a genius".

"They often came great distances to see him, would sit in his drawing room waiting for the

master, expecting to see, when he came to them, a mighty and majestic man, with a patriarch's

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	(b)	Why	did Kunjabala ridicule Nalini?		3
14.	(a)	Wha	at is rickets? How can it be prevented?		2
	(b)	Wha	at was the strange mixture of character f	ound	in Tolstoy?
	(a)	Desc	cribe the various ways by which fame is	acqui	ired. 3
13.	Ans	wer th	ne following questions in about 50 – 75	word	s:
		fate.			
	(b)		trate with examples how the suffering of		
	(a)	Narr	ate how the Happy Prince gave away hi	s jew	els to help the poor.
12.	Ans	wer a	ny one of the following in about 100 -1	20 w	ords:
		(iii)	was a mighty and majestic man	(iv)	was very unpleasing
		(i)	could not see them	(ii)	looked like a peasant
*	(d)	Whe	en they came they were often disappoin	ted be	cause the master –
		(iii)	advisers and disciples	(iv)	countrymen
		(i)	relatives	(ii)	friends and family
	(c)	.'The	ey' in the above lines are his –		а "
		(iii)	JBS Haldane	(iv)	Hilaire Belloc
		(i)	Maxim Gorky	(ii)	Ronald Seth
	(b)	The	author is –		
×		(iii)	Leo Tolstoy	(iv)	On Fame
		(i)	The Happy Prince	(ii)	The Muscular Son-in-Law
	(a)	The	extract is taken from -		

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# SECTION - D (10 Marks)

### RAPID READER

15. Answer any three of the following in about 20 -30 words:

 $3 \times 2 = 6$ 

- (a) Why was David sent to London to work in a warehouse?
- (b) Why did Miss Betsey want a niece instead of a nephew?
- (c) Why did Peggotty run after the cart when David left?
- (d) Why were the Micawbers moving to Canterbury?
- 16. Write a character sketch of Miss Betsey Trotwood in about 40 –50 words.

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### BENGALI

### Full Marks - 80

### Time - 3 Hours

### **General Instructions:**

- (i) Answer all the questions as directed. Both parts of the question paper are compulsory.
- (ii) Write the number of the question before attempting it.
- (iii) Write the answers neatly and legibly.
- (iv) Figures in the margin indicate marks.

### বিভাগ – 'ক'

১. নীচের গদ্যাংশটি ভালভাবে পড়ে শেষে প্রদত্ত প্রশ্নগুলির যথাযথ উত্তর দাও ঃ

আমরা দু-ঘণ্টা হল মঙ্গল গ্রহে নেমেছি। একটা হলদে রঙের নরম পাথরের ঢিবির উপরে বসে আমি ডায়রী লিখছি। এখানে গাছপালা মাটি পাথর সবই কেমন জানি নরম পাথরের মতো। সামনেই হাত বিশেক দূরে একটা লাল নদী বয়ে যাচছে। সেটাকে প্রথমে নদী বলে বুঝিনি কারণ জলটা দেখলে ঠিক মনে হয় যেন স্বচ্ছ পেয়ারার জেলী। এখানে সব নদীই বোধহয় লাল সুতোর মতো দেখায়। যেটাকে আকাশ থেকে জল বলে মনে হয়েছিল সেটা আসলে ঘাস আর গাছপালা—সবই সবুজ রঙের বদলে নীল। আকাশের রঙ কিন্তু সবুজ, তাই সব কীরকম উলটো মনে হয়।

(ক) বক্তা কোন গ্রহে নেমেছিলেন?

	(খ) তিনি কোথায় বসে ডায়রী লিখছেন?	>
	্গ) সেখানকার গাছপালা মাটি পাথরগুলি কেমন?	2
	(ঘ) বক্তা যেখানে বসে আছেন সেখান থেকে লাল নদীর দূরত্ব কত? সেই নদীর জল কেম	ন ? ২
	(৬) আকাশ থেকে যেটা জল বলে মনে হচ্ছিল সেটা আসলে কী? সেটার রং কী?	ર
ર.	নিম্ন প্রদত্ত সূত্রের সাহায্যে ১০০টি শব্দের মধ্যে একটি গল্প রচনা কর ঃ	¢
*	একদা দুই বন্ধুর ভ্রমণ—চলার পথ বনের মধ্য দিয়ে—বনের মধ্যে অর্ধেক পথ এসেছে—এব ভালুক ধীরে ধীরে তাদের দিকে এগিয়ে আসল—একজন গাছে উঠে পড়ল—অপরজন গ উঠতে জানত না—নিশ্বাস বন্ধ করে মাটিতে শুয়ে পড়ল—ভালুক কান-মুখ শুঁকে চলে গেল—গ থেকে নেমে বন্ধুটি জিগ্যাসা করল—ভালুক কানে কানে কি বলে গেল—বিপদের সময় যে পথাকে সেই আসল বন্ধু।	াছে গাছ
<b>৩</b> ।	তোমার সর্দি-কাশির জন্য তুমি চারদিন বিদ্যালয়ে উপস্থিত থাকতে পারো নি। সেই চারদির ছুটি মঞ্জুরির জন্য তোমাদের বিদ্যালয়ের প্রধানশিক্ষক/শিক্ষিকার নিকট একখানা আবেদন লেখ। (নিজের নাম ও স্থান উল্লেখ করা যাবে না)	নের পত্র ৫
8	'পরিবেশ দূষণ' অথবা 'তোমার জীবনের লক্ষ্য' সম্বন্ধে কমবেশি ১৫০ শব্দের মধ্যে এ অনুচ্ছেদ (Paragraph) লেখ।	কটি ৫
¢١	সন্ধি বিচ্ছেদ করঃ (যে কোনো তিনটি)	9

হিমালয়, বিচ্ছেদ, জগন্নাথ, মহাকাশ, পুরস্কার।

৬। ব্যাসবাক্য সহ সমাস নির্ণয় কর ঃ (যে কোনো দুইটি)

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ভাইবোন, মহারাজ, হেডমাষ্টার, উপকৃল, নির্দয়।

৭। নির্দেশ অনুযায়ী বাক্য পরিবর্তন করঃ (যে কোনো তিনটি)

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- (ক) তুমি না খাইলে আমি যাইব না। (যৌগিক বাক্যে)
- (খ) তিনি ধনী ছিলেন কিন্তু সুখী ছিলেন না। (সরল বাক্যে)
- (গ) প্রভাত হইল, তারপর পথিকরা যাত্রা করিল। (জটিল বাক্যে)
- (घ) সাবধান হও, নচেৎ বিপদে পড়বে। (সরল বাক্যে)
- (ঙ) বিদ্যাহীন ব্যক্তির জীবন বৃথা। (জটিল বাক্যে)
- ৮। চলিত ভাষায় পরিবর্তন কর :

8x<sup>3</sup>/<sub>2</sub>=2

নদীকে আমার একটি গতি পরিবর্তনশীল জীবন বলিয়া মনে হইত। সন্ধ্যা হইলেই একাকী নদীর তীরে আসিয়া বসিতাম।

৯। যথাস্থানে যথাযত যতিচিহ্ন বসাও ঃ

8x<sup>3</sup>/<sub>2</sub>=2

গফুর কহিল দেরী করিসনে মা চল অনেক পথ হাঁটতে হবে

১০। 'মাথা' অথবা 'পাকা' শব্দটিকে ভিন্ন অর্থে প্রয়োগ করে তিনটি পৃথক পৃথক বাক্যে লেখ।

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## ১১। নিম্নলিখিত শব্দগুলির শুদ্ধ রূপটি লেখঃ (যে কোনো তিনটি)

3+3+3=0

- (ক) তারাতারি / তাড়াতাড়ি
- (খ) নীরব / নিরব
- (গ) ভুল / ভূল
- (ঘ) আমাবস্যা / অমাবস্যা
- (ঙ) সাবাস / সাবাশ

### বিভাগ – 'খ'

# ১২. নিম্নলিখিত প্রশ্নগুলির উত্তর দাওঃ (যে কোনো দুইটি)

২×৩=७

- (ক) 'বিদ্যাসাগর' প্রবন্ধের লেখক কে? লেখক কেন দরিদ্র পিতার দরিদ্র সন্তান বিদ্যাসাগরকে 'দয়ার সাগর' নামে বঙ্গদেশে চিরদিনের জন্য বিখ্যাত ইইয়া রহিলেন, বলে আখ্যা দিয়েছেন? ১+২=৩
- (খ) 'ভাগীরথীর উৎস সন্ধানে' গদ্যাংশটির লেখক কে? নদীকে লেখকের একটি গতি পরিবর্তনশীল জীবন বলে মনে হত কেন? >+২=৩
- (গ) "পিতা ও কন্যার মাঝখানে এই যে একটুখানি ছলনার অভিনয় হইয়া গেল।" অংশটি কোন গদ্যাংশের অর্স্তগত? এখানে কোন ছলনার অভিনয় এর কথা বলা হয়েছে?

シ+シ=の

# ১৩। নিম্নলিখিত প্রশ্নগুলির উত্তর দাও ঃ

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(ক) 'সে ছিল মুক্ত, আমি ছিলাম বন্ধ'—

এখানে সে ও আমির পরিচয় দাও। তাদের মধ্যে সম্পর্ক কেমন ছিল? ১+২=৩

Contd.

	(খ)	"এই গতির বিরাম নাই শেষ নাই"	
		সপ্রসঙ্গ ব্যাখ্যা কর।	۰
	(গ)	"কিন্তু তুইতো জানিস তোকে আমি কত ভালোবাসি।"	
		—অংশটি কোন গদ্যাংশ থেকে নেওয়া হয়েছে? কথাটির তাৎপর্য্য লেখ।	<b>&gt;+</b> ≥=の
186	নিম্নবি	লখিত প্রশ্নগুলির উত্তর দাওঃ (যে কোনো দুইটি)	<b>২</b> × <b>≥</b> =8
	(ক)	'এই জমি লইব কিনে।'	
		কে কার জমি কিনে নিতে চেয়েছিল এবং কেন?	<b>&gt;+&gt;=</b> そ
	(খ)	'সচকিতে বীরবর দেখিলা সম্মুখে।'	
		এখানে বীরবর বলতে কাকে বুঝানো হয়েছে? সম্মুখে কী দেখলেন?	<b>&gt;+&gt;=</b> そ
	(গ)	'ওই আমাদের ছেলেরা সব-ক্রটি ওদের অনেক হয়।'	
		কবি ছেলের দলের যেসব ত্রুটির কথা উল্লেখ করেছেন তার মধ্যে দুটি উল্লে	খ করো। ২
ř			•
<b>5</b> @1	নিশ্নবি	লিখিত প্রশ্নগুলির উত্তর দাওঃ	७×೨=৯
	( <del>*</del> )	"এ তে মেয়ে নয় দেবতা নিশ্চয়।"	

(ক) "এ ত মেয়ে নয় দেবতা নিশ্চয়।"

মেয়ে বলতে কাকে বোঝানো হয়েছে? কে কীভাবে বুঝল মেয়ে নয় দেবতা?

**シ**=タ+く

P.T.O.

- ১৬। (ক) "বৎস দেবতার বরে মৃত্যু হয় না,
  দেবতার অভিশাপে মৃত্যু হয়, তুমি
  বর প্রার্থনা কর।"
  এই উক্তিটি কে কাকে বলেছেন? এটি কোন গল্প থেকে নেওয়া হয়েছে? এখানে কি বর চাওয়া হয়েছিল?

### অথবা

(খ) শিলাদিত্যের মৃত্যু কি ভাবে হয় ? তাহার মৃত্যুর পর রাণী পুষ্পবতী সম্ভান জন্মের আগে পর্যন্ত কোথায় এবং কিভাবে বসবাস করতেন ? তার সম্ভানের নাম কি ছিল ?

シーく+ひ+く

# ১৭। নিম্নলিখিত প্রশ্নগুলির উত্তর দাও ঃ (যে কোন দুইটি)

২×৩=৬

(ক) "ওই নাও ভাই আদিত্যশীলা।"

এই উক্তিটি কে কাকে করেছিল ? 'আদিত্যশীলা' পাথরের তাৎপর্য বর্ণনা কর। ১+২=৩

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6

Contd.

(খ) "সে সাধ কোথায় পূর্ণ হল? তার সে মনের ইচ্ছা মনেই রইল, এ জন্মে আর মহারাজের সঙ্গে দেখা হল না।"

এখানে কার মনের ইচ্ছার কথা বলা হয়েছে? তার সাধ কি ছিল? ১+২=৩

(গ) "আজ কি আনন্দ! আজ কি আনন্দ!"

অংশটি কোন গল্প থেকে নেওয়া হয়েছে? এখানে আনন্দ করার মুহূর্তটি বর্ণনা কর। ১+২=৩

# **CIVICS & ECONOMICS**

### Full Marks - 80

### Time - 3 Hours

### General Instructions:

- All questions are compulsory. (i)
- (ii) There are two sections, A and B carrying 40 marks each.
- (iii) Write the number and sub-number of the question before attempting it.
- (iv) Figures in the margin indicate marks.

