

**SCHEME OF EXAMINATIONS
& QUESTION DESIGN**
for
**Diploma in Elementary Education
(D.El.Ed)**
w.e.f.
2026



MIZORAM BOARD OF SCHOOL EDUCATION
AIZAWL : 796012



MIZORAM BOARD OF SCHOOL EDUCATION
AIZAWL – 796 012

Dated Aizawl, the 13th August, 2026

NOTICE

No.J.1101/1/2018-MBSE(Acad)/31: It is hereby notified for the information of all concerned that the D.El.Ed Examination, based on the revised curriculum shall be conducted by Mizoram Board of School Education in accordance with the enclosed Scheme of Examinations and Question Design with effect from the academic session 2026 – 2027. The revised scheme shall be applicable only to those following the revised curriculum.

Sd/- SARAH LALENGZAMI PACHUAU
Secretary
Mizoram Board of School Education

Memo No.J.11011/1/2018-MBSE(Acad)/31(A) : Dated Aizawl, the 13th August, 2026
Copy to:

1. The Commissioner and Secretary to Govt. of Mizoram, School Education Department, Aizawl.
2. The Director, School Education, Govt. of Mizoram, Aizawl.
3. The Director, SCERT, Aizawl.
4. The Controller of Examinations, MBSE.
5. All Principals, DIET, Mizoram.
6. System Administrator MBSE, for uploading in the official website.
7. Guard File – 8(A)


(DAVID LALLAWMKIMA FANAI)
Director (Academic)
Mizoram Board of School Education


DIPLOMA IN ELEMENTARY EDUCATION (D.El.Ed) SYLLABUS

SEMESTERS	SUBJECTS/ PAPERS	MARKS	PAGE
Eligibility Conditions and Scheme of Examination			i – ii
I SEMESTER	1. Foundations of Education	100	1 – 2
	2. Early Childhood Care and Education (ECCE)	100	3 – 4
	3. Mathematics Education for the Primary School Child	100	5 – 6
	4. Towards Self Understanding and Evolving an Educational Vision (Fully Internal)	50	7
	5. Proficiency in Mizo /Hindi	50	8 – 11
	6. Health and Physical Education	50	12 – 13
	Total Marks	450	
II SEMESTER	1. Pedagogy Across the Curriculum	50	14 – 15
	2. Proficiency in English	50	16 – 17
	3. School Culture, Leadership and Change	100	18 – 19
	4. Work Education (Fully Internal)	50	20
	5. Optional Paper (Any one from each group): <u>Group - I</u> 1) Pedagogy of English 2) Pedagogy of Mizo 3) Pedagogy of Mathematics	100×2=200	21 – 22
			23 – 24
			25 – 26
	<u>Group – II</u> 1) Pedagogy of EVS 2) Pedagogy of Science 3) Pedagogy of Social Science		27 – 28
			29 – 30
			31 – 32
	Total Marks	450	
III SEMESTER	Internship Programme	450	33 – 35
IV SEMESTER	1. Creative Drama, Fine Arts & Education (Fully Internal)	50	36
	2. Knowledge and Curriculum	100	37 – 38
	3. Assessment and Evaluation in Education	100	39 – 40
	4. Inclusive Education	100	41 – 42
	5. ICT Integrated Pedagogy	50	43 – 44
	6. Contemporary Indian Society	50	45 – 46
	Total Marks	450	

ELIGIBILITY CONDITIONS AND SCHEME OF EXAMINATION

1. Eligibility for admission to D.El.Ed. Course

- a. Qualifications
 - i. Candidates with at least 50% marks in the Higher Secondary School Leaving Certificate Examination or any other name known.
 - ii. Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/Differently abled.
 - iii. Candidates who do not possess the above qualifications shall not be eligible for admission to the D.El.Ed. Course.

2. Eligibility for admission to D.El.Ed. Examination

- a. A candidate appearing for D.El.Ed. Examination shall possess a registration card issued by the Mizoram Board of School Education.
- b. A candidate must have at least 80% of the total attendance of the semester counting from the day of teaching of each semester as the case may be up to the last teaching day of the semester.