		SECTION - A (CIVICS	– 40 r	narks)	
1.	Cho	ose the correct answer from the options give	n:		5×1=5
	(a)	Where is the seat of the supreme court of Ir	ndia ?		
		(i) Lucknow	(ii)	Kolkata	
		(iii) Delhi	(iv)	Mumbai	
	(b)	Who is the head of the State?			
		(i) The Prime Minister	(ii)	The Chief Justice	
		(iii) The Chief Secretary	(iv)	The Chief Minister	
	(c)	The Lok Sabha is presided over by -			
		(i) The President	(ii)	The Speaker	
		(iii) The Prime Minister	(iv)	The Chief Justice	
	(d)	The Chief Minister of State holds his office	e –		
		(i) for 5 years	(ii)	for 10 years	
		(iii) during the pleasure of the Governor	(iv)	for 20 years	
	(e)	The quorum of Rajya Sabha is -			
	0.6	(i) one third	(ii)	one tenth	
		(iii) half of members	(iv)	two third	

2.	Fill	in the	blanks with the correct answers:			7×1=7
	(a)	The	oldest party in India is (BJP/Ir	idian N	National Congress)	
	(b)		Chief Minister and other ministers are ap			Governor)
	(c)		ole's court is known as (Lok A			
	(d)		is considered superior than Directive			Preamble)
	(e)		a is having party system. (dual/			
	(f)		haritable remarks against Directive is a behind them)		(no legal force behind the	m / legal
	(g)	The	Union Territories which have Legislati	ve Ass	embly and a Council of Min	nisters are
			and (Delhi; Pondicherry / S	ikkim	; Tripura)	
3.	Giv	e the d	lefinition of Public Opinion.			2
4.	Define Tehsildar court.					
5.	Name two newly born Union Territories of India.					
6.	Mention atleast two qualifications to become the Chief Minister of a state.					
7.	What is meant by Election Manifesto?					
8.	Def	ine Co	ommunalism.			3
9.	Wri	te <i>thre</i>	e military powers of the President of	ndia.		3
10.	Des	cribe a	any three functions of the Parliament	of Indi	a.	3
11.	Mei	ntion t	he distinction between the Council of	Minist	ers and the Cabinet.	4
12.	Des	cribe a	and explain the advantages of Democra	су.		4
			SECTION - B (ECONOM	ICS –	40 marks)	
13.	Cho	ose th	e correct answer from the options give	en:	•	12×1=12
	(a)	GDI	P stands for –			
		(i)	General Domestic Product	(ii)	Gross Domestic Product	
		(iii)	Gross Domestic Produce	(iv)	General Direct Products	

71.3				
(b)	Agri	culture provides source of livelihood to	o near	ly –
	(i)	78 % of people	(ii)	58 % of people
	(iii)	68 % of people	(iv)	48 % of people
(c)	New	Industrial Policy was introduced in –		
	(i)	1919	(ii)	1991
	(iii)	1981	(iv)	1971
(d)	Wha	it does GNNI stand for ?		
	(i)	Great National Net Income	(ii)	Gross National Net Income
	(iii)	Green National Net Income	(iv)	Green Net National Income
(e)	Rese	erve Bank of India is -		
	(i)	The Guardian of all banks	(ii)	The Central Bank of India
	(iii)	General investor of money	(iv)	None of these
(f)	Whe	ere was the first telephone service introd	duced	in India ?
	(i)	Delhi	(ii)	Bengaluru
	(iii)	Kolkata	(iv)	Mumbai
(g)		total value of goods and services produ is known as –	ced by	normal residents in an accounting
	(i)	National Income	(ii)	Per Capita Income
	(iii)	Real Income	(iv)	Net National Output
(h)	Wha	at does HDI mean?		
	(i)	High Development Indicator	(ii)	Human Development Indicator
	(iii)	High Development Index	(iv)	Human Development Index
(i)	Whi	ch of the following is not a component	of so	cial infrastucture?
	(i)	Health	(ii)	Roads
	(iii)	Education	(iv)	Housing
(j)		sector consisting of those production un ernment is –	nits w	hich are owned and controlled by the
	(i)	Private Sector	(ii)	Public Sector
	(iii)	Joint Sector	(iv)	Individual Sector

	(k)	Wha	at is the full form of F.C.I?			
		(i)	Food Court of India	(ii)	Full Corporation of India	
		(iii)	Food Corporation of India	(iv)	Fully Corporation of India	
	(l)	Rail	ways in India was introduced by -			
		(i)	The Railway Company	(ii)	Border Road Organisation	
		(iii)	The British Empire	(iv)	East India Company	
14.	Men	ntion t	two advantages of air transport.		2	2
15.	. Define Economic welfare.				2	
16.	Write in brief about Green Revolution.					2
17.	What is meant by the term 'Working Population'?					2
18.	Suggest three remedies to improve industrial productivity.					3
19.	Discuss Fiscal policy in brief.					3
20.	Discuss three problems of Indian Agriculture.					3
21.	Write the difference between Roads and Railways as a means of transport.					3
22.	Explain the importance of transport in economic development.					4
23.	Write the importance of agriculture in India.					

HS/017

# COMMERCIAL STUDIES

# Full Marks - 80

### Time - 3 Hours

Camanal	T	
Generai	Instructions	

(i)

(i)	All questions are compulsory.					
(ii)	Write the number and sub-number of the question before attempting it.					
(iii)	Figures in the margin indicate marks.					
1.	Fill	in the blanks: $7 \times 1 = 7$				
	(a)	One of the basic objectives of MRTP Act is to control				
	(b)	refers to a group of present and potential buyers and sellers who can conduct buying and selling activities even without meeting at a place by telephone, mail or internet.				
	(c)	means what a seller sells and what a buyer buys.				
	(d)	After identifying and measuring the financial transactions, thebegins.				
	(e)	The activity in accounting which is concerned with explaining the meaning and significance of the relationship so established by the analysis is called				
	(f)	The process by which an organisation ensures that it has the right number and right quality of people at the right place and at the right time is called				
	(g)	A systematic way of thinking and working together for better results is called				

2	Cho	ose the	e correct answer :		7×1=
2.			person has a stake (i.e interest) in the or	ganis	ation, he or she is said to be a -
	(a)		stakeholder (**	(ii)	customer
		(i)		37. 3	supplier
			employee		
	(b)	The	rights which are inherent in man's socia	i natu	
		(i)	Citizen's rights	(ii)	Political rights
		(iii)	Human rights	(iv)	Child rights
	(c)	Whi	ch of the following is not an example fo	r serv	vice?
		(i)	Bank	(ii)	Insurance
		(iii)	Educational Institution	(iv)	Agriculture
	(d)	It ref	fers to the business of accepting deposit	s and	lending money -
		(i)	Insurance	(ii)	Banking
		(iii)	Farming	(iv)	All of these
	(e)	It ref	fers to the actual process of preparing a	nd pre	esenting the accounts –
		(i)	Accountancy	(ii)	Accounting
		(iii)	Book keeping	(iv)	Accounting cycle
	(f)	It is	a process of placing the right person or	the i	right job –
	8"8"	(i)	Placement	(ii)	Training
		(iii)		(iv)	Promotion
	(a)	8	ction of trade union to secure higher wa	iges a	nd better working condition is -
	(g)		Militant function	(ii)	Fraternal function
		(i)		(iv)	External function
		(iii)	Internal function	(14)	External function

3.	Ansv	wer the following:	$10 \times 1 = 10$
	(a)	How many parts and schedules are there in the Companies Act?	
	(b)	Write the full form of SACCS.	
	(c)	What is meant by branding?	
	(d)	What is meant by publicity?	
	(e)	What is book -keeping?	
	(f)	What is meant by Central Bank?	
	(g)	What is meant by recruitment?	
	(h)	Name any one agency of industrial relation.	
*	(i)	Define trade unionism.	
	(j)	What is the full form of INTUC?	
4.	Sta	te the expectations of suppliers.	3
5.	Exp	plain any three functions of channels of distribution.	3
6.	Sta	te any three objectives of advertising.	3
7.	Nai	me and explain any three features of personal selling.	3
8.	Giv	we three differences between a central bank and a commercial bank.	3
9.	Wr	ite any three objectives of training.	3
10.	Dis	scuss the determinants of industrial relations.	3
11.	Sta	te any three civil and political rights.	3
12.	Dis	scuss any two points for the advantages and two points for the limitations of	accounting 2+2=4
13	Giv	we four types of accounts generally maintained by commercial banks.	4

14. (a) Explain the meaning of Social Security. State any laws providing social security with their objectives. 2+6=8

OR

(b) Explain the steps taken by the government with regard to child rights. 8

15. Enumerate the essential qualities of a good salesman. 8

16. (a) State the objectives of Performance Appraisal. 8

(b) Describe the benefits and limitations of conducting interviews.

4

### HINDI

### Full Marks - 80

### Time - 3 Hours

Figures in the margin indicate marks.

### General Instructions:

- (i) All questions are compulsory.
- (ii) Write your answers neatly and legibly.
- (iii) While attempting a question, write the question number as given in the question paper.

### खण्ड — 'क'

निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़कर नीचे दिए गए प्रश्नों के उत्तर दीजिए :

संसार के सभी धमों में एक बात समान है, वह है प्रार्थना, ईश्वर भक्ति । प्रार्थना द्वारा हम अपने हृदय के भाव प्रभु के सम्मुख रखते हैं और कुछ न कुछ उस शक्तिमान से माँगते हैं । जब हमें मार्ग नहीं सूझता तो हम प्रार्थना करते हैं । प्रार्थना का फल उत्तम हो, इसके लिए हमें अपने अंदर उत्तम विचार और एकाग्र मन उत्पन्न करना होता हैं, क्योंकि विचार ही मनुष्य को पीड़ा पहुँचाते है या उससे मुक्त करते हैं । हमारे विचार ही हमें उँचाई तक ले जाते हैं या फिर खाई में फेक देते हैं । यह मन ही हमारे लिए दुख लाता है और यही आनंन्द की ओर ले जाता है । जितनी देर हम जागते रहते हैं, उतनी देर यह कुछ न कुछ सोंचता हुआ भटकता रहता है । अब प्रश्न यह उठता है की मन जो अत्यंत गतिशील है, उसको स्थिर और वश में कैसे किया जाए । मन को वश में करने का यह तात्पर्य नहीं कि यह गतिहीन हो जाए और यह गतिहीन हो ही नहीं सकता । जिस प्रकार अग्नि का धर्म उष्णता है उसी प्रकार चंचलता मन का धर्म है ।

(क)	संसार के सभी धर्मों में क्या है ?	1
(ख)	प्रार्थना द्वारा हम क्या माँगते है ?	1
( <b>ग</b> )	मनुष्य की पीड़ा का क्या कारण हैं ?	1
(घ)	हमें हमारे विचार क्या कराता है ?	1
(ङ)	हमें सुखः दुख की ओर ले जाने वाला कौन है ?	1
(च)	मन की गतिशील को कैसे स्थिर किया जा सकता है ?	1

निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़कर नीचे दिए गए प्रश्नों के उत्तर दीजिए :

स्वास्थ्य सभी जीव के आनंन्दमय जीवन की कुंजी है, क्योंकि स्वास्थ्य के बिना जीव की समस्त क्रियाएँ - प्रक्रियाँए रुक जाती हैं, स्थिल हो जाती हैं। जीवन को जल भी इसीलिए कहा जाता है। जिस प्रकार रुका जल सड़ जाता है, दुर्गंधयुक्त हो जाता है, ठीर इसी प्रकार शिथिल और कर्महीन जीवन से स्वास्थ्य खो जाता है। स्वास्थ्य और खेल-कृद का परस्पर संबंध है। पशु-पक्षी हो या मनुष्य, जो खेलता-कृदता नहीं, प्रसन्न रह नहीं सकता। जब हम खेलते हैं, तो हममें नई स्फूर्ति और नई चेतना आ जाती है। हम देखते हैं कि हवा दूर-दूर तक दौड़ते हैं, वृक्षों की शाखाओं को हिला-हिलाकर अठखेलियाँ करते हैं। आकाश में उड़ते पक्षी तरह-तरह की क्रीडाएँ करते हैं। हमें भी जीवन-जगत से प्रेरणा लेते हुए खुले मन से खेल-कृद में भाग लेना चाहिए।

(क) स्वास्थ्य सभी जीव के लिए क्यों आवश्यक है ?

2

(ख) कर्म का स्वास्थ्य से क्या संबंध है ?

2

### खण्ड —'ख'

 (क) विद्यालय में उपयुक्त खेल सामग्री की कमी की ओर ध्यान दिलाते हुए समुचित व्यवस्था करवाने के लिए प्रधानाचार्य को पत्र लिखिए।

### अथवा

- (ख) बढ़ती हुई महँगाई पर चिंता प्रकट करते हुए किसी दैनिक समाचार-पत्र के प्रधान संपादक को पत्र लिखिए।
- दिए गए संकेत-बिन्दुओं के आधार पर लगभग 100 शब्दों में किसी एक विषय पर अनुच्छेद लिखिए :
  - (क) आधुनिक जीवन में मोबाइल
     (वर्तमान समय में मोबाइल की महत्व मोबाइल फोन द्वारा प्रात्प होने वाली सुविधाएँ मोबाइल फोन से होने वाली हानियाँ)
  - (ख) स्वास्थ्य रक्षा(आवश्यकता पोषक भोजन लाभकारी सुझाव)
  - (ग) कंप्यूटर हमारा मित्र
     (कंप्यूटर क्या है विद्यार्थियों के लिए उपयोग कंप्यूटर की हानियाँ सुझाव)

HS/009 खण्ड —'ग' 5. (क) शब्द किसे कहते है ? 1 (ख) रेखांकित पदबंध का प्रकार बताइए : 1 प्यास का मारा कौआ घड़े पर बैठ गया । निर्देशानुसार उत्तर दीजिए : 6.  $2 \times 1 = 2$ (क) वह फल खरीदने के लिए बाजार गया । (संयुक्त वाक्य में बदलिए) (ख) मैने बालक को रोते हुए देखा और उससे रोने का कारण पूछा । (मिश्र वाक्य में बदलिए) 7. (क) संधि बनाइए :  $2 \times 1 = 2$ हिम + आलय, देव + आलय (ख) निम्नलिखित समासों का विग्रह कीजिए और समास भेद भी लिखिए :  $2 \times 1 = 2$ सेनापति. नील गाय निम्नलिखित वाक्यों को शुद्ध कीजिए : 8.  $4 \times 1 = 4$ (क) बच्चे कृते को पीटा। (ख) मैं यह काम नहीं किया। (ग) उसे सजा मौत की मिली है। (घ) वह पागल हाथी को गया है। खण्ड —'घ' निम्नलिखित में से किसी एक प्रश्न का उत्तर दीजिए : 9.  $1\times4=4$ (क) पावस ऋतु में प्रकृति में कौन-कौन से परिवर्तन आते हैं ? कविता के आधार पर स्पष्ट कीजिए । (ख) 'तोप' कविता में तोप के बारे में क्या-क्या बताया गया है ? (ग) 'आत्मत्राण' कविता में कवि ने क्या संदेश दिया है ?