3. Pass/Fail Criteria for D.El.Ed

- a. A candidate shall be declared pass when he/she secures not less than 40% marks separately in the external examination, internal assessment, and practical examinations, wherever applicable.
- b. A candidate who secures less than 40% of the total marks shall be declared failed.
- c. There shall be no division-wise pass classification.

4. Promotion Criteria

- a. A candidate who fails in not more than two (2) theory papers in a semester shall be eligible to carry the failed paper(s) as back paper(s) and be promoted to the next semester.
- b. A candidate has 2 (two) chances to clear his/her back papers of 1st, 2nd, 3rd and 4th semester within the time period allowed by NCTE.
- c. If a student fails in internal paper, he/she would not be permitted to take admission in the next semester.
- d. A candidate must clear all papers within a maximum of three (3) years from the date of admission to the programme.

5. Re-appearance

A candidate shall have two (2) chances for clearing back paper(s).

6. Improvement of Performance

- a. A candidate desirous to improve his/her performance in any course(s) of any semester shall be eligible to appear in the examinations of improvement after qualifying the examinations of all the four semesters.
- b. Eligibility under this category of partial improvement shall be subject to a maximum of three (3) courses to be opted by a candidate from among all four semesters. A candidate may opt one or more courses from either a particular semester from among different semesters subject to the maximum of three courses of either one or more semesters.

7. Relaxation of Attendance

Relaxation in attendance up to 50% may be granted to candidates with disabilities who are unable to attend classes for the prescribed number of days, provided that they submit a supporting certificate issued by an authorized competent Medical Authority.

Paper : Foundations of Education
Semester : I Semester
Time : 3 hours

Max. Marks : 100
External : 70
Internal : 30

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Mark</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information.	40%	28
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	21
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	21
Total		100 %	70

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	14	1	14
2.2	Short Answer	8	4	32
2.3	Long Answer	4	6	24
Total		26		70

3. Weightage to Content Area:

<i>Sl. No.</i>	<i>Units</i>	<i>Marks</i>
3.1	Introduction to Education	16
3.2	Philosophical Foundations of Education	18
3.3	Psychological Foundations of Education	6
3.4	Sociological Foundations of Education	16
3.5	Educational Psychology	14
Total		70

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100%

5. Scheme of Options:

- (i) There shall be no overall choice.
- (ii) Internal choice (either/or type) on a very selective basis may be given in two (2) questions of 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	12	40%
Projects/ assignments	12	40%
Attendance	6	20%
Total	30	100%

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper	:	Early Childhood Care and Education (ECCE)		
Semester	:	I Semester	Max. Marks :	100
Time	:	3 hours	External :	30
			Internal :	20
			Practicum :	50

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information.	40%	12
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	9
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	9
Total		100%	30

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	6	1	6
2.2	Short Answer I	3	2	6
2.3	Short Answer II	3	4	12
2.4	Long Answer	1	6	6
Total		13		30

3. Weightage to Content Area:

<i>Sl. No.</i>	<i>Topic</i>	<i>Marks</i>
3.1	Introduction to Early Childhood Care and Education	10
3.2	Domains of Development	10
3.3	Programme Planning, Classroom Arrangement, and Assessment in ECCE	10
Total		30

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100%

5. Scheme of Options:

- (i) There shall be no overall choice.
- (ii) Internal choice (either/or type) on a very selective basis may be given in the question of 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and should have the same anticipated difficulty level and length of answer, as far as practicable.

7. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Project work	8	40%
Unit Test/ assignments	8	40%
Attendance	4	20%
Total	20	100%

Note: Attendance marks will be assigned as: 95% and above = 4 marks, 88% to 94%= 3 marks, 81% - 87% = 2 marks, 80% = 1 mark, 79% and below = 0 marks

Paper	:	Mathematics Education for the Primary School Child	Max. Marks	:	100
Semester	:	I Semester	External	:	70
Time	:	3 hours	Internal	:	30

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information.	40%	28
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	21
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	21
Total		100%	70

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	14	1	14
2.2	Short Answer I	6	2	12
2.3	Short Answer II	5	4	20
2.4	Long Answer	4	6	24
Total		29		70

3. Weightage to Content Area:

<i>Sl. No.</i>	<i>Units</i>	<i>Marks</i>
3.1	Introduction to Foundational and Preparatory Mathematics	14
3.2	Effective Mathematics Teaching and Learning	14
3.3	Pedagogical Process of Teaching Mathematics Concepts	14
3.4	Pedagogical Process of Teaching Applied Mathematics	14
3.5	Assessment, Feedback, and Classroom Management	14
Total		70

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100%

5. Scheme of Options:

- (i) There shall be no overall choice.
- (ii) Internal choice (either/or type) on a very selective basis may be given in two (2) questions of 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	12	40%
Projects/ assignments	12	40%
Attendance	6	20%
Total	30	100%

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : Towards Self - Understanding and Evolving an Educational Vision
Semester : I Semester
Max. Marks : 50
(Fully Internal)

Internal Assessment:

<i>Assessment Methods</i>	<i>Marks</i>
Reflective journals and self- assessment reports (Journal writing)	20
Group discussions and presentations (Seminar)	14
Final project on personal growth and self-understanding (Writing task)	10
Attendance	6
Total	50

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : **Proficiency in Mizo**
Semester : **I Semester**
Time : **2 hours**

Max. Marks : **50**
External : **35**
Internal : **15**

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information.	40%	14
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	11
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	10
Total		100%	35

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	7	1	7
2.2	Short Answer I	3	2	6
2.3	Short Answer II	4	4	16
2.4	Long Answer	1	6	6
Total		15		35

3. Weightage to Content Area:

<i>Sl. No.</i>	<i>Units</i>	<i>Marks</i>
3.1	Mizo ṭawng dinhmun	8
3.2	Ṭawng thiamna bulpui pali tihhmasawwna	15
3.3	Grammar	12
Total		35

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100%

5. Scheme of Option:

There shall be no overall choice.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	6	40%
Projects/ assignments	6	40%
Attendance	3	20%
Total	15	100%

Note: Attendance marks will be assigned as: 91 and above = 3 marks, 81% - 90% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : Proficiency in Hindi
Semester : I Semester
Time : 2 hours

Max. Marks : 50
External : 35
Internal : 15

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information.	40%	14
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	11
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	10
Total		100%	35

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	9	1	9
2.2	Short Answer I	4	2	8
2.3	Short Answer II	3	4	12
2.4	Long Answer	1	6	6
Total		17		35

3. Weightage to Content Area:

<i>Sl. No.</i>	<i>Units</i>	<i>Marks</i>
3.1	Courses	15
3.2	Speaking Practice & Exercises	12
3.3	Numerals	8
Total		35

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100%

5. Scheme of Options:

- (i) There shall be no overall choice.
- (ii) Internal choices (either/or type) on a very selective basis may be given in the long answer type question.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	6	40%
Projects/ assignments	6	40%
Attendance	3	20%
Total	15	100%

Note: Attendance marks will be assigned as: 91 and above = 3 marks, 81% - 90% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : Health and Physical Education
Semester : I Semester
Time : 2 hours

Max. Marks : 50
External : 35
Internal : 15

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information.	40%	14
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	11
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	10
Total		100%	35

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	7	1	7
2.2	Short Answer I	4	2	8
2.3	Short Answer II	2	4	8
2.4	Long Answer	2	6	12
Total		15		35

3. Weightage to Content Area:

<i>Sl. No.</i>	<i>Units</i>	<i>Marks</i>
3.1	Understanding Health and Well-Being	10
3.2	Understanding Children's Health in the Context of Schools	10
3.3	Physical Education	15
Total		35

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100%

5. Scheme of Options:

- (i) There shall be no overall choice.
- (ii) Internal choices (either/or type) on a very selective basis may be given in two (2) questions of 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	6	40%
Projects/ assignments	6	40%
Attendance	3	20%
Total	15	100%