3

P.T.O.

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- 10. निम्नलिखित में से किन्हीं छ: प्रश्नों के उत्तर दीजिए :
  - (क) 'सर हिमालय का हमने न झुकने दिया' इस पंक्ति में हिमालय किस बात का प्रतिक है ?
  - (ख) किव ने तालाब की समानता किसके साथ दिखाई है और क्यों ?
  - (ग) कवि सहायक के निमलने पर क्या प्रार्थना करते हैं ?
  - (घ) मीराबाई ने श्री कृष्ण के रूप सौंदर्य का वर्णन कैसे किया है ?
  - (ङ) ईश्वर कण-कण में व्याप्त है, पर हम उसे क्यों नहीं देख पाते ?
  - (च) कबीर के अनुसार मनुष्य की वाणी में मिठास कब आती है ?
  - (छ) शाल के वृक्ष भयभीत होकर धरती में क्यों धस गए ?
  - (ज) 'कर चले हम फिदा' कविता में 'सर' पर कफन बाँधना किस ओर संकेत करता हैं ?
- 11. निम्नलिखित गद्यांश को पढ़िए और किसी एक के पूछे गए प्रश्नों को उत्तर दीजिए :
  - (अ) मेरा जी पढ़ने में बिलकुल न लगता था। एक घंटा भी किताब लेकर बैठना पहाड़ था। मौका पाते ही होस्टल से निकलकर मैदान में आ जाता कभी कंकरियाँ उछालता, कभी कागज की तितिलिया उडाता और कहीं कोई साथी मिल गया, तो पूछता ही क्या। कभी चारदीवारी पर चढकर नीचे कूद रहे हैं। कभी फाटक पर सवार, उसे आगे-पीछे चलाते हुए मोटरकार का आनंद उठा रहे है, लेकिन कमरे में आते ही भाई साहब का वह रुद्र-रूप देखकर प्राण सूख जाते। उनका पहला सवाल यह होता 'कहाँ थे'? हमेशा यही सवाल, इसी ध्विन में हमेशा पूछा जाता था और इसका जवाब मेरे पास केवल मौन था। न जाने मुहँ से यह बात क्यों न निकलती कि ज़रा बाहर खेल रहा था।
    - (क) कहानी और कहानीकार का नाम लिखए।

(ख) लेखक का दिल पढाई में क्यों नहीं लगता था ?

1

(ग) लेखक को किस चीज में आनंद मिलता था ?

1

(घ) लेखक कमरे में आकर भयभीत क्यों हो जाता था ?

1

(ङ) किताब लेकर बैठना लेखक को कैसा लगता था ?

1

### अथवा

(आ) बढती हुई आबादियों में समंदर को पीछे सरकाना शुरु कर दिया है, पेड़ों को रास्तों से हटाना शुरु कर दिया है, फैलते हुए प्रदूषण ने पंछियों को बस्तियों से भगाना शुरु कर दिया है। बारुदों की विनाशलीलाओं ने वातावरण को सताना शुरु कर दिया। आब गरमी में ज्यादा गरमी, वेवक्त की बरसाते, ज़लज़ले, सैलाब, तुफान और नित नए रोग, मानव और प्रकृति के इसी असंतुलन के परिणाम हैं। नेचर की शहनशक्ति की सीमा होती है। नेचर के गुस्से का एक नमुना कुछ साल पहले बंबई (मुंबइ) में देखने को मिला था और यह नमूना इतना डरावना था कि बंबई निवासी डरकर अपने-अपने पूजा-स्थल में अपने खुदाओं से प्रार्थना करने लगे थे।

(क) इस गद्यांश के पाठ तथा लेखक का नाम लिखिए ।

1

(ख) बढ़ती आबादी ने समुद्र को कैसे सरकाया ?

1

(ग) प्राकृतिक असंतुलन के कारण कौन सी समस्याएँ पैदा होती है ?

1

(घ) प्रकृति ने अपने क्रोध को किस रूप में प्रकट किया ?

1

(ङ) बंबई निवासी डरकर क्या करने लगे ?

1

# निम्नलिखित में से किन्ही पाँच प्रश्नों के उत्तर दीजिए :

 $5 \times 2 = 10$ 

- (क) बडे भाई साहब दिमाग को आराम देने के लिए क्या करते थे ?
- (ख) विद्यार्थी संघ के मंत्री अविनाश बाबू के झंडा गाडने पर क्या प्रतिक्रिया हुई ?
- (ग) तताँरा-बामीरो कहाँ की कथा है ?
- (घ) लेखक की मा किस समय पेड़ों के पत्ते तोड़ने के लिए मना करती थी और क्यों ?
- (ङ) वज़ीर अली से सिपाही क्यों तंग आ चुके थे ?
- (च) बडे भाई साहब छोटे भाई को क्या सलाह देते थे और क्यों ?
- (छ) कंपनी के वकील का कत्ल करने के बाद वज़ीर अली ने अपनी हिफाजत कैसे की ?

- 13. निम्नलिखित में से किसी एक प्रश्न का उत्तर दीजिए :
  - (क) निकोबार द्वीपसमूह के विभक्त होने के बारे में निकोबारियों का क्या विश्वाश है ?
  - (ख) वज़ीर अली की बहादुरी का वर्णन कीजिए।
  - (ग) बहुत से लोग घायल हुए, बहुतों को लाँकौअप में रखा गया, बहुत-सी स्त्रियाँ जेल गई, फिर भी इस दिन को अपूर्व बताया गया है । आपके विचार में यह सब अपूर्व क्यों है ? अपने शब्दों में लिखिए ?
- ''मिथिलेश्वर'' नामक पाठ के कथाकार का नाम लिखिए ।

1×2=2

1

- निम्नलिखित में से किसी एक प्रश्न का उत्तर दीजिए :
  - (क) हरिहर काका को महंत और अपने भाई एक ही श्रेणी के क्यों लगने लगे ?
  - (ख) इफ़्फ़न की दादी अपने पीहर क्यों जाना चाहती थीं ?
- निम्नलिखित में से किसी एक प्रश्न का उत्तर दीजिए :

 $1 \times 3 = 3$ 

- (क) 'अम्मी' शब्द पर टोपी के घरवालों की क्या प्रतिक्रिया हुई ?
- (ख) हरिहर काका को जबरन उठा ले जाने वाले कौन थे ? उन्होंने उनके साथ कैसा वर्ताव किया ?
- निम्नलिखित में से किसी एक प्रश्न का उत्तर दीजिए :

 $1 \times 4 = 4$ 

- (क) अनपढ़ होते हुए भी हरीहर काका दुनिया की बेहतर समझ रखते हैं । कहानी के आधार पर स्पष्ट कीजिए ।
- (ख) टोपी ने इफ्फन से दादी बदलने की बात क्यों कही ?

# 2021 HOME SCIENCE (Theory) Full Marks - 70 Time - 3 Hours

### G

Gene	eral In	istruci	tions:		
(i)	All q	uestio	ns are compulsory.		
(ii)	Write	the n	number and sub-number of the question	on bej	fore attempting it.
(iii)	Figu	res in	the margin indicate marks.		
1.	Choo	ose the	e correct answer:		5×1=5
	(a)	Pulse	es are the major sources of –		
		(i)	Vitamin C	(ii)	Carbohydrates
		(iii)	Vitamin D	(iv)	Protein
	(b)	Fors	toring green leafy vegetables, it should	be w	rapped in –
		(i)	Brown paper	(ii)	Moist Muslin Cloth
		(iii)	Newspaper	(iv)	Polythene packet
	(c)	Equi	pments required for proper storage of	sour f	ood like curds, pickles, etc is -
		(i)	ceramic material	(ii)	baskets
		(iii)	aluminium	(iv)	tight tin
	(d)	Stan	dardisation mark which is put on eletri	cal go	ods is –
		(i)	FPO	(ii)	AGMARKS
		(iii)	ISI	(iv)	Woolmarks
	(e)	The	universal bleaching agent is –		
		(i)	Chlorine	(ii)	Hydrogen peroxide
		(iii)	Bleaching powder	(iv)	Hydrochloric acid

<b>HS/015</b> 6×1=6
••
ala, etc.
10×1=10
*

2.	Fil	l in the blanks:	6×1-6
	(a)	By months, a child becomes double his birthweight.	6×1=6
	(b)		
	(c)		
	(d)	means safe keeping of food stuff that we do not need right away.	150
	(e)	insures the quality of packed spices, cereals, flour, pulses, mass	ıla, etc.
	(f)	is added in the final rinse for silk.	
3.	Ans	swer the following questions in <i>one</i> or <i>two</i> sentences:	10×1=10
	(a)	What is meant by the term 'heredity'?	
	(b)	What is language?	*
	(c)	What is maturation?	
	(d)	Define the word 'peers'.	
	(e)	What is meant by invitation?	
	(f)	What is weaning?	
	(g)	What provides consumer protection to all individuals?	
	(h)	Write the full form of FPO.	
	(i)	What is meant by black marketing?	
	(j)	Define the term social development.	
4.	Ans	wer the following questions:	10×2=20
	(a)	What is meant by the term development?	
	(b)	Write any two points to keep in mind while selecting toys for children.	
	(c)	List two important symptoms of carbohydrate deficiency disorder in our bo	ody.
	(d)	Why do men need more proteins and energy than women?	
	(e)	Differentiate between human and non-human resources.	

	-			755
ч	C	/O	4	_
	3	u		

- (f) Write two points on how you can make the wisest (best) use of time and energy.
  (g) What are the advantages of Insurance Policy?
  (h) State two reponsibilities of a consumer.
- (i) Why is shrinkage control required in fabrics?
- (j) Why should woollens be dried on a flat surface?
- Answer the following questions :

5×3=15

- (a) How can you say that play is natural?
- (b) What are the different points one must keep in mind while storing different foods?
- (c) Why do we need to maintain an account of our expenditure?
- (d) Write three important steps in making a family budget.
- (e) (i) Write the importance of vitamins for human body.

OR

- (ii) Write the importance of minerals for human beings.
- 6. Explain the influence (role) of rhymes (songs) in the life of a child upto 3 years of age. 4
- 7. Write some of the advantages and disadvantages of tailor-made garments.  $2\frac{1}{2}+2\frac{1}{2}=5$
- 8. Write any five precautions that should be taken while laundering cotton garments. 5

P.T.O.

### 2021

# INTRODUCTORY INFORMATION TECHNOLOGY

(Theory)

### Full Marks - 30

# Time - 11/2 Hours

<ul> <li>(i) All questions are compulsory.</li> <li>(ii) Write the number and sub-number of the question before attempting it.</li> <li>(iii) Marks for each question are indicated against it.</li> <li>1. Fill in the blanks: <ul> <li>(a) The element is used to create hyperlinks.</li> <li>(b) A is a collection of many web pages.</li> <li>(c) The title should be limited to characters.</li> </ul> </li> </ul>	
<ul> <li>(a) The element is used to create hyperlinks.</li> <li>(b) A is a collection of many web pages.</li> </ul>	
(b) A is a collection of many web pages.	5×1=5
(c) The title should be limited to characters.	
(d) FTP stands for	
(e) A database can have multiple	
2. What are elements made of ?	1
3. What is the full form of RDBMS?	1
4. What is a web server?	1
5. How do you insert subscripts in HTML?	1
6. How is <ol> different from<ul>?</ul></ol>	2

		HS/016
7.	What is the purpose of Design View?	2
8.	What is the difference between BACKGROUND and BGCOLOR attributes ${<}BODY{>}tag?$	used in
9.	What is DHTML?	2
10.	Differentiate between data and information.	2
11.	What is Internet2?	2
12.	Write six common elements of a browser window.	1/2×6=3
13.	Describe any three attributes of <img/> element.	3
14.	What is the function of the <hr/> element in HTML? Explain any two attribute	s of the
	<hr/> element.	1+2=3

HS/016 2

### MANIPURI

### Full Marks - 80

### Time - 3 Hours

Figures in the margin indicate marks.

<i>थडगमना</i> ३	7	9	7	7	4		Ä
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- (অ) বাহংচে অসি কাণ্ডলুপ 'ক', 'খ', 'গ' অমসুং 'ঘ' হায়না মরি থোকা খায়দোকই ।
- (আ) নশাগী রাহৈ রাতা শীজিয়দুনা পাউখুম পীয়ু ।
- (है) बाहः थुमिःशी मार्क वाहःशी मणा एवश्यामा भीति ।

কাণ্ডলুপ - 'ক'

(গ্রামার)

(মার্ক-১৫)

১। মখাদা পীরিবা বাহংশিং অসিগী অচুদা পাউখুম পীয়ু:

0= < × 0

- (ক) মণিপুরী ভারপণী চৈতপ -
  - (W) & CM

(আ) ৬ লৈ

(E) 9 (F)

- (年) ৮ (河
- (খ) খোগ্রেল থোকপা মণিপুরী কোসনন্ট কয়া লৈ?
  - (অ) ১৩

(আ) ১৪

(8) 30

- (年) 26
- (গ) ''চৎথোকচরমই'' হায়ৰা বাহৈ অসিদা সফিক্য মশীং কয়া লৈ ?
  - (অ) ৪ লৈ

(छा) व देश

(D) & (F)

- (क्ष) १ देश
- ২। মণিপুরীদা ভারল ফোনিম মছৎশিনবা ময়েকশিং ইয়ু।

			HS/01
91	মীও	এইবদা লোল অসিনা করি করি কা <b>য়বা পী</b> ?	;
8 1	কো	সন-ট অনিনা শাবা ৱাহৈ অমা ইয়ু।	;
Œ١	ফো	নিম কদাইবু কৌই ?	,
ঙা	'ক্বাব	ক' হায়বা ৱাহৈসিদা কোন্সনন্ট অমদি ভাৱল কয়া য়াওই ?	
91		গী ৱাহৈসিদা সফিক্স কয়া য়াউবগে ইয়ু।	•
		ঙ্থোকচরমগনি''	,
١ ط	ठाइ	ইখায়রে'' হায়বা ব্রাহৈ অসিদা ডিফথোং কয়া লৈ ?	٥
ا ھ	পিফি	ন্দ্র অমসুং সফিক্স অনি পুল্লগা করি কৌবগে ? খুদম অমসুং পীয়ু।	۵
>0	। মোনে	ফালোজি কদায়বু কৌবগে ?	۵
>>	। মখার্	গী ৱাহৈ পারেংশিং অসি করম্বা মখলগী ৱারেং পরেংনো (সিম্পল / কম্পাউন্দ / কমপ্লেক্স) হায়বা তাব	: ইন
		3	و=و×
	(ক)		
	(খ)	মীওইবনা কনা অমৎতা থাজবা ঙমদে।	
	(গ)	মহাক ইরু লুজবা লোইরসা স্কুল চৎকনি হায়খিবনি ।	
		কাঙলুপ — 'খ'	
		(ইবা)	
		(মাৰ্ক—১৫)	
3२।	মখাগী	া হীরমশিং অসিদগী অমতং খল্লগা ৱারেং (এসে) অমা ৱাহৌদোক অমসুং ৱারোইশিন হাপ্তুনা ইয়ু :	
	0000 \$2000	হ ১০০ — ১৫০ রোম)	৬
	(ক)	ছত্রগী পুন্সি অমদি মোবাইল ফোল	
	(খ)	কোবিড-১৯ অমসুং ঙসিগী পৃথিবী	
>७।	নহাক	ত আইজল ডিনথারদা লৈবা তোম্বনি হায়না খল্লু। নহাক্কী মরুপ চিনাইদা লৈবা বানসাংদা লোব	<b>ন্দাউল</b>
	তৌশি	ানখিবদগী য়ুম হনবা য়াদবদগী থেংনখিবা অৱাবশিংদুগী মতাংদা চিঠি অমা ইয়ু। (ৱাহৈ ১০০–১২০	রোম)
			৬
381	নহাক	মণিথৌইনি, নহাক্না থেংনরুবা খুদোংথীবা অমগী মরমদা পন্দুনা নুংতিগী ফোঙবা চেফোং 'শঙাই' গী ই	উটরদা
	রিপোর্ট	ঠ অমা ইয়ু । (ৱাহৈ ৬০ – ৭০ রোম)	9

কাঙলুপ — 'গ ' (পাবা) (মার্ক — ১০)

১৫। বিজ্ঞান্না মীওইবগী পূলিবু হোংহল্লকলি। মীওইববু হেনা নাংগুহিহল্পে, হেনা কোমথোক্লা লৈহনবা গুমলে। ঐখোয়না চহী ২০০ গী মমাগুদা খণ্ডলমদবশিং গুসিনা অমুক হেনা খণ্ডলে। ঐখোয়গী অনাবগী চাং হছরক্রে, মহৌশাদগী থবক নোম্বগী চাংসু হছরকে; ঐখোয় হেনা জান চাবা হেল্লকলে, ঐখোয়না পংকি কিদ্রে। অকোনবগী বাফম অসি মরুওই। ইতিহাসকী পরীংদা মীওইবনা কিদুনতা লাকখি। কিরিবা অসি ওইদবা পোৎপুনি। ফওবা, শাউগনবা লাইশিংবু কিবা, উবা ফত্তে হায়না খনবা জীববু উরুবদগী কিবা অসিনিচংবা। অসিগুদ্বা ওইদবশিংসি কিববু ঐখোয়না অন্ধবিশ্বাস কৌই, অমসুং বিজ্ঞান্না পুরক্রিবা অহাংবশিংগী মনুংদা অমদি মীওইববু অন্ধবিশ্বাসতগী নীংতমহনবনি। মরমদি মীওইবদা লৌশিং অমসুং জ্ঞান পীদুনা বিজ্ঞান্না ঐখোয়দা করিবু কিসদগে অমসুং কিরোইদগে হায়বসি খণ্ডহন্লি। মসিগী ফলনা মীওইবগী অকিবগী চাং হান্নদগী হছরকে, ঐখোয়গী পূলি হেনা মঙাল য়াওরকে, ব্রাখল হেনা শেংলকে। ব্রাহৈ অমদা হায়বসা, ঐখোয় হেনা চাওখণলে।

ৱারেং মতেক অসিগা মরি লৈননা মখাদা পীরিবা ৱাহংশিং অসিগী অরম্বা পাউখুম খল্লু:

8×5=8

- (ক) বিজ্ঞান্না মীওইবদা করি করি কান্নবা পুরকপগে ?
  - (অ) মীওইবনা বিজ্ঞানগী মতেংনা অরুবা লায়ন ক্য়াদগী কনবা ওমল্লে
  - (আ) বিজ্ঞান্না মীওইবদা খ্বাইদগী কিবা য়াবা ফিভমদা লৈহল্লে
  - (ই) লৈবাক অমগা লৈবাক অমগা নুংশি চানা লৈহনবা ৬মদ্রে
  - (ঈ) বিজ্ঞান্না মীওইবগী পুন্সি তেনহনল্লে
- (খ) বিজ্ঞান্না চহী কয়া মামাঙদগী মীওইবনা খঙল্লমদবা কয়া অসিদি খঙবা ঙমল্লে
  - (অ) ১৫০ রোমগী মতুর্ণা
  - (আ) ৩০০ রোমগী মমাঙদগী
  - (ই) ২০০ রোমগী মমাঙদগী
  - (ঈ) ২০০ রোমগী মতুংদা

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- (গ) ইতিহাসতা মীওইবনা করি করিবু কিদুনা লাকখি
  - (অ) মৈ ঈশিং অমদি অচৌবা উপাল ৱাপলশিং
  - (আ) ফওবা, শাউগনবা লাইশিংবু কিদুনা লাকখি
  - (ই) শা কৈ অমদি উচেক উইৱা
  - (ঈ) মখল কায়াগী অনাবশিং (লায়না)
- (ঘ) মীওইবনা বিজ্ঞানগী জ্ঞান লৌশিং ফংদ্রিঙৈদা অকিবা অমদি চেৎল্লা থাজবা অদুবু করি কৌই ?
  - (অ) ওইদবা, ফওবা শাউগনবা লাইশিংবু কিবা অসিগুয়া, ওইদবশিংসি কিববু ঐখোয়না অয়বিশ্বাস কৌই
  - (আ) লৈবাক মচা তাদবা অপংবা কৌই
  - (ই) হৌনা লোনচৎ খঙদবসু কৌই
  - (ঈ) মীওইব অমা ওইনা মীওইববু নুংশি খঙদবসু কৌই
- (ঙ) অন্ধবিশ্বাস হায়বসি কদাইবু কৌবগে ?

১৬। মখাগী ৱারেং মতেক অসি পারগা মখাদা পীরিবা ৱাহংশিং অসিগী পাউখুম পীয়ু:

তাইবং শেষা মপুগী মমিওদি মহাকী মচা পুলমক মানে, মহাকী অফবা য়াইফবা পুলমক মী পুলমক্তা পে মাননা পীরি। কণাগুষা জাতি অমগা অমগা মরকতা থোইদোক হেন্দোরা লুনা তৌবা লৈতে, পুলমক মহাকী খুৎশেম গুক্তিন। অদুনা জাতি অমগা অমগা খেলবগী চেকপল ঐখোয়না করিগী খাইগনি ? মরম চাদনা থাজবা অমসং চৎনরকপগী চেকপল খাদুনা মী পুলমকপু নুংগুইনদনবা য়েংথিনবা করিগী পোকহলগবগে? মীওইবগী সংসারদা হেন্দোক হেনজিনগুষা খেলবা নতুনা অতৈ করিসু লৈতে। অগুং ওইরিবশিংনা করিমুখণ্ডদে, মখোয় অদুবু খণ্ডদিফাওবা তাকপিগবনি। অতোপ্পা অতোপ্পা খরনা অনাবা মীগী মতৌগুষনি, মখোয় অদুবু য়ালা চেকশিলা অমসং নুংশিবা সেবা তৌবিগদবনি। কণা অমওসু ফওবা য়াওদে। অসিগুষা তোনগুবা মীশিংবু তুক্কচনা খল্লোইদবনি। য়ালা নুংশিবগা লোয়ননা মখোয়বু খনগদবনি, খণ্ডদববু তাকপিবা, অনাববু সেবা তৌকিগদবনি। ধর্ম্মগী, জাতি রাজনীতিগী অদুগা মরৈবাক নুংশিবগী মরম চাদনা থাজবা অসিনা মীওইবগী সমাজবু মাণ্ডহনবনি।

- (ক) করি করিনা মীওইবগী সমাজবু মাঙহনবগে ?
- (খ) করম্বা মীওইবু খঙদ্রিফাওবা খঙনবা তাকপিগদগে ?
- (গ) তোল্লবা মীওইশিংবু ঐখোয়না করন্না লোয়নগদগে ?
- (ঘ) 'সেবা' হায়বা ৱাহৈ অসিগী অর্থ করিনো ?

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কাঙলুপ — 'ঘ'

(টেক্স বুক)

(মার্ক — ৪০)

١٩	ı	মখাগী	ৱাহংশিং	অসিগী	অচম্বা	পাউখুম	খন্ন	0
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>×2=2

- (ক) ঐচ আই ভি (এইদস) অসি
  - (অ) ঈদগী হেক্তা লৌনবা য়াবা লায়নানি
  - (আ) ঈশিংদগী লৌনগনবা লায়নানি
  - (ই) নুংশিত্তগী লৌনগনবা লায়নানি
  - (ঈ) খুৎ শোক্রবদগী লৌনগনবা লায়নানি
- (খ) করম্বা চহিদা মণিপুরদা ফৌচেংখংতাং তাংখি ?
  - (অ) ১৯৩১
  - (আ) ১৯৩৭
  - . (支) よみじみ
    - (第) >>80
- ১৮। পৃথিবী পুম্বনা খণ্ডনরবা মণিপুরদগী হৌদোকখিবা মশনা অমগী মমিং ইয়ু।
  ১৯। মশিংখাদা নুং লৈবসি এক্সরেদা মমি অদিবা করিগীনো ?
  ২০। হৌজিক্কী মতমদা খ্বাইদগী কিনিংঙাই ওইবা লায়না অনিদংগী মমিং ইয়ু।
  ২১। মীঙোন্দগী ঈ লৌবদা য়াম্মা চেকশনগদবনি হায়রিবসি করিগীনো ?
- ২২। মাদর তেরেসানা তোল্লবদগী তোল্লবশিংগীদমক করি করি তৌরন্মী ?
- ২৩। লম্বী থোং নিংথিনা লৈত্রিঙৈদা মণিপুরদা চৎথোক–চৎশিন অমদি পোৎ পুথোক–পুশিনগী পাম্বৈ করি–করিনা ওইরম্বগে?

			S/011
281	মণিপ	ণুরগী নুপী লান করম্বা চহিদা থোকখিবগে ? নুপী লানগী মরুওইবা মরম করিনো ?	٤
२०। १	য়াওয	নম মরী মখোঙ তাকুনা শন্দোকা ইয়ু :	8
(	(ক)	''উরিবসি কণানো অদুদি	
		শাদগীসু হেন্না শাথীবা জীবনি	
		হন্দক্তা নৌনা থুংনবা।	
		মখায়গী মমিং থোল্লক্তে। "	
		নৎত্রগা	
(	খ)	''খেল্লরিবদি ইমা নঙ্গী নচাশিংনি	
		নঙগী চাওখৎপা অমসুং লৈখা তাবগী	
		সের ফালাগী অরুম–অয়াংদি	
		নঙ্গী নচাশিংতনা ওইবনি ইমা''।	
২৬। (ব	ক)	''হন্দ্কা নৌনা থুংলবা'' হায়রিবসি কণাবুনো ? করিগীনো হন্দক্তা নৌনা থুংলবা হায়রিদি ? মমাং	ঙৈদদি
		লৈরমদরবা অসিগুম্বা জীবশিংসি ?	9
		নৎত্রগা	
(*	ৰ)	'মফম খুদিং অমোৎপনা থনখ্ৰবা	
	ĝ	অরুবনা মতাইদা অনৈবনা ময়ায়দা	
		মতৌ করলা কবিনা মফম খুদিং অমোৎপনা থনখ্রবা অরুবনা মতাইদা অনৈবনা মখায়দা হায়রিবনো	? ७
·		''প্রক্রেক উর্প্রেখ নার্টেক চান্ট্রিকা	

২৭। (ক) "খঙজরে হবুংঙো ননাহবু চানবাবা শেশ্বीय़ नहांकी ननीरमू थूरनवा" কবিনা ঈশ্বরদগী করম্বা চানবিবা ফঙলবগে ?

মদুগীদমক মহাক্লা ঈশ্বরবু করন্না লৈশিং- লৈথোনবগে ?

নৎত্রগা

(খ) করিগীনো কবিনা চৈরাউবা নুমিত্তা অহাত্তবতা চাসি ফজবতা শেৎসি হায়রিবনো ? २४। মीउँदेवना त्याक्रतिवा लाल कतिना मऋउँदेवा मतस्त्रा ? ২

HS/011

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Contd.