Note: Attendance marks will be assigned as: 91 and above = 3 marks, 81% - 90% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper	:	Pedagogy Across the Curriculum	Max. Marks	:	50
Semester	:	II Semester	External	:	35
Time	:	2 hours	Internal	:	15

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information.	40%	14
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	11
1.3	Higher Order Thinking Skill (HOTS) : Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	10
Total		100%	35

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	7	1	7
2.2	Short Answer I	5	2	10
2.3	Short Answer II	3	4	12
2.4	Long Answer	1	6	6
	Total	16		35

3. Weightage to Content Area:

<i>Sl. No.</i>	<i>Topic</i>	<i>Marks</i>
3.1	Pedagogic Practice, Teaching and Learning	13
3.2	Integrative Teaching in Pedagogy and Curriculum	12
3.3	Managing Classroom Instruction	10
Total		35

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100%

5. Scheme of option:

- (i) There shall be no overall choice.
- (ii) Internal choice (either/or type) may be given in the 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	6	40%
Projects/ assignments	6	40%
Attendance	3	20%
Total	15	100%

Note: Attendance marks will be assigned as: 91 and above = 3 marks, 81% - 90% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : Proficiency in English
Semester : II Semester
Time : 2 hours

Max. Marks : 50
External : 35
Internal : 15

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information.	40%	14
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	11
1.3	Higher Order Thinking Skill (HOTS) : Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	10
Total		100%	35

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	7	1	7
2.2	Short Answer I	5	2	10
2.3	Short Answer II	3	4	12
2.4	Long Answer	1	6	6
	Total	16		35

3. Weightage to Content Area:

<i>Sl. No.</i>	<i>Topic</i>	<i>Marks</i>
3.1	Introduction to Language	5
3.2	Developing Listening, Speaking, Reading & Writing Skills	15
3.3	Grammar and Vocabulary Development	15
	Total	35

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

5. Scheme of option:

- (i) There shall be no overall choice.
- (ii) Internal choices (either/or type) on a selective basis may be given in the question of 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	6	40%
Projects/ assignments	6	40%
Attendance	3	20%
Total	15	100%

Note: Attendance marks will be assigned as: 91 and above = 3 marks, 81% - 90% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper	:	School Culture, Leadership and Change	Max. Marks	:	100
Semester	:	II Semester	External	:	70
Time	:	3 hours	Internal	:	30

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information.	40%	28
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	21
1.3	Higher Order Thinking Skill (HOTS) : Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	21
Total		100%	70

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	14	1	14
2.2	Short Answer I	8	2	16
2.3	Short Answer II	6	4	24
2.4	Long Answer	2	8	16
Total		30		70

3. Weightage to Content Area:

<i>Sl. No.</i>	<i>Units</i>	<i>Marks</i>
3.1	Structure and Processes of School System	14
3.2	School Environment for Effective Learning	14
3.3	School Management and Leadership	14
3.4	Facilitation of Change and Teacher Development	14
3.5	Schemes and Policies	14
	Total	70

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
	Total	100%

5. Scheme of option:

- (i) There shall be no overall choice.
- (ii) Internal choices (either/or type) on a very selective basis may be given in two (2) questions of 8 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	12	40%
Projects/ assignments	12	40%
Attendance	6	20%
Total	30	100%

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : Work Education
Semester : II Semester

Max. Marks : 50
(Fully Internal)

Internal Assessment:

<i>Assessment Methods</i>	<i>Marks</i>
Unit I Activities	10
Unit II Activities	20
Unit III Activities	14
Attendance	6
Total	50

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : Pedagogy of English
Semester : II Semester
Time : 3 hours

Max. Marks : 100
External : 70
Internal : 30

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information	40%	28
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	21
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	21
Total		100%	70

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	14	1	14
2.2	Short Answer I	8	2	16
2.3	Short Answer II	7	4	28
2.4	Long Answer	2	6	12
Total		31		70