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२५।	য়াওফ	ম মরী মখোঙ তাজুনা শদ্দোকা ইয়ু :	8
	(ক)	'''ইচা–ইশুবু নুংশি হায়বদুনা সমাজনা য়াদবা থবকপু ঐনা য়াফম থোকপ্রা ? ঐহাক্না থিল্লিবা চান্দোল অ	সি
		পংথিল থিনজিনবা নতে । ইশাগী ধর্ম্মা ভাক্কদবনি ।''	
		নৎত্রগা	
	(খ)	''করিগী থাদোক্লগদগে ? ইশু অসুক নুংশিবা অমা ফংলবদবু । ইশুবু মীরাইগদবা মী লৈতে ।''	
७०।	(ক)	শন্তিগী করম – করন্না শাজৎলীচৎনা মকুবোক্কী থন্মোয় ওনবা ঙমখিবগে ?	9
		নৎত্ৰগা	
	(খ)	''অফিসার অদুনা ইরাবতকী পোৎশিং চেক তৌখিদবগী মরম করিগীনো ?	9
७३।	(ক)	কুন্তীনা মহাক কর্ণগী মমানি তাক্লগে হায়না ৱারেপ করি মরমদগী লৌরকখিনো ?	9
		নৎত্ৰগা	
	(খ)	পুলিশনা ষত্রি অতৈগী পোৎচৈশিং ফাব্জুনা য়েংলগা অইবসিগী য়েংদ্রিবা করিগীনো ?	9
७२।	করম্ব	মীতাগা মরুপ শারবা ফৈ হায়বদু শন্দোক্লা তাকউ ।	8

### 2021 . NEPALI

#### Full Marks - 80

#### Time - 3 Hours

Figures in the margin indicate marks.

#### General Instructions:

- (i) All questions are compulsory.
- (ii) Write your answers neatly and legibly.
- (iii) While attempting a question, write the question number as given in the question paper.

#### खण्ड — 'क' (पठन)

तलका गद्यांश पढ़ेर त्यसको मुनि दिइएका प्रश्नहरूको उत्तर सरल भाषामा लेख :

सदाचार शब्द सत र आचार शब्दको योगफल हो । यो संस्कृत शब्द हो र यसको अर्थ असल व्यवहार हो । सदाचारमा ती सबै गुणहरू समावेश भएका हुन्छन, जसले मानिसलाई एक सफल मानिस झैं भएर बाँच्न सिकाउँछ । सदाचारी बनेर जो एक सफल मानिस झै भएर बाँच्न सक्छ, उसैको जीवनलाई सार्थक मानिन्छ ।

सदाचारी मानिस सत्यवादी, धर्मी, निराभिमानी सन्तोषी र उपकारी हुन्छन । उ सदा पराईको कल्याणमा अग्रसर रहन्छन । पराइको दुखमा उ समवेदना प्रकट गर्छ, विपतमा सहयोग गर्छ अनि सुख र सफलतामा सुखी हुन्छ । सदाचारी हुनुको अर्को प्रतिशब्द चरित्रवान हुनु हो । चरित्र-निर्माणमा सदाचारको प्रमुख स्थान छ । सदाचारी बन्नका निम्ति शिशुकालदेखिनै हामीले सुव्यवहार, सुवोली, सुकर्म गर्ने बानी बसाउनु पर्छ । सानैदेखि असल मानिसहरूको संसर्ग गर्दै जानुपर्छ, उनीहरूको अर्तीउपदेशको पालन गर्नुपर्छ । मानिस कहिले काहिं भुल गर्छ यो स्वाभाविक हो अनि संयोगवश कुनै कुकार्य भई गएमा पश्चाताप गर्नुपर्छ, फेरि यस्तै भुल कहिलै नदोहोरयाउने प्रण गर्नु पर्छ । यसको विपरित दुराचारी मानिस सदासर्वदा अरूको कुभलो मात्र चाहने हुनाले न आफू सुखपूर्वक जीवन बिताउन सक्छ, न अरुलाई नै शान्तिसित जीउन दिन्छ । यसो हुँदा उसलाई न बाँचुन्जेल कसैले रुचाउँछ, न मरेपछि कसैले समझन्छ, सबको घृणा र तिरस्कार पाउँछ।

(क)	सदाचार मानिस हुन्छन ।		1
(평)	सदाचारी हुनुको अर्को प्रतिशब्द	्र हुनु हो ।	1
	सदाचारी मानिस सदा पराईको 3		1
(घ)	दुराचारी मानिस सदासर्वदा अरुको	_ चाहन्छन ।	1
(퍟)	दुराचारी मानिस कहिल्यै आफु उ	जीवन <b>बिता</b> उन सक्दैन्न ।	1
	सदाचार शब्दको अर्थ के हो ?		1
	सदाचारी बन्नका निम्ति हामिले के कुराहरुको पार	लन गर्नुपर्छ ?	2

## खण्ड — 'ख' (व्याकरण र रचना)

2.	सही उत्तर छानेर लेख :	$3 \times 1 = 3$
	(क) जो कहिल्यै पनि मर्दैन । (अनाथ / अमर)	
	(ख) सय वर्षको समय । (शताब्दी / प्रवासी)	
	(ग) पत्थरको पर्यायवाची शब्द। (पर्वत / दुङ्गा)	
3.	खाली ठाँउ भरेर उखानहरु पूरा गर :	3×1=3
	(क) जसको शक्ति उसको । (भक्ति / उक्ति)	
	(ख) आँ गर्दा बुझ्नु । (कुरा / अलंकार)	
	(ग) जोगी लडे निम्ति । (धर्मका / खरानीका)	
4.	तलका कुनै एक अनेकार्थक शब्द चलाएर भिन्दा-भिन्दै अर्थ निस्कने गरी वाक्य रचना गर :	3
	(क) साँचो	
	(ख) पर्दा	
5.	तलका कुनै एक वाग्धारा प्रयोग गरेर अर्थ स्पष्ट हुने गरी वाक्य रचना गर :	2
	(क) आगो हुनु (ख) चमेरा हुनु (ग) आँखको तारा	
6.	तलका कुनै <i>एकको</i> धेरै शब्दको लागि सारशब्द लेख <sup>'</sup> :	2
	(क) जसको उपमा छैन	
	(ख) जो मासु खान्छ	
	(ग) चालीस वर्षमा लागेको	
7.	तलका कुनै एक जोडी भिन्नार्थक शब्दको भिन्दा-भिन्दै अर्थ बुझाउन वाक्य रचना गर :	2
	(क) अनु, अणु	
	(ख) उपकार, उपचार	
	(ग) नारी, नाड़ी	

H	IS	In	1	2
	0	u		_

8.	सम्झ तिमी मिजोराम गोर्ख राजा गोर्ज रेजन के राजा है	110/01
	सम्झ तिमी मिजोराम गोर्खा युवा संघ, केन्द्रको सुचना सचिव प्रकाश हौ। अब आगामी 15 अप्रैल, 2021,	शनिवारक
	दिउसो 1:00 (एक) बजे, संघको कार्यालयमा अन्तर शाखा नृत्य प्रतियोगिताबारे विचार-विमर्श गर्न व	कार्यकारिण
9.	समितिको बैठक डाकिएको जनाउँदै एउटा सूचना-पत्र लेख ।	(
	तलका कुनै एक विषयमा लगभग 200 शब्दको निबन्ध रचना गर :	(
	(क) वर्षा ऋतु	
	[रूपरेखा : वर्षा ऋतुको आगमनद्ग— लाभ — हानी — उपसंहार]	
	(ख) आइजोलमा भानु-जयन्ती	
	[रूपरेखा : भूमिका — कहिले, किन मनाइन्छ — कसरी मनाइन्छ — महत्व — उपसंहार]	
	खण्ड — 'ग' (साहित्य)	
10.	.   पाठ्य-पुस्तकको आधारमा तलका कथनहरू सही भए वाक्यको सोझै पछि (√) चिन्ह, गलत भए (×)िन	
	(X)	વન્દ્ર રાહ્ય: 4×1=4
	(क) ''लोग्ने मान्छे ! टोपी देखें ! निको चाल छैन है ।'' रनेले भन्यो ।	
	(ख) गान्धीले जीवनभर हिंसाको विरोध गरे।	
	(ग) चार्ली च्यापलिनको गान्धीसित नेपालमा भेंट भयो ।	
	(घ) पारसमणि प्रधानले हाई स्कूलको परिक्षा नेपाली माध्यमबाट पास गर्नुभयो ।	
11.	कुनै चार प्रश्नहरूको एक-एक वाक्यमा उत्तर लेख :	4×1=4
	(क) रनेको कोसित झगड़ा भएको थियो ?	
	(ख) गान्धी केको निम्ति बाँचे ?	
	(ग) गान्धीको हत्या कसले गर्यो ?	
	(घ) पारसमणि प्रधान पेशाले के हुनुहुन्थ्यो ?	
	(ङ) डा॰ पारसमणि प्रधानको प्राथमिक शिक्षा कहाँ भएको थियो ?	
12.	गान्धीले किन असहयोग आन्दोलन शुरु गरे ?	2
13.	(क)ं लाहुरेलाई कसले र किन हत्या गरेको थियो ?	4
	अथवा	
	(ख) परिबन्द भनेको के हो ? रने कसरी परिबन्दमा फँस्यो ?	4

4

14.	डा० पारसमणि प्रधानको चर्चा गर्दा उहाँलाई नेपाली व्याकरणचार्य भने हुन्छ । उक्त कथनलाई पाठको आधा	एमा 6
15.	तलका वाक्यांशहरूको अर्थ सरल भाषामा लेख : 3×1	=3
	(क) स्वप्न (भानुभक्तप्रति)	
	(ख) सिहष्णुता (एउटा नयाँ विश्व जन्माउन लगाउँछु)	
	(ग) कल्मष (आमा)	
16.	''छोरीलाई मानचित्र पढाउदाँ'' कविता कसले लेखेका थिए ?	1
17.	भानुभक्तले रामायण कसतो ठाँउमा बसेर लेखे ?	2
18.	भानुभक्तले लेखेको रामायणलाई त्यतिबेला कसैले किन ध्यान दिएन्न ?	3
19.	कुनै एकको सप्रसंग व्याख्या गर :  (क) भाषा त्यो सब बोल्छौ जुन तिमी बोल्थ्यौ तिमी काखमा	4
	आमा ! ईश्वरको तिमी प्रतीक हो संसारको खाडीमा ।	
	अथवा	
	(ख) 'भौतिक सम्पत्ति अरब कमाउ । जल, थल, नभ सब टम्म गराउ । यसमा तिम्रो उन्नित छैन यो सब सपनाको हो चैन'।	
20.	'तलतल' भन्नाले के बुझिन्छ ? कसलाई केको तलतल लागेको थियो ? यस कथाबाट के शिक्षा पाईन्छ ?	4
21.	आमाले ज्ञानीलाई किन पिटिन ? पिट्दा आमाले उसलाई के के भनिन ? ज्ञानीमा त्यसको कस्तो प्रभाव पर्यो	? 4
22.	अल्झेको इच्छा भन्दा के बुझिन्छ ? डाक्टर र इञ्जिनीयरमा के के कुराको भिन्नता छ ?	1

#### 2021

#### **MATHEMATICS**

### Full Marks - 80

### Time - 3 Hours

### General Instructions:

(i)	All	questions	are	compu	lsory.
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- (ii) Figures in the margin indicate marks.
- (iii) In question on construction, the drawing should be neat and exactly as per the given measurements.
- (iv) Use of calculator is not allowed.

1.	Choose the correct answer:	24×1=24
		24~1-24

- (a) A speed of 40 m/s is the same as -
- (i) 36 km/hr (ii) 48 km/hr (iii) 72 km/hr (iv) 144 km/hr
- (b) A can do a piece of work in 2 days. B can do it in 3 days and C in 6 days. If they all work together, the time taken to finish the work is -
  - (i) 1 day (ii) 2 days (iii) 3 days (iv) 4 days
- (c) A can do a piece of work in 15 days. He works for 5 days. Then, the fraction of the work that is left is -
  - (i)  $\frac{1}{3}$  (ii)  $\frac{2}{3}$  (iii)  $\frac{1}{15}$  (iv)  $\frac{2}{15}$
- (d) A quadratic polynomial, the sum and product of whose zeroes are 3 and 10 is -
  - (i)  $x^2 + 3x 10$  (ii)  $x^2 3x + 10$  (iii)  $x^2 3x 10$  (iv)  $x^2 + 3x + 10$

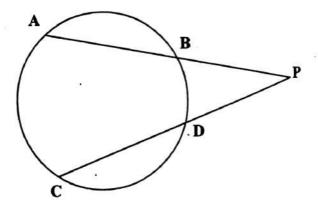
- (e) The expression  $\frac{3x+6}{x^2-4}$  in its simplest form is
- (i)  $\frac{x+2}{x-2}$  (ii)  $\frac{x-2}{x+2}$  (iii)  $\frac{3}{x-2}$
- (iv)  $\frac{3}{r+2}$
- If the equation  $kx^2 6x + 1 = 0$  has real and equal roots, then the value of k is (f)
  - (i)
- (ii) 3
- (iii) 6

- (iv) 9
- The 11th term from the end of the AP 7, 13, 19 ... 205 is -
  - (i) 133
- (ii) 139
- (iii) 145
- (iv) 151
- In  $\triangle$  ABC, D and E are points on the sides AB and AC respectively such that DE  $\parallel$  BC. (h) If AD = 2.5 cm, DB = 5 cm and AE = 2 cm. Then EC is –
  - (i) 4 cm
- (ii) 5 cm
- (iii) 7 cm
- (iv) 7.5 cm

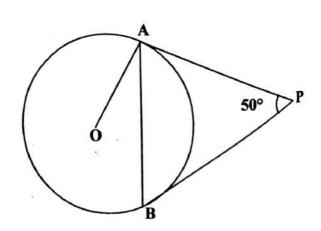
(i) In the given figure, PB = 2 cm, PC = 4 cmand PD = 3 cm.

Then, PA is equal to -

- 4 cm (i)
- (ii) 6 cm
- (iii) 7 cm
- (iv) 9 cm



- In the given figure, PA and PR are (j) tangents to the circle with centre O such that  $\angle APB = 50^{\circ}$ , then ∠OAB is equal to -
  - 25° (i)
- (ii) 30°
- (iii) 40°
- (iv) 65°



Contd.

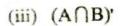
	(i)	7 units	(ii)	9 units	(iii)	10 units	(iv)	14 units
(1)	The	coordinates of th	e Cen	troid of ABC	with v	vertices A(-3,0),	B(5,	-2) and
	C(-	8,5)is –	*					
	(i)	(1, -2)	(ii)	(-1,2)	(iii)	(2,-1)	(iv)	(-2,1)
(m)	10	, 3), B(2, 2), C(5 th of its diagonal		ad D (5, 3) are the	e verti	ices of a rectang	le AB	CD. Then, the
	(i)	$\sqrt{6}$ units	(ii)	$\sqrt{8}$ units	(iii)	$\sqrt{10}$ units	(iv)	$\sqrt{12}$ units
(n)	(1 -	$\cos^2\theta$ ) $\sec^2\theta$ is	equa	to –				
	(i)	$\sin^2\theta$	(ii)	cot²θ	(iii)	cosec²θ	(iv)	$tan^2\theta$
(o)	sec	65° sin 25° – co	s 25°	cosec 65° is equa	al to -	-		
	(i)	0	(ii)	1	(iii)	2	(iv)	3
(p)	If th	ne area of a circle	is 15	4 cm <sup>2</sup> , then its di	amete	er is –		
	(i)	7 cm	(ii)	14 cm	(iii)	15.2 cm	(iv)	17.6 cm
(q)	The	area of a square	inscri	bed in a circle of	radiu	s 4 cm is –		
	(i)	16 cm <sup>2</sup>	(ii)	32 cm <sup>2</sup>	(iii)	48 cm <sup>2</sup>	(iv)	64 cm <sup>2</sup>
(r)	The	e volume of a cub	e is 12	25 cm <sup>3</sup> , its surfac	e area	is –		
	(i)	5 cm <sup>2</sup>	(ii)	25 cm <sup>2</sup>	(iii)	100 cm <sup>2</sup>	(iv)	150 cm <sup>2</sup>
(s)		e number of spher cm is –	ical ba	alls of radius 7 cm	that c	an be formed from	m a sp	here of radius
	(i)	4	(ii)	7	(iii)	28	(iv)	64

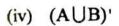
- The formula for finding the total surface area of a solid hemisphere of radius 'r' is -(t)

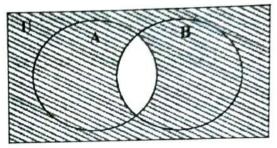
  - (i)  $\frac{4}{3}\pi r^2$  (ii)  $\frac{2}{3}\pi r^2$  (iii)  $3\pi r^2$
- (iv)  $2\pi r^2$
- A bag contains 2 red balls, 5 white balls and 8 black balls. The probability that a ball (u) drawn from the bag attandom will be neither red nor black is -
  - (i)  $\frac{1}{3}$
- (ii)  $\frac{1}{5}$  (iii)  $\frac{2}{15}$
- (iv)  $\frac{8}{15}$
- In the given figure, A and B are two sets. The shaded portion represents -(v)











- (w) In a group of 80 people, 37 like coffee, 52 like tea and 19 like both. The number of people who like either coffee or tea is -
  - (i) 70
- (ii) 80
- (iii) 89
- (iv) 108

- (x) If  $A = \{1, 2, 3, 4\}$  and  $B = \{3, 4\}$  then A B is
  - (i)

- (ii)  $\{1, 2\}$  (iii)  $\{3, 4\}$  (iv)  $\{1, 2, 3, 4\}$
- Answer the following questions: 2.

- $10 \times 2 = 20$
- Mawia and Enga working together take 15 days to complete a piece of work. If Mawia alone can do this work in 20 days, how long would Enga take to complete the same work?
- (b) Solve:  $6x^2 + x 2 = 0$ .

(c) What should be added to 
$$\frac{6}{(x+1)(x+2)}$$
 to obtain  $\frac{18}{x^2+x-2}$ ?

- (d) Find the sum of the first 20 terms of an AP whose n<sup>th</sup> term is given by  $a_n = 2 3n$ .
- (e) Prove that the angles in the same segment of a circle are equal.
- (f) A ladder is placed against a wall such that its foot is at a distance of 6 m from the wall and its top reaches a window 8 m above the ground. Find the length of the ladder.
- (g) A (x, 3) and B (4, 7) are the two end points of the diameter of a circle with centre O (3, 5). Find the value of x.

(h) Evaluate: 
$$\left(\frac{\cos 74^{\circ}}{\sin 16^{\circ}}\right)^2 + \left(\frac{\cos 51^{\circ}}{\sin 39^{\circ}}\right)^2 - 4\sin^2 45^{\circ}$$
.

- (i) The radii of two circles are 15 cm and 12 cm respectively. Find the radius of the circle which has circumference equal to the sum of the circumferences of the two circles.
- (j) A student Sangi secured marks in different subjects as shown in the table below:

Subjects	Mizo	Maths	Science	SS
Marks	60	50	30	40

Represent the data in a pie chart.

- Mawia borrowed Rs. 7950 at 12 % per annum compounded annually. If he pays it back in two
  equal annual instalments, calculate the value of each instalment.
- 4. Find the HCF and LCM of  $2x^2 5x 3$  and  $x^4 27x$ .
- 5. (a) Prove that the lengths of tangents drawn from an external point to a circle are equal.

3

3

- (b) A circle touches the sides AB, BC,CD and AD of a quadrilateral ABCD at the points P, Q, R and S respectively. Prove that AB+CD = BC+AD.
- 6. (a) Show that the points A (0, -2), B(3, 1), C(0,4) and D (-3,1) are the vertices of a square.

OR

(b) In what ratio does the x-axis divide the line segment joining the points A(1, -5) and B(-4, 5)? Also, find the coordinates of the point of division.

7. Prove that: 
$$\frac{\cos \theta}{1 - \tan \theta} + \frac{\sin^2 \theta}{\sin \theta - \cos \theta} = \cos \theta + \sin \theta$$

- 8. The angles of elevation of the top of a tower from two points at distances 'a' and 'b' from its foot are complementary. Prove that the height of the tower is  $\sqrt{ab}$ .
- A toy is in the form of a cone mounted on a hemisphere of common base radius 7 cm. The total height of the toy is 31 cm. Find the total surface area of the toy.
- 10. Solve the following system of linear equations graphically:

$$x - y = 1$$
$$2x + 3y = 12$$

Calculate the area of a triangle bounded by these lines and the x-axis.

11. (a) Using ruler and compass only, construct a triangle ABC in which BC = 6.5 cm, ∠A = 60°
 and the median AD through A is 5 cm long. Also, write the steps of construction.

OR

(b) Draw a circle of radius 4.5 cm. Take a point P outside the circle. Without using the centre of the circle, draw two tangents to the circle from the point P. Also, write the steps of construction.

HS/002 6 Contd.

# 12. Calculate the Median from the following table:

Class Interval	0 - 10	10 - 20	20 - 30	30 - 40	40 - 50
Frequency	5	10	20	5	10

Also, find the mean using empirical formula if mode of the above data is 24.

# 2021 MIZO Full Marks – 80 Time – 3 Hours

#### Hriat turte:

- (i) Zawhna zawng zawng hi chhan ngei ngei tur a ni.
- (ii) Zawhna tin mark put zat chu a zawnah tarlan zel a ni.
- (iii) Chhan dawnin zawhna nambar ziah zel tur a ni.

700			
		ŢHEN KHATNA – HLA (18 Marks)	
1.	A di	k zawk hmangin dah khat rawh:	3×1=3
	(a)	Ka lawmna angin a liam a. (tuifinriat / lui)	
	(b)	'Mausam' tih hla thu awmzia chu a ni. (zilhhau / hnawl)	
	(c)	'Mahriak ten âr ang ka vai e Parte' tih hla phuahtu chu a ni. (Var	nkhama/Lalzova)
2.	(a)	A hnuaia hla thu hi Mizo ṭawng tluang pangngaiin dah rawh:	2
		Chhak tlâng ram tiang bâwmtu par	6
		A vul leh ta, chhing zo awm maw	
	(b)	'Chhingkhual lên mawi' tih hla phuahtuin 'hnutiang chhawn tal hianin	aw, lo hawi se'a
		tih chhan hi han sawi teh.	. 2
3.	(a)	A hnuaia hla thu hi a tobula chhuiin hrilhfiah rawh:	3
		Zo hnahthlakah tu nge hniam ber chuang le?	
		Zoram chûnnun a hraileng min lêm chuang lo.	
	(b)	'Hmangaihna' tih hla phuahtu hming sawi la, he hla phuahtuin a hmang	gaih leh a duh tak
		tana a hlan kha eng nge ni? A hmangaih tan chuan eng ang takin nge a ir	
		rawh.	2+1=3
4.		wltu chawi nun iang chu zirlaite'. He hla thu hi eng hla atanga lak ch	
	Kav	vltu chawi chu tute nge an nih? Kawltu chawi nun leh zirlaite nun in	
	chha	anin han sawi teh.	1+1+3=5

# ŢHEN HNIHNA – THU (18 marks)

5.	Kualkhung chhunga zawhna ang zelin chhang rawh:	
		×1=5
	<ul> <li>(a) Sava no neih hun tlangaupuitu chu Zotuklo / Kiltheihrawk a ni. (A dik zawk thlang</li> <li>(b) Buanzawl lian hi khaw ropping a 11 minut na 11</li></ul>	rawh)
	(A dik nge dik lo sawi rawh)	
	ngai lo. (Mizo thufinga ziak angin dah khat rawh)	
	a ni. (chuai/no/vuai)	
	(e) Thiltih peih leh peih loh hi mihring nunphung /mizia nena kal kawp tlat a ni.	
_	(A dik zawk thlang rawh)	
6.	'Thalaite khawvel' ziaktuin mahni kea din theihna bul a sawi kha sawi la, nun zalen leh zalentima pokhet a sawi la	en lo
-	1+	1=2
7.	(a) 'Beiseina hi miretheite chaw a ni' titu kha tu nge? Beiseina nei tlat mite awm dan	kha
	nan sawi teh.	2=3
	(b) Nihna dik tak anga kan lan chhuah theih loh chhan kha eng nge? 'Nihna' ziaktuin 'Ma	ahni
	phu tawk leh hmuh tur ang pawh chang pha lo' a tih kha eng ang mite nge ni han sawi	teh.
0	D-311 1: 1 1: 1	
8.	Ruihhlo hian kawppui, hnung zuitu hlauhawm tak a nei a, chu chu eng nge ni ? Ruihhlo nga	i ni
	tura luhna kawngka zau ber kha eng nge sawi la, tute thinlungah nge ruihhlo ngaihna chi a thin sawi bawk rawh.	
	17173-	=5
	THEN THUMNA – GRAMMAR (12 marks)	
9.	Kualkhung chhunga zawhna ang zel hian chhang rawh: 2×1:	=2
	(a) A rethei a; mah se / mahse a rinawm. (Conjunction dik zawk thlang chhuak rawh)	
	(b) Kan zirtirtu a rawn thleng chiah. ('Chiah' hi Adverb nge Adjective ?)	
10.	(a) Verb hrilhfiah la, noun ni si, verb anga kan hman thin pakhat hmangin thu phuah bawl	k .
	rawh. 1+1=	
	(b) Attributive Adjective leh Predicative Adjective awmzia sawifiah la, a tichiang turin the	ıu
	phuah ve ve rawh.	

11.	Ad	ik zawk thlang rawh:	HS/005
	(a)	In mu leh âr tih hi sawina a ni. (inkawmngeih /inngeih lo / intiat)	2×1=2
	(b)	Ei tur nei lo hi ṭawng upain a ni. (fahrah puan hlai /awmni kham chham)	ı/chhuan
12.	Ak	ar awlte hi tawngkam dik zawkin dah khat rawh:	2×1=2
	(a)	Isuan vanram nan anțam chi a sawi lang. (entir / tehkhin)	21-2
	(b)	Rul ka vaw der mai. (hlum / thi)	
13.	Miz	o tawng ziak dan dik zawk thlang la, ziak tha rawh:	2×1=2
	(a)	Kel kha hnawt bo / hnawtbo rawh.	201-2
	(b)	Rungdil/Rung dil-ah ka kal tawh.	
		THEN LINA - LEMCHAN (6 marks)	
14.	Kua	lkhung chhunga a dik ber hmangin a kar âwlte hi dah khat rawh:	2 × 1 - 2
	(a)	Officer lian val hi chu keini mai mai tluk thu a awm hleinem. (IFS	3×1=3
		IAS)	)/IPS/
	(b)	I mi hriat angin i nih chu ka duh ber zawng a nih hi. (hmangaih / thlir/	nupui)
	(c)	Hrilmawii leh Ramliana inneih lehkha tar tan ni atana an ruat chu a	
		(23 <sup>rd</sup> March, 1998/24 <sup>th</sup> March, 1998/25 <sup>th</sup> March, 1998)	
15.	Hri	lmawii tlan nana an pawisa phut zat kha sawi la, Hrilmawii'n a pa phone-a a biaka p	oolice-
		unochang a cawi dan kha han cawi tah	+2=3
		THEN NGANA – THAWNTHU TAWI (5 marks)	
16.	A ch	nhanna dik ber thlang chhuak la, a kar awlte hi dah khat rawh:	×1=2
	(a)	Ral thattu, milu khai neite an tawntir thin chu a ni. (Zawngchal /Arke Thimkual)	ziak/
	(b)	Tualte khuaah chuan zawlnei hmingthang tak a awm a. (Lurhthan Tanchhingi/Chawngi)	nga /

3

P.T.O.