3. Weightage to Content Area :

<i>Sl. No.</i>	<i>Units</i>	<i>Marks</i>
3.1	Foundations of English Language Learning	10
3.2	Approaches to Teaching English	15
3.3	Development of LSRW Skills	10
3.4	Techniques & Strategies of Teaching English	15
3.5	Assessment & Planning	20
Total		70

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100 %

5. Scheme of option:

- (i) There shall be no overall choice.
- (ii) Internal choices (either/or type) on a very selective basis may be given in the long answer type questions.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	12	40%
Projects/ assignments	12	40%
Attendance	6	20%
Total	30	100%

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : **Pedagogy of Mizo**
Semester : **II Semester**
Time : **3 hours**

Max. Marks : **100**
External : **70**
Internal : **30**

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information	40%	28
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	21
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	21
Total		100%	70

2. Weightage to Form of Questions:

<i>Sl. No</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	14	1	14
2.2	Short Answer I	10	2	20
2.3	Short Answer II	6	4	24
2.4	Long Answer	2	6	12
Total		32		70

3. Weightage to Content Area:

<i>Sl. No.</i>	<i>Units</i>	<i>Marks</i>
3.1	Mizo tawng chungchang	14
3.2	Tawng thiamna bulpui pali: A awmzia, zirtir dan leh endik dan	12
3.3	Mizo tawng zirtirna peng hrang hrang	16
3.4	Tawng zirtir dan	14
3.5	Zir tur ruahman lâwkna leh zirtirna puitu	14
Total		70

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100 %

5. Scheme of Options:

- (i) There shall be no overall choice.
- (ii) Internal choices (either/or type) on a very selective basis may be given in the long answer type questions.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	12	40%
Projects/ assignments	12	40%
Attendance	6	20%
Total	30	100%

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper	:	Pedagogy of Mathematics	Max. Marks	:	100
Semester	:	II Semester	External	:	70
Time	:	3 hours	Internal	:	30

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information	40%	28
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	21
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	21
Total		100%	70

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	14	1	14
2.2	Short Answer I	6	2	12
2.3	Short Answer II	5	4	20
2.4	Long Answer	4	6	24
Total		29		70

3. Weightage to Content Area:

<i>Sl. No.</i>	<i>Units</i>	<i>Marks</i>
3.1	Foundations of Teaching Mathematics	14
3.2	Teaching Learning Mathematics	14
3.3	Exploring Pedagogical Issues in Mathematics Education	14
3.4	Learning Resources in Mathematics	14
3.5	Assessment and Planning in Mathematics	14
Total		70

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100 %

5. Scheme of Options:

- (i) There shall be no overall choice.
- (ii) Internal choice on a selective basis may be given in two (2) questions of 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	12	40%
Projects/ assignments	12	40%
Attendance	6	20%
Total	30	100%

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : Pedagogy of EVS
Semester : II Semester
Time : 3 hours

Max. Marks : 100
External : 70
Internal : 30

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information	40%	28
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	21
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	21
Total		100%	70

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	14	1	14
2.2	Short Answer I	4	2	8
2.3	Short Answer II	6	4	24
2.4	Long Answer	4	6	24
Total		28		70

3. Weightage to Content Area:

<i>Sl. No.</i>	<i>Topic</i>	<i>Marks</i>
3.1	Concept of Environmental Studies	10
3.2	Understanding Environment	15
3.3	Approaches and Techniques of teaching EVS	15
3.4	Resources and Planning for Teaching - Learning process	15
3.5	Classroom Transaction	15
Total		70

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100

5. Scheme of Options:

- (i) There shall be no overall choice.
- (ii) Internal choice will be provided in two (2) questions of 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	12	40%
Projects/ assignments	12	40%
Attendance	6	20%
Total	30	100%

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : Pedagogy of Science
Semester : II Semester
Time : 3 hours

Max. Marks : 100
External : 70
Internal : 30

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information	40%	28
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	21
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	21
Total		100%	70

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	14	1	14
2.2	Short Answer I	9	2	18
2.3	Short Answer II	5	4	20
2.4	Long Answer	3	6	18
Total		31		70