HS/005

17. Sai ram chhuak turte kha khawi hmunah nge an innghah khawm ? Thakimi'n sai ram chhuah an hlauh thin a rinna chhan han sawi teh.

1+2=3

# THEN RUKNA - CHHIAR (5 marks)

18. A hnuaia thu hi ngun takin chhiar la, a thu behchhanin a tawpa zawhnate hi chhang ang che:

'Lerh suh fanau i sam lo ang e' tia inzirtir Mizo hnam thlah kal zel kha kan la ni a. He hnam, kawng pengthuama ding mek hian Mizo hnam nun mawi chawi nung zeltu tur a mamawh.

Mizo pi leh pute hunlai chuan vantlang tana mi hnawksak leh chimawmte lalin hremna a pek, khawchhung aṭanga hnawh chhuah an nihin khaw dangah pawh an lehhnawn ṭhin avangin a ruk a ralin chutiang mi chu khaw chhung aṭangin an insaseng zawk ṭhin.

Mi dangte kan ṭanpui thei lo a nih pawhin mi dangte tana harsatna siamtu nih hi kan Mizo pi leh pute nunah an tih ngai loh a nih avangin mi tana harsatna siamtu nih hi zo nun nen inhal tlat a ni ṭhin. Mi dangte phurrit siam ahneha ' Thian chhan thih ngam hnam', Mizo fa tawh phawt chuan mi dang thlamuanna leh nun zalenna a ngaihtuah zawk tur a ni ang.

Kan thlahtu kan Mizo pi leh pute khan hlawhtlinna leh dinchhuahna tur emaw, buh leh bal emaw hi sakuh ser nghah takin an nghak ve ngai lova, a thawh a thawkin kawla ni chhuak chhiara sadai ek ham pherhin an thlo chhuak thin.

Mizoramin State puitling ni tura kan chuan kaina kum 1986-a ram danpui siam that vawi 53-na behchhana ziah luh, ram danpui Article 371G-ah hian Mizo hnam leh hnam nun kalphung chu ram chhung dan dang lak atanga humhalhna min pe a, kan hnam nunmawi, kan rohlute hi chhawm nun zel kan tum fan tur a ni ang.

	- 1-14let eby a ni	1
(a)	Zo nun nena inhal tlat chu a ni.	1
(b)	Lalin hremna a pek thinte chu a ni.	1
(c)	Mizoram tana ram danpui Article 371G pawimawhna chu a ni.	1
(d)	'Sakuh ser nghah' hi hrilhfiah la, sentence siam nghal rawh.	2

### THEN SARIHNA - ZIAK (8 marks)

- 19. A hnuaia thupui i duh zawk zawk hmang hian thumal 200-250 vel hmangin essay han ziak teh: 5
  - (a) Hripui
  - (b) Rilru hriselna leh inkharkhip
- Saichal khua Presbyterian Kohhran Secretary Lalrinkima i ni a, in Biak in chawkidar thar tur
   zawnna atan Advertisement chanchinbua chhuah tur han ziak teh.

### **THEN RIATNA - RAPID READER (8 marks)**

- 21. Ni eng zat hnuah nge Thangi pit veng haw har kha an zuk ngaihven? A sal tanna nu khan eng vanga haw harah nge a puh?

  1+1=2
- 22. "Chalkung, mi chhepa, i awm mai mai pawh hian ka pawi i sawi a ni". He thu hi tu sawi nge?

  Chalkunga'n a chhan zui dan kha han sawi teh.

  1+2=3
- 23. 'Khawnglung run' in zirlaiin sal dinhmun a sawi dan kha han sawi teh.

## 2021 SCIENCE (Theory) Full Marks - 70 Time - 3 Hours

#### General Instructions:

- (i) All questions are compulsory.
- (ii) All diagrams should be drawn neatly.
- (iii) Write the number and sub-number of the question before attempting it.
- (iv) Figures in the margin indicate marks.

				SECTIO	)N – A (F	PHYSICS) 24	4 Marks			
1.	Ch	oose t	he correct	answer:		×			6	×1=6
	(a)	The	e laws of re	eflection are	applicab	le to –		8		
		(i)	plane mi	rror only		(ii)	conca	ve mirror only		
		(iii)	) convex r	nirror only		(iv)	all kin	ds of mirrors		
	(b)		1000			right angles fr	om one	medium to ano	ther med	lium,
		the	angle of re	fraction is –	C(					
		(i)	90°	(ii)	45°	(iii)	0°	(iv)	60°	
	(c)	Whi	ich of the f	ollowing co	lour will	be scattered	the least	?		
		(i)	Red	(ii)	Green	(iii)	Blue	(iv)	Violet	
	(d)	The	magnetic f	ield inside a	long stra	night solenoid	carrying	g current -		
		(i)	is zero							
		(ii)	decreases	s as we move	toward	s its ends				
		(iii)	increases	as we move	towards	s its ends				14
		(iv)	is the san	ne at all poin	ts			*		

	(0)	One	norse po	wer is e	equart	0 –							
		(i)	736W		(ii)	746W		(iii)	700W		(iv)	730W	•
	(f)	The	magnetic	field p	roduc	ed by a giv	ven cur	rent in	the cond	uctor –			
		(i)	decreas	es as th	e dista	ance from	it incre	eases					
		(ii)	increase	es as the	e dista	nce from	it incre	ases					
		(iii)	increase	es as the	e dista	nce from	it does	not ch	ange				
		(iv)	decreas	es as th	e dista	nce from	it does	not cl	nange				
2.	Whi	ch mi	rror is us	sed as a	reflec	tor in sear	rch ligh	t ?					1
3.	Why	do di	fferent o	olours	deviat	e differen	tly in th	e pris	m ?				2
4.	A w		tretched	so that	its len	gth becon	nes dou	ble, w	hat is the	effect or	its re	esistivi	ty and 2
5.	(a)	Wha	it is atmo	spheric	refra	ction? Wh	hy do th	e stars	twinkle a	at night ?	)	1	+2=3
					- 30		OR						
	(b)	Why	does the	e sky lo	ok blu	e? How v	will it lo	ok fro	m the mo	on?		11/2+	1½=3
6.	(a)					ram, deter							_
							OR						
	(b)					ram, deter or when th				nd positi		the im:	0
7.	(a)	10				west total $6\Omega$ and		ce that	t can be of	otained b	y con		
		Tour	Colotair	CO3 Z 3 Z	, , , ,		OR					1½+1	<b>√</b> <sub>2</sub> = 5
								*	ani, e				
	(b)	Wha	at is the r	esistan	ce of 1	000W hea	ater mai	rked f	or 220 V?	ie -			3

P.T.O.

										HS/00
8.	(a)	Wit	h the help of a ci	reuit d	iagram, establ	ish the r	elationsh	ip for the	equival	ent resistance
			hree resistors co							1 + 3 = 4
					OR					
	(b)	Eve	olain the constru			matar II	ith the he	eln of a la	helled o	liaoram
	(b)		o state the princ		or an electric	motor w	in the ne	orp or a ra	oenea c	2+1+1=4
		7113	-					NAV.		
			SEC	CTION	I – B (CHEN	MISTRY	') 23 <b>M</b> ai	rks		
9.	Cho	ose t	he correct answ	er:						5×1=5
	(a)	Wh	ich metal is high	hly resi	istant to corre	osion?				
		(i)	Fe	(ii)	Zn	(ii	i) Cu	(iv)	Al	
	(b)	Wh	ich of the follow	ving m	etals is most o	ductile?				
		(i)	Aluminium	(ii)	Copper	(iii	i) Silver	(iv)	Gold	
	(c)	Wh	ich one of the fo	ollowin	g types of me	edicines	is used fo	or treatin	g indige	estion?
		(i)	Antibiotic	(ii)	Analgesic	(iii	) Antaci	d (iv)	Antise	eptic
	(d)	Wh	ich one of the fo	llowin	g compounds	has a tr	iple bond	?		
		(i)	$C_2H_2$	(ii)	$C_5H_{12}$	(iii	) C <sub>4</sub> H <sub>10</sub>	(iv)	$C_4H_8$	
	(e)	Whi	ich of the follow	ing is	not an allotro	pic forn	n of carbo	on?		
		(i)	Fullerene	(ii)	Diamond	(iii	) Graphi	ite	(iv) N	Methane
10.	In w	hich į	group of the Peri	iodic ta	ble would yo	u place	Lithium h	naving ato	omic nu	mber 3? 1
11.	Wha	t is Is	somerism?							1
12.	Wha	t is th	ne first member	of alky	ne homologo	us serie	es?			1
13.	How	does	the valency cha	nge on	moving fron	n left to	right in a	periodic	table?	2
14.	Wha	t is ne	utralisation? Gi	ve one	example.					1+1=2

3

HS/003

HS	/0	03
1+	1=	=2

15.	Write the two main	factors responsible	for rusting of Iron
-----	--------------------	---------------------	---------------------

16. Write the electronic configuration of Carbon. What type of bonds are formed by Carbon? 1+1=2

17. (a) Five solutions A, B, C, D and E when tested with universal indicator showed pH as 4, 1,
 11, 7 and 9 respectively. Classify the solution into neutral, acidic and basic. 1+1+1=3

OR

(b) Write three properties of ionic compounds.

3

(a) State Modern Periodic Law. Explain briefly the achievement of the modern periodic table.

OR

- (b) The colour of a freshly prepared solution of copper sulphate gradually changes when an iron nail is dipped in it.
  - (i) Name the reaction that takes place.
  - (ii) Define the reaction.
  - (iii) Also give a balanced chemical equation mentioning the state of the reactants and products.

### SECTION - C (BIOLOGY) 23 Marks

19. Choose the correct answer:

 $3 \times 1 = 3$ 

- (a) Role of oxygen in photosynthesis is as -
  - (i) a reactant
- (ii) a food
- (iii) a catalyst
- (iv) a by-product
- (b) Pericardium is the double walled membrane around the -
  - (i) kidney
- (ii) brain

(iii) heart

(iv) lungs

HS/003

4

	(c)	In hu	mans, protein digestio	n beg	tins in the –	H5/00.
		(i)	mouth	(ii)	stomach	
		(iii)	duodenum	(iv)	small intestine	
20.	Wh	ich mo	ode of nutrition is exhib	oited b	by animals ?	1
21.		ne the		in w	hich nucleus divides first, followed by	division of 1
22.	Wha	at form	ned the basis for Darwi	n's th	eory?	1
23.	Nan	ne the	enzyme present in hum	an sal	liva, what is its function?	1+1=2
24.	Diff	erentia	ate between a food chai	n and	a food web.	2
25.	(a)	Wha	t are the components o	f bloo	od?	3
					OR	
	(b)	What	is a lymph? What are t	he fu	nctions of lymph in our body?	1+2=3
26.	Desc	ribe h	ow the sex of the offspr	rings	is determined in the zygote in human being	gs. 3
27.	What	are th	e problems caused by t	he no	n biodegradable waste that we generate?	3
28.	(a)	What i	is tissue culture? What	are its	s advantages ?	2+2=4
					OR	
	(b) I	Descril	be the primary sex orga	ns of	a human male. Also draw a neat diagram	211-4

# 2021 SOCIAL SCIENCE Full Marks – 80 Time – 3 Hours

#### General Instructions:

- (i) Answer all the questions.
- (ii) Write the number and sub-number of the question before attempting it.
- (iii) Figures in the margin indicate marks.