3. Weightage to Content Area:

<i>Unit</i>	<i>Topic</i>	<i>Marks</i>
3.1	Foundation of Teaching Science	15
3.2	Pedagogical Approaches and Methods of Teaching-Learning Science	15
3.3	Planning in Science Education	15
3.4	Teaching and Learning Resources in Science	15
3.5	Assessment and ICT in Science Education	10
Total		70

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100%

5. Scheme of Options:

- (i) There shall be no overall choice.
- (ii) Internal choice will be provided in two (2) questions of 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests/ Assignments	14	47%
Practicum	10	33%
Attendance	6	20%
Total	30	100%

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : Pedagogy of Social Science
Semester : II Semester
Time : 3 hours

Max. Marks : 100
External : 70
Internal : 30

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information	40%	28
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	21
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	21
Total		100%	70

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	14	1	14
2.2	Short Answer	8	4	32
2.3	Long Answer	4	6	24
Total		26		70

3. Weightage to Content Areas:

<i>Unit</i>	<i>Topic</i>	<i>Marks</i>
3.1	Concept and Nature of Social Science	10
3.2	Curriculum, Syllabus and Textbooks	15
3.3	Pedagogical Approaches and Methods	15
3.4	Teaching-Learning Resources and Planning	20
3.5	Children's Understanding and Classroom Process	10
Total		70

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100%

5. Scheme of Options:

- (i) There shall be no overall choice.
- (ii) Internal choice will be provided in two (2) questions of 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	12	40%
Projects/ assignments	12	40%
Attendance	6	20%
Total	30	100%

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : Internship Programme
Semester : III Semester

Max. Marks : 450

Sl. No.	Course Name	Total Marks	Internal	External
1.	Pre- Internship	120	120	-
2.	In-House Practice Teaching	50	50	-
3.	Practice Teaching in Elementary Schools	60	60	-
4.	School Internship	120	40	80
5.	Post-Internship	100	60	40
TOTAL		450	330	120

1. PRE - INTERNSHIP

Sl. No.	Programme	Total Marks	Internal	External
1.	Observation and interaction with teachers and learners	5	5	-
2.	Compilation of Holistic Progress Card (1 student for each trainee)	5	5	-
3.	Critical analysis of textbook	10	10	-
4.	Development of resource materials	20	20	-
5.	Development of teaching skills (minimum 5 micro teaching skills)	40	40	-
6.	Lesson Plan -			
	Five 5E Lesson Plans	20	20	-
	Five Herbartian Lesson Plans	20	20	-
	(Pedagogy I – 5 Lesson Plans, 3 5E, 2 Herbartian; Pedagogy II- 5 Lesson Plans, 2 5E, 3 Herbartian)			
TOTAL		120	120	-

2. IN - HOUSE PRACTICE TEACHING

Sl. No.	Programme	Total Marks	Internal	External
1.	Guided Practice Teaching within the institution (2 lessons for Pedagogy I and 2 lessons for Pedagogy II)	40	40	-
2.	Faculty supervision on peer feedback (5 peer feedback by 1 trainee)	10	10	-
TOTAL		50	50	-

3. PRACTICE TEACHING IN ELEMENTARY SCHOOLS

Sl. No.	Programme	Total Marks	Internal	External
1.	Full classroom engagement under the supervision of school mentors and DIET faculty. (Faculty supervisor will observe minimum 2 lessons each in Pedagogy I and II – 10 marks each)	40	40	-
2.	Maintenance of lesson plan records and daily reflections. (Teacher trainees should maintain a diary on daily activities and record of Lesson Plan)	20	20	-
TOTAL		60	60	-

4. SCHOOL INTERNSHIP

Sl. No.	Programme	Total Marks	Internal	External
1.	(i) Classroom teaching (School Head)	40	-	40
	(ii) Participation in co-curricular activities and remedial teaching (School Head)	40	-	40
	(iii) Continuous guidance by DIET Supervisor	40	40	-
TOTAL		120	40	80