# INDIA AND THE CONTEMPORARY WORLD - II (24 marks)

1. Answer the following questions briefly:  $4 \times 1 = 4$ (a) Who believed in the policy of blood and iron? Which Latin word is 'Liberalism' derived from? (b) Which country was the world's first Industrial Nation? (c) Where did the Jallianwala Bagh incident take place? (d) 2. Choose the correct answer:  $4 \times 1 = 4$ The ideologies of nationalism and liberalism were a product of -(a) The Indian War of Independence (i) (ii) The First World War (iii) The Industrial Revolution (iv) The Italian Unification Movement The Revolutionary Wars were fought during the following years -(b) (i) 1792 - 1802(ii) 1790 – 1800 (iii) 1888 - 1900 (iv) 1920 – 1930 Mahatma Gandhi launched the Dandi March against -(c) (i) Mill owners (ii) Salt tax (iii) Indigo planters' demands (iv) High revenue

	(d)	What did George Stephenson build?		
		(i) Water frame	(ii)	Spinning mule
		(iii) Flying shuttle	(iv)	
3.	Writ	e a note on the Rowlatt Act.		2
4.		it was the Great Depression?		2
5.	Wha	at were the effects of the British government	's dec	ision to abolish the Corn Laws? 2
6.	Give	three reasons for the decline of India's textil	e indu	stry during the Colonial period. 3
7.	Wha	at are the advantages of globalisation?		3
8.	(a)	Write a note on Civil Disobedience Moven	nent.	4
		OR		2:2.4
	(b)	Why did the tribals revolt? Illustrate with t	wo ex	amples. $2+2=4$
		INDIA - RESOURCES AND THEIR D	EVEL	OPMENT (27 Marks)
.9.	Ans	wer the following questions briefly:		5×1=5
	(a)	What are resources?		
	(b)	Name one renowned environmentalist who	pion	eered the Chipko Movement.
	(c)	What are minerals?		
	(d)	Which mineral is used as a fluxing agent?		*
	(e)	What is transportation?		a as w
10.	Cho	ose the correct answer:		4×1=4
	(a)	One of the following methods helps to con	serve	
		(i) Afforestation	(ii)	Overgrazing
		(iii) Mining	(iv)	Soil erosion
*:	(b)	Rice is a -		
		(i) Rabi crop	(ii)	Zaid crop
		(iii) Kharif crop	(iv)	Autumn crop
	(c)	Iron is an example of a -		2000 Mariana 180
		(i) Source of energy	(ii)	Metallic mineral
		(iii) Placer deposit	(iv)	Non-metallic mineral
	(d)	The Marmagao port is located in -		
	1.7	(i) West Bengal	(ii)	Maharashtra
		(iii) Tamil Nadu	(iv)	Goa

							HS/00
11	. W	/hat ar	e reserved forests?				2
12	2. D	Distinguish between hydel power and thermal power.					2
13		What are the advantages of water as a means of transportation?					2
14		Suggest three measures for controlling land degradation.			3		
15						ired to grow coffee? Mention one	State
			India where coffee is cultivat		•	Satisface Care Constitution Con	3+1=4
				0	R	ş.·	
	(b	) Wł	nat measures will you sugges	t to im	prov	e the Indian agricultural scenario?	4
16	. Di		outline map of India and inser				<b>½+½=</b> 5
	(a)		ver Ganga	(b)		dla Port	
	(c	) Wu	ılar Lake	(d)		oura Range	
	(e)	) Mu	mbai	(f)	-	pic of Cancer	
			<b>D</b>				
17	C!	en e	DEMOCRATIC	POLI	TICS	6 - II (12 Marks)	
17.	02902		he correct answer:				3×1=3
	(a)		two major reasons for power	er shar	_	5000 W	
		(i)	Unity and integrity		(ii)	Moral and prudential	
	(h)	350 E	Prudential and aesthetic		(iv)	Ethnic and ethical	
	(b)		an democracy follows –		· •	T	
* "		(i)	One party system		(ii)	Two party system	
	(a)		Multi-party system	<b></b>	(iv)	National party system	
	(c)		is incorrect about a two-par	ty sys	tem -	•	
		(i) (ii)	People find it easy to vote  It discourages free compet	ition			
		` '	It allows fair competition	шоп			
		(iv)	It is found in the United Sta	tes of	Ama	rino	
10	Wh	` '	eant by a Manifesto?	1105 01	Aine	nca	2
18.			e challenges to democracy in	India		40	2
19.	22.2					r in modern deserve	3
20.	(a)	Expl	ain the different forms of po	OR	101 III)	s in modern democracies.	4
	(1-)	<b>1171</b>	in the difference between -		.a=1!-		
	(b)	wnat	is the difference between a	nung p	ariia	ment and a coalition government?	4

# UNDERSTANDING ECONOMIC DEVELOPMENT – II (12 marks)

21.	Cho	ose th	e correct answer:			$3 \times 1 = 3$	
	(a)	Ecor	nomic development has been trad	itiona	lly defined by –		
		(i)	Increase in per capita income	(ii)	Increase in employment		
		(iii)	Increase in national income	(iv)	Increase in population		
	(b)	Whi	ch one of the following is not the	funct	ion of money?		
		(i)	A medium of exchange		A measure of economic activity		
		(iii)	A measure of value	(iv)	A store of value		
	(c)	Whi	ch of the following is not a right	of the	consumer?		
	Si (ii)	(i)	Right to non-payment for not pr	ovidin	g timely service		
		(ii)	Right to information		ê		
		(iii)	Right to consumer education				
		(iv)	Right to choose			*	
22.	Def	ine pe	er capita income.			2	
23.	Dist	ingui	sh between formal sector and info	rmal s	sector institutions.	3	
24.	(a)	a) Explain the four ways in which consumers are exploited in the market by the suppl					
		and	the service providers.			4	
			O				
	(b)	Exp	plain the rationale and salient featu			4	
			DISASTER MANAC	SEME	NT (5 marks)		
25.	Wh	en wa	s the Earth Summit held?		9	1	
26.			the four elements of Community	initiat	ive?	2	
27.			earch and rescue.			2	

# 2021 ENGLISH Full Marks – 80 Time – 3 Hours

#### General Instructions:

- (i) This question paper is divided into four sections A, B, C and D.
- (ii) All the sections are compulsory. Answer all the questions.
- (iii) Write the number of the question before attempting it.
- (iv) Marks for each question are indicated against it.

# SECTION - A: Reading (10 marks)

1. Read the following passage carefully and answer the questions that follow:

We live in a time of intensified stress and strain and it is manifesting itself physically. This is the era of heart disease, high blood pressure and nervous breakdowns. These afflictions frequently have their origin largely in hectic and frantic minds rather than in physical causes. William Muldoon, the famous athletic trainer, once said, "Men do not die of disease but of internal combustion". Lack of a peaceful mind also affects poise, making one irritable and creating friction between himself and his associates. It distorts his judgements, dissipates his creative powers and subtracts from the meaning of living. Where there is no peace, there surely can be no joy and certainly reduced creative activity.

Where, then, is peace of mind to be found? In nature? Surely this beautiful world is designed to give man peace. Let him go to the mountains, far removed from the confusion of the cities, where the great hills, shrouded in their ever- present mystic haze of blue, shoulder out the sky. Let him climb into the high uplands, where the air is crisp and laden with the exhilarating odour of pine, where the whispering winds make music through great trees, where the deep valleys stretch in pensive quietness between the hills, rock-ribbed and ancient as the sun. There man can drink in, if he will, the peace of God. Let the man seeking peace of mind linger by the sea, watching its curling foamy breakers surge and fall upon the

beach of clean white sand. Through uncounted centuries the breakers have thus been falling. The roar through all ages has never ceased. It is as if to say, "There is plenty of time; there is no hurry; wait; your own will come to you".

Let one watch the sunlight falling gently upon the green grass or sifting down onto the black loam of a forest floor in the stillness of a summer afternoon, or behold the silvery light of the moon on a white sandy road or shimmering across water on a starlit night. Let him feel the soft rain falling against his cheek on an April day. Let him warm his bones before a wood fire on a winter night or lift up his eyes to the stars in a country place where no man-made light hampers his vision of the fabulous canopy of the heavens.

All of these surpassingly beautiful things, so beautiful that they bring a choke to the throat, were placed in the world by God to give man peace but, strangely enough - and sadly enoughone can see all of these things, love them poignantly and yet not truly find peace. And why? Obviously, for the reason that peace of mind is to be found only in your mind. It cannot be found elsewhere. If the mind is not at peace, there can be no peace.

1.1	On the basis of your reading of the above passage	answer the	following questions
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 $3 \times 2 = 6$ 

- (a) What happens when we lack peace of mind?
- (b) Mention two places in nature where men can find peace.
- (c) Where do we find real peace?

### 1.2 Find words in the passage which mean the same as:

 $2 \times 1 = 2$ 

- (a) regularly/often
- (b) tender/soothing

### 1.3 Choose the most suitable antonym:

 $2 \times 1 = 2$ 

- (a) Exhilarating
  - (i) exciting

(ii) thrilling

(iii) boring

(iv) intoxicating

- (b) Cease
  - (i) stop

(ii) start

(iii) halt

(iv) end

## SECTION - B: Writing (15 marks)

 (a) Write an informal invitation to your friend inviting him/her to the Silver Wedding Anniversary of your parents, Mr. and Mrs. Lalliana of 3-B, Hermon Road, Khawthar, giving details of the date, time and place in not more than 50 words.

#### OR

- (b) Your school is organising a special Independence Day celebration on 15<sup>th</sup> August, 2021, at your school ground to promote unity. Design an attractive poster, with a catchy slogan and appropriate title to be put up at your school, giving details of the date, time and place. (Word limit 50)
- You are Sangkima, 26 years old from Parmawi town. You have seen an advertisement in the Parmawi Daily, a local newspaper for the post of a Field Manager at the Green Spices Company. Apply for the job with complete Curriculum Vitae (CV). (Word limit: 150-200)

# SECTION - C: Grammar (15 marks)

4.	Fill	in the blanks with the correct form of the verb from the alternatives given: $5 \times 1=5$
	(a)	The moon around the earth. (was revolving / had revolved /revolves /revolve)
	(b)	I English for seven years now. (learn/was learning / learns / have been learning)
	(c)	Edison newspapers before he became a famous inventor. (sell/has sold/selling used to sell)
	(d)	John has home. (went /goes /gone /go)
	(e)	Did you him? (seen /see /saw/seeing)
5.	Ider	ntify and label each sentence as declarative, interrogative, imperative or exclamatory.  4×1=4
	(a)	The Blue Mountain in Mizoram is beautiful.
	(b)	Will you wait here?
	(c)	How well he sings!
	(d)	Go to your room now.

- 6. Change the voice;
  - (a) Someone has cleaned the windows.
  - (b) She wrote a novel.
  - (c) The deer was being chased by the tiger.
- 7. Change the statements from direct to indirect speech by choosing the correct answer from 3×1=3
  - (a) I said to him, "Why are you working so hard?"
    - (i) Tasked him why he was working so hard.
    - (ii) I asked him why is he working so hard.
    - (iii) I asked him why he had been working so hard.
    - (iv) I asked him why had he been working so hard.
  - (b) He said to her, "What a cold day!"
    - (i) He told her that it was a cold day.
    - (ii) He exclaimed that it was a cold day.
    - (iii) He exclaimed sorrowfully that it was a cold day.
      - (iv) He exclaimed that it is a very cold day.
  - (c) Lala said, "I shall get up early in the morning".
    - (i) Lala said that he would get up early in the morning.
    - (ii) Lala said he was getting up early in the morning.
    - (iii) Lala said that he will get up early in the morning.
    - (iv) Lala asked that he would get up early in the morning.

# SECTION - D: Text book (40 marks)

8: Read the extract and answer the questions that follow:

'He took pity on the shy new girl and found a place to squeeze me in, and from that day on he became my best friend'.

(a) Name the speaker. Who is her best friend?

2

(b) How did they become best friends?

2

9. Read the extract and answer the questions that follow:

'Don't buy,' warned Luigi, our cautious driver. 'You will get much better fruits in Verona. Besides, these boys...'

			HS/001		
	(a)	Who were the boys? What were they doing?	2		
	(b)	Why did Luigi disapprove of them?	2		
10.	(a)	Based on the lesson, 'The Lap of Honour', describe why Murray Halberg ha	d to give up		
		playing football. (Word limit: 50 to 75 words)	4		
		OR			
	(b)	Describe the situation that led the crocodile to attack Graham in the story,	'Don't Die,		
		Graham! Don't Die!' (Word limit: 50 – 75 words)	4		
11.		esson 'Wangari Maathai' teaches us that we all have to give our highest effor			
		nvironment. Write in about 50 -75 words, what you can do to contribute	to save our		
12.	200	onment.			
12.		the extract and answer the questions that follow in one or two sentences of	niy:		
		me from haunts of coot and hern,			
		te a sudden sally,	,		
		sparkle out among the fern,			
		cker down a valley.'			
	(a)	Who speaks these words?	1		
	(b)	Name a poetic device used in the second line.	1		
	(c)	"I make a sudden sally" means	1		
		(i) the brook moves slowly.			
		<ul><li>(ii) the brook emerges suddenly.</li><li>(iii) the brook joins the brimming river.</li></ul>			
		(iv) the brook goes on forever.			
		the extract and answer the questions that follow:			
13.	Rea	the extract and answer the questions that follow.			
	'We can't all be captains, we've got to be crew, There's something for all of us here.'				
		Name the poem and the poet.	2		
	(a)	The line "there is something for all of us here" speaks about	1		
	(b)		1		
		1-7			
		(ii) the divide between the rich and the poor.			
		(iii) the inadequacy of food and shelter.			
		(iv) the importance of giving rewards.			

HS/00 ame to his favour	
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	2
	2
as in your stud	ły,
om?	2
	2
tory, 'The Mercha	ant
	4
ole? What was I	

14.	(a)	the total tierd, what did the poet discover when he came to his favourite	
		field after twelve years? (Word limit: 50 – 75 words)	
		OR	
	(b)	The brook faces a number of ups and downs to reach its destination. Compare the journey of the brook to that of men in our journey to reach our goal.  (Word limit: 50 – 75 words)	
15.	Rea	ad the extract given below and answer the questions that follow:	
	(a)	'Yes, my dear Watson; I have solved the mystery.'	
		(i) Who is the speaker? What is his relation to Mr. Watson?	
		(ii) What is the 'mystery' that he talks about?	
		OR	
	(b)	Your visitor seems to have left traces in your bedroom as well as in your study,	
	Mr. Soames.'		
		(i) Who is the speaker? What is he doing in Mr. Soames' bedroom?	
		(ii) What traces were left behind by the visitor?	
16.	(a)	Write what you understand about the character of Antonio from the story, 'The Merchant of Venice' in about 50 to 75 words.	
		OR	
	(b)	How did Helen Keller realize she was different from other people? What was her reaction? (Word limit: 50 - 75 words)	Г
17.	(a)	The frog that the narrator bought from the cornershop was a unique piece of jade from the	l
		(i) Hsia Dynasty (ii) Han Dynasty	
		(iii) Ming Dynasty (iv) Zhou Dynasty	
HS/	001	ß.	

(iii) Portia

(iv) Shylock

18. (a) The narrator of the story 'The Corner Shop' lived by his belief, 'Honesty is the best policy'. Based on your own experiences, and from what you have read or heard, do you believe that the world could be a better place if all human beings are honest like the narrator? Support your answer in about 50 to 75 words.

#### OR

(b) According to the story 'The Paper Plague', the schools cannot work without books and paper. During the COVID-19 pandemic, schools were closed for a long period of time. Do you think that learning has stopped with the closing of schools? Support your answer in about 50 to 75 words.