5. POST - INTERNSHIP

Sl. No.	Programme	Total Marks	Internal	External
1.	Preparation of Reflective Journal on teaching experiences from pre-internship to school internship	20	20	-
2.	Compilation of final internship report from pre-internship to school internship (including lesson plans and TLM)	40	40	-
3.	(i) Final practice teaching	30	-	30
	(ii) Viva Voce	10	-	10
TOTAL		100	60	40

Paper : Creative Drama, Fine Arts and Education
Semester : IV Semester
Max. Marks : 50
(Fully Internal)

Internal Assessment:

<i>Assessment Methods</i>	<i>Marks</i>
Continuous assessment through classroom participation and activity work	10
Practical assignments and craft projects	14
Periodic tests and quizzes	10
Final project/portfolio showcasing students' art work and lesson plans	10
Attendance	6
Total	50

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : Knowledge and Curriculum
Semester : IV Semester
Time : 3 hours

Max. Marks : 100
External : 70
Internal : 30

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information	40%	28
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	21
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	21
Total		100%	70

2. Weightage to Form of Questions :

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	14	1	14
2.2	Short Answer I	7	2	14
2.3	Short Answer II	6	4	24
2.4	Long Answer	3	6	18
Total		30		70

3. Weightage to Content Area :

<i>Unit</i>	<i>Units</i>	<i>Marks</i>
3.1	Knowledge and Knowing	12
3.2	Concept and Nature of Curriculum	18
3.3	Foundations of Curriculum	14
3.4	Curriculum Design and Curriculum Development	12
3.5	Curriculum Evaluation and Change	14
Total		70

4. Weightage to Difficulty Level of Questions :

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100%

5. Scheme of Options:

- (i) There shall be no overall choice.
- (ii) Internal choices (either/or type) on a very selective basis may be given in two (2) questions of 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	12	40%
Projects/ assignments	12	40%
Attendance	6	20%
Total	30	100%

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper	:	Assessment and Evaluation in Education		
Semester	:	IV Semester	Max. Marks	: 100
Time	:	3 hours	External	: 70
			Internal	: 30

1. Weightage to Objectives of Learning:

Sl. No.	Learning Objectives	Percentage	Marks
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information	40%	28
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	21
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	21
Total		100%	70

2. Weightage to Form of Questions :

Sl. No.	Form of Questions	No. of Qstn	Marks for each Qstn	Total Marks
2.1	Objective Type	14	1	14
2.2	Short Answer I	7	2	14
2.3	Short Answer II	6	4	24
2.4	Long Answer	3	6	18
Total		30		70

3. Weightage to Content Area :

<i>Unit</i>	<i>Units</i>	<i>Marks</i>
3.1	Introduction to Assessment and Evaluation	14
3.2	Classification of Tests and Assessment	14
3.3	Holistic Assessment	14
3.4	Application of Statistics in Educational Assessment	14
3.5	Tools and Techniques of Assessment	14
Total		70

4. Weightage to Difficulty Level of Questions :

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100%

5. Scheme of Options

- (i) There shall be no overall choice.
- (ii) Internal choices may be given on any two (2) questions of 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	12	40%
Projects/ assignments	12	40%
Attendance	6	20%
Total	30	100%

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : Inclusive Education
Semester : IV Semester
Time : 3 hours

Max. Marks : 100
External : 70
Internal : 30

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information	40%	28
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	21
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	21
Total		100%	70

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	14	1	14
2.2	Short Answer I	7	2	14
2.3	Short Answer II	6	4	24
2.4	Long Answer	3	6	18
Total		30		70

3. Weightage to Content Area:

<i>Unit</i>	<i>Units</i>	<i>Marks</i>
3.1	Introduction to Inclusive Education	12
3.2	Children with Special Needs	16
3.3	Curricular Strategies for Inclusive Education	14
3.4	Building Inclusive Learning Environment	14
3.5	Gender Equity	14
Total		70

4. Weightage to Difficulty Level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100%

5. Scheme of Options

- (i) There shall be no overall choice.
- (ii) Internal choice may be given in one (1) question of 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	12	40%
Projects/ assignments	12	40%
Attendance	6	20%
Total	30	100%

Note: Attendance marks will be assigned as: 97 and above = 6 marks, 93% - 96% = 5 marks, 89% - 92% = 4 marks, 85% - 88% = 3 marks, 81% - 84% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : ICT Integrated Pedagogy
Semester : IV Semester
Time : 3 hours

Max. Marks : 50
External : 35
(Theory: 25 + Practicum: 10)
Internal : 15

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information	40%	10
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	8
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	7
Total		100%	25

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	5	1	5
2.2	Short Answer	4	2	8
2.4	Long Answer	2	6	12
	Total	11		25

3. Weightage to Content Area:

<i>Unit</i>	<i>Units</i>	<i>Marks</i>
3.1	Understanding ICT in Education	8
3.2	Emerging Technologies in Education	7
3.3	ICT in Teaching-Learning & Assessment	10
Total		25

4. Weightage to Difficulty level of Questions:

<i>Sl. No.</i>	<i>Level of Question</i>	<i>Percentage</i>
4.1	Easy	30 %
4.2	Average	50 %
4.3	Difficult	20 %
Total		100 %

5. Scheme of option:

- (i) There shall be no overall choice.
- (ii) Internal choice may be provided in the question of 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	6	40%
Projects/ assignments	6	40%
Attendance	3	20%
Total	15	100%

Note: Attendance marks will be assigned as: 91 and above = 3 marks, 81% - 90% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.

Paper : **Contemporary Indian Society**
Semester : **IV Semester**
Time : **3 hours**

Max. Marks : **50**
External : **35**
Internal : **15**

1. Weightage to Objectives of Learning:

<i>Sl. No.</i>	<i>Learning Objectives</i>	<i>Percentage</i>	<i>Marks</i>
1.1	Remembering and Understanding: Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, identify, define, or list/state the information. Key words may be who, what, when, which, how, name, relate, define, term, tell, select. Understanding - to be familiar with meaning, and to understand conceptually, interpret, compare, discuss, contrast, explain, classify, paraphrase the information	40%	14
1.2	Application: Ability to use learned material through the application of concepts, problem and theories so that the entire organizational structure may be understood. Key words may be apply, build, construct, choose, demonstrate, discover, utilize, provide an example, use given content to interpret.	30%	11
1.3	Higher Order Thinking Skills (HOTS): Ability to combine facts, ideas or information to make a new whole, analyse, synthesize, classify elaborate, classify compiling the piece of information beyond the text book etc. Questions testing the students' ability to form opinion, make judgements, assessments, determine, conclude, evaluate, describe etc.	30%	10
Total		100%	35

2. Weightage to Form of Questions:

<i>Sl. No.</i>	<i>Form of Questions</i>	<i>No. of Qstn</i>	<i>Marks for each Qstn</i>	<i>Total Marks</i>
2.1	Objective Type	7	1	7
2.2	Short Answer I	5	2	10
2.3	Short Answer II	3	4	12
2.4	Long Answer	1	6	6
Total		16		35

3. Weightage to content:

<i>Sl. No.</i>	<i>Units</i>	<i>Marks</i>
3.1	Education in Contemporary India	15
3.2	Constitution of India and Education	10
3.3	Indian Economy	10
Total		35

4. Weightage to difficult Level of Questions:

<i>Sl. No.</i>	<i>Level of Questions</i>	<i>Percentage</i>
4.1	Easy	30%
4.2	Average	50%
4.3	Difficult	20%
Total		100%

5. Scheme of option:

- (i) There shall be no overall choice.
- (ii) Internal choice may be provided in the question of 6 marks weightage.
- (iii) The alternate questions given by way of choice should be based on the same objective and the same unit. It should have the same anticipated difficulty level and length of answer, as far as practicable.

6. Internal Assessment:

<i>Internal Assessment</i>	<i>Marks</i>	<i>Percentage</i>
Unit Tests	6	40%
Projects/ assignments	6	40%
Attendance	3	20%
Total	15	100%

Note: Attendance marks will be assigned as: 91 and above = 3 marks, 81% - 90% = 2 marks, 80% = 1 mark, 79% and below = 0 marks